American School of Brasilia
Learners Inspiring Learners

POSITION: Lower School Learning Support Teacher
WORKING HOURS: Monday, Tuesday, and Thursday: 8:00 a.m.–4:00 p.m.; Wednesday: 8:00 a.m.–4:30 p.m.; Friday: 8:00 a.m.–3:30 p.m., with a one-hour lunch break.
REPORTS TO: Lower School Principal
TERMS OF EMPLOYMENT: This is a full-time position.

POSITION OVERVIEW:

Teachers at the American School of Brasilia are foundational to the entire operation of the school. Only teachers with rich and varied experiences who have demonstrated prior excellence in teaching are offered employment with the school. In order to be considered, all candidates must be certified for their respective teaching assignment and maintain certification throughout their contracted term of employment.

JOB REQUIREMENTS:

- Minimum Bachelor's degree
- Minimum two (2) years teaching experience
- Teaching experience certified for the subject to be taught
- Possess knowledge of set curriculum grounded in relevant standards and benchmarks
- Demonstrate understanding of how to work collaboratively within a team structure, e.g. work within a professional learning communities (PLCs) structure
- Demonstrate use of an inquiry-based approach to instruction
- Demonstrate knowledge and experience in supporting students' wellness, especially in social and emotional growth
- Demonstrate knowledge of instructional technology practices that support rather than replace quality instruction
- Demonstrate ability to be a reflective practitioner capable of offering and receiving feedback

PERFORMANCE RESPONSIBILITIES:

- Personify and promote the school's mission, vision, and character/learner traits
- Cultivate collaborative and culturally respectful relationships with team members and within the school's entire learning community
- Collaborate within teams to promote high-functioning learning structures
- Assist the team in ordering and maintaining sufficient educational materials and supplies throughout the school year
- Engage in a growth model of instructional practice that supports students in reaching their potential
- Analyze formative and summative classroom data and standardized testing results in order to deliver appropriate and individualized instruction
- Provide authentic and rich opportunities for students to engage in project-oriented work using inquiry-based learning strategies
- Develop and sustain a classroom environment rooted in positive reinforcement that focuses on the social and emotional well-being of each student and the larger school

community
- Cultivate highly effective partnerships with parents that affirm and embrace cultural responsiveness
- **The Learning Support teacher will work with students who have a Student Success plan and with classroom teachers to develop intervention strategies to meet the needs of all students, under the supervision of the Lower School Principal:**

    - *PRIORITY 1* - provide services for students within their least restrictive environment (as designated by a Student Success plan)

    - *PRIORITY 2* - plan with classroom teachers for co-teaching, and for strategies that can be used in the absence of direct support by the Learning Specialist

    - *PRIORITY 3* - facilitate professional development opportunities for K3 - Grade 5 classroom teachers and Specialist teachers related to special education for young children.

Builds Positive Interpersonal Relationships:
- Promotes positive interactions among students, parents, faculty and staff who have differing cultural, linguistic, and national backgrounds.
- Fosters a sense of identity and pride in EAB among students, parents, faculty, and colleagues.
- Maintains an open attitude toward new ideas.
- Collaborates with a wide range of divisional and school wide teams.

Ongoing Professional Growth:
- Continues to acquire new learning and reflects new learning and practice.
- Shares in opportunities for in-service and workshop offerings.
- Shares knowledge with other colleagues.
- Sets goals for professional development, takes advantage of professional development opportunities, and demonstrates current best practice in the field of education.

Responsibilities mentioned in this Job Description are not limited to the above, and the employee may be required to perform other related activities as assigned that will contribute to the success of their Area/Division.