

Name _____

Lesson 5 – The Letter Pp

Read each of the following review words as a class, as a dyad, and on your own.

Letters Tt, Oo, Nn:

1. not
2. tot
3. on
4. no

Read the phrases as follows: Teacher reads, whole class reads, dyad read, independent read.

not a pot

not a top

pop, pop, pop

Name _____

Lesson 5 – The Letter Pp

Read each of the following review words as a class, as a dyad, and on your own.

Letters Tt, Oo, Nn:

1. not
2. tot
3. on
4. no

Read the phrases as follows: Teacher reads, whole class reads, dyad read, independent read.

not a pot

not a top

pop, pop, pop

Name _____

Lesson 6 – The Letter li

Read each of the following review words as a class, as a dyad, and on your own.

Letters Pp, Tt, Oo, Nn:

1. pop
2. pot
3. top
4. no
5. on

Read the phrases as follows: Teacher reads, whole class reads, dyad read, independent read.

tip it in

pin it on

in the pit

Name _____

Lesson 6 – The Letter li

Read each of the following review words as a class, as a dyad, and on your own.

Letters Pp, Tt, Oo, Nn:

1. pop
2. pot
3. top
4. no
5. on

Read the phrases as follows: Teacher reads, whole class reads, dyad read, independent read.

tip it in

pin it on

in the pit

Name _____

Lesson 7 – The Letter LI

Read each of the following review words as a class, as a dyad, and on your own.

Letters Ii, Pp:

1. in
2. it
3. nip
4. pin
5. pit
6. tip

Read the phrases as follows: Teacher reads, whole class reads, dyad read, independent read.

not a lot

lit the tip

on the lip

Name _____

Lesson 7 – The Letter LI

Read each of the following review words as a class, as a dyad, and on your own.

Letters Ii, Pp:

1. in
2. it
3. nip
4. pin
5. pit
6. tip

Read the phrases as follows: Teacher reads, whole class reads, dyad read, independent read.

not a lot

lit the tip

on the lip

*On the back, illustrate the passage.

Name _____

Lesson 8 – The Letter Aa

Read each of the following review words as a class, as a dyad, and on your own.

Letter Ll:

Letter Ii:

1. lip

7. tin

2. lit

8. pip

3. lot

4. lop

5. lint

6. tilt

Read the phrases as follows: Teacher reads, whole class reads, dyad read, independent read.

in the pan

pat the lap

an ant in the pit

Name _____

Lesson 8 – The Letter Aa

Read each of the following review words as a class, as a dyad, and on your own.

Letter Ll:

Letter Ii:

1. lip

7. tin

2. lit

8. pip

3. lot

4. lop

5. lint

6. tilt

Read the phrases as follows: Teacher reads, whole class reads, dyad read, independent read.

in the pan

pat the lap

an ant in the pit

Name _____

Lesson 9 – The Letter Zz

Read each of the following review words as a class, as a dyad, and on your own.

Letter Aa:

Letter Ll:

1. nap

7. lip

2. tan

8. tilt

3. pat

4. pan

5. pal

6. at

Read the phrases as follows: Teacher reads, whole class reads, dyad read, independent read.

zip the lip

zap the ant

zip and zap, zip and zap

Name _____

Lesson 9 – The Letter Zz

Read each of the following review words as a class, as a dyad, and on your own.

Letter Aa:

Letter Ll:

1. nap

7. lip

2. tan

8. tilt

3. pat

4. pan

5. pal

6. at

Read the phrases as follows: Teacher reads, whole class reads, dyad read, independent read.

zip the lip

zap the ant

zip and zap, zip and zap

Name _____

Lesson 11 – The Letter Ss

Read each of the following review words as a class, as a dyad, and on your own.

Letter Zz:

Letter Aa:

1. zip

4. tap

2. zap

5. lap

3. zit

6. an

7. ant

8. pal

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

sat in the pit

sat in the sap!

sip it and sip it

Name _____

Lesson 11 – The Letter Ss

Read each of the following review words as a class, as a dyad, and on your own.

Letter Zz:

Letter Aa:

1. zip

4. tap

2. zap

5. lap

3. zit

6. an

7. ant

8. pal

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

sat in the pit

sat in the sap!

sip it and sip it

Name _____

Lesson 12 – Suffix -s

Read each of the following review words as a class, as a dyad, and on your own.

Letter Ss:

Letter Zz:

1. sit

7. zit

2. sip

8. zip

3. sap

9. zap

4. sat

5. so

6. its

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

naps a lot

zips it up

pins it on the pots and pans

Name _____

Lesson 12 – Suffix -s

Read each of the following review words as a class, as a dyad, and on your own.

Letter Ss:

Letter Zz:

1. sit

7. zit

2. sip

8. zip

3. sap

9. zap

4. sat

5. so

6. its

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

naps a lot

zips it up

pins it on the pots and pans

*On the back, illustrate the passage.

Name _____

Lesson 13 – Blends

Read each of the following review words as a class, as a dyad, and on your own.

Suffix -s:

Letter Ss:

1. naps

8. sap

2. lips

9. sit

3. pans

10. silt

4. pins

5. tips

6. tops

7. pits

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

the list is lost

plan the spot to stop

snap and slap

Name _____

Lesson 13 – Blends

Read each of the following review words as a class, as a dyad, and on your own.

Suffix -s:

Letter Ss:

1. naps

8. sap

2. lips

9. sit

3. pans

10. silt

4. pins

5. tips

6. tops

7. pits

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

the list is lost

plan the spot to stop

snap and slap

*On the back, illustrate the passage.

Name _____

Lesson 14 – Letter Dd

Read each of the following review words as a class, as a dyad, and on your own.

Blends:

Suffix -s:

1. stop

8. pops

2. spin

9. nips

3. past

10. taps

4. plant

5. slot

6. spin

7. splat

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

dip it in the pond

dad had a nap

land on the dot

slid in the sand

Name _____

Lesson 14 – Letter Dd

Read each of the following review words as a class, as a dyad, and on your own.

Blends:

Suffix -s:

1. stop

8. pops

2. spin

9. nips

3. past

10. taps

4. plant

5. slot

6. spin

7. splat

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

dip it in the pond

dad had a nap

land on the dot

slid in the sand

Name _____

Lesson 16 – Letter Ff

Read each of the following review words as a class, as a dyad, and on your own.

Letter Dd:

Blends:

1. dad

8. slip

2. dip

9. slant

3. dot

10. stops

4. lid

5. pad

6. pond

7. stand

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

The fan is fast.

I flip and flop.

The ant is fat, not flat.

Name _____

Lesson 16 – Letter Ff

Read each of the following review words as a class, as a dyad, and on your own.

Letter Dd:

Blends:

1. dad

8. slip

2. dip

9. slant

3. dot

10. stops

4. lid

5. pad

6. pond

7. stand

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

The fan is fast.

I flip and flop.

The ant is fat, not flat.

Name _____

Lesson 17 – Letter Hh

Read each of the following review words as a class, as a dyad, and on your own.

Letter Ff:

Letter Dd:

1. fan

8. did

2. fat

9. sand

3. fin

10. slid

4. fist

5. flop

6. soft

7. sniff

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I had a hint.

I hop on the hot sand.

The ant hid in the hat.

Name _____

Lesson 17 – Letter Hh

Read each of the following review words as a class, as a dyad, and on your own.

Letter Ff:

Letter Dd:

1. fan

8. did

2. fat

9. sand

3. fin

10. slid

4. fist

5. flop

6. soft

7. sniff

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I had a hint.

I hop on the hot sand.

The ant hid in the hat.

Name _____

Lesson 18 – Letter Gg

Read each of the following review words as a class, as a dyad, and on your own.

Letter Hh:

Letter Ff:

1. hat

8. fit

2. hip

9. flat

3. hit

10. stiff

4. had

5. hops

6. hill

7. hint

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

The pig is on the log.

The dog digs fast.

Go get the gas.

I got a flag.

Name _____

Lesson 18 – Letter Gg

Read each of the following review words as a class, as a dyad, and on your own.

Letter Hh:

Letter Ff:

1. hat

8. fit

2. hip

9. flat

3. hit

10. stiff

4. had

5. hops

6. hill

7. hint

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

The pig is on the log.

The dog digs fast.

Go get the gas.

I got a flag.

Name _____

Lesson 19 – Letter Rr

Read each of the following review words as a class, as a dyad, and on your own.

Letter Gg:

Letter Hh:

1. gas

8. has

2. gap

9. hand

3. fog

10. hiss

4. flag

5. glass

6. pigs

7. golf

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

Do not rip the rag!

The frog is fat.

The rat ran and ran.

The frost is on the pond.

Name _____

Lesson 19 – Letter Rr

Read each of the following review words as a class, as a dyad, and on your own.

Letter Gg:

Letter Hh:

1. gas

8. has

2. gap

9. hand

3. fog

10. hiss

4. flag

5. glass

6. pigs

7. golf

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

Do not rip the rag!

The frog is fat.

The rat ran and ran.

The frost is on the pond.

Name _____

Lesson 21 – Letter Kk

Read each of the following review words as a class, as a dyad, and on your own.

Letter Rr:

Letter Gg:

1. rat

8. go

2. rip

9. gasp

3. rod

10. hogs

4. frog

5. grass

6. print

7. strap

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

The kid is in a skit.

The kid has skin.

The kid has on a kilt.

The kids spin and spin.

Name _____

Lesson 21 – Letter Kk

Read each of the following review words as a class, as a dyad, and on your own.

Letter Rr:

Letter Gg:

1. rat

8. go

2. rip

9. gasp

3. rod

10. hogs

4. frog

5. grass

6. print

7. strap

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

The kid is in a skit.

The kid has skin.

The kid has on a kilt.

The kids spin and spin.

*On the back, illustrate the passage.

Name _____

Lesson 22 – Letter Cc

Read each of the following review words as a class, as a dyad, and on your own.

Letter Kk:

Letter Rr:

1. kit

8. rag

2. kid

9. raft

3. kiss

10. trip

4. skin

5. skip

6. risk

7. silk

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

The cat has on a cap.

I had on a cast.

I can clap and clap.

Can you clip the craft?

Name _____

Lesson 22 – Letter Cc

Read each of the following review words as a class, as a dyad, and on your own.

Letter Kk:

Letter Rr:

1. kit

8. rag

2. kid

9. raft

3. kiss

10. trip

4. skin

5. skip

6. risk

7. silk

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

The cat has on a cap.

I had on a cast.

I can clap and clap.

Can you clip the craft?

Name _____

Lesson 23 – Spelling with k and c

Read each of the following review words as a class, as a dyad, and on your own.

Letter Cc:

Letter Kk:

1. cap

8. kin

2. cop

9. skin

3. cost

10. skill

4. clip

5. crop

6. fact

7. scrap

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

Can you skip to it?

It cost the kid a lot!

I can grab the scrap.

His skin was not hot.

Name _____

Lesson 23 – Spelling with k and c

Read each of the following review words as a class, as a dyad, and on your own.

Letter Cc:

Letter Kk:

1. cap

8. kin

2. cop

9. skin

3. cost

10. skill

4. clip

5. crop

6. fact

7. scrap

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

Can you skip to it?

It cost the kid a lot!

I can grab the scrap.

His skin was not hot.

Name _____

Lesson 24 – Letter Bb

Read each of the following review words as a class, as a dyad, and on your own.

Spelling with k and c:

- | | |
|----------|------------|
| 1. kids | 6. skit |
| 2. can | 7. scan |
| 3. cross | 8. kilt |
| 4. crisp | 9. act |
| 5. class | 10. strict |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

The bib is in the bag.

It was a big blob.

I can not sit in the crib.

Do not grab the crab!

The blond kid is not a slob.

Name _____

Lesson 24 – Letter Bb

Read each of the following review words as a class, as a dyad, and on your own.

Spelling with k and c:

- | | |
|----------|------------|
| 1. kids | 6. skit |
| 2. can | 7. scan |
| 3. cross | 8. kilt |
| 4. crisp | 9. act |
| 5. class | 10. strict |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

The bib is in the bag.

It was a big blob.

I can not sit in the crib.

Do not grab the crab!

The blond kid is not a slob.

Name _____

Lesson 26 – Letter Mm

Read each of the following review words as a class, as a dyad, and on your own.

Letter Bb:

Letter Cc:

1. bat

8. cab

2. big

9. crib

3. boss

10. clasp

4. band

5. rib

6. slob

7. grab

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

Mom said to mop it.

Mom said not to hit the lamp.

If you are mad, do you stomp?

The mint is on the mat.

We got to camp on the tramp.

Name _____

Lesson 26 – Letter Mm

Read each of the following review words as a class, as a dyad, and on your own.

Letter Bb:

Letter Cc:

1. bat

8. cab

2. big

9. crib

3. boss

10. clasp

4. band

5. rib

6. slob

7. grab

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

Mom said to mop it.

Mom said not to hit the lamp.

If you are mad, do you stomp?

The mint is on the mat.

We got to camp on the tramp.

Name _____

Lesson 27 – Letter Ee

Read each of the following review words as a class, as a dyad, and on your own.

Letter Mm:

Letter Bb:

- | | |
|----------|-----------|
| 1. mom | 8. bag |
| 2. mat | 9. blast |
| 3. mops | 10. blond |
| 4. mint | |
| 5. smog | |
| 6. clam | |
| 7. stomp | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

The hen is a pest!

Can he bend his leg?

It will melt in the pan.

I kept the hat you sent to me.

He crept to his bed and slept in it.

Name _____

Lesson 27 – Letter Ee

Read each of the following review words as a class, as a dyad, and on your own.

Letter Mm:

Letter Bb:

- | | |
|----------|-----------|
| 1. mom | 8. bag |
| 2. mat | 9. blast |
| 3. mops | 10. blond |
| 4. mint | |
| 5. smog | |
| 6. clam | |
| 7. stomp | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

The hen is a pest!

Can he bend his leg?

It will melt in the pan.

I kept the hat you sent to me.

He crept to his bed and slept in it.

Name _____

Lesson 28 – Digraph ck

Read each of the following review words as a class, as a dyad, and on your own.

Letter Ee:

Letter Mm:

- | | |
|----------|-----------|
| 1. bet | 8. milk |
| 2. bell | 9. lamp |
| 3. hens | 10. slams |
| 4. rest | |
| 5. dent | |
| 6. smell | |
| 7. slept | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

The rock is in the sack.

A tick was on my neck.

Do not lick the lock!

