



Phonological Awareness

PA. 040

Phoneme Segmenting

Say and Slide Phonemes



Objective

The student will segment phonemes in words.



Materials

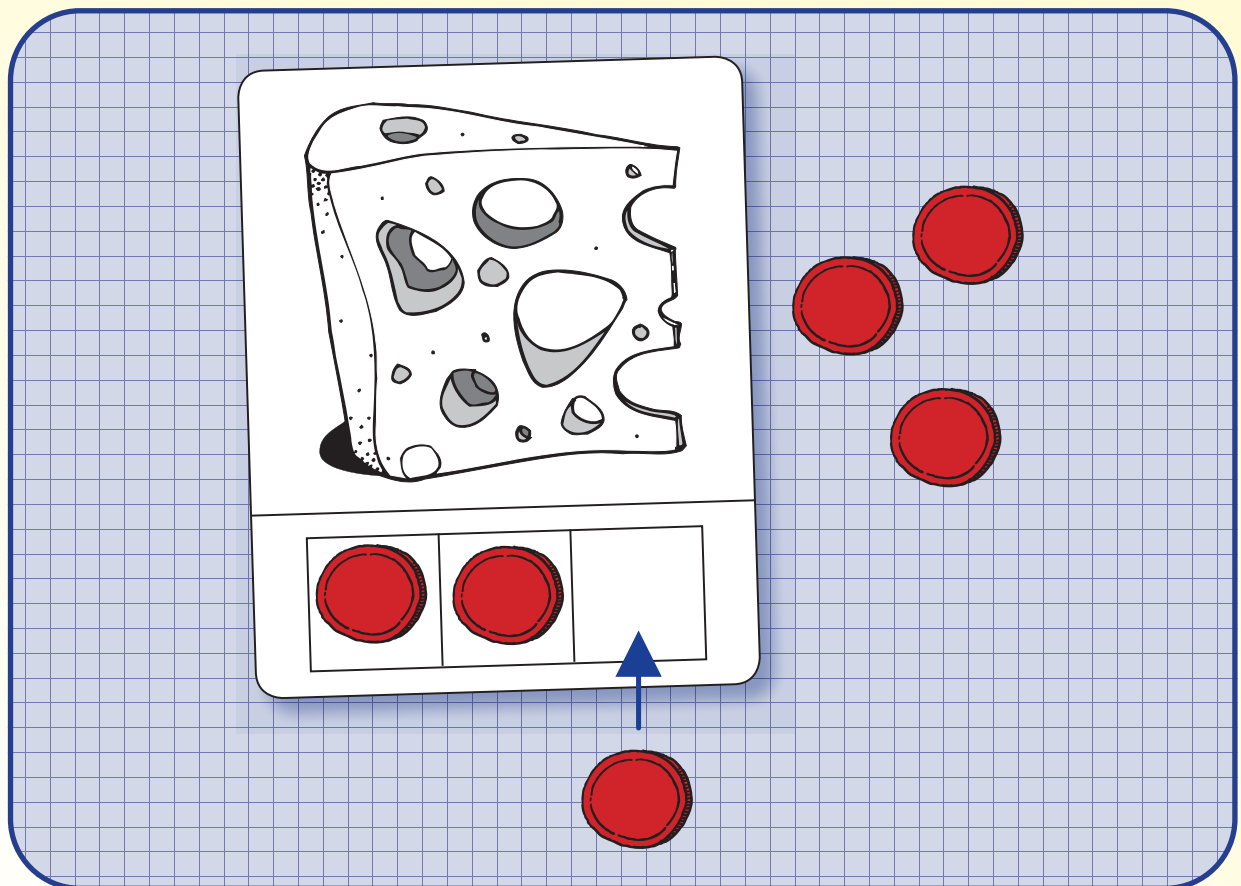
- ▶ Elkonin Box picture cards
Copy on card stock, cut on the outside line, and laminate.
- ▶ Chips or counters



Activity

Students orally segment words using counters and Elkonin Boxes.

1. Place the picture cards face up in a stack. Place the chips on a flat surface.
2. Working in pairs, student one selects the top card, names the picture, and orally segments the sounds (e.g., “cheese, /ch/ /ē/ /z/”).
3. Student two repeats the sounds while moving a chip into each box, then says the word quickly.
4. Reverse roles and continue until all pictures are named and segmented.
5. Peer evaluation



Extensions and Adaptations

- ▶ Make other Elkonin Box picture cards.
- ▶ Segment classmates' names.
- ▶ Segment the words using phones (use two curved and one straight piece of PVC pipe to make phones).

