COLORADO
Department of Education

2026 Accreditation & Request to Reconsider



September 3, 2026 - 9-10am

Link to Slides: https://bit.ly/4i44EMa

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Agenda

Purpose: Review 2026 Accreditation and Request to Reconsider Expectations.

- Brief overview of 2026 state accountability
- District and school accreditation process
- Accreditation Form Walkthrough
- District accreditation contracts
- Request to reconsider (R2R)
- R2R Submission Walkthrough
- Reviewing Requests
- Next steps and support



Meeting Practices

This meeting is being recorded. Slides and the recording will be posted to the CDE website.

Use the Chat feature in Zoom to ask questions throughout the presentation.

Please mute your sound if you are not speaking.

All participants are encouraged to be on camera if tech allows.

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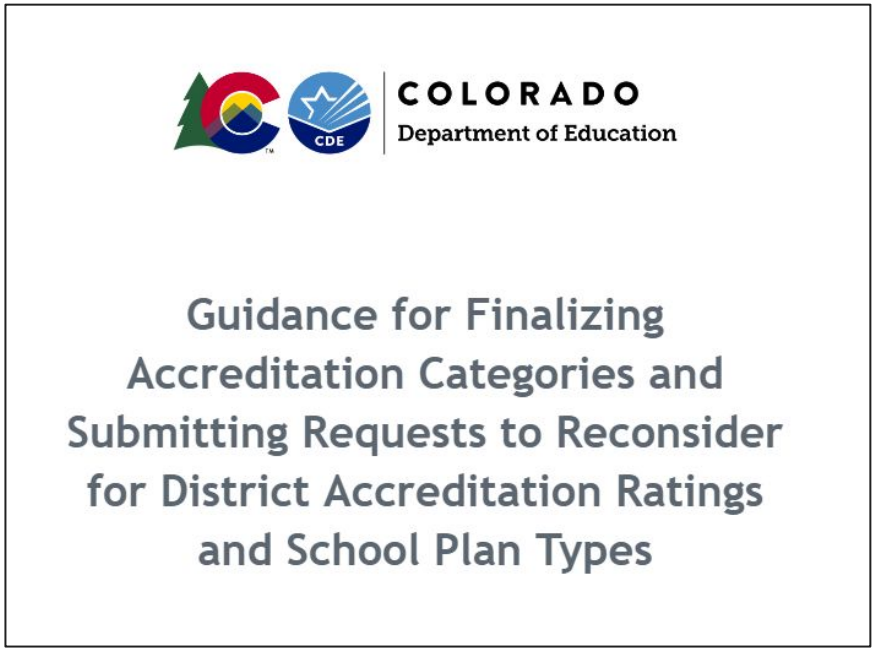
Guidance Document is **Now Available**



To access guidance on the accreditation and request to reconsider process, go to https://www.cde.state.co.us/accountability/requesttoreconsider

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2026 Accountability Overview

2026 Changes

No big changes to the 2026 Performance Frameworks or other parts of our accountability system this next year.

Changes to note:

- No ACCESS on-track growth
- New streamlined UIP template and quality criteria
  - Informational webinar about UIP changes

More details are available in the 2026 Accountability Changes Summary



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Draft 2026 State Accountability Timeline

Anticipated Timeframe	Activities/Actions
July 1	Districts received ACCESS Growth Data
August 13	Districts received performance framework data files for Achievement, Growth, Postsecondary & Workforce Readiness indicators, and Participation Data; UIP and Secure Data Explorer (N of 1) Data Dashboards available
August 20	Public Release of Colorado Growth Data Results. Alternative Education Campus (AEC) Designations Finalized. Public Data Dashboards updated.
August 27 - September 3	Preliminary Performance Frameworks Released to Districts. Public Release 3 days later. Performance data updated in online UIP system for assurances and plan requirements.
Early-Mid September	AEC Performance Frameworks Released to Districts. Public Release 3 days later. Identification letter to districts with schools on the accountability clock (i.e., Priority Improvement, Turnaround, On Watch) and/or ESSA Identifications (i.e., CS, TS, A-TS).
September 25	**Accreditation Form Submissions Due - *ALL Districts.***
October 15	Unified Improvement Plan (UIP) Submissions Due. **Final Request to Reconsider (R2R) Materials Due - *Participating Districts.***
November 12-13 (SBE Meeting)	**District Accreditation Ratings & School Plan Types Finalized for Districts/Schools *not* participating in R2R.**
December 9-10 (SBE Meeting)	**District Accreditation Ratings & School Plan Types Finalized for Districts/Schools participating in R2R.**
By December 31	**District Accreditation Contracts Due.**
January 15	January UIP Submissions Due - *Newly Identified, Sites that Participated in R2R.*

*SBE = State Board of Education

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2025-26 Bills Impacting Accountability



HB 25-1278: Education Accountability System. Based upon 30 recommendations from the 1241 Task Force, the bill's main themes include state assessments, performance framework adjustments, public reporting, insufficient state data, continuous improvement (including the accountability clock), and areas for further study. A high-level summary of the bill and its contents is available in this fact sheet and this informational webinar hosted by CDE in June 2025.

SB 25-315: Postsecondary & Workforce Readiness Programs. Creates a PWR funding model for start-up, innovation and sustainability funding. Adds PWR data collection report that will also be helpful to accountability data.

HB26-1353: Student State Assessment in Social Studies. Only assess Social Studies in 7th grade, no longer sampling or assessing elementary grades.

HB 26-1299: Reducing Regulatory Burden. Combined UIP plan flexibility set at 1200 students, Charter networks eligible for combined flexibility.

For more information about district accountability expectations, go to the District Accountability Handbook.