Can you stack the blocks?

I had to crack the egg.

Name _____

Lesson 28 – Digraph ck

Read each of the following review words as a class, as a dyad, and on your own.

Letter Ee:

Letter Mm:

- | | |
|----------|-----------|
| 1. bet | 8. milk |
| 2. bell | 9. lamp |
| 3. hens | 10. slams |
| 4. rest | |
| 5. dent | |
| 6. smell | |
| 7. slept | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

The rock is in the sack.

A tick was on my neck.

Do not lick the lock!

Can you stack the blocks?

I had to crack the egg.

Name _____

Lesson 29 – Spelling with ck and Final k

Read each of the following review words as a class, as a dyad, and on your own.

Digraph ck:

Letter Ee:

- | | |
|-----------|----------|
| 1. sick | 8. mess |
| 2. rock | 9. held |
| 3. snack | 10. test |
| 4. block | |
| 5. flick | |
| 6. clocks | |
| 7. tricks | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I had a big sack.

Did you get sick at your desk?

He had a black mask.

The clock said tick, tock.

Dad said to stack the milk.

Name _____

Lesson 29 – Spelling with ck and Final k

Read each of the following review words as a class, as a dyad, and on your own.

Digraph ck:

Letter Ee:

- | | |
|-----------|----------|
| 1. sick | 8. mess |
| 2. rock | 9. held |
| 3. snack | 10. test |
| 4. block | |
| 5. flick | |
| 6. clocks | |
| 7. tricks | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I had a big sack.

Did you get sick at your desk?

He had a black mask.

The clock said tick, tock.

Dad said to stack the milk.

Name _____

Lesson 31 – Digraph th

Read each of the following review words as a class, as a dyad, and on your own.

Spelling with ck and Final k:

- | | |
|---------|-----------|
| 1. neck | 6. smock |
| 2. kick | 7. stack |
| 3. risk | 8. ask |
| 4. mask | 9. locks |
| 5. silk | 10. desks |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

That is a thin man.

This is not a moth.

Can you do a lot of math?

He ran fast on the path.

He had a cloth rag in the bath.

Name _____

Lesson 31 – Digraph th

Read each of the following review words as a class, as a dyad, and on your own.

Spelling with ck and Final k:

- | | |
|---------|-----------|
| 1. neck | 6. smock |
| 2. kick | 7. stack |
| 3. risk | 8. ask |
| 4. mask | 9. locks |
| 5. silk | 10. desks |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

That is a thin man.

This is not a moth.

Can you do a lot of math?

He ran fast on the path.

He had a cloth rag in the bath.

Name _____

Lesson 32 – Digraph ng, Suffix -ing

Read each of the following review words as a class, as a dyad, and on your own.

Digraph th:

- | | |
|---------|-----------|
| 1. that | 6. thick |
| 2. than | 7. throb |
| 3. then | 8. math |
| 4. this | 9. broth |
| 5. thin | 10. fifth |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

The king had a ring.

Can you sing a song?

Mom is going to help me.

Did you go camping with them?

I am stacking the things.

Name _____

Lesson 32 – Digraph ng, Suffix -ing

Read each of the following review words as a class, as a dyad, and on your own.

Digraph th:

- | | |
|---------|-----------|
| 1. that | 6. thick |
| 2. than | 7. throb |
| 3. then | 8. math |
| 4. this | 9. broth |
| 5. thin | 10. fifth |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

The king had a ring.

Can you sing a song?

Mom is going to help me.

Did you go camping with them?

I am stacking the things.

Name _____

Lesson 33 – Suffix -ed

Read each of the following review words as a class, as a dyad, and on your own.

Digraph ng, Suffix -ing:

- | | |
|-----------|--------------|
| 1. ring | 6. fang |
| 2. king | 7. hang |
| 3. sling | 8. resting |
| 4. long | 9. licking |
| 5. strong | 10. stacking |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I helped my dad.
I packed the bag.
I stacked the hats.
I handed him the ring.
I lifted the things.
He said, "Thank you!"

Name _____

Lesson 33 – Suffix -ed

Read each of the following review words as a class, as a dyad, and on your own.

Digraph ng, Suffix -ing:

- | | |
|-----------|--------------|
| 1. ring | 6. fang |
| 2. king | 7. hang |
| 3. sling | 8. resting |
| 4. long | 9. licking |
| 5. strong | 10. stacking |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I helped my dad.
I packed the bag.
I stacked the hats.
I handed him the ring.
I lifted the things.
He said, "Thank you!"

Name _____

Lesson 34 – Digraph ee

Read each of the following review words as a class, as a dyad, and on your own.

Suffix -ed:

ng, Suffix -ing:

- | | |
|------------|-------------|
| 1. listed | 8. sing |
| 2. hinted | 9. rocking |
| 3. frosted | 10. landing |
| 4. locked | |
| 5. milked | |
| 6. camped | |
| 7. smelled | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I see a bat in the mist.

He sees a deer by the pond.

Did you keep sleeping on the mat?

I rested on the green grass.

I lost three teeth!

Name _____

Lesson 34 – Digraph ee

Read each of the following review words as a class, as a dyad, and on your own.

Suffix -ed:

ng, Suffix -ing:

- | | |
|------------|-------------|
| 1. listed | 8. sing |
| 2. hinted | 9. rocking |
| 3. frosted | 10. landing |
| 4. locked | |
| 5. milked | |
| 6. camped | |
| 7. smelled | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I see a bat in the mist.

He sees a deer by the pond.

Did you keep sleeping on the mat?

I rested on the green grass.

I lost three teeth!

Name _____

Lesson 36 – The Rule vc|cv

Read each of the following review words as a class, as a dyad, and on your own.

Digraph ee:

Suffix -ed:

- | | |
|-------------|------------|
| 1. feet | 8. tossed |
| 2. seem | 9. spilled |
| 3. bleed | 10. nested |
| 4. seeds | |
| 5. sleeps | |
| 6. meeting | |
| 7. speeding | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I need a napkin!

What is in your basket?

The kid is absent. He is at the dentist.

The insect was green and black.

Name _____

Lesson 36 – The Rule vc|cv

Read each of the following review words as a class, as a dyad, and on your own.

Digraph ee:

Suffix -ed:

- | | |
|-------------|------------|
| 1. feet | 8. tossed |
| 2. seem | 9. spilled |
| 3. bleed | 10. nested |
| 4. seeds | |
| 5. sleeps | |
| 6. meeting | |
| 7. speeding | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I need a napkin!

What is in your basket?

The kid is absent. He is at the dentist.

The insect was green and black.

Name _____

Lesson 37 – Letter Uu

Read each of the following review words as a class, as a dyad, and on your own.

The Rule vc|cv:Digraph ee:

1. napkin

8. greet

2. picnic

9. peeled

3. fabric

10. feeling

4. tablet

5. contest

6. kitten

7. bonnet

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

A bug is on the rug.

The truck got stuck in the mud.

Mom said I must scrub the tub.

He handed me the hot mug.

Do not hug a cactus!

Did you go hunting for a slug?

Name _____

Lesson 37 – Letter Uu

Read each of the following review words as a class, as a dyad, and on your own.

The Rule vc|cv:Digraph ee:

1. napkin

8. greet

2. picnic

9. peeled

3. fabric

10. feeling

4. tablet

5. contest

6. kitten

7. bonnet

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

A bug is on the rug.

The truck got stuck in the mud.

Mom said I must scrub the tub.

He handed me the hot mug.

Do not hug a cactus!

Did you go hunting for a slug?

Name _____

Lesson 38 – Letter Ww

Read each of the following review words as a class, as a dyad, and on your own.

Letter Uu:The Rule vc|cv:

- | | |
|------------|-------------|
| 1. bug | 8. happen |
| 2. drum | 9. mitten |
| 3. cups | 10. traffic |
| 4. stuck | |
| 5. thump | |
| 6. trusted | |
| 7. pumping | |

Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. *

What is in the web?

I do not have a twin. Do you?

We went swimming and got wet!

Dad said I need to sweep and pick the weeds.

That bug has a pink wing, not a pink wig. (Tee hee!)

Name _____

Lesson 38 – Letter Ww

Read each of the following review words as a class, as a dyad, and on your own.

Letter Uu:The Rule vc|cv:

- | | |
|------------|-------------|
| 1. bug | 8. happen |
| 2. drum | 9. mitten |
| 3. cups | 10. traffic |
| 4. stuck | |
| 5. thump | |
| 6. trusted | |
| 7. pumping | |

Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. *

What is in the web?

I do not have a twin. Do you?

We went swimming and got wet!

Dad said I need to sweep and pick the weeds.

That bug has a pink wing, not a pink wig. (Tee hee!)

Name _____

Lesson 39 – The Rule vc|cv

Read each of the following review words as a class, as a dyad, and on your own.

Letter Ww:

Letter Uu:

- | | |
|-------------|------------|
| 1. wig | 8. crust |
| 2. west | 9. cactus |
| 3. wing | 10. hiccup |
| 4. weeds | |
| 5. sweet | |
| 6. swift | |
| 7. twisting | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I cannot go until I mop.

I insist you help him!

We suspect it was that kid.

Mom was upset with the problem.

Name _____

Lesson 39 – The Rule vc|cv

Read each of the following review words as a class, as a dyad, and on your own.

Letter Ww:

Letter Uu:

- | | |
|-------------|------------|
| 1. wig | 8. crust |
| 2. west | 9. cactus |
| 3. wing | 10. hiccup |
| 4. weeds | |
| 5. sweet | |
| 6. swift | |
| 7. twisting | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I cannot go until I mop.

I insist you help him!

We suspect it was that kid.

Mom was upset with the problem.

Name _____

Lesson 41 – a consonant e

Read each of the following review words as a class, as a dyad, and on your own.

The Rule vc|cv:Letter Ww:

1. upset

8. swim

2. until

9. wing

3. unless

10. wink

4. submit

5. admit

6. confess

7. compel

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

We went in the gate.

I plan to get on the plane.

I had to rake it up and set it in the can.

The flame was so hot! I did not put my hand on it.

Mom made me a cake with frosting.

Name _____

Lesson 41 – a consonant e

Read each of the following review words as a class, as a dyad, and on your own.

The Rule vc|cv:Letter Ww:

1. upset

8. swim

2. until

9. wing

3. unless

10. wink

4. submit

5. admit

6. confess

7. compel

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

We went in the gate.

I plan to get on the plane.

I had to rake it up and set it in the can.

The flame was so hot! I did not put my hand on it.

Mom made me a cake with frosting.

Name _____

Lesson 42 – o and u consonant e

Read each of the following review words as a class, as a dyad, and on your own.

a consonant e: The Rule vc|cv:

- | | |
|-----------|------------|
| 1. lake | 8. mistake |
| 2. mane | 9. absent |
| 3. spade | 10. hidden |
| 4. plate | |
| 5. blame | |
| 6. scrape | |
| 7. care | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

Do not poke the snake!

He can hop to the stone.

I set the rope on the mule.

I broke my bone. It is so sore!

The robe was soft and had fuzz on it.

Name _____

Lesson 42 – o and u consonant e

Read each of the following review words as a class, as a dyad, and on your own.

a consonant e: The Rule vc|cv:

- | | |
|-----------|------------|
| 1. lake | 8. mistake |
| 2. mane | 9. absent |
| 3. spade | 10. hidden |
| 4. plate | |
| 5. blame | |
| 6. scrape | |
| 7. care | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

Do not poke the snake!

He can hop to the stone.

I set the rope on the mule.

I broke my bone. It is so sore!

The robe was soft and had fuzz on it.

Name _____

Lesson 43 – i and e consonant e

Read each of the following review words as a class, as a dyad, and on your own.

o - e; u - e:a - e:

- | | |
|----------|------------|
| 1. bone | 8. safe |
| 2. doze | 9. blade |
| 3. globe | 10. snakes |
| 4. smoke | |
| 5. store | |
| 6. cube | |
| 7. tube | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

The kite is red and black.

I got a prize for winning the game.

Can you set these hats here?

We like to ride bikes up the hill.

You have a cute smile! I hope you take pride in it.

Name _____

Lesson 43 – i and e consonant e

Read each of the following review words as a class, as a dyad, and on your own.

o - e; u - e:a - e:

- | | |
|----------|------------|
| 1. bone | 8. safe |
| 2. doze | 9. blade |
| 3. globe | 10. snakes |
| 4. smoke | |
| 5. store | |
| 6. cube | |
| 7. tube | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

The kite is red and black.

I got a prize for winning the game.

Can you set these hats here?

We like to ride bikes up the hill.

You have a cute smile! I hope you take pride in it.

Name _____

Lesson 44 – Contractions

Read each of the following review words as a class, as a dyad, and on your own.

i - e; e - e:o - e; u - e:

- | | |
|-----------|-----------|
| 1. fine | 8. poke |
| 2. wide | 9. pole |
| 3. prize | 10. flute |
| 4. smile | |
| 5. strike | |
| 6. here | |
| 7. these | |

Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. *

I can't suck on the lime.

It's time to go, so let's run fast!

That's his home, isn't it?

I'm the kid with the bike. He's the kid with the trike.

We'd like to help if we can.

Name _____

Lesson 44 – Contractions

Read each of the following review words as a class, as a dyad, and on your own.

i - e; e - e:o - e; u - e:

- | | |
|-----------|-----------|
| 1. fine | 8. poke |
| 2. wide | 9. pole |
| 3. prize | 10. flute |
| 4. smile | |
| 5. strike | |
| 6. here | |
| 7. these | |

Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. *

I can't suck on the lime.

It's time to go, so let's run fast!

That's his home, isn't it?

I'm the kid with the bike. He's the kid with the trike.

We'd like to help if we can.

Name _____

Lesson 46 – Letter Xx

Read each of the following review words as a class, as a dyad, and on your own.

Contractions: i - e; e - e:

- | | |
|-----------|-----------|
| 1. can't | 8. side |
| 2. let's | 9. crime |
| 3. he'd | 10. theme |
| 4. I'd | |
| 5. I'm | |
| 6. hasn't | |
| 7. isn't | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

He said to put the fox in the box. I said, "We can't put a fox in a box!"

We needed a drink for six of us. Mom said, "I will mix it!"

You can flex if you are strong.

He hasn't fixed the slide.

Name _____

Lesson 46 – Letter Xx

Read each of the following review words as a class, as a dyad, and on your own.

