

Information Families Receive Each Year

Every Title I school posts, sends, and makes available on request:

- The annual What Is Title I meeting; changed to “What is Federal Programs?” this year
- The school-parent compact: what it is, how it is developed, and what it contains
- This District Parent and Family Engagement Policy
- The Parent Right-to-Know letter
- The parent complaint procedure, district and state

The School Wide Plan

Each Title I school writes a School Wide Plan describing how it will improve student learning. The District Parent and Family Engagement Facilitator helps schools explain the plan to families in plain language, including its goals, purpose, and components, and helps families join their school’s planning team.

Meetings & Workshops at the School Level

Schools offer meetings at times families can actually attend. Meetings may be held at the school or at community centers, libraries, and other locations near the school.

Schools record attendance at family engagement events and use it to plan the following year.

Programs & Training Offered To Families

- Virtual and hybrid meeting options
- Parent-teacher messaging through ClassDojo
- Family Nights in math, literacy, STEM and STEAM, and writing
- Support for parent-teacher organizations, parent clubs, and the Parent Advisory Council, including work across feeder schools
- School-level workshops on testing, curriculum, homework, and new programs

Training for School Staff

The District Parent and Family Engagement Facilitator trains administrators, teachers, support staff, pupil service personnel, and other staff on:

- Recognizing and using the contributions families make.
- Reaching out to and communicating with families as equal partners.
- Working with families and the community.
- Conducting effective parent-teacher conferences.

Annual Evaluation

The district surveys families each year on whether their engagement needs are being met. Surveys are sent electronically.

The district tells families what the survey is for and reports back what the results showed and what changed because of them.