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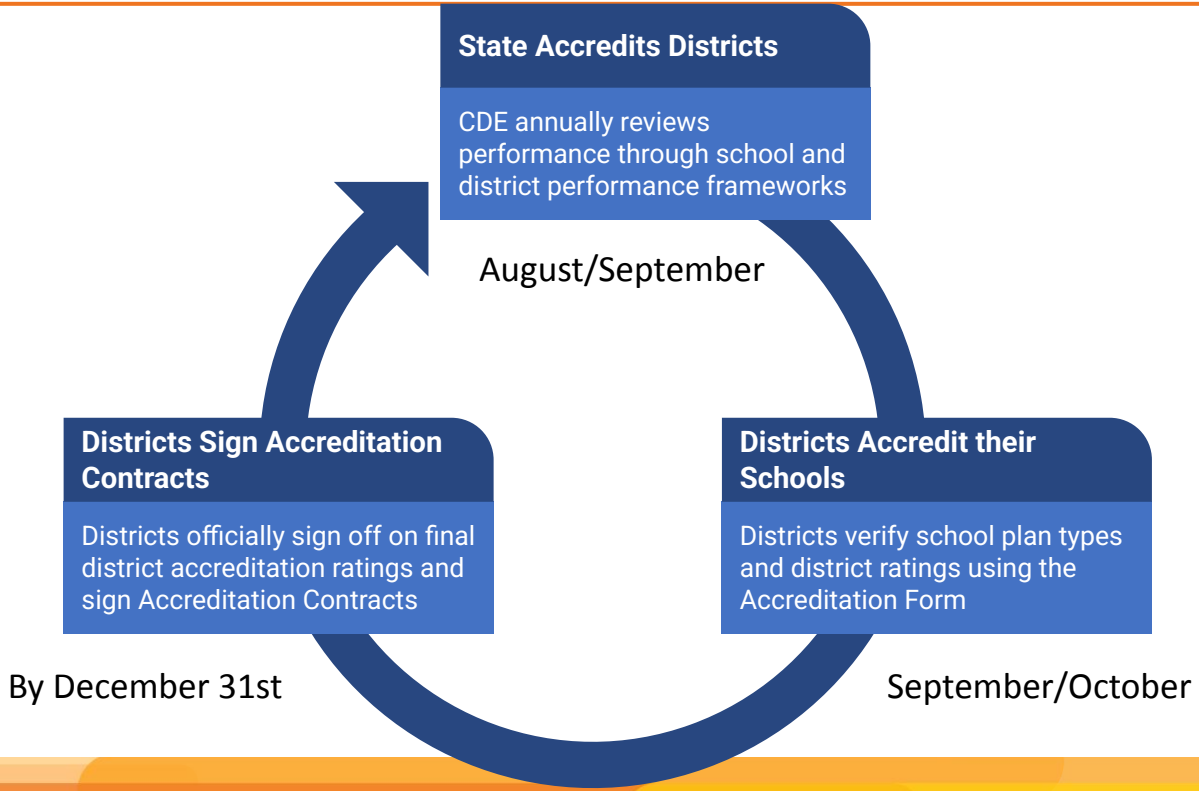
District and School Accreditation

School & District Accreditation Process



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District & School Accreditation Steps

August	September	October	November/December	December
CDE reviews performance	Districts review and verify ratings	Districts can request reconsideration	Ratings are finalized by the state board	Districts sign accreditation contracts
The Education Accountability Act of 2009 (S.B. 09-163) and H.B. 18-1355 authorize the Colorado Department of Education to conduct an annual review of the performance of public schools and districts in the state.	Each year, districts have the opportunity to review and verify the state identified district accreditation rating or school plan types.	If the district disagrees with the initial rating/plan type, then additional performance data may be submitted to the department through the request to reconsider process.	Preliminary ratings/plan types and requests to reconsider are approved and finalized by the State Board of Education.	Once the district's rating and all school plan types are finalized, districts that are rated Improvement or below must sign the district's accreditation contract. Contracts for districts rated Accredited or above will be automatically renewed unless a new contract is requested.

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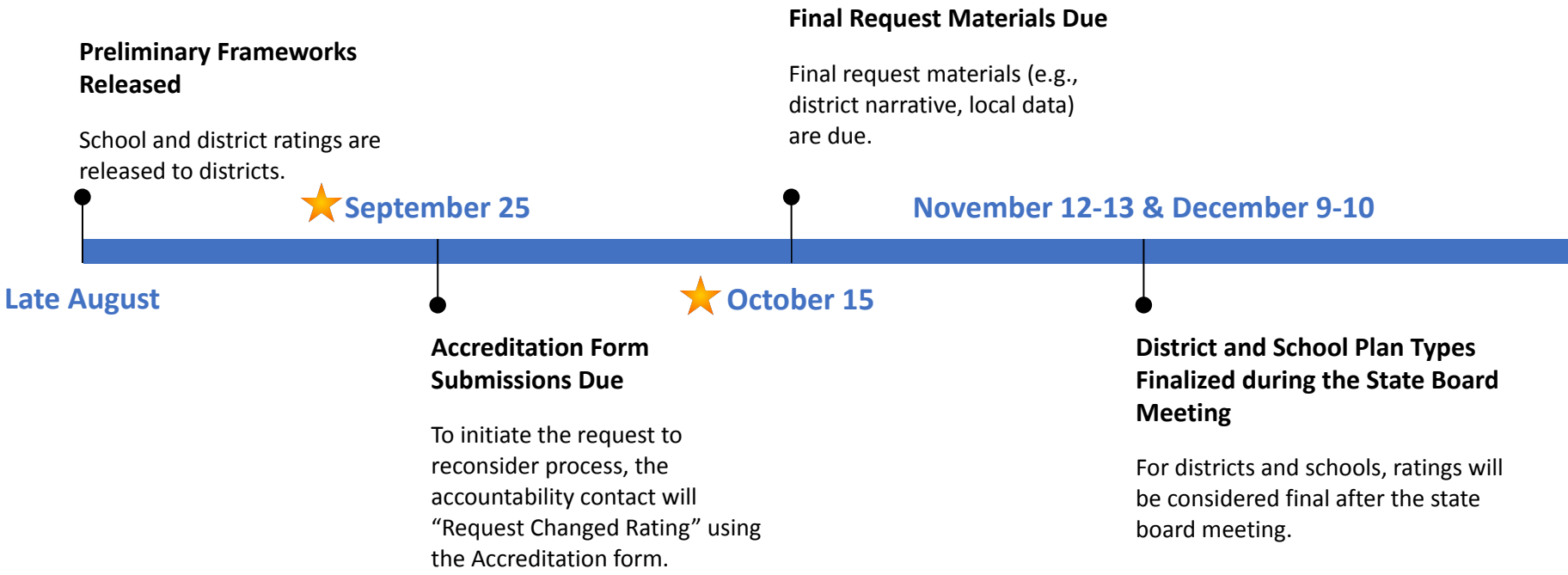
2026 Accreditation and Request to Reconsider Timeline



Note: The accreditation form is open now!

Pathways for State Accountability Rating Adjustments

1 District Update

Changes to ratings that districts submit based on their evaluation of school performance

2 Request to Reconsider

Changes to ratings that districts request based on conditions set by state board rule

3 CDE Administrative Change

Changes that occur in consultation with CDE *(rare)*

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District Updates

1 District Update

2 Request to Reconsider

3 CDE Administrative Change

District with New Schools: Districts can select a rating for these schools using the Accreditation Form. The rating should be based on the district's evaluation of their performance.