Contractions: i - e; e - e:

- | | |
|-----------|-----------|
| 1. can't | 8. side |
| 2. let's | 9. crime |
| 3. he'd | 10. theme |
| 4. I'd | |
| 5. I'm | |
| 6. hasn't | |
| 7. isn't | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

He said to put the fox in the box. I said, "We can't put a fox in a box!"

We needed a drink for six of us. Mom said, "I will mix it!"

You can flex if you are strong.

He hasn't fixed the slide.

Name _____

Lesson 47 – Letter Yy

Read each of the following review words as a class, as a dyad, and on your own.

Letter Xx:Contractions:

1. fox

8. you'd

2. tux

9. it'll

3. wax

10. that's

4. flex

5. mixing

6. taxing

7. fixed

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I didn't fix the yo-yo yet.

I asked if we got the note, and she said yes.

The pup was yapping, so I said to STOP!

I ate a grape but it was not ripe yet. Yuck!

Name _____

Lesson 47 – Letter Yy

Read each of the following review words as a class, as a dyad, and on your own.

Letter Xx:Contractions:

1. fox

8. you'd

2. tux

9. it'll

3. wax

10. that's

4. flex

5. mixing

6. taxing

7. fixed

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I didn't fix the yo-yo yet.

I asked if we got the note, and she said yes.

The pup was yapping, so I said to STOP!

I ate a grape but it was not ripe yet. Yuck!

Name _____

Lesson 48 – Digraph sh

Read each of the following review words as a class, as a dyad, and on your own.

Letter Yy:Letter Xx:

- | | |
|------------|-----------|
| 1. yes | 8. six |
| 2. yet | 9. boxing |
| 3. yo-yo | 10. mixed |
| 4. yuck | |
| 5. yank | |
| 6. yelping | |
| 7. yelled | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I will make a wish. I wish I had a big red fish!

He had a rash on his shin.

She sat in the shade of the tree.

I can see the ships from the shore!
They shine in the sun.

Are the snacks fresh?

Name _____

Lesson 48 – Digraph sh

Read each of the following review words as a class, as a dyad, and on your own.

Letter Yy:Letter Xx:

- | | |
|------------|-----------|
| 1. yes | 8. six |
| 2. yet | 9. boxing |
| 3. yo-yo | 10. mixed |
| 4. yuck | |
| 5. yank | |
| 6. yelping | |
| 7. yelled | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I will make a wish. I wish I had a big red fish!

He had a rash on his shin.

She sat in the shade of the tree.

I can see the ships from the shore!
They shine in the sun.

Are the snacks fresh?

Name _____

Lesson 49 – Digraph oo

Read each of the following review words as a class, as a dyad, and on your own.

Digraph sh:Letter Yy:

- | | |
|-----------|-------------|
| 1. ship | 8. yuck |
| 2. shock | 9. yams |
| 3. shone | 10. yelling |
| 4. shape | |
| 5. she'd | |
| 6. splash | |
| 7. swish | |

Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. *

She took the wood to the man.

I shook the mud off my boot. Yuck!

He had a good book about a fish on a hook.

Will you sweep with the broom?

Look! The moon is so smooth.

Name _____

Lesson 49 – Digraph oo

Read each of the following review words as a class, as a dyad, and on your own.

Digraph sh:Letter Yy:

- | | |
|-----------|-------------|
| 1. ship | 8. yuck |
| 2. shock | 9. yams |
| 3. shone | 10. yelling |
| 4. shape | |
| 5. she'd | |
| 6. splash | |
| 7. swish | |

Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. *

She took the wood to the man.

I shook the mud off my boot. Yuck!

He had a good book about a fish on a hook.

Will you sweep with the broom?

Look! The moon is so smooth.

Name _____

Lesson 51 – Letter Jj

Read each of the following review words as a class, as a dyad, and on your own.

Digraph oo:Digraph sh:

- | | |
|-----------|-------------|
| 1. hoop | 8. shin |
| 2. mood | 9. brush |
| 3. spoon | 10. crushed |
| 4. cook | |
| 5. stood | |
| 6. smooth | |
| 7. shook | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

My mom's name is Jill.

She has a job. She makes jam.

My dad's name is Jack.

He has a job. He makes jets.

I do not have a job. I like to jump in the pool!

Do you like to jump in the pool?

Name _____

Lesson 51 – Letter Jj

Read each of the following review words as a class, as a dyad, and on your own.

Digraph oo:Digraph sh:

- | | |
|-----------|-------------|
| 1. hoop | 8. shin |
| 2. mood | 9. brush |
| 3. spoon | 10. crushed |
| 4. cook | |
| 5. stood | |
| 6. smooth | |
| 7. shook | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

My mom's name is Jill.

She has a job. She makes jam.

My dad's name is Jack.

He has a job. He makes jets.

I do not have a job. I like to jump in the pool!

Do you like to jump in the pool?

Name _____

Lesson 52 – Floss Words

Read each of the following review words as a class, as a dyad, and on your own.

Letter Jj:Digraph oo:

- | | |
|-----------|----------|
| 1. job | 8. tooth |
| 2. jog | 9. boost |
| 3. joke | 10. wood |
| 4. jets | |
| 5. jumped | |
| 6. junk | |
| 7. jacket | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

A big glass broke and made a mess.

A kid fell and cut his leg on the glass.

His mom said he scuffed it up.

He was sad, so his mom kissed him.

His leg is still stiff, but he will be OK.

Name _____

Lesson 52 – Floss Words

Read each of the following review words as a class, as a dyad, and on your own.

Letter Jj:Digraph oo:

- | | |
|-----------|----------|
| 1. job | 8. tooth |
| 2. jog | 9. boost |
| 3. joke | 10. wood |
| 4. jets | |
| 5. jumped | |
| 6. junk | |
| 7. jacket | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

A big glass broke and made a mess.

A kid fell and cut his leg on the glass.

His mom said he scuffed it up.

He was sad, so his mom kissed him.

His leg is still stiff, but he will be OK.

Name _____

Lesson 53 – Letter Vv; Final ve

Read each of the following review words as a class, as a dyad, and on your own.

Floss Rule:Letter Jj:

- | | |
|------------|------------|
| 1. pass | 8. jazz |
| 2. bell | 9. jug |
| 3. buff | 10. jammed |
| 4. spell | |
| 5. gloss | |
| 6. missing | |
| 7. cliffs | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

Dad said I can't have his cash, but I can save my cash.

Dad said I can't drive the van, but I can ride in the van.

Dad said I can't live in a cave, but I can swim in a cave...Umm!

Swim in a cave? I hope I can be brave and do it!

Name _____

Lesson 53 – Letter Vv; Final ve

Read each of the following review words as a class, as a dyad, and on your own.

Floss Rule:Letter Jj:

- | | |
|------------|------------|
| 1. pass | 8. jazz |
| 2. bell | 9. jug |
| 3. buff | 10. jammed |
| 4. spell | |
| 5. gloss | |
| 6. missing | |
| 7. cliffs | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

Dad said I can't have his cash, but I can save my cash.

Dad said I can't drive the van, but I can ride in the van.

Dad said I can't live in a cave, but I can swim in a cave...Umm!

Swim in a cave? I hope I can be brave and do it!

Name _____

Lesson 54 – Spelling with Final c

Read each of the following review words as a class, as a dyad, and on your own.

Vv; Final ve:Floss Rule:

- | | |
|-----------|--------------|
| 1. vest | 8. kiss |
| 2. vans | 9. shells |
| 3. vote | 10. sniffing |
| 4. save | |
| 5. brave | |
| 6. have | |
| 7. velvet | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

Do you want to have a picnic?

We can put the food in a basket.

We can have drinks in plastic cups.

We can sit on a big fabric cloth on the grass.

It will be a fun picnic!

Name _____

Lesson 54 – Spelling with Final c

Read each of the following review words as a class, as a dyad, and on your own.

Vv; Final ve:Floss Rule:

- | | |
|-----------|--------------|
| 1. vest | 8. kiss |
| 2. vans | 9. shells |
| 3. vote | 10. sniffing |
| 4. save | |
| 5. brave | |
| 6. have | |
| 7. velvet | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

Do you want to have a picnic?

We can put the food in a basket.

We can have drinks in plastic cups.

We can sit on a big fabric cloth on the grass.

It will be a fun picnic!

Name _____

Lesson 56 – Final Syllable -ble

Read each of the following review words as a class, as a dyad, and on your own.

Final c:Vv; Final ve:

- | | |
|------------|-----------|
| 1. picnic | 8. vet |
| 2. rustic | 9. vines |
| 3. fabric | 10. caves |
| 4. plastic | |
| 5. hectic | |
| 6. frantic | |
| 7. drastic | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

One time, I saw a bumble bee.

It landed on a table by my hand!

The bee made me tremble.

Should I toss a pebble at it?

No, I let the bumble bee go home.

Then I got to gobble my food.

Name _____

Lesson 56 – Final Syllable -ble

Read each of the following review words as a class, as a dyad, and on your own.

Final c:Vv; Final ve:

- | | |
|------------|-----------|
| 1. picnic | 8. vet |
| 2. rustic | 9. vines |
| 3. fabric | 10. caves |
| 4. plastic | |
| 5. hectic | |
| 6. frantic | |
| 7. drastic | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

One time, I saw a bumble bee.

It landed on a table by my hand!

The bee made me tremble.

Should I toss a pebble at it?

No, I let the bumble bee go home.

Then I got to gobble my food.

Name _____

Lesson 57 – Final Syllables -fle, -ple, -dle

Read each of the following review words as a class, as a dyad, and on your own.

Final -ble:

Final c:

- | | |
|-------------|-------------|
| 1. tumble | 8. rustic |
| 2. pebble | 9. plastic |
| 3. gobble | 10. frantic |
| 4. thimble | |
| 5. scribble | |
| 6. table | |
| 7. cable | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I did not feel well. I had a bad sniffle!

Mom gave me an apple, but it didn't help.

She gave me a simple book, but it didn't help.

She let me cuddle with her, and it helped!

I like to cuddle when I don't feel well.

Name _____

Lesson 57 – Final Syllables -fle, -ple, -dle

Read each of the following review words as a class, as a dyad, and on your own.

Final -ble:

Final c:

- | | |
|-------------|-------------|
| 1. tumble | 8. rustic |
| 2. pebble | 9. plastic |
| 3. gobble | 10. frantic |
| 4. thimble | |
| 5. scribble | |
| 6. table | |
| 7. cable | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I did not feel well. I had a bad sniffle!

Mom gave me an apple, but it didn't help.

She gave me a simple book, but it didn't help.

She let me cuddle with her, and it helped!

I like to cuddle when I don't feel well.

Name _____

Lesson 58 – Final Syllables -tle, -gle

Read each of the following review words as a class, as a dyad, and on your own.

-fle, -ple, -dle:

Final -ble:

- | | |
|------------|------------|
| 1. apple | 8. nibble |
| 2. simple | 9. stumble |
| 3. maple | 10. tables |
| 4. snuffle | |
| 5. middle | |
| 6. handle | |
| 7. needle | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

The little kid has a dimple. He is so cute!

If I want to make him smile, I give him a rattle.

Then I juggle the eggs.

Then I jingle the bells.

When he smiles, I cuddle him and kiss him.

Name _____

Lesson 58 – Final Syllables -tle, -gle

Read each of the following review words as a class, as a dyad, and on your own.

-fle, -ple, -dle:

Final -ble:

- | | |
|------------|------------|
| 1. apple | 8. nibble |
| 2. simple | 9. stumble |
| 3. maple | 10. tables |
| 4. snuffle | |
| 5. middle | |
| 6. handle | |
| 7. needle | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

The little kid has a dimple. He is so cute!

If I want to make him smile, I give him a rattle.

Then I juggle the eggs.

Then I jingle the bells.

When he smiles, I cuddle him and kiss him.

Name _____

Lesson 59 – Final Syllables -cle, -kle, -sle, and -zle

Read each of the following review words as a class, as a dyad, and on your own.

Final -tle, -gle: -fle, -ple, -dle:

- | | |
|------------|------------|
| 1. little | 8. baffle |
| 2. rattle | 9. sample |
| 3. beetle | 10. bundle |
| 4. title | |
| 5. juggle | |
| 6. snuggle | |
| 7. single | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

Would you like to do a puzzle?

A puzzle can have a pickle in it.

A puzzle can have an uncle in it.

A puzzle can have a dog with a muzzle in it.

Puzzles can be lots of fun!

Name _____

Lesson 59 – Final Syllables -cle, -kle, -sle, and -zle

Read each of the following review words as a class, as a dyad, and on your own.

Final -tle, -gle: -fle, -ple, -dle:

- | | |
|------------|------------|
| 1. little | 8. baffle |
| 2. rattle | 9. sample |
| 3. beetle | 10. bundle |
| 4. title | |
| 5. juggle | |
| 6. snuggle | |
| 7. single | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

Would you like to do a puzzle?

A puzzle can have a pickle in it.

A puzzle can have an uncle in it.

A puzzle can have a dog with a muzzle in it.

Puzzles can be lots of fun!

Name _____

Lesson 61 – Vowel y

Read each of the following review words as a class, as a dyad, and on your own.

-cle, -kle, -sle, -zle:Final -tle, -gle:

- | | |
|------------|------------|
| 1. pickle | 8. settle |
| 2. buckle | 9. cattle |
| 3. uncle | 10. jiggle |
| 4. freckle | |
| 5. guzzle | |
| 6. dazzle | |
| 7. hassle | |

Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. *

I wish I could fly. It would be so fun!

I would fly by the jets in the sky.

I would fly by the kids who are shy.

I would fly by the snakes that are sly!

I try, but I cannot fly in the sky. ☹

Name _____

Lesson 61 – Vowel y

Read each of the following review words as a class, as a dyad, and on your own.

-cle, -kle, -sle, -zle:Final -tle, -gle:

- | | |
|------------|------------|
| 1. pickle | 8. settle |
| 2. buckle | 9. cattle |
| 3. uncle | 10. jiggle |
| 4. freckle | |
| 5. guzzle | |
| 6. dazzle | |
| 7. hassle | |

Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. *

I wish I could fly. It would be so fun!

I would fly by the jets in the sky.

I would fly by the kids who are shy.

I would fly by the snakes that are sly!

I try, but I cannot fly in the sky. ☹

Name _____

Lesson 62 – Vowel y; Suffix -y

Read each of the following review words as a class, as a dyad, and on your own.