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tea



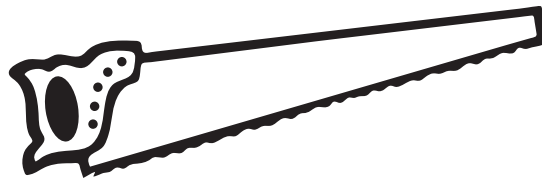
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saw



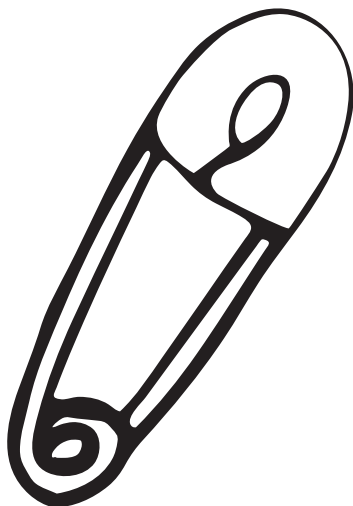
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pin



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ax



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rain



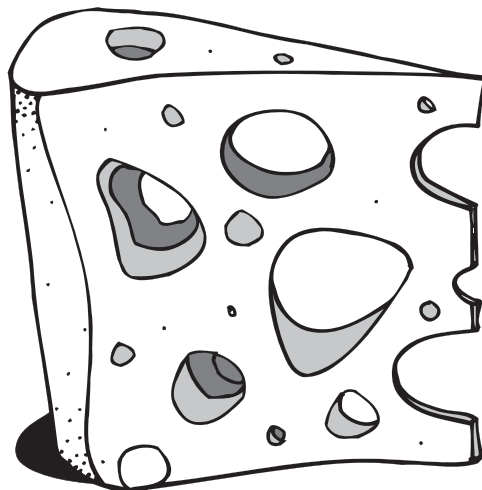
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cheese



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shirt



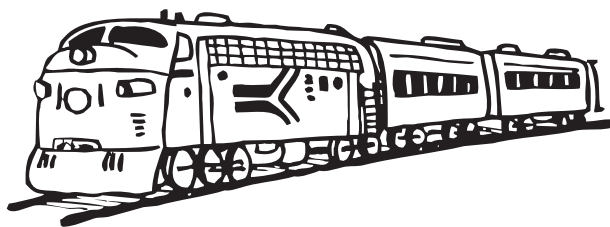
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train



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drum



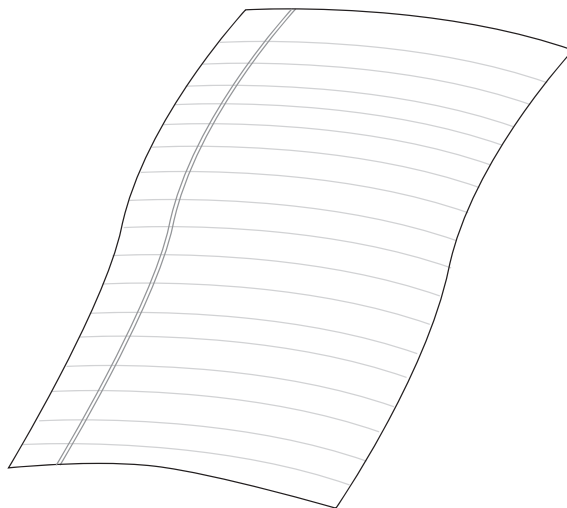
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paper



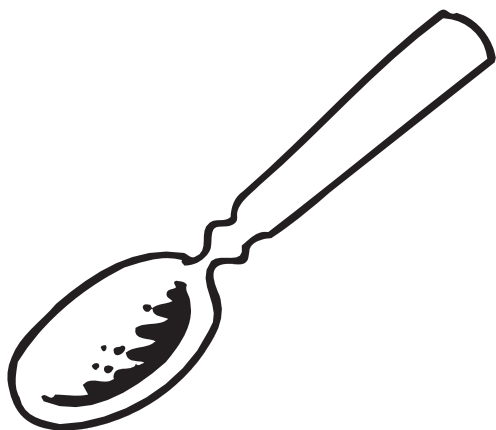
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spoon



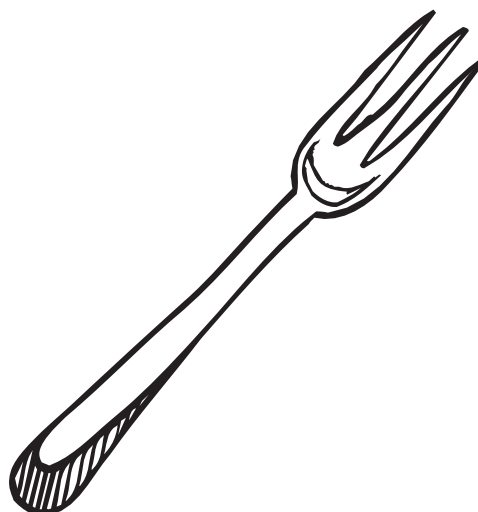
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fork



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