Districts with Insufficient State Data (ISD) "Small Tested Population" or "No Students at Grade Levels Tested" Ratings: As long as the site is not on Performance Watch, districts can select a rating using the Accreditation Form. The rating should be based on the district's evaluation of their performance.

District-Created Frameworks: Must receive prior approval. CDE will defer to district ratings if (1) the framework is more rigorous and (2) the district rating shows a lower rating than the state.

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Request to Reconsider (R2R)

1 District Update

2 Request to Reconsider

3 CDE Administrative Change

The second half of this webinar will focus on this process.

Schools and districts indicate their intent to participate in request to reconsider through the Accreditation Form.

Request to reconsider impacts only the overall rating, it does not impact indicator or sub-indicator data reported within performance frameworks.

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CDE Administrative Change

1 District Update

2 Request to Reconsider

3 CDE Administrative Change

Only available in rare special circumstances.

- Special circumstances can include issues with school codes, issues outside of the control of the school (e.g., lost test boxes), and other areas that cannot be addressed by other data collections or the request to reconsider process.

These changes are considered on a case-by-case basis and must be done in consultation with CDE and the district.

These actions may require additional data or information in order to be considered and may not result in changes.

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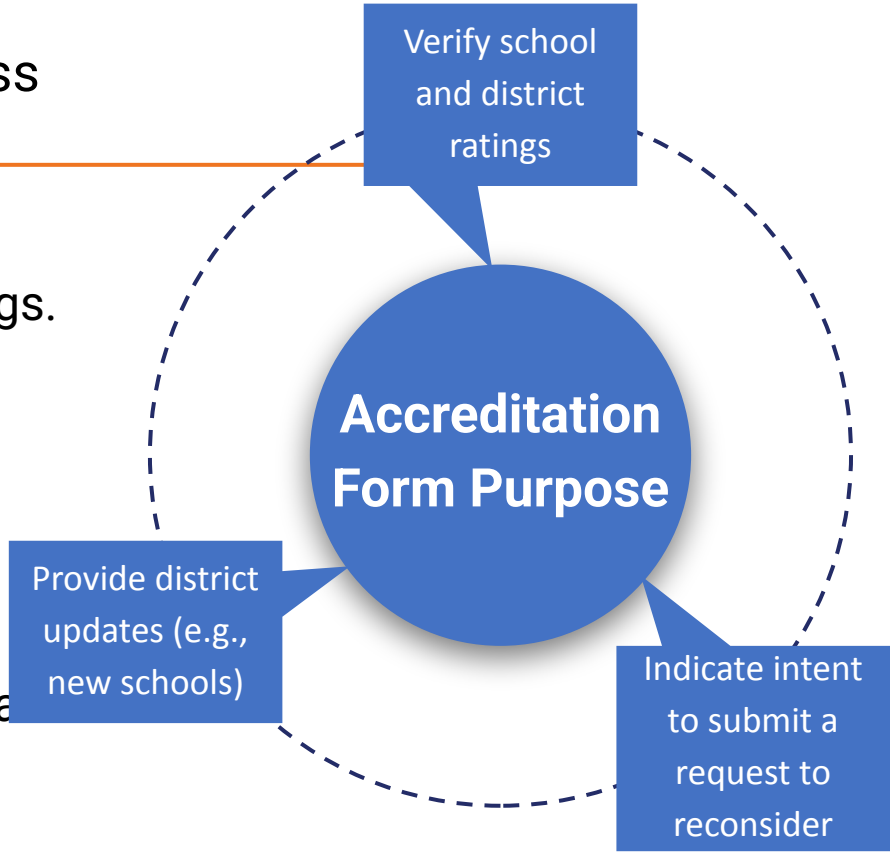
Accreditation Form Walkthrough

Accreditation Form | Purpose and Process

The accreditation form is the district's opportunity to verify school and district ratings.

- **Required** for all districts
- Due **September 25** in the Accreditation Portal in the UIP/ACI Online System
- Form submission is the first step to finalize school and district ratings
- The district superintendent and local boa chair must be consulted prior to form submission



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Accessing the Form

1. Does your district have updated accountability contacts?

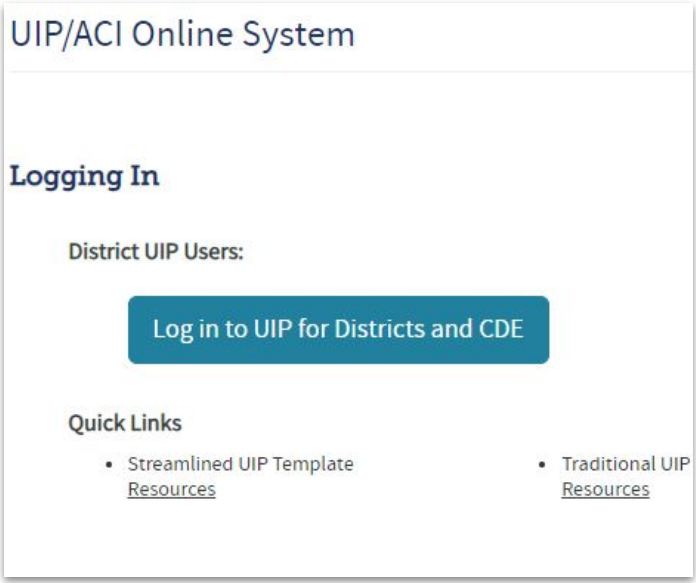
   Current List of Accountability Contacts

2. Did your district's Local Access Manager (LAM) designate your system login role to "Accountability Contact"?

   UIP/ACI Online System User Setup Management

3. Did you log into the UIP for District Users?

   UIP/ACI Online System



Still don't have access to the form? Contact your district's LAM to request they change your system login role using this form. **CDE staff cannot change user permissions.**