Vowel y: -cle, -kle, -sle, -zle:

- | | |
|-----------|------------|
| 1. sky | 8. tackle |
| 2. try | 9. trickle |
| 3. spry | 10. muzzle |
| 4. flying | |
| 5. crying | |
| 6. drying | |
| 7. shy | |

Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. *

The food is too sticky.

The kid is too fussy.

My room is too messy.

The sand is too lumpy.

Plus, I am too sleepy.

I think I'll just go back to bed!

Name _____

Lesson 62 – Vowel y; Suffix -y

Read each of the following review words as a class, as a dyad, and on your own.

Vowel y: -cle, -kle, -sle, -zle:

- | | |
|-----------|------------|
| 1. sky | 8. tackle |
| 2. try | 9. trickle |
| 3. spry | 10. muzzle |
| 4. flying | |
| 5. crying | |
| 6. drying | |
| 7. shy | |

Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. *

The food is too sticky.

The kid is too fussy.

My room is too messy.

The sand is too lumpy.

Plus, I am too sleepy.

I think I'll just go back to bed!

Name _____

Lesson 63 – Combination er

Read each of the following review words as a class, as a dyad, and on your own.

Vowel y; Suffix -y:Vowel y:

- | | |
|-----------|------------|
| 1. happy | 8. sly |
| 2. penny | 9. dry |
| 3. needy | 10. trying |
| 4. dandy | |
| 5. frosty | |
| 6. grumpy | |
| 7. twenty | |

Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. *

We have a litter of pups!

We give them food and water.

We give them shelter in the summer and winter.

We try to help them have manners, but...

They still like to bite my mom's slippers!

Name _____

Lesson 63 – Combination er

Read each of the following review words as a class, as a dyad, and on your own.

Vowel y; Suffix -y:Vowel y:

- | | |
|-----------|------------|
| 1. happy | 8. sly |
| 2. penny | 9. dry |
| 3. needy | 10. trying |
| 4. dandy | |
| 5. frosty | |
| 6. grumpy | |
| 7. twenty | |

Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. *

We have a litter of pups!

We give them food and water.

We give them shelter in the summer and winter.

We try to help them have manners, but...

They still like to bite my mom's slippers!

Name _____

Lesson 64 – Trigraph igh

Read each of the following review words as a class, as a dyad, and on your own.

Combination er: Vowel y; Suffix -y:

- | | |
|-------------|------------|
| 1. mister | 8. messy |
| 2. copper | 9. candy |
| 3. litter | 10. floppy |
| 4. blister | |
| 5. thunder | |
| 6. splinter | |
| 7. lantern | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

If you don't like the night, I can help...

Get a night light!

It will make your room bright so you have better sight.

Then you can go right to sleep. (Sigh...)

A night light might help kids who feel fright!

Name _____

Lesson 64 – Trigraph igh

Read each of the following review words as a class, as a dyad, and on your own.

Combination er: Vowel y; Suffix -y:

- | | |
|-------------|------------|
| 1. mister | 8. messy |
| 2. copper | 9. candy |
| 3. litter | 10. floppy |
| 4. blister | |
| 5. thunder | |
| 6. splinter | |
| 7. lantern | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

If you don't like the night, I can help...

Get a night light!

It will make your room bright so you have better sight.

Then you can go right to sleep. (Sigh...)

A night light might help kids who feel fright!

Name _____

Lesson 66 – Compound Words

Read each of the following review words as a class, as a dyad, and on your own.

Trigraph igh:Combination er:

- | | |
|-------------|------------|
| 1. night | 8. hammer |
| 2. might | 9. shelter |
| 3. flight | 10. stern |
| 4. high | |
| 5. thigh | |
| 6. slight | |
| 7. fighting | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

In a bedroom, you might see a bed.

In a bathroom, you might see a toothbrush.

In a backpack, you might see a notebook.

In a bookstore, you might see books.

And in my mom's handbag, you might see gumdrops!

Name _____

Lesson 66 – Compound Words

Read each of the following review words as a class, as a dyad, and on your own.

Trigraph igh:Combination er:

- | | |
|-------------|------------|
| 1. night | 8. hammer |
| 2. might | 9. shelter |
| 3. flight | 10. stern |
| 4. high | |
| 5. thigh | |
| 6. slight | |
| 7. fighting | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

In a bedroom, you might see a bed.

In a bathroom, you might see a toothbrush.

In a backpack, you might see a notebook.

In a bookstore, you might see books.

And in my mom's handbag, you might see gumdrops!

*On the back, illustrate the passage.

Name _____

Lesson 67 – Suffixes -less, -ness, and -ly

Read each of the following review words as a class, as a dyad, and on your own.

Compound Words:Trigraph igh:

- | | |
|---------------|------------|
| 1. pancake | 8. tight |
| 2. dishpan | 9. sigh |
| 3. eggshell | 10. bright |
| 4. bedtime | |
| 5. bathrobe | |
| 6. windmill | |
| 7. flashlight | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

If I am hatless, I don't have a hat.

If I am sleepless, I can't sleep.

If I am sick, I have a sickness.

If I am good, I'm filled with goodness.

If I cry, I do it sadly.

If I cross the street, I do it safely.

I am glad to be me!

Name _____

Lesson 67 – Suffixes -less, -ness, and -ly

Read each of the following review words as a class, as a dyad, and on your own.

Compound Words:Trigraph igh:

- | | |
|---------------|------------|
| 1. pancake | 8. tight |
| 2. dishpan | 9. sigh |
| 3. eggshell | 10. bright |
| 4. bedtime | |
| 5. bathrobe | |
| 6. windmill | |
| 7. flashlight | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

If I am hatless, I don't have a hat.

If I am sleepless, I can't sleep.

If I am sick, I have a sickness.

If I am good, I'm filled with goodness.

If I cry, I do it sadly.

If I cross the street, I do it safely.

I am glad to be me!

*On the back, illustrate the passage.

Name _____

Lesson 68 – Digraph ai

Read each of the following review words as a class, as a dyad, and on your own.

-less, -ness, -ly:Compound Words:

- | | |
|-------------|--------------|
| 1. jobless | 8. bathroom |
| 2. lifeless | 9. beehive |
| 3. sadness | 10. sunlight |
| 4. sickness | |
| 5. madly | |
| 6. softly | |
| 7. weekly | |

Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. *

Mom said we could ride on a train,
so...

I put my hair in a braid.

My mom painted my nails.

Then we paid for a ticket.

It rained as we waited, but the train
came!

That train ride was a blast.

Name _____

Lesson 68 – Digraph ai

Read each of the following review words as a class, as a dyad, and on your own.

-less, -ness, -ly:Compound Words:

- | | |
|-------------|--------------|
| 1. jobless | 8. bathroom |
| 2. lifeless | 9. beehive |
| 3. sadness | 10. sunlight |
| 4. sickness | |
| 5. madly | |
| 6. softly | |
| 7. weekly | |

Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. *

Mom said we could ride on a train,
so...

I put my hair in a braid.

My mom painted my nails.

Then we paid for a ticket.

It rained as we waited, but the train
came!

That train ride was a blast.

*On the back, illustrate the passage.

Name _____

Lesson 69 – Digraph ay

Read each of the following review words as a class, as a dyad, and on your own.

Digraph ai: -less, -ness, -ly:

- | | |
|-----------|--------------|
| 1. main | 8. spotless |
| 2. paid | 9. stiffness |
| 3. braid | 10. safely |
| 4. snail | |
| 5. trains | |
| 6. sprain | |
| 7. fair | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

My sister and I love to play in the rain!

We jump in puddles in the driveway.

We lay in the grass and look at the gray sky.

We make the mud into clay.

If you want, you may play in the rain with us. Just say so!

Name _____

Lesson 69 – Digraph ay

Read each of the following review words as a class, as a dyad, and on your own.

Digraph ai: -less, -ness, -ly:

- | | |
|-----------|--------------|
| 1. main | 8. spotless |
| 2. paid | 9. stiffness |
| 3. braid | 10. safely |
| 4. snail | |
| 5. trains | |
| 6. sprain | |
| 7. fair | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

My sister and I love to play in the rain!

We jump in puddles in the driveway.

We lay in the grass and look at the gray sky.

We make the mud into clay.

If you want, you may play in the rain with us. Just say so!

Name _____

Lesson 71 – Combination ar

Read each of the following review words as a class, as a dyad, and on your own.

Digraph ay:Digraph ai:

- | | |
|-------------|-------------|
| 1. hay | 8. waist |
| 2. day | 9. drain |
| 3. gray | 10. fainted |
| 4. stray | |
| 5. sprayed | |
| 6. playroom | |
| 7. highway | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

My puppy loves to bark!

He will bark at cars that drive by.

He will bark at kids in the park.

He will bark at a duck on a farm,
and he will bark at a snail in a garden.

I bet he will bark at my party today.

What a silly puppy!

Name _____

Lesson 71 – Combination ar

Read each of the following review words as a class, as a dyad, and on your own.

Digraph ay:Digraph ai:

- | | |
|-------------|-------------|
| 1. hay | 8. waist |
| 2. day | 9. drain |
| 3. gray | 10. fainted |
| 4. stray | |
| 5. sprayed | |
| 6. playroom | |
| 7. highway | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

My puppy loves to bark!

He will bark at cars that drive by.

He will bark at kids in the park.

He will bark at a duck on a farm,
and he will bark at a snail in a garden.

I bet he will bark at my party today.

What a silly puppy!

Name _____

Lesson 72 – Digraph ch

Read each of the following review words as a class, as a dyad, and on your own.

Combination ar: Digraph ay:

- | | |
|-------------|--------------|
| 1. cart | 8. stay |
| 2. harp | 9. saying |
| 3. shark | 10. playmate |
| 4. snarl | |
| 5. sparkle | |
| 6. starfish | |
| 7. carpet | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I like to make lunch for my brother.

I give him a sandwich and chips.

I give him a chunk of cheese.

I give him a bunch of grapes and punch to drink.

I hope he won't choke on his lunch!

Name _____

Lesson 72 – Digraph ch

Read each of the following review words as a class, as a dyad, and on your own.

Combination ar: Digraph ay:

- | | |
|-------------|--------------|
| 1. cart | 8. stay |
| 2. harp | 9. saying |
| 3. shark | 10. playmate |
| 4. snarl | |
| 5. sparkle | |
| 6. starfish | |
| 7. carpet | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I like to make lunch for my brother.

I give him a sandwich and chips.

I give him a chunk of cheese.

I give him a bunch of grapes and punch to drink.

I hope he won't choke on his lunch!

Name _____

Lesson 73 – Combination or

Read each of the following review words as a class, as a dyad, and on your own.

Digraph ch:Combination ar:

- | | |
|------------|------------|
| 1. chin | 8. bark |
| 2. chase | 9. farms |
| 3. choke | 10. marble |
| 4. chair | |
| 5. lunch | |
| 6. crunch | |
| 7. munched | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

In the summer, I like to sit on the porch.

With popcorn in my hand, I see...

a fort made of wood,

kids playing sports,

a storm that is forming, and

hornets in their nests!

Name _____

Lesson 73 – Combination or

Read each of the following review words as a class, as a dyad, and on your own.

Digraph ch:Combination ar:

- | | |
|------------|------------|
| 1. chin | 8. bark |
| 2. chase | 9. farms |
| 3. choke | 10. marble |
| 4. chair | |
| 5. lunch | |
| 6. crunch | |
| 7. munched | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

In the summer, I like to sit on the porch.

With popcorn in my hand, I see...

a fort made of wood,

kids playing sports,

a storm that is forming, and

hornets in their nests!

Name _____

Lesson 74 – Combination qu

Read each of the following review words as a class, as a dyad, and on your own.

Combination or: Digraph ch:

- | | |
|------------|-------------|
| 1. sort | 8. chant |
| 2. thorn | 9. march |
| 3. porch | 10. chatter |
| 4. storm | |
| 5. horns | |
| 6. popcorn | |
| 7. forget | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

A man went on a quest.

He would try to get a quilt for the queen!

He had to cross quicksand.

He had to kill a big squid.

He had to pass a quiz!

At last he got the quilt. It was quite soft!

Name _____

Lesson 74 – Combination qu

Read each of the following review words as a class, as a dyad, and on your own.

Combination or: Digraph ch:

- | | |
|------------|-------------|
| 1. sort | 8. chant |
| 2. thorn | 9. march |
| 3. porch | 10. chatter |
| 4. storm | |
| 5. horns | |
| 6. popcorn | |
| 7. forget | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

A man went on a quest.

He would try to get a quilt for the queen!

He had to cross quicksand.

He had to kill a big squid.

He had to pass a quiz!

At last he got the quilt. It was quite soft!

Name _____

Lesson 76 – Combination ir

Read each of the following review words as a class, as a dyad, and on your own.

Combination qu: Combination or:

- | | |
|--------------|------------|
| 1. quit | 8. north |
| 2. queen | 9. scorch |
| 3. quest | 10. corner |
| 4. squeeze | |
| 5. squish | |
| 6. squid | |
| 7. quicksand | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I got a shirt for my birthday.

The shirt has a green bird on it.

If you press the bird, it will chirp three times!

The first chirp is soft but the third one is not.

I like to twirl in my birthday shirt.

Name _____

Lesson 76 – Combination ir

Read each of the following review words as a class, as a dyad, and on your own.

Combination qu: Combination or:

- | | |
|--------------|------------|
| 1. quit | 8. north |
| 2. queen | 9. scorch |
| 3. quest | 10. corner |
| 4. squeeze | |
| 5. squish | |
| 6. squid | |
| 7. quicksand | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I got a shirt for my birthday.

The shirt has a green bird on it.

If you press the bird, it will chirp three times!

The first chirp is soft but the third one is not.

I like to twirl in my birthday shirt.

Name _____

Lesson 77 – Combination ur

Read each of the following review words as a class, as a dyad, and on your own.

Combination ir: Combination qu:

- | | |
|-------------|-------------|
| 1. first | 8. quiz |
| 2. shirt | 9. quack |
| 3. birds | 10. quickly |
| 4. twirl | |
| 5. chirping | |
| 6. squirt | |
| 7. thirsty | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

Mom says there are lots of ways to get hurt.

You could burn your hand.

You could slip off a curb.

You could get bit by a turtle.

You could turn too fast and twist your ankle.

Be careful that you don't get hurt!

Name _____

Lesson 77 – Combination ur

Read each of the following review words as a class, as a dyad, and on your own.

