

Summersill Elementary School
Parent and Family Engagement Policy
2026-2027
Revised Spring, 2026
Approved May 27, 2026

In support of strengthening student academic achievement, Summersill Elementary receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Summersill Elementary School agrees to implement the following requirements as outlined by Section 1116:

- Involve families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school improvement plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of families and the school, distribute it to the families of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of families with limited English proficiency, families with disabilities, and families of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language families understand.
- If the school improvement plan under Section 1114(b) of the ESSA is not satisfactory to the families of participating children, submit any family comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

  Parent and Family Engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

  (A) families play an integral role in assisting their child's learning;
  (B) families are encouraged to be actively involved in their child's education at school;
  (C) families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
  (D) other activities are carried out, such as those described in Section 1116 of the ESSA.

Description of how the school will implement required school parent and family engagement policy components:

JOINTLY DEVELOPED

Summersill Elementary School will take the following actions to involve families in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by families, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Families will be involved in the development of Summersill's parent and family engagement policy by:

- inclusion on Summersill Elementary's School Improvement Team (SIT).
- representing Summersill Elementary on Onslow County's District Parent Advisory Council (DPAC).
- providing home Literacy Checklists, Fall and Spring Parent Surveys.

ANNUAL TITLE I MEETING

Summersill Elementary School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all families of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the families' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

Summersill Elementary School will hold an annual meeting during Back to School/Fall Open House to:

- inform parents and families about the school's facilities and its Title I Schoolwide designation.
- inform families of the requirements of Title I and Summersill Elementary's participation.
- provide parents/families with information regarding upcoming opportunities to participate in school and district events.
- inform parents of Summersill Elementary's Reading Enrichment program, as well as provide sample instructional materials for parents to view.
- distribute Title I, Your Child, and You informational booklet and/or digital Title I information link
- distribute parent resources with a variety of reading strategies that can be implemented at home.
- A slideshow with the information shared at the annual meeting will be posted on Summersill's website for parents and the community. A digital link for the slideshow will be distributed at SSES community events.

COMMUNICATIONS

Summersill Elementary will take the following actions to provide to families of participating children:

- timely information about Title I programs.
- flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, childcare or home visits, as such services relate to parent and family engagement.
- information related to the school and parent programs, meetings, and other activities, is sent to the families of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the families can understand.
- parents will receive a paper copy of Summersill Elementary's Parent and Family Engagement Policy. A link to the document will be provided on Summersill Elementary School's website.

- monthly newsletters, social media, Class Dojo, K-5 Agendas, and the all-call system will be utilized to inform families of upcoming events, meetings, and programs.
- Students participating in Reading Enrichment classes will receive quarterly progress reports to update parents on their individual child's progress in reading.

SCHOOL-PARENT COMPACT

Summersill Elementary will take the following actions to jointly develop with families of