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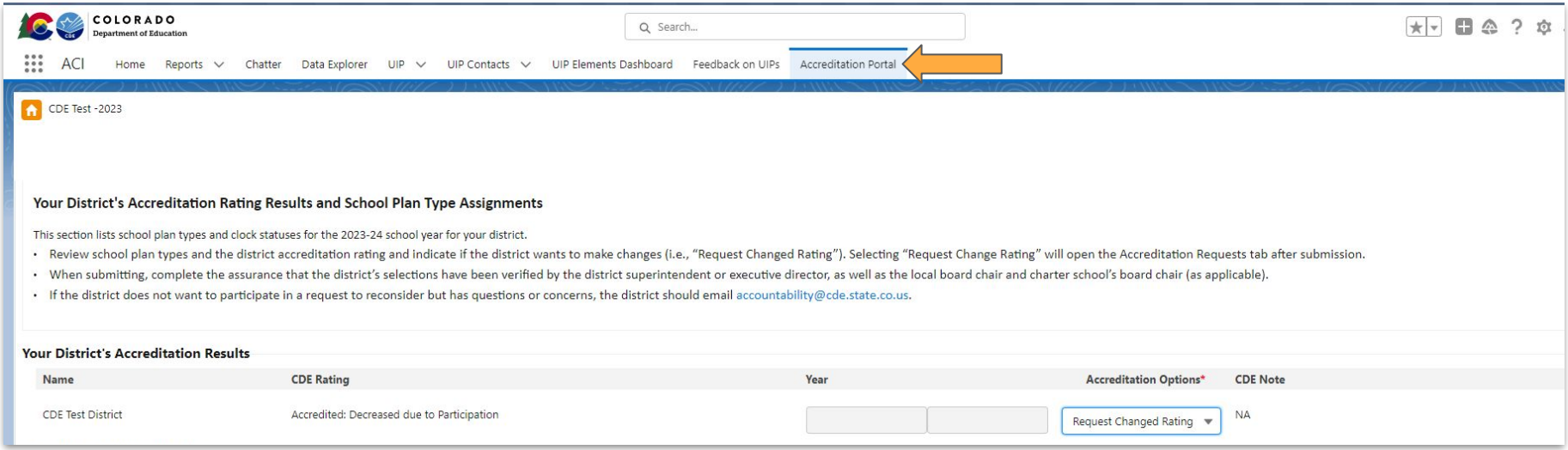
Accreditation Form Walkthrough



Once you have access, this is what you should see when you log-in and click "Accreditation Portal" at the top of the homepage.

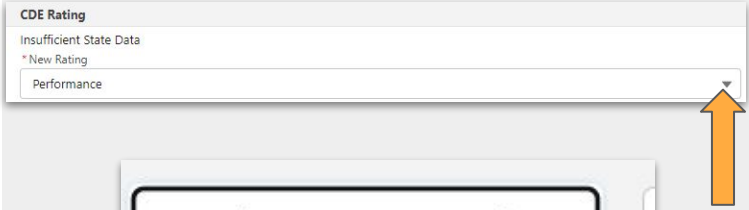
Selecting Accreditation Options

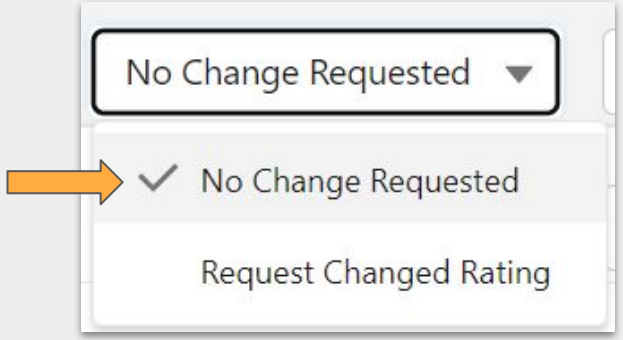
The form is pre-populated with preliminary ratings

The form guides users to select the accreditation options available:

- Selecting a rating from the dropdown (for district changes)
- Selecting no change requested/request changed rating (for request to reconsider)





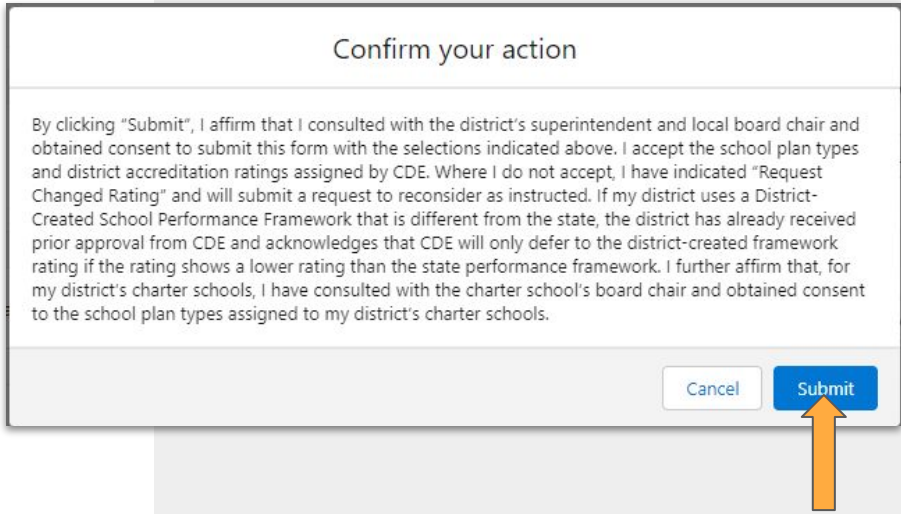


Submitting the Form and Assurance

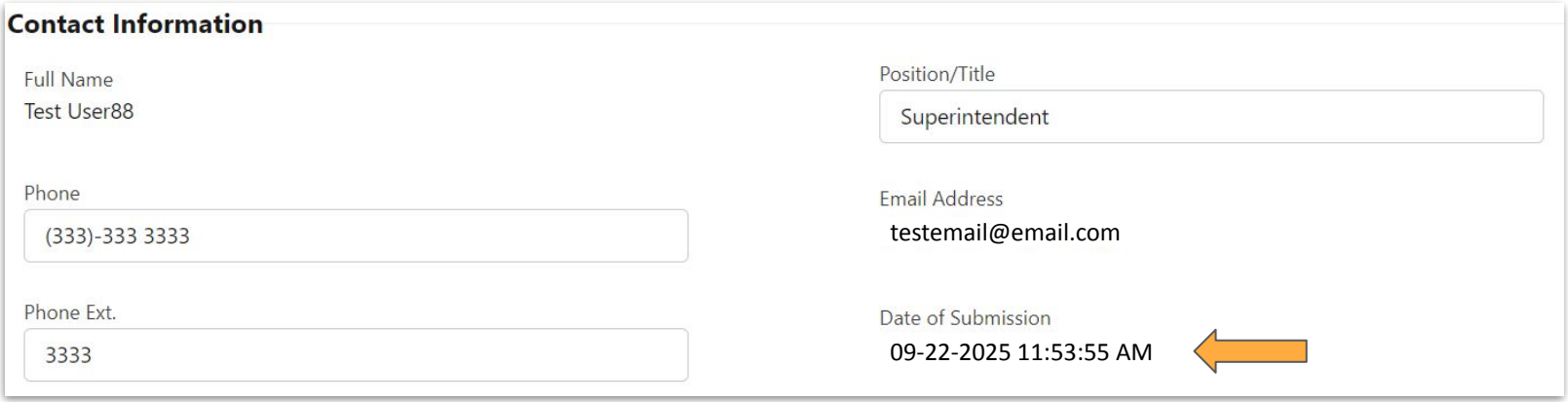


Click submit form and confirm submission by submitting the assurance pop-up box

The assurance confirms that whoever is submitting the form has consulted with the district superintendent and local board chair on their selections