Combination ir: Combination qu:

- | | |
|-------------|-------------|
| 1. first | 8. quiz |
| 2. shirt | 9. quack |
| 3. birds | 10. quickly |
| 4. twirl | |
| 5. chirping | |
| 6. squirt | |
| 7. thirsty | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

Mom says there are lots of ways to get hurt.

You could burn your hand.

You could slip off a curb.

You could get bit by a turtle.

You could turn too fast and twist your ankle.

Be careful that you don't get hurt!

Name _____

Lesson 78 – Soft c; Final ce

Read each of the following review words as a class, as a dyad, and on your own.

Combination ur:Combination ir:

- | | |
|------------|--------------|
| 1. burn | 8. skirt |
| 2. burst | 9. swirl |
| 3. fur | 10. stirring |
| 4. purse | |
| 5. turned | |
| 6. blurt | |
| 7. curling | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

My grandma has a fancy home in the city.

There is lots of space to sit.

There is lace on the tables.

There is a fireplace to keep you warm.

There is a nice bright lamp in the corner.

I love her home in the city!

Name _____

Lesson 78 – Soft c; Final ce

Read each of the following review words as a class, as a dyad, and on your own.

Combination ur:Combination ir:

- | | |
|------------|--------------|
| 1. burn | 8. skirt |
| 2. burst | 9. swirl |
| 3. fur | 10. stirring |
| 4. purse | |
| 5. turned | |
| 6. blurt | |
| 7. curling | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

My grandma has a fancy home in the city.

There is lots of space to sit.

There is lace on the tables.

There is a fireplace to keep you warm.

There is a nice bright lamp in the corner.

I love her home in the city!

Name _____

Lesson 79 – Digraph ow

Read each of the following review words as a class, as a dyad, and on your own.

Soft c; Final ce: Combination ur:

- | | |
|-----------|-----------|
| 1. cell | 8. hurt |
| 2. cent | 9. church |
| 3. center | 10. curbs |
| 4. lace | |
| 5. race | |
| 6. rice | |
| 7. twice | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

If you look from a window, what do you see?

A big black crow?

A plant that will grow?

A man mowing his grass?

Maybe you see a kid who can throw,
or a girl who can blow bubbles.

Windows can be fun!

Name _____

Lesson 79 – Digraph ow

Read each of the following review words as a class, as a dyad, and on your own.

Soft c; Final ce: Combination ur:

- | | |
|-----------|-----------|
| 1. cell | 8. hurt |
| 2. cent | 9. church |
| 3. center | 10. curbs |
| 4. lace | |
| 5. race | |
| 6. rice | |
| 7. twice | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

If you look from a window, what do you see?

A big black crow?

A plant that will grow?

A man mowing his grass?

Maybe you see a kid who can throw,
or a girl who can blow bubbles.

Windows can be fun!

*On the back, illustrate the passage.

Name _____

Lesson 81 – The Rule a|cv

Read each of the following review words as a class, as a dyad, and on your own.

Digraph ow:Soft c; Final ce:

- | | |
|------------|-----------|
| 1. slow | 8. nice |
| 2. crow | 9. face |
| 3. throw | 10. brace |
| 4. showing | |
| 5. snowed | |
| 6. rainbow | |
| 7. elbow | |

Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. *

My baby sister can be crazy!
 She puts gravy on her cheeks.
 She puts paper in the sink.
 She grabs the skirt of a lady going by.
 Dad says she just needs a wafer to snack on.
 I say she is zany!

Name _____

Lesson 81 – The Rule a|cv

Read each of the following review words as a class, as a dyad, and on your own.

Digraph ow:Soft c; Final ce:

- | | |
|------------|-----------|
| 1. slow | 8. nice |
| 2. crow | 9. face |
| 3. throw | 10. brace |
| 4. showing | |
| 5. snowed | |
| 6. rainbow | |
| 7. elbow | |

Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. *

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 She puts gravy on her cheeks.
 She puts paper in the sink.
 She grabs the skirt of a lady going by.
 Dad says she just needs a wafer to snack on.
 I say she is zany!

*On the back, illustrate the passage.

Name _____

Lesson 82 – The Rule i|cv, e|cv

Read each of the following review words as a class, as a dyad, and on your own.

The Rule a|cv: Soft c; Final ce:

- | | |
|-----------|------------|
| 1. lady | 8. blow |
| 2. navy | 9. glowing |
| 3. zany | 10. pillow |
| 4. crater | |
| 5. crazy | |
| 6. paper | |
| 7. basic | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I have seen some cool things!

Once I saw a tiny spider.

Once I saw a pilot fly a jet.

I even saw a tiger in the woods!

Once I was going to see a female black widow,

but I had a fever that day. Bummer!

Name _____

Lesson 82 – The Rule i|cv, e|cv

Read each of the following review words as a class, as a dyad, and on your own.

The Rule a|cv: Soft c; Final ce:

- | | |
|-----------|------------|
| 1. lady | 8. blow |
| 2. navy | 9. glowing |
| 3. zany | 10. pillow |
| 4. crater | |
| 5. crazy | |
| 6. paper | |
| 7. basic | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I have seen some cool things!

Once I saw a tiny spider.

Once I saw a pilot fly a jet.

I even saw a tiger in the woods!

Once I was going to see a female black widow,

but I had a fever that day. Bummer!

*On the back, illustrate the passage.

Name _____

Lesson 83 – The Rule o|cv, u|cv

Read each of the following review words as a class, as a dyad, and on your own.

i|cv, e|cv:The Rule a|cv:

- | | |
|-----------|-----------|
| 1. spider | 8. baby |
| 2. tidy | 9. lazy |
| 3. tripod | 10. acorn |
| 4. fiber | |
| 5. pilot | |
| 6. fever | |
| 7. meter | |

Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. *

After I played in the snow, I was frozen!

I asked Mom if I could sit by the fire to get cozy.

She said yes, and she was super nice:

She gave me a hot drink and put on some music.

Not even a robot can do what Mom does!

Name _____

Lesson 83 – The Rule o|cv, u|cv

Read each of the following review words as a class, as a dyad, and on your own.

i|cv, e|cv:The Rule a|cv:

- | | |
|-----------|-----------|
| 1. spider | 8. baby |
| 2. tidy | 9. lazy |
| 3. tripod | 10. acorn |
| 4. fiber | |
| 5. pilot | |
| 6. fever | |
| 7. meter | |

Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. *

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I asked Mom if I could sit by the fire to get cozy.

She said yes, and she was super nice:

She gave me a hot drink and put on some music.

Not even a robot can do what Mom does!

Name _____

Lesson 84 – The Rule a|cv

Read each of the following review words as a class, as a dyad, and on your own.

o|cv, u|cv:

i|cv, e|cv:

- | | |
|------------|-----------|
| 1. robot | 8. minus |
| 2. cozy | 9. silent |
| 3. clover | 10. even |
| 4. spoken | |
| 5. moment | |
| 6. super | |
| 7. student | |

Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. *

My twin and I are just alike.

We like to go away on trips.

We hate to stay awake at night.

We love to pick tulips.

And did I tell you? We were adopted!

Name _____

Lesson 84 – The Rule a|cv

Read each of the following review words as a class, as a dyad, and on your own.

o|cv, u|cv:

i|cv, e|cv:

- | | |
|------------|-----------|
| 1. robot | 8. minus |
| 2. cozy | 9. silent |
| 3. clover | 10. even |
| 4. spoken | |
| 5. moment | |
| 6. super | |
| 7. student | |

Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. *

My twin and I are just alike.

We like to go away on trips.

We hate to stay awake at night.

We love to pick tulips.

And did I tell you? We were adopted!

Name _____

Lesson 86 – Digraph ea

Read each of the following review words as a class, as a dyad, and on your own.

The Rule a|cv: o|cv, u|cv:

- | | |
|----------|-----------|
| 1. away | 8. frozen |
| 2. awake | 9. rodent |
| 3. alike | 10. tulip |
| 4. alarm | |
| 5. ago | |
| 6. ajar | |
| 7. adopt | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read.*

Last night, I had a dream.

I dreamed I was on the beach.

I was eating a peach, and a bird came up to me.

With her beak, she took my peach!

I reached to get it back, but she was too fast.

I didn't think birds could steal from kids!

Name _____

Lesson 86 – Digraph ea

Read each of the following review words as a class, as a dyad, and on your own.

The Rule a|cv: o|cv, u|cv:

- | | |
|----------|-----------|
| 1. away | 8. frozen |
| 2. awake | 9. rodent |
| 3. alike | 10. tulip |
| 4. alarm | |
| 5. ago | |
| 6. ajar | |
| 7. adopt | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read.*

Last night, I had a dream.

I dreamed I was on the beach.

I was eating a peach, and a bird came up to me.

With her beak, she took my peach!

I reached to get it back, but she was too fast.

I didn't think birds could steal from kids!

Name _____

Lesson 87 – Digraph ea

Read each of the following review words as a class, as a dyad, and on your own.

Digraph ea:The Rule a|cv:

- | | |
|-------------|------------|
| 1. leak | 8. awoke |
| 2. beast | 9. adorn |
| 3. bleach | 10. alarms |
| 4. heating | |
| 5. stream | |
| 6. creamy | |
| 7. teaspoon | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read.*

I love to eat bread!

I spread butter and jam on it.

I take a deep breath and smell it. Yum!

I eat it for breakfast, lunch, and dinner.

Mom says it's not healthy to eat too much of it,

but I would be dead if I didn't have bread.

Name _____

Lesson 87 – Digraph ea

Read each of the following review words as a class, as a dyad, and on your own.

Digraph ea:The Rule a|cv:

- | | |
|-------------|------------|
| 1. leak | 8. awoke |
| 2. beast | 9. adorn |
| 3. bleach | 10. alarms |
| 4. heating | |
| 5. stream | |
| 6. creamy | |
| 7. teaspoon | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read.*

I love to eat bread!

I spread butter and jam on it.

I take a deep breath and smell it. Yum!

I eat it for breakfast, lunch, and dinner.

Mom says it's not healthy to eat too much of it,

but I would be dead if I didn't have bread.

*On the back, illustrate the passage.

Name _____

Lesson 88 – Dropping Rule

Read each of the following review words as a class, as a dyad, and on your own.

Digraph ea, p 2: Digraph ea, p 1:

- | | |
|------------|--------------|
| 1. dead | 8. seat |
| 2. head | 9. squeak |
| 3. breath | 10. stealing |
| 4. sweat | |
| 5. wealth | |
| 6. healthy | |
| 7. steak | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read.*

Once, I tamed a horse.

My dad roped her into our barn, and I named her Grace.

She had a shiny black mane and tail,
and she loved when I stroked her coat.

One day, she ran away!

I kept hoping she'd come back, but she didn't. ☹️

Name _____

Lesson 88 – Dropping Rule

Read each of the following review words as a class, as a dyad, and on your own.

Digraph ea, p 2: Digraph ea, p 1:

- | | |
|------------|--------------|
| 1. dead | 8. seat |
| 2. head | 9. squeak |
| 3. breath | 10. stealing |
| 4. sweat | |
| 5. wealth | |
| 6. healthy | |
| 7. steak | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read.*

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My dad roped her into our barn, and I named her Grace.

She had a shiny black mane and tail,
and she loved when I stroked her coat.

One day, she ran away!

I kept hoping she'd come back, but she didn't. ☹️

*On the back, illustrate the passage.

Name _____

Lesson 89 – Diphthongs oi and oy

Read each of the following review words as a class, as a dyad, and on your own.

Dropping Rule: Digraph ea:

- | | |
|------------|-------------|
| 1. baking | 8. death |
| 2. blaming | 9. threat |
| 3. closing | 10. wearing |
| 4. hated | |
| 5. framed | |
| 6. traded | |
| 7. taped | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read.*

I once saw a snake coiled on a rock.

"Look!" I said, pointing at it.

My dad jumped. "Avoid the snake!" he said.

"It might have poison in its fangs!"

We hiked in the soil away from the rock.

Then we got to enjoy the rest of our day.

Name _____

Lesson 89 – Diphthongs oi and oy

Read each of the following review words as a class, as a dyad, and on your own.

Dropping Rule: Digraph ea:

- | | |
|------------|-------------|
| 1. baking | 8. death |
| 2. blaming | 9. threat |
| 3. closing | 10. wearing |
| 4. hated | |
| 5. framed | |
| 6. traded | |
| 7. taped | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read.*

I once saw a snake coiled on a rock.

"Look!" I said, pointing at it.

My dad jumped. "Avoid the snake!" he said.

"It might have poison in its fangs!"

We hiked in the soil away from the rock.

Then we got to enjoy the rest of our day.

*On the back, illustrate the passage.

Name _____

Lesson 91 – Spelling with oi and oy

Read each of the following review words as a class, as a dyad, and on your own.

Diphthongs oi, oy: Dropping Rule:

- | | |
|------------|------------|
| 1. soil | 8. hoping |
| 2. boil | 9. making |
| 3. coins | 10. skated |
| 4. joint | |
| 5. pointed | |
| 6. toys | |
| 7. enjoy | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read.*

My sister has a really good voice.

When she sings, people point and say,
"Wow!"

They clap and tell her how much they
enjoy her singing.

It brings them a lot of joy.

I wish I could join her, but she says no.

She doesn't want to sing with a boy!

Name _____

Lesson 91 – Spelling with oi and oy

Read each of the following review words as a class, as a dyad, and on your own.

Diphthongs oi, oy: Dropping Rule:

- | | |
|------------|------------|
| 1. soil | 8. hoping |
| 2. boil | 9. making |
| 3. coins | 10. skated |
| 4. joint | |
| 5. pointed | |
| 6. toys | |
| 7. enjoy | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read.*

My sister has a really good voice.

When she sings, people point and say,
"Wow!"

They clap and tell her how much they
enjoy her singing.

It brings them a lot of joy.

I wish I could join her, but she says no.

She doesn't want to sing with a boy!

*On the back, illustrate the passage.

Name _____

Lesson 92 – The Rule vc|cvc|cv

Read each of the following review words as a class, as a dyad, and on your own.

Spelling with oi and oy:

- | | |
|------------|------------|
| 1. foil | 6. toiling |
| 2. broil | 7. poison |
| 3. moist | 8. avoid |
| 4. joined | 9. boys |
| 5. spoiled | 10. tomboy |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read.*

Have you ever had a hamburger?

I think they are fantastic!

I put lots of things on my hamburger,
and I get a drink and shake with it too.

Mom says it's important to scrub my
hands before I eat,

but after I do, it's a fantastic meal!