Checking Form Submission



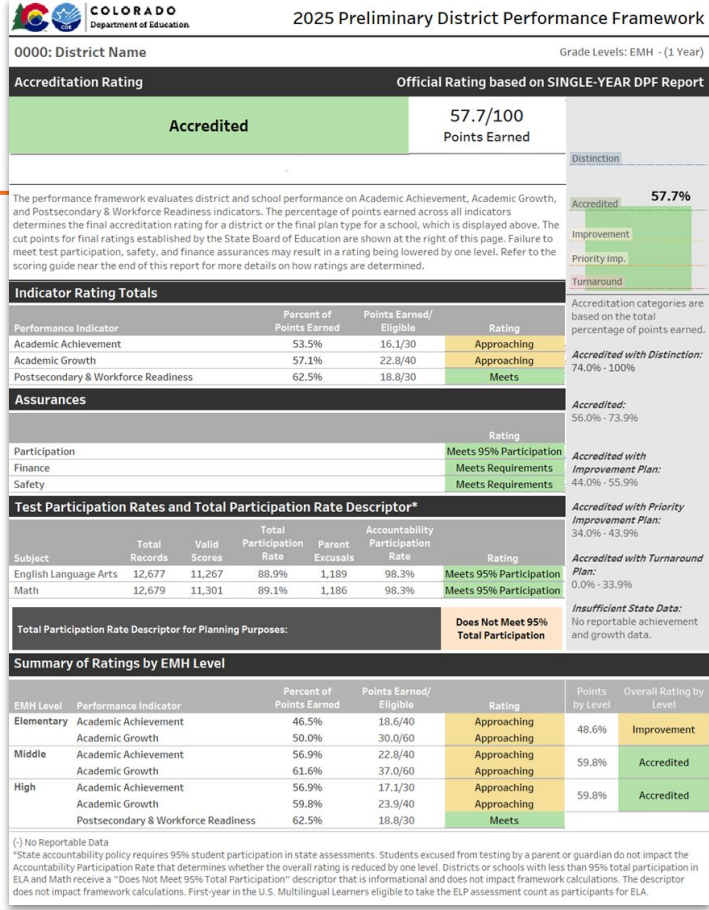
At the top of the form, your Full Name, Email Address, and the Date of Submission will automatically populate once you successfully submit to CDE. **You don't need to sign the form or email the form to CDE.** You can save the form for your records by clicking "Print" at the bottom of the form.

Next Steps

If no sites in the district are engaging in R2R, no additional materials are needed until ratings are finalized by the state board in November.

Once ratings are finalized, districts that are rated Improvement or lower will need to sign the district's accreditation contract (discussed in later slides).

Final performance frameworks will be released to districts in December.



COLORADO Department of Education

2025 Preliminary District Performance Framework

0000: District Name

Grade Levels: EMH - (1 Year)

Accreditation Rating — Official Rating based on SINGLE-YEAR DPF Report

Accredited — 57.7/100 Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Distinction

Accredited 57.7%

Improvement

Priority Imp.

Turnaround

Accreditation categories are based on the total percentage of points earned.

Accredited with Distinction: 74.0% - 100%

Accredited: 56.0% - 73.9%

Accredited with Improvement Plan: 44.0% - 55.9%

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Accredited with Turnaround Plan: 0.0% - 33.9%

Insufficient State Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	53.5%	16.1/30	Approaching
Academic Growth	57.1%	22.8/40	Approaching
Postsecondary & Workforce Readiness	62.5%	18.8/30	Meets

Assurances

	Rating
Participation	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	12,677	11,267	88.9%	1,189	98.3%	Meets 95% Participation
Math	12,679	11,301	89.1%	1,186	98.3%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes: **Does Not Meet 95% Total Participation**

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	46.5%	18.6/40	Approaching	48.6%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
Middle	Academic Achievement	56.9%	22.8/40	Approaching	59.8%	Accredited
	Academic Growth	61.6%	37.0/60	Approaching		
High	Academic Achievement	56.9%	17.1/30	Approaching	59.8%	Accredited
	Academic Growth	59.8%	23.9/40	Approaching		
	Postsecondary & Workforce Readiness	62.5%	18.8/30	Meets		

(-) No Reportable Data

*State accountability policy requires 95% student participation in state assessments. Students excused from testing by a parent or guardian do not impact the Accountability Participation Rate that determines whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Does Not Meet 95% Total Participation" descriptor that is informational and does not impact framework calculations. The descriptor does not impact framework calculations. First-year in the U.S. Multilingual Learners eligible to take the ELP assessment count as participants for ELA.



District Accreditation Contracts

District Accreditation Process

Districts Accredited with Improvement, Priority Improvement, Turnaround, or Insufficient State Data: Contracts must be annually completed.

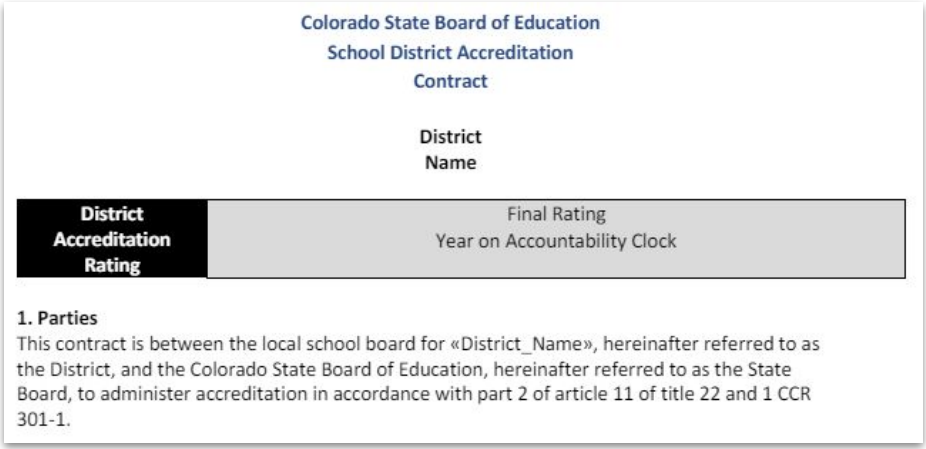
Districts Accredited or Accredited with Distinction: The existing contract will be automatically renewed unless the district requests an updated contract. CDE recommends that a new contract be signed when there is a new superintendent and/or board president. Otherwise, contracts must be signed at least every five years.