Name _____

Lesson 92 – The Rule vc|cvc|cv

Read each of the following review words as a class, as a dyad, and on your own.

Spelling with oi and oy:

- | | |
|------------|------------|
| 1. foil | 6. toiling |
| 2. broil | 7. poison |
| 3. moist | 8. avoid |
| 4. joined | 9. boys |
| 5. spoiled | 10. tomboy |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read.*

Have you ever had a hamburger?

I think they are fantastic!

I put lots of things on my hamburger,
and I get a drink and shake with it too.

Mom says it's important to scrub my
hands before I eat,

but after I do, it's a fantastic meal!

Name _____

Lesson 93 – Final Syllable -tion

Read each of the following review words as a class, as a dyad, and on your own.

vc|cvc|cv:oi and oy:

1. fantastic

8. spoil

2. hamburger

9. boiling

3. important

10. enjoy

4. September

5. establish

6. Atlantic

7. nocturnal

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read.**

One time, my friend played a trick on me.

She gave me a lotion and said it was a potion.

She said if I put a portion of it on my hands, I could fly over the nation.

If I put it on my feet, I could run in fast motion. But I couldn't!

Mom said it was just fiction.

Name _____

Lesson 93 – Final Syllable -tion

Read each of the following review words as a class, as a dyad, and on your own.

vc|cvc|cv:oi and oy:

1. fantastic

8. spoil

2. hamburger

9. boiling

3. important

10. enjoy

4. September

5. establish

6. Atlantic

7. nocturnal

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read.**

One time, my friend played a trick on me.

She gave me a lotion and said it was a potion.

She said if I put a portion of it on my hands, I could fly over the nation.

If I put it on my feet, I could run in fast motion. But I couldn't!

Mom said it was just fiction.

*On the back, illustrate the passage.

Name _____

Lesson 94 – Digraph ue

Read each of the following review words as a class, as a dyad, and on your own.

Final -tion:vc|cvc|cv:

- | | |
|------------------|-----------------------|
| 1. p o t i o n | 8. i m p o r t a n t |
| 2. n a t i o n | 9. e s t a b l i s h |
| 3. f i c t i o n | 10. n o c t u r n a l |
| 4. m e n t i o n | |
| 5. c a p t i o n | |
| 6. a c t i o n | |
| 7. o p t i o n | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read.*

On Tuesday, I had to rescue a bird!

It could not fly, and a dog was trying to pursue it.

The bird hid, and I didn't have a clue where it was.

Just then, I saw a flash of blue - the bird was in the long grass!

I shouted, and the dog ran away. Yay!

Now I could subdue and rescue the bird.

Name _____

Lesson 94 – Digraph ue

Read each of the following review words as a class, as a dyad, and on your own.

Final -tion:vc|cvc|cv:

- | | |
|------------------|-----------------------|
| 1. p o t i o n | 8. i m p o r t a n t |
| 2. n a t i o n | 9. e s t a b l i s h |
| 3. f i c t i o n | 10. n o c t u r n a l |
| 4. m e n t i o n | |
| 5. c a p t i o n | |
| 6. a c t i o n | |
| 7. o p t i o n | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read.*

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It could not fly, and a dog was trying to pursue it.

The bird hid, and I didn't have a clue where it was.

Just then, I saw a flash of blue - the bird was in the long grass!

I shouted, and the dog ran away. Yay!

Now I could subdue and rescue the bird.

*On the back, illustrate the passage.

Name _____

Lesson 96 – Suffix -es

Read each of the following review words as a class, as a dyad, and on your own.

Digraph ue:Final -tion:

1. blue

8. motion

2. due

9. station

3. clues

10. portion

4. sue

5. glued

6. rescue

7. argue

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read.*

If I could make some wishes, I would wish...

that I had boxes of coins,

that I didn't have to do any dishes,

that I could swim at lots of beaches,

that I could fly to the branches of any tree,

that I had a potion to make me fast.

Too bad no one grants wishes!

Name _____

Lesson 96 – Suffix -es

Read each of the following review words as a class, as a dyad, and on your own.

Digraph ue:Final -tion:

1. blue

8. motion

2. due

9. station

3. clues

10. portion

4. sue

5. glued

6. rescue

7. argue

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read.*

If I could make some wishes, I would wish...

that I had boxes of coins,

that I didn't have to do any dishes,

that I could swim at lots of beaches,

that I could fly to the branches of any tree,

that I had a potion to make me fast.

Too bad no one grants wishes!

*On the back, illustrate the passage.

Name _____

Lesson 97 – Diphthongs ou and ow

Read each of the following review words as a class, as a dyad, and on your own.

Suffix -es:Digraph ue:

- | | |
|------------|--------------|
| 1. foxes | 8. clue |
| 2. kisses | 9. Tuesday |
| 3. glasses | 10. rescuing |
| 4. punches | |
| 5. marches | |
| 6. crushes | |
| 7. smashes | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read.*

I sat on the couch in my house.

Oh, no! A mouse jumped onto the couch!

I jumped up and ran around the couch screaming.

The mouse jumped off the couch and ran away.

Now I could sit back down. I do not like mice!

Name _____

Lesson 97 – Diphthongs ou and ow

Read each of the following review words as a class, as a dyad, and on your own.

Suffix -es:Digraph ue:

- | | |
|------------|--------------|
| 1. foxes | 8. clue |
| 2. kisses | 9. Tuesday |
| 3. glasses | 10. rescuing |
| 4. punches | |
| 5. marches | |
| 6. crushes | |
| 7. smashes | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read.*

I sat on the couch in my house.

Oh, no! A mouse jumped onto the couch!

I jumped up and ran around the couch screaming.

The mouse jumped off the couch and ran away.

Now I could sit back down. I do not like mice!

*On the back, illustrate the passage.

Name _____

Lesson 98 – Spelling with ou and ow

Read each of the following review words as a class, as a dyad, and on your own.

ou, ow:Suffix -es:

- | | |
|------------|-------------|
| 1. south | 8. boxes |
| 2. cloud | 9. pinches |
| 3. pound | 10. brushes |
| 4. sprout | |
| 5. shouted | |
| 6. plow | |
| 7. cows | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read.*

I went to the playground with my friend.

We found a mound of dirt and ran to the top of it!

Then we jumped back down to the ground.

When I got home, I was brown from playing in the dirt.

My mom frowned and said I could not sit on the couch.

Name _____

Lesson 98 – Spelling with ou and ow

Read each of the following review words as a class, as a dyad, and on your own.

ou, ow:Suffix -es:

- | | |
|------------|-------------|
| 1. south | 8. boxes |
| 2. cloud | 9. pinches |
| 3. pound | 10. brushes |
| 4. sprout | |
| 5. shouted | |
| 6. plow | |
| 7. cows | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read.*

I went to the playground with my friend.

We found a mound of dirt and ran to the top of it!

Then we jumped back down to the ground.

When I got home, I was brown from playing in the dirt.

My mom frowned and said I could not sit on the couch.

*On the back, illustrate the passage.

Name _____

Lesson 99 – The Rules vc|ccv and vcc|cv

Read each of the following review words as a class, as a dyad, and on your own.

Spelling with ou and ow:

- | | |
|---------------|-------------|
| 1. pouch | 8. town |
| 2. snout | 9. clown |
| 3. ground | 10. grouchy |
| 4. counting | |
| 5. proudly | |
| 6. mouths | |
| 7. foundation | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read.*

I had to complete a task at school.

I had to see what lives in the Arctic!

I asked my partner to help me.

At first, the books just showed empty land.

But wait! Then the book showed Arctic foxes!

The land is not empty after all.

Name _____

Lesson 99 – The Rules vc|ccv and vcc|cv

Read each of the following review words as a class, as a dyad, and on your own.

Spelling with ou and ow:

- | | |
|---------------|-------------|
| 1. pouch | 8. town |
| 2. snout | 9. clown |
| 3. ground | 10. grouchy |
| 4. counting | |
| 5. proudly | |
| 6. mouths | |
| 7. foundation | |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read.*

I had to complete a task at school.

I had to see what lives in the Arctic!

I asked my partner to help me.

At first, the books just showed empty land.

But wait! Then the book showed Arctic foxes!

The land is not empty after all.

*On the back, illustrate the passage.

Name _____

Lesson 101 – Digraph au

*Read each of the following review words as a class, as a dyad, and on your own.*vc|ccv:

1. monster

4. arctic

2. lobster

5. instant

3. empty

6. farther

ou and ow:

7. sprout

8. pounded

9. crown

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

My birthday is in August. I can't wait! Dad said we will go to a haunted house. Then we will launch rockets into the sky. For dinner, we will have chicken with sauce on it. August will be so much fun!

Name _____

Lesson 101 – Digraph au

*Read each of the following review words as a class, as a dyad, and on your own.*vc|ccv:

1. monster

4. arctic

2. lobster

5. instant

3. empty

6. farther

ou and ow:

7. sprout

8. pounded

9. crown

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

My birthday is in August. I can't wait! Dad said we will go to a haunted house. Then we will launch rockets into the sky. For dinner, we will have chicken with sauce on it. August will be so much fun!

*On the back, illustrate the passage.

Name _____

Lesson 102 – Digraph aw

*Read each of the following review words as a class, as a dyad, and on your own.*Digraph au:vc|ccv:

- | | | |
|------------|------------|-------------|
| 1. launch | 4. flaunt | 7. partner |
| 2. pause | 5. laundry | 8. hundred |
| 3. haunted | 6. vault | 9. subtract |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

My friend and I like to play on the lawn. We crawl on the grass and look for flowers. Then we lay on the grass and look for hawks in the sky. We also like to draw outside when it is sunny. Then we go inside and drink milk from a straw.

Name _____

Lesson 102 – Digraph aw

*Read each of the following review words as a class, as a dyad, and on your own.*Digraph au:vc|ccv:

- | | | |
|------------|------------|-------------|
| 1. launch | 4. flaunt | 7. partner |
| 2. pause | 5. laundry | 8. hundred |
| 3. haunted | 6. vault | 9. subtract |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

My friend and I like to play on the lawn. We crawl on the grass and look for flowers. Then we lay on the grass and look for hawks in the sky. We also like to draw outside when it is sunny. Then we go inside and drink milk from a straw.

*On the back, illustrate the passage.

Name _____

Lesson 103 – “Wild Colt” Words

*Read each of the following review words as a class, as a dyad, and on your own.*Digraph aw:

1. law

2. raw

3. straw

4. drawing

5. jaws

6. clawed

Digraph au:

7. fault

8. fraud

9. hauls

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

My mom told me I had to fold the laundry. I told her I was a child and that I could not fold the laundry. She scolded me and said that I should help, so I folded most of the rags. Then she gave me a gold coin! Now I don't mind folding the laundry.

Name _____

Lesson 103 – “Wild Colt” Words

*Read each of the following review words as a class, as a dyad, and on your own.*Digraph aw:

1. law

2. raw

3. straw

4. drawing

5. jaws

6. clawed

Digraph au:

7. fault

8. fraud

9. hauls

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

My mom told me I had to fold the laundry. I told her I was a child and that I could not fold the laundry. She scolded me and said that I should help, so I folded most of the rags. Then she gave me a gold coin! Now I don't mind folding the laundry.

*On the back, illustrate the passage.

Name _____

Lesson 104 – Digraph oa

Read each of the following review words as a class, as a dyad, and on your own."Wild Colt" Words:Digraph aw:

- | | | |
|-----------|-----------|----------|
| 1. mind | 4. posted | 7. slaw |
| 2. kindly | 5. mostly | 8. paws |
| 3. cold | 6. wildly | 9. claws |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I like to eat toast and roast, but I do not like to eat oatmeal.
 I like to float on a boat, but I do not like to ride on the road.
 I like to pet goats, but I do not like to hold toads. I like to
 drink cocoa, but I do not like when it burns my throat!

Name _____

Lesson 104 – Digraph oa

Read each of the following review words as a class, as a dyad, and on your own."Wild Colt" Words:Digraph aw:

- | | | |
|-----------|-----------|----------|
| 1. mind | 4. posted | 7. slaw |
| 2. kindly | 5. mostly | 8. paws |
| 3. cold | 6. wildly | 9. claws |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I like to eat toast and roast, but I do not like to eat oatmeal.
 I like to float on a boat, but I do not like to ride on the road.
 I like to pet goats, but I do not like to hold toads. I like to
 drink cocoa, but I do not like when it burns my throat!

*On the back, illustrate the passage.

Name _____

Lesson 106 – Digraph ey

*Read each of the following review words as a class, as a dyad, and on your own.*Digraph oa:

1. coat

4. groaned

2. roast

5. rowboat

3. soapy

6. meatloaf

"Wild Colt" Words:

7. sold

8. moldy

9. child

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I have a key to my house. I use the key and go inside. There is a fire in the chimney. There is a turkey on the table. There is a donkey by the sink. A donkey by the sink? Oh, wait. It is a toy donkey!

Name _____

Lesson 106 – Digraph ey

*Read each of the following review words as a class, as a dyad, and on your own.*Digraph oa:

1. coat

4. groaned

2. roast

5. rowboat

3. soapy

6. meatloaf

"Wild Colt" Words:

7. sold

8. moldy

9. child

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I have a key to my house. I use the key and go inside. There is a fire in the chimney. There is a turkey on the table. There is a donkey by the sink. A donkey by the sink? Oh, wait. It is a toy donkey!

*On the back, illustrate the passage.

Name _____

Lesson 107 – The Rule vc|v

*Read each of the following review words as a class, as a dyad, and on your own.*Digraph ey:

1. key

2. turkey

3. donkey

4. medley

5. chimney

6. barley

Digraph oa:

7. foam

8. goats

9. coaches

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

We have a cabin by the river. Sometimes we leave the city to go there. I like to sit by the river and see the fish in the water. I like to see the robins in the sky. I like to think there is a dragon in the trees. I love to visit our cabin by the river!

Name _____

Lesson 107 – The Rule vc|v

*Read each of the following review words as a class, as a dyad, and on your own.*Digraph ey:

1. key

2. turkey

3. donkey

4. medley

5. chimney

6. barley

Digraph oa:

7. foam

8. goats

9. coaches

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

We have a cabin by the river. Sometimes we leave the city to go there. I like to sit by the river and see the fish in the water. I like to see the robins in the sky. I like to think there is a dragon in the trees. I love to visit our cabin by the river!

*On the back, illustrate the passage.