Note for Districts Participating in the Request Process: If a district receives a rating change, they are not automatically required to complete a new contract. A new contract must be requested if the district's revised rating is Accredited or Distinction.

Finalizing the Contract:

District accreditation contracts will be available to superintendents via Docusign once plan types are finalized by the state board in November and December. The contract must be signed by the superintendent and the local board president **by the end of December**.

District Accreditation Contract Sample



Colorado State Board of Education
School District Accreditation
Contract

District
Name

District Accreditation Rating	Final Rating Year on Accountability Clock

1. Parties
This contract is between the local school board for «District_Name», hereinafter referred to as the District, and the Colorado State Board of Education, hereinafter referred to as the State Board, to administer accreditation in accordance with part 2 of article 11 of title 22 and 1 CCR 301-1.

A sample of the accreditation contract is available in Accreditation Guidance.

To find your district's accreditation contract, go to: https://www.cde.state.co.us/accountability/districtaccreditation.

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Request to Reconsider

Request to Reconsider | Purpose and Process

Request to reconsider is the district's opportunity to request reconsideration of a school or district's preliminary rating based on additional evidence.

- **Optional** for all districts
- Due **October 15** in the Accreditation Portal in the UIP/ACI Online System
- CDE staff review requests based on criteria outlined in policy.
- The state board reviews and finalizes CDE recommendations and approves school plan types.
- All formally reviewed requests are public documents.

Approved 2024 Request Example

Preliminary Plan Type:

Improvement Plan



Body of Evidence request (using K-2 local data), approved by State Board of Education in December



Final Plan Type:

Performance Plan
Revised

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Example Request to Reconsider Results Over Time

2025 Final Plan Type	2026 Preliminary Plan Type	2026 Request to Reconsider Approved?	2026 Final Plan Type
Priority Improvement - Y3	Priority Improvement - Y4	Yes	**Improvement - Y3 On Watch**
Priority Improvement - Y1	Priority Improvement - Y2	Yes	**Improvement**
Improvement	Improvement	No	**Improvement**

Note: Request to reconsider can only result in a rating change by one level (e.g., a change from Turnaround to Improvement is not possible).

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Decision Tree for Making a Request

Does the school/district meet a condition for a request?

Body of Evidence

Does data meet expectations outlined by CDE (e.g., in the Local Assessment Tool)?

Accountability Participation Impact

Was their rating decreased due to a test misadministr-ation or small n counts?

Calculation Error

Was a mathematical calculation error presented in their framework?

Impact of AECs on the DPF

Has CDE notified the district of their eligibility for this request?

If yes to any box,

School/district may participate in a request to reconsider in 2026

If no to any box,

School/district cannot participate in a request to reconsider in 2026

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Decision Tree for Making a Request

Does the school/district meet a condition for a request?

New for 2026 only

Districts with a Single School

Has CDE notified the district of their eligibility for this request?

Districts with a Closed School

Does the district have a closed school impacting their rating?

Insufficient State Data (ISD)

Is their total participation below 85% and is an ISD rating a better representation of the site?

Grade Reconfiguration

Has a school reconfigured and the new configuration would result in an improved plan type?

Participation Action Plan

Has an online school impacted total participation or a district request for multi-year total participation

If yes to any box,

School/district may participate in a request to reconsider in 2026

If no to any box,

School/district cannot participate in a request to reconsider in 2026

R2R Condition	Description
Body of Evidence	School/district may provide supplemental evidence (e.g., nationally normed local data, matriculation data) that demonstrates different performance than the preliminary state assignment. To submit additional data, 95% total participation is needed. Includes **Extenuating Circumstance** request types.
Accountability Participation Impact	Districts and schools that had their rating "decreased due to participation" by not meeting the 95% accountability participation rate in English language arts and math may make a request if the requirement was not met due to reasons other than parent refusals (e.g., test misadministration) or due to issues with N counts.
Calculation Error	Districts and schools may submit a request to reconsider based on a mathematical calculation error in the data presented in the performance frameworks. This generally excludes data issues that should have been addressed through the Student Biographical Data (SBD) collection.
Impact of AECs on the District Performance Framework (DPF)*	Districts may request the removal of Alternative Education Campus (AEC) results from overall DPF rating calculation, as long as all AECs have earned Performance ratings in the current year. Districts with only AECs may elect to use the AEC framework rating as the district rating.

**CDE will inform districts on their eligibility for this condition.*

R2R Condition	Description
Districts with a Single School*	Districts with a single school may elect to use the calculated SPF rating as the district accreditation rating.
Districts with a Closed School	Districts with Priority Improvement or Turnaround accreditation ratings that have closed a school due to low performance may request a new rating based on the results of a recalculated DPF with the results of the closed school removed.
Change to Insufficient State Data	For districts and schools with less than or equal to 85% total participation, a change in plan type to "Insufficient State Data" may be requested if the district can establish that the tested population is not representative of the overall student population.
Grade Reconfiguration	Schools that have changed the grade levels they serve for the 2025-26 school year (e.g., K-8 school that now serve only grades K-5) can request a changed rating based on their new grade configuration.
Participation Action Plan	Districts and schools who received a rating of Insufficient State Data: Low Participation, resulting in a Participation Action Plan Year may make a request around the following conditions. A district or school can request to use the **multi-year total participation rate** (or the single year total participation rate) if the district or school receives less than 25% total participation in their official performance framework, resulting in a participation action plan year. Only for 2026: As per H.B. 25-1278, a district can request to remove the Insufficient State Data participation action plan year if an **online school or schools** impact total participation results

**CDE will inform districts on their eligibility for this condition.*

Submitting a Request

To successfully submit a request:

1. Indicate “Request Changed Rating” for each eligible site and submit the accreditation form by **September 25**.
2. By submitting the form, the “Accreditation Changes” tabs will be triggered. Click on the tabs for each site and begin to compile evidence according to the applicable request condition.
3. Complete the criteria for each request and click submit or rescind on each tab. All evidence must be submitted by **October 15**.



Request Components

The following components must be submitted in the Accreditation Portal by the due date:

- **District Narrative:** presents the district rationale for participating in the request process

  (not required for Impact of AECs on the DPF or Districts with a Single School requests)

- **Supplemental Data:** data used to verify the district rationale for a change in plan type

  (only required for Body of Evidence requests)

Available now!