Name _____

Lesson 108 – Digraph ph

*Read each of the following review words as a class, as a dyad, and on your own.*The Rule vc|y:

1. limit

4. solid

2. river

5. habit

3. robin

6. shadow

Digraph ey:

7. valley

8. trolley

9. chimney

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

Do you have a phone? My sister has a phone, and she lets me look at photos on it. I have seen a photo of a dolphin. I have seen a photo of a gopher. I have even seen a photo of a pheasant! I like to look at photos on her phone.

Name _____

Lesson 108 – Digraph ph

*Read each of the following review words as a class, as a dyad, and on your own.*The Rule vc|y:

1. limit

4. solid

2. river

5. habit

3. robin

6. shadow

Digraph ey:

7. valley

8. trolley

9. chimney

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

Do you have a phone? My sister has a phone, and she lets me look at photos on it. I have seen a photo of a dolphin. I have seen a photo of a gopher. I have even seen a photo of a pheasant! I like to look at photos on her phone.

*On the back, illustrate the passage.

Name _____

Lesson 109 – Soft g

*Read each of the following review words as a class, as a dyad, and on your own.*Digraph ph:The Rule vc|v:

- | | | |
|----------|------------|-----------|
| 1. phone | 4. gopher | 7. profit |
| 2. phase | 5. dolphin | 8. finish |
| 3. graph | 6. orphan | 9. lemon |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

One time I went to a magic show. There was a man on a stage who wore a large black hat, and he could do magic. He made a red gem turn blue. He made a white page turn black. He even made a brown gerbil turn pink! I wish I could do magic on a stage.

Name _____

Lesson 109 – Soft g

*Read each of the following review words as a class, as a dyad, and on your own.*Digraph ph:The Rule vc|v:

- | | | |
|----------|------------|-----------|
| 1. phone | 4. gopher | 7. profit |
| 2. phase | 5. dolphin | 8. finish |
| 3. graph | 6. orphan | 9. lemon |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

One time I went to a magic show. There was a man on a stage who wore a large black hat, and he could do magic. He made a red gem turn blue. He made a white page turn black. He even made a brown gerbil turn pink! I wish I could do magic on a stage.

*On the back, illustrate the passage.

Name _____

Lesson 111 – Doubling Rule

*Read each of the following review words as a class, as a dyad, and on your own.*Soft g:

1. page

2. large

3. lounge

4. gentle

5. teenage

6. digit

Digraph ph:

7. gopher

8. graphic

9. dolphins

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

My sister was bugging me. She kept grabbing my arm, and I kept running away. I told her to stop, but she still kept hitting me on the arm. I was running and spinning to get away, and then we both slipped on the ground. I told her she should not have bugged me!

Name _____

Lesson 111 – Doubling Rule

*Read each of the following review words as a class, as a dyad, and on your own.*Soft g:

1. page

2. large

3. lounge

4. gentle

5. teenage

6. digit

Digraph ph:

7. gopher

8. graphic

9. dolphins

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

My sister was bugging me. She kept grabbing my arm, and I kept running away. I told her to stop, but she still kept hitting me on the arm. I was running and spinning to get away, and then we both slipped on the ground. I told her she should not have bugged me!

*On the back, illustrate the passage.

Name _____

Lesson 112 – Ghost Digraphs kn, gn, and wr

Read each of the following review words as a class, as a dyad, and on your own.

Doubling Rule:

Soft g:

- | | | |
|-------------|------------|----------|
| 1. napping | 4. hugged | 7. cage |
| 2. slamming | 5. dipped | 8. forge |
| 3. grabbed | 6. stepped | 9. merge |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

Today, there was a knock at our door. I opened it and saw a little boy. I asked him what was wrong, and he said, "I fell and hurt my knee and my wrist." I told him I could wrap his knee and wrist with a bandage. Then he would feel better!

Name _____

Lesson 112 – Ghost Digraphs kn, gn, and wr

Read each of the following review words as a class, as a dyad, and on your own.

Doubling Rule:

Soft g:

- | | | |
|-------------|------------|----------|
| 1. napping | 4. hugged | 7. cage |
| 2. slamming | 5. dipped | 8. forge |
| 3. grabbed | 6. stepped | 9. merge |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

Today, there was a knock at our door. I opened it and saw a little boy. I asked him what was wrong, and he said, "I fell and hurt my knee and my wrist." I told him I could wrap his knee and wrist with a bandage. Then he would feel better!

*On the back, illustrate the passage.

Name _____

Lesson 113 – Doubling & Dropping Rule

Read each of the following review words as a class, as a dyad, and on your own.

Digraphs kn, gn, wr:

1. knot

4. wrap

2. know

5. wrist

3. knee

6. wrong

Doubling Rule:

7. cutting

8. clipped

9. dropped

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

My dad was raking the leaves, and he was nagging me to help him. I begged him to let me go skating instead, but he said no. He said if I raked the leaves first, then we could go skating later in the day. I said okay, and he hugged me. "I'll start in the shady part of the yard first!" I told him.

Name _____

Lesson 113 – Doubling & Dropping Rule

Read each of the following review words as a class, as a dyad, and on your own.

Digraphs kn, gn, wr:

1. knot

4. wrap

2. know

5. wrist

3. knee

6. wrong

Doubling Rule:

7. cutting

8. clipped

9. dropped

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

My dad was raking the leaves, and he was nagging me to help him. I begged him to let me go skating instead, but he said no. He said if I raked the leaves first, then we could go skating later in the day. I said okay, and he hugged me. "I'll start in the shady part of the yard first!" I told him.

*On the back, illustrate the passage.

Name _____

Lesson 114 – The Rules e|cv, o|cv, u|cv

*Read each of the following review words as a class, as a dyad, and on your own.*Doubling/Dropping Rules:

- | | |
|-------------|------------|
| 1. patted | 4. making |
| 2. pinned | 5. framing |
| 3. trapping | 6. shiny |

Digraphs kn, gn, wr:

- | |
|----------|
| 7. knob |
| 8. kneel |
| 9. gnome |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I like to pretend that I am a pirate. I pretend that I am super strong. I pretend that I can protect my friends from other pirates. I pretend that I can propel cannons into the sky. I even pretend that I can provide gold for everyone! Being a pirate is superb.

Name _____

Lesson 114 – The Rules e|cv, o|cv, u|cv

*Read each of the following review words as a class, as a dyad, and on your own.*Doubling/Dropping Rules:

- | | |
|-------------|------------|
| 1. patted | 4. making |
| 2. pinned | 5. framing |
| 3. trapping | 6. shiny |

Digraphs kn, gn, wr:

- | |
|----------|
| 7. knob |
| 8. kneel |
| 9. gnome |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I like to pretend that I am a pirate. I pretend that I am super strong. I pretend that I can protect my friends from other pirates. I pretend that I can propel cannons into the sky. I even pretend that I can provide gold for everyone! Being a pirate is superb.

*On the back, illustrate the passage.

Name _____

Lesson 116 – Trigraph tch

*Read each of the following review words as a class, as a dyad, and on your own.*e|cv, i|cv, o|cv:Doubling/Dropping Rules:

1. event

4. hotel

7. letting

2. erupt

5. provide

8. hogged

3. beside

6. divide

9. poking

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

One time I fell into a patch of poison ivy. It made my arms itch and itch! My mom told me not to scratch my arms no matter how much they itched. She said she would fetch me a drink from the kitchen and that I could sit on the couch and sketch. Now I stay away from patches of poison ivy!

Name _____

Lesson 116 – Trigraph tch

*Read each of the following review words as a class, as a dyad, and on your own.*e|cv, i|cv, o|cv:Doubling/Dropping Rules:

1. event

4. hotel

7. letting

2. erupt

5. provide

8. hogged

3. beside

6. divide

9. poking

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

One time I fell into a patch of poison ivy. It made my arms itch and itch! My mom told me not to scratch my arms no matter how much they itched. She said she would fetch me a drink from the kitchen and that I could sit on the couch and sketch. Now I stay away from patches of poison ivy!

*On the back, illustrate the passage.

Name _____

Lesson 117 – Trigraph dge

*Read each of the following review words as a class, as a dyad, and on your own.*Trigraph tch:e|cv, i|cv, o|cv:

- | | | |
|-------------|---------------|------------|
| 1. patch | 4. snatched | 7. depend |
| 2. catches | 5. scratching | 8. refer |
| 3. crutches | 6. itching | 9. protect |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

Have you ever had fudge? My dad makes fudge in our kitchen each week, and he sets it on the edge of the counter to cool. One day, my dad made a batch of fudge for a judge to try. He hoped he would win a badge for his fudge! But my little brother knocked it off the counter, and then my dad did not win a badge for his fudge.

Name _____

Lesson 117 – Trigraph dge

*Read each of the following review words as a class, as a dyad, and on your own.*Trigraph tch:e|cv, i|cv, o|cv:

- | | | |
|-------------|---------------|------------|
| 1. patch | 4. snatched | 7. depend |
| 2. catches | 5. scratching | 8. refer |
| 3. crutches | 6. itching | 9. protect |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

Have you ever had fudge? My dad makes fudge in our kitchen each week, and he sets it on the edge of the counter to cool. One day, my dad made a batch of fudge for a judge to try. He hoped he would win a badge for his fudge! But my little brother knocked it off the counter, and then my dad did not win a badge for his fudge.

*On the back, illustrate the passage.

Name _____

Lesson 118 – Spelling with /ch/ and /j/

*Read each of the following review words as a class, as a dyad, and on your own.*Trigraph dge:

1. lodge
2. hedge
3. ridges

4. judges
5. smudging
6. pledge

Trigraph tch:

7. fetch
8. witches
9. kitchen

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

One time, my little sister asked if she could play catch in the kitchen. My mom told her no, but she started to pitch and catch anyway. Oops! First, she knocked the eggs off the edge of the counter. Then she knocked a wedge of cake off the table and made a smudge on the floor. Mom made her pledge not to play catch in the kitchen again.

Name _____

Lesson 118 – Spelling with /ch/ and /j/

*Read each of the following review words as a class, as a dyad, and on your own.*Trigraph dge:

1. lodge
2. hedge
3. ridges

4. judges
5. smudging
6. pledge

Trigraph tch:

7. fetch
8. witches
9. kitchen

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

One time, my little sister asked if she could play catch in the kitchen. My mom told her no, but she started to pitch and catch anyway. Oops! First, she knocked the eggs off the edge of the counter. Then she knocked a wedge of cake off the table and made a smudge on the floor. Mom made her pledge not to play catch in the kitchen again.

*On the back, illustrate the passage.

Name _____

Lesson 119 – Digraph ie

*Read each of the following review words as a class, as a dyad, and on your own.*Trigraphs tch, dge:

- | | | |
|-----------|---------------|------------|
| 1. fudge | 4. stretching | 7. smudges |
| 2. badges | 5. stitched | 8. hatched |
| 3. switch | 6. clutches | 9. pitcher |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

Do you like to eat pie? I love pie! One time I took a huge piece of pie from the fridge, and Mom told me to put it back. I shrieked and ran away, but I bumped into my dad. Oh, no! I got pie all over his tie! Dad said that he felt grief about what happened to his tie. Now I keep pies and ties away from each other.

Name _____

Lesson 119 – Digraph ie

*Read each of the following review words as a class, as a dyad, and on your own.*Trigraphs tch, dge:

- | | | |
|-----------|---------------|------------|
| 1. fudge | 4. stretching | 7. smudges |
| 2. badges | 5. stitched | 8. hatched |
| 3. switch | 6. clutches | 9. pitcher |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

Do you like to eat pie? I love pie! One time I took a huge piece of pie from the fridge, and Mom told me to put it back. I shrieked and ran away, but I bumped into my dad. Oh, no! I got pie all over his tie! Dad said that he felt grief about what happened to his tie. Now I keep pies and ties away from each other.

*On the back, illustrate the passage.

Name _____

Lesson 121 – Combination wh

*Read each of the following review words as a class, as a dyad, and on your own.*Digraph ie:

- | | |
|-----------|----------|
| 1. thief | 4. piece |
| 2. shield | 5. tie |
| 3. chief | 6. lies |

Trigraphs tch, dge:

- | |
|--------------|
| 7. snatch |
| 8. switching |
| 9. bridges |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I have a dog that is white. When I get home from school, he runs up to me and takes a whiff of my hands until I pet him. Then he whines for a treat. When I give him one, he whips his tail back and forth happily. Sometimes he whimpers for another treat, but I only give him one.

Name _____

Lesson 121 – Combination wh

*Read each of the following review words as a class, as a dyad, and on your own.*Digraph ie:

- | | |
|-----------|----------|
| 1. thief | 4. piece |
| 2. shield | 5. tie |
| 3. chief | 6. lies |

Trigraphs tch, dge:

- | |
|--------------|
| 7. snatch |
| 8. switching |
| 9. bridges |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I have a dog that is white. When I get home from school, he runs up to me and takes a whiff of my hands until I pet him. Then he whines for a treat. When I give him one, he whips his tail back and forth happily. Sometimes he whimpers for another treat, but I only give him one.

*On the back, illustrate the passage.

Name _____

Lesson 122 – a after qu, w, and before l

Read each of the following review words as a class, as a dyad, and on your own.

Combination wh:

1. wheel

4. whimper

2. wheat

5. whispered

3. whipping

6. whirlpool

Digraph ie:

7. field

8. priest

9. shrieking

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

One time, I was playing near a swamp with my friend. We were squatting next to the water when I saw a wasp! It was small, but I wanted to squash it. What if it stung me? But as I watched, it flew away, and I didn't need to squash it after all. Even so, I always watch for wasps around water!

Name _____

Lesson 122 – a after qu, w, and before l

Read each of the following review words as a class, as a dyad, and on your own.

Combination wh:

1. wheel

4. whimper

2. wheat

5. whispered

3. whipping

6. whirlpool

Digraph ie:

7. field

8. priest

9. shrieking

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

One time, I was playing near a swamp with my friend. We were squatting next to the water when I saw a wasp! It was small, but I wanted to squash it. What if it stung me? But as I watched, it flew away, and I didn't need to squash it after all. Even so, I always watch for wasps around water!

*On the back, illustrate the passage.

Name _____

Lesson 123 – Digraph ei

*Read each of the following review words as a class, as a dyad, and on your own.*a with qu, w, and l:

1. wash

4. stall

2. wander

5. salted

3. watering

6. squash

Combination wh:

7. whine

8. whether

9. whirlwind

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

Want to hear something weird? I like to eat eggs with ketchup! Neither of my best friends like it, but I know that eggs have a lot of protein. When I see eggs with ketchup on a plate, I seize them and eat them all up. Yum!

Name _____

Lesson 123 – Digraph ei

*Read each of the following review words as a class, as a dyad, and on your own.*a with qu, w, and l:

1. wash

4. stall

2. wander

5. salted

3. watering

6. squash

Combination wh:

7. whine

8. whether

9. whirlwind

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

Want to hear something weird? I like to eat eggs with ketchup! Neither of my best friends like it, but I know that eggs have a lot of protein. When I see eggs with ketchup on a plate, I seize them and eat them all up. Yum!

*On the back, illustrate the passage.

Name _____

Lesson 124 – Digraph ew

*Read each of the following review words as a class, as a dyad, and on your own.*Digraph ei:a with qu, w, and l:

- | | | |
|------------|-------------|-------------|
| 1. weird | 4. bald | 7. walnut |
| 2. neither | 5. falsely | 8. walrus |
| 3. protein | 6. scalding | 9. squatted |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I looked in the newspaper, and I saw lots of news. I saw news about a large bird that flew in the sky. I saw news about how the wind blew really hard. I saw news about a boy who drew a sketch and won a prize. I even saw news about a jewel that was as big as my fist! I like to read the news.

Name _____

Lesson 124 – Digraph ew

*Read each of the following review words as a class, as a dyad, and on your own.*Digraph ei:a with qu, w, and l:

- | | | |
|------------|-------------|-------------|
| 1. weird | 4. bald | 7. walnut |
| 2. neither | 5. falsely | 8. walrus |
| 3. protein | 6. scalding | 9. squatted |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

I looked in the newspaper, and I saw lots of news. I saw news about a large bird that flew in the sky. I saw news about how the wind blew really hard. I saw news about a boy who drew a sketch and won a prize. I even saw news about a jewel that was as big as my fist! I like to read the news.

*On the back, illustrate the passage.

Name _____

Lesson 126 – Suffixes -er, -est

*Read each of the following review words as a class, as a dyad, and on your own.*Digraph ew:

1. blew

4. brewing

2. grew

5. chewed

3. cashew

6. sewer

Digraph ei:

7. either

8. seized

9. ceiling

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

My little brother thinks he is faster and stronger than me, but it's not true! I can dive deeper and run farther than him, and I can yell louder and jump higher. This means that I am the fastest and the strongest and the loudest. But I told him not to feel bad - I am the oldest, and he will get better at things as he gets older.

Name _____

Lesson 126 – Suffixes -er, -est

*Read each of the following review words as a class, as a dyad, and on your own.*Digraph ew:

1. blew

4. brewing

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*On the back, illustrate the passage.

Name _____

Lesson 127 – Suffix -ful

*Read each of the following review words as a class, as a dyad, and on your own.*Suffixes -er, -est:

- | | |
|-------------|-------------|
| 1. richer | 4. hottest |
| 2. shorter | 5. thickest |
| 3. stronger | 6. smaller |

Digraph ew:

- | |
|-----------|
| 7. flew |
| 8. mildew |
| 9. curfew |

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

My mom told me I should make a list of what I am thankful for. I am thankful I can have a glassful of water when I'm thirsty. I am thankful I can have a bagful of candy when I want a treat. I am thankful I have a trunkful of blankets when I'm cold. I am thankful I have a playful puppy - she is so funny! Mom said she is grateful I am a thankful kid.

Name _____

Lesson 127 – Suffix -ful

*Read each of the following review words as a class, as a dyad, and on your own.*Suffixes -er, -est:

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|-----------|
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*On the back, illustrate the passage.

Name _____

Lesson 128 – Prefix -un

*Read each of the following review words as a class, as a dyad, and on your own.*Suffix -ful:1. handful4. careful2. wishful5. helpfully3. harmful6. playfullySuffixes -er, -est:

7. sweetest

8. drummer

9. skyscraper

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

My sister is only three, and she is unable to do lots of things. She can't unbutton her coat, and she can't unlock a door. She can't untwist the lid from a water bottle, and she can't untie a knot. She is unhappy that she can't do these things yet, but I told her that it will get better when she is seven like me.

Name _____

Lesson 128 – Prefix -un

*Read each of the following review words as a class, as a dyad, and on your own.*Suffix -ful:1. handful4. careful2. wishful5. helpfully3. harmful6. playfullySuffixes -er, -est:

7. sweetest

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*On the back, illustrate the passage.

Name _____

Lesson 129 – Prefixes -pre, -dis

*Read each of the following review words as a class, as a dyad, and on your own.*Prefix -un:

1. unfit

2. unable

3. uneven

4. unsaddle

5. unlisted

6. unlocked

Suffix -ful:

7. glassful

8. trunkful

9. basketful

*Highlight **and** read all the words with the target skill first. Then teacher reads, whole class reads, dyad read, independent read. **

Mom says that if we want to make cookies, we have to preheat the oven. Then we have to premix the batter and let it sit for a while. I dislike preheating and premixing, but Mom says it will make the cookies yummy. Since I'm only in preschool, I'll trust Mom about this!

Name _____

Lesson 129 – Prefixes -pre, -dis

*Read each of the following review words as a class, as a dyad, and on your own.*Prefix -un:

1. unfit

2. unable

3. uneven

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6. unlocked

Suffix -ful:

7. glassful

8. trunkful

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*On the back, illustrate the passage.

Name _____

Lesson 131 – Review of Consonant Digraphs

*Read each of the following review words as a class, as a dyad, and on your own.*Prefix -pre:

1. precook

4. preschool

2. preheat

5. premixed

3. prepaid

6. prejudice

Prefix -un:

7. unhappy

8. unsafe

9. unbutton

NOTE: Since so many words have the target skill, highlighting is not necessary. Instead, do a teacher read, whole-class read, dyad read, and independent read. *

When my mom got home from the store, I helped her unpack the bags. We put away cheese and crackers, fresh apples and grapes, and chips and snacks. I think the best food my mom got was chicken nuggets. I like to eat them with sauce for lunch each day!

Name _____

Lesson 131 – Review of Consonant Digraphs

*Read each of the following review words as a class, as a dyad, and on your own.*Prefix -pre:

1. precook

4. preschool

2. preheat

5. premixed

3. prepaid

6. prejudice

Prefix -un:

7. unhappy

8. unsafe

9. unbutton

NOTE: Since so many words have the target skill, highlighting is not necessary. Instead, do a teacher read, whole-class read, dyad read, and independent read. *

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Name _____

Lesson 132 – Review of Vowel Digraphs

*Read each of the following review words as a class, as a dyad, and on your own.*Consonant Digraphs:

- | | | |
|-------------|--------------|----------------|
| 1. thicker | 4. freshest | 7. fingerprint |
| 2. wishful | 5. graph | 8. drumsticks |
| 3. unpacked | 6. strongest | 9. thankful |

NOTE: Since so many words have the target skill, highlighting is not necessary. Instead, do a teacher read, whole-class read, dyad read, and independent read. *

One day I fell down the stairs and sprained my ankle. Ouch! I had to stay in bed for three weeks, and I could not go to school. The good news was that my mom made me a smoothie each day! She made me strawberry smoothies and blueberry smoothies, but the best one was the peach smoothie. It was so creamy and sweet!

Name _____

Lesson 132 – Review of Vowel Digraphs

*Read each of the following review words as a class, as a dyad, and on your own.*Consonant Digraphs:

- | | | |
|-------------|--------------|----------------|
| 1. thicker | 4. freshest | 7. fingerprint |
| 2. wishful | 5. graph | 8. drumsticks |
| 3. unpacked | 6. strongest | 9. thankful |

NOTE: Since so many words have the target skill, highlighting is not necessary. Instead, do a teacher read, whole-class read, dyad read, and independent read. *

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*On the back, illustrate the passage.

Name _____

Lesson 133 – Review of Combinations

*Read each of the following review words as a class, as a dyad, and on your own.*Vowel Digraphs:

- | | | |
|-------------|--------------|--------------|
| 1. faint | 4. crookedly | 7. sweating |
| 2. sprained | 5. teaspoon | 8. throat |
| 3. deeply | 6. reason | 9. cardboard |

NOTE: Since so many words have the target skill, highlighting is not necessary. Instead, do a teacher read, whole-class read, dyad read, and independent read. *

I was in my backyard yesterday when I heard a loud *boom*! It was a thunderclap, and the sky started to turn gray. I ran into the house just as a cloud burst and rain began to fall. "Oh, no!" I said. "What will the birds do during the storm?" Mom said they would stay warm in their nests, but I was glad to hear them chirping after the storm was over.

Name _____

Lesson 133 – Review of Combinations

*Read each of the following review words as a class, as a dyad, and on your own.*Vowel Digraphs:

- | | | |
|-------------|--------------|--------------|
| 1. faint | 4. crookedly | 7. sweating |
| 2. sprained | 5. teaspoon | 8. throat |
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*On the back, illustrate the passage.

Name _____

Lesson 134 – Review of Affixes

*Read each of the following review words as a class, as a dyad, and on your own.*Combinations:

- | | | |
|-------------|------------|--------------|
| 1. border | 4. sharply | 7. squirting |
| 2. scarf | 5. chirp | 8. churches |
| 3. junkyard | 6. twirled | 9. bursts |

NOTE: Since so many words have the target skill, highlighting is not necessary. Instead, do a teacher read, whole-class read, dyad read, and independent read. *

One time, I planted some little seeds. They started growing and growing! Soon, little peppers appeared. I asked my dad if I could pick them, but he said they were unripe. Since I hate waiting, I picked them anyway. Dad stomped his foot and asked why I did that. I said that planting was fun but picking was funner. (not technically a word, you're right 😊)

Name _____

Lesson 134 – Review of Affixes

*Read each of the following review words as a class, as a dyad, and on your own.*Combinations:

- | | | |
|-------------|------------|--------------|
| 1. border | 4. sharply | 7. squirting |
| 2. scarf | 5. chirp | 8. churches |
| 3. junkyard | 6. twirled | 9. bursts |

NOTE: Since so many words have the target skill, highlighting is not necessary. Instead, do a teacher read, whole-class read, dyad read, and independent read. *

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*On the back, illustrate the passage.

Name _____

Lesson 136 – Review of Diphthongs

*Read each of the following review words as a class, as a dyad, and on your own.***Affixes:**

- | | | |
|------------|-------------|--------------|
| 1. glowing | 4. leafless | 7. unwell |
| 2. roasted | 5. peaches | 8. prepay |
| 3. marched | 6. grouchy | 9. dismantle |

NOTE: *Since so many words have the target skill, highlighting is not necessary. Instead, do a teacher read, whole-class read, dyad read, and independent read. **

Once I had a round sucker. I put it in my mouth, but my little brother started frowning. "What's wrong?" I asked. He pointed at my sucker and said, "I want one!" I said we could share if he stopped pouting. He smiled and said, "Wow! Okay!" I shared with him, and then we both enjoyed the sucker. My mom was proud of me for helping.

Name _____

Lesson 136 – Review of Diphthongs

*Read each of the following review words as a class, as a dyad, and on your own.***Affixes:**

- | | | |
|------------|-------------|--------------|
| 1. glowing | 4. leafless | 7. unwell |
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NOTE: *Since so many words have the target skill, highlighting is not necessary. Instead, do a teacher read, whole-class read, dyad read, and independent read. **

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*On the back, illustrate the passage.

Name _____

Lesson 137 – Review of Final Syllables

*Read each of the following review words as a class, as a dyad, and on your own.*Diphthongs:

- | | | |
|-------------|----------------|---------------|
| 1. pointing | 4. slouches | 7. foundation |
| 2. poisoned | 5. groundhog | 8. cowboy |
| 3. enjoyed | 6. underground | 9. downstairs |

NOTE: Since so many words have the target skill, highlighting is not necessary. Instead, do a teacher read, whole-class read, dyad read, and independent read. *

When I was a baby, I liked to cuddle with my mom. She said I had soft hair and a little dimple. She said lots of people liked to hold me, but I would crinkle my face and cry. I only wanted my mom! When I got older, I began to let Uncle Jake hold me because he gave me applesauce. I also liked to watch him blow bubbles with his gum. I was a funny little baby.

Name _____

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*Read each of the following review words as a class, as a dyad, and on your own.*Diphthongs:

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|-------------|----------------|---------------|
| 1. pointing | 4. slouches | 7. foundation |
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*On the back, illustrate the passage.

Name _____

Lesson 138 – Review of Trigraphs

*Read each of the following review words as a class, as a dyad, and on your own.*Final Syllables:

- | | | |
|---------------|------------|--------------|
| 1. gobble | 4. dimple | 7. title |
| 2. scribbling | 5. sampled | 8. tangles |
| 3. muffle | 6. needles | 9. struggled |

NOTE: Since so many words have the target skill, highlighting is not necessary. Instead, do a teacher read, whole-class read, dyad read, and independent read. *

At night before bed, I stop in the kitchen for a snack. I like to see if I can find a batch of cookies or a wedge of cake. If I'm lucky, I'll find a piece of fudge! Then I go up to my room and turn off the light and look out the window. I like to see how bright the moon is and how high the stars are. It is always a lovely sight!

Name _____

Lesson 138 – Review of Trigraphs

*Read each of the following review words as a class, as a dyad, and on your own.*Final Syllables:

- | | | |
|---------------|------------|--------------|
| 1. gobble | 4. dimple | 7. title |
| 2. scribbling | 5. sampled | 8. tangles |
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*On the back, illustrate the passage.

Name _____

Lesson 139 – Review of Spelling Rules

*Read each of the following review words as a class, as a dyad, and on your own.*Trigraphs:

- | | | |
|---------------|-------------|------------|
| 1. mighty | 4. fetching | 7. wedge |
| 2. brighter | 5. crutches | 8. badges |
| 3. nightlight | 6. matched | 9. lodging |

NOTE: Since so many words have the target skill, highlighting is not necessary. Instead, do a teacher read, whole-class read, dyad read, and independent read. *

Have you ever been in an attic? Our attic has a lot of stuff in it! There are old books and large quilts. There are boxes of soaps and lotions and candles. There are even fun toys and wild hats! The only thing you won't find in our attic is a mouse - my mom does *not* like mice, so she keeps the room tidy even though it's full of cool things.

Name _____

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*On the back, illustrate the passage.