District Narrative Templates - 2026 resources were released on August 31, 2026

- Accountability Participation Impact: Informational Participation Rates Template
- Accountability Participation Impact: Issues of Small N Counts Template
- Accountability Participation Impact: Reasons Other Than a Parent Excuse Template
- Body of Evidence: Local Assessment Tool Request Template
- Body of Evidence: Matriculation Request Template
- Change to Insufficient State Data Template
- District with a Closed School Template
- Grade Reconfiguration Template
- Online School Impact Request Template
- Total Participation for Insufficient State Data Template

Body of Evidence Tools - 2026 resources were released on August 31, 2026

- Local Assessment Tool
  - Finding Achievement and Growth Data for the Local Assessment Tool - August 2025
- Matriculation Data Request Template

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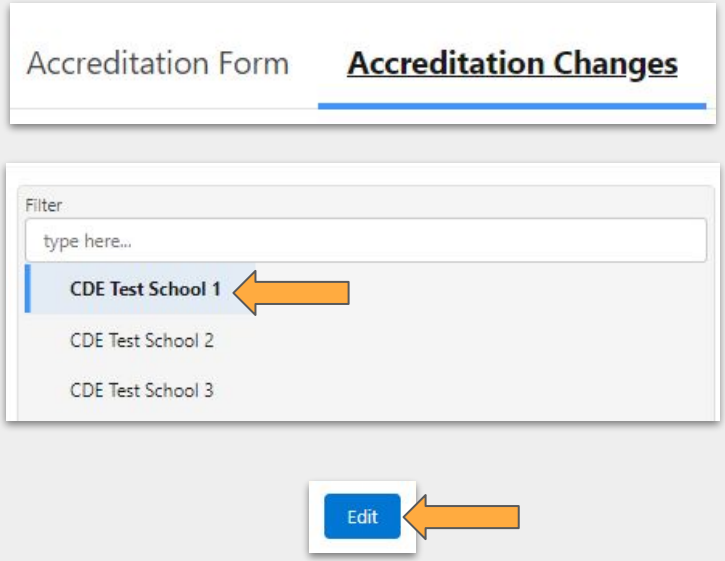
Request to Reconsider Submission Walkthrough

Accreditation Changes Tab

- This tab will appear for any district that submitted district changes or indicated their intent to pursue a R2R when they submitted the Accreditation Form
- Use this tab to:
  - Verify New School and ISD rating submissions - No additional data needed
  - Submit request to reconsider materials (e.g., district narrative, data templates)



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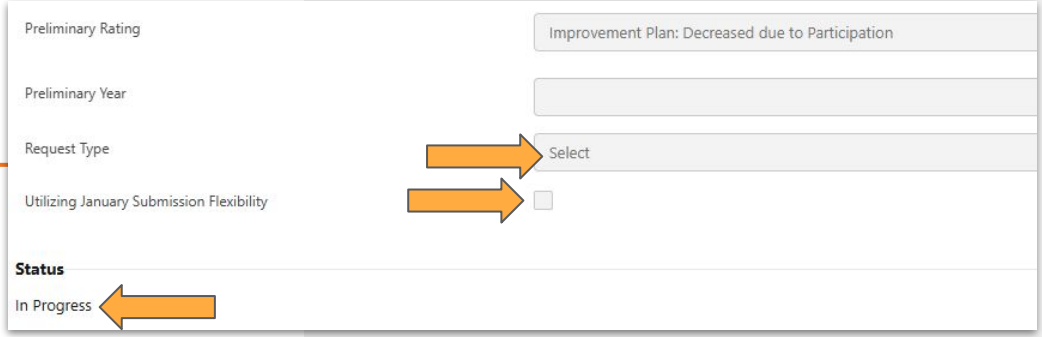
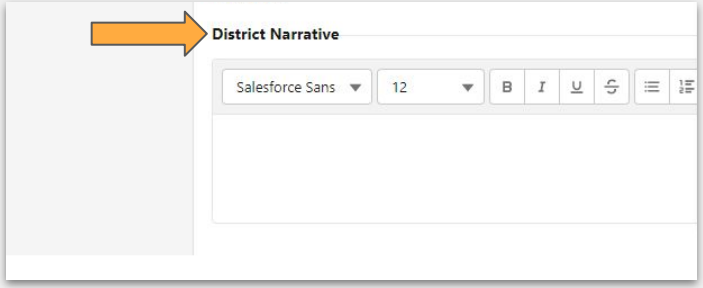
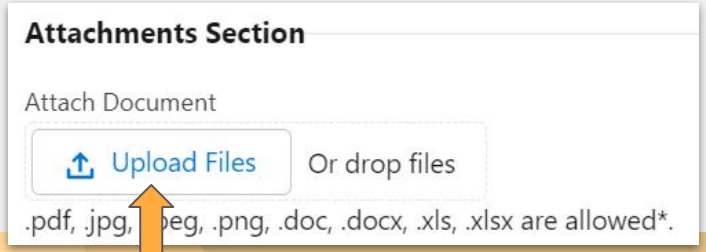
Accreditation Changes Tab

- Click on the school or district name to access the submission portal
- The submission portal includes a dropdown for the type of request being submitted, a request status indicator, a district narrative text box, and an area to upload attachments for each site
- You can either submit or rescind requests in this portal







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Submission FAQ

Should the district wait to submit the accreditation form until all R2R analysis is complete?

No! When submitting the Accreditation form, select “Request Changed Rating” for any site that **may** participate in a R2R. Once the district conducts any necessary data analysis (e.g., Local Assessment Tool) and verifies a school doesn’t meet the threshold for a request, the district can always rescind the request in the Accreditation Changes tab. For any rescinded requests, CDE will finalize the school’s preliminary rating and the request won’t be included in the public record.

When should districts with Alternative Education Campuses (AECs) submit the accreditation form?

Because AEC performance frameworks are released in mid-September, districts with AECs are encouraged to wait until the release of these ratings to submit the Accreditation form, in case they would like to participate in a R2R for either their AECs (e.g., Calculation Error) or the district (e.g., Impact of AECs on DPF condition). If the Accreditation form is submitted prior to the release of AEC ratings, this indicates to CDE that no additional requests to reconsider will be pursued.

Does submitting a R2R impact Unified Improvement Plan (UIP) requirements and submission?

Districts **may** submit UIPs in January for any site participating in a R2R. Schools must receive approval from their district in order to participate. The district should indicate school/district participation using the check box available in the “Accreditation Changes” tab in the Accreditation Portal. See January Submission guidance for details.

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Submission FAQ

What should a district narrative include?

District narratives should include the condition of the request and a description of any relevant data analysis or rationale associated with the request. Sample templates are available on the request to reconsider website. District narratives average around 1-4 pages.

What supplemental data should be submitted for Body of Evidence requests?

To participate in a Body of Evidence request using either local assessment or matriculation data, you must follow the instructions for submission using the tools provided by CDE. These tools are available on the request to reconsider website.

To submit any additional supplemental data that is not already included in the district narrative templates (e.g., for an Extenuating Circumstance request), please consult CDE.

Links to Tools:

- Local Assessment Tool
- Matriculation Data Request Template

Note: Tools are available on the website with the public release of preliminary SPF/DPFs.

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Submission FAQ | 2026 Local Assessment Tool Walkthrough

1. Enter district and school code.

On this Tab, Type or Select Your District and School Code in the Purple Boxes Below:
In order to calculate your rating on the Ratings and Points tab, you must either type or select from the dropdown your district code and school code in the purple-shaded cells below.

District Code* (ex. 0000):	
School Code* (ex. 0000):	

*For district-level requests, please select "ALL" in the purple box for "School Code". For district and school codes, see: https://www.cde.state.co.us/datapipeline/org_orgcodes

2. Enter participation and local assessment data. Participation must be at or above 95% to be eligible.

Participation for All Students by Grade Level

Any school that is submitting data for request to reconsider must complete the purple-shaded cells below.

Indicator	Content Area	EMH Level	Grade	Assessment (This is a drop down, click cell to select)	N of Students Enrolled	N of Students Tested	% Students Tested	Met Participation Expectation
Achievement	ELA	Elementary	K	i-Ready	100	100	100%	Yes
Achievement	ELA	Elementary	1	i-Ready	100	100	100%	Yes
Achievement	ELA	Elementary	2	i-Ready	100	100	100%	Yes

3. Use the ratings and points tab to see if participation and local assessment data indicates that the site meets the threshold for a request (e.g., local K-2 data must be of sufficient quality to increase overall plan type).

Does the school/district meet the threshold to submit this data for a request to reconsider?
Meets the threshold to submit a request to reconsider

Note: Even if the threshold is met, CDE may not recommend for approval. If the cell above is blank or says an error message, ensure you have entered in data in any required sections (shown in purple) on the three previous tabs.

Note: Tools are available on the website with the public release of preliminary SPF/DPFs.

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Submission FAQ | 2026 Matriculation Template Walkthrough

1. Enter district and school code.

On this Tab, Type or Select Your District and School Code in the Purple Boxes Below:

In order to calculate your rating on the Ratings and Points tab, you must either type or select from the dropdown your district code and school code in the purple-shaded cells below.

District Code* (ex. 0000):	
School Code* (ex. 0000):	

*For district-level requests, please select "ALL" in the purple box for "School Code". For district and school codes, see: https://www.cde.state.co.us/datapipeline/org_orgcodes

2. Enter student information for students that were miscoded in the student level data file. Be sure to include how you know they matriculated (documentation source) and include as an attachment in the portal.

Matriculation Detail

The Denominator should reflect the total N count of graduates identified for the school or district. This value should not differ from the student count reported in the performance framework and i

*The Numerator should reflect an unduplicated count of students who enrolled in a CTE, 2-year, 4-year, or military option. **For request to reconsider, this value should capture any additional student***

Indicator	Content Area	EMH Level	Student Group	Denominator	Numerator	Matriculation Rate	Points Earned	Rating
PWR	MATR	ALL STUDENTS	All Students	1214	782	64.4%	3	Meets

Verification of Records Table

For each student that was miscoded, enter in their information in each row. Documentation (e.g., gap year with unofficial/official

*Every row that is completed below will add one additional student to the numerator above. **This table should reflect unduplicated***

Student SASID	Student First Name	Student Last Name	Matriculation Option	Documentation Source (i.e., transcript, email, letter)	Documentation Included in the Accreditation Portal?
12345678	John	Smith	2-year	College transcript	Y
12345678	Jane	Johnson	Military	Recuiter letter	Y

3. Use the ratings and points tab to see if additional students in the numerator meets the threshold for a request (i.e., changes to matriculation numerator must lead to an increase in overall plan type).

Does the school/district meet the threshold to submit this data for a request to reconsider?
Meets the threshold to submit a request to reconsider

Note: Even if the threshold is met, CDE may not recommend for approval. If the cell above is blank or says an error message, ensure you have entered in data in any required sections (shown in purple) on the three previous tabs.

Note: Tools are available on the website with the public release of preliminary SPF/DPFs.

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Submission FAQ

What happens if a request is approved?

If a request is approved, the approved plan type is included in the final version of the performance frameworks and any associated reports (e.g., data dashboards). None of the data in the performance framework itself will change. The final rating may impact clock expectations (e.g., planning requirements) and supports (e.g., EASI grant eligibility), depending on the type of change. It is up to the district to consider the impact of pursuing a R2R prior to engaging in the process.

As an example, a district wants to pursue an EASI grant for a school that has a preliminary rating of Priority Improvement - Year 1 and is not federally identified. They also decide to pursue a R2R using local assessment data. This request is then approved, which changes their preliminary rating from Priority Improvement to a final rating of Improvement. **The school is now ineligible for an EASI grant because they're no longer on Performance Watch.**

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Reviewing Requests



Reviewing a Request

Cross-unit CDE team reviews requests	The review is conducted by a cross-unit CDE team. CDE staff will evaluate the extent to which the request meets the conditions and criteria and whether the submitted evidence supports a different rating.
CDE staff makes recommendations to the Commissioner	The staff will then make a recommendation to the Commissioner as to the district's final accreditation rating and/or school plan type.
The Commissioner requests approval from the board	The Commissioner will request the state board approve the department's recommendations on plan types at the State Board of Education meeting in December. Ratings are considered final after this meeting.

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Guiding Principles for the Request to Reconsider Process

CDE will ensure the request to reconsider process is…

Principle 1: *Clear, transparent and accessible*

Principle 2: *Rigorous* and upholds state accountability expectations

Principle 3: Logical and provides *feasible pathways* for districts to submit their request

Principle 4: Evaluated often to ensure the *least amount of burden* for districts

Principle 5: *Timely* (CDE will provide recommendations to the state board by the December board meeting so ratings can be considered final)

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Opportunities for Support

R2R Support and Technical Assistance

Office Hours

Begins this week and will be held every Monday and Wednesday until the process concludes, click here to register.

Website

To access accreditation and R2R guidance and tools, go to: School Accreditation and Request to Reconsider

General Contact

April Thompson, thompson_april@cde.state.co.us
720-523-7363

OR

accountability@cde.state.co.us

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Any questions?

Recording will stop here

Complete our feedback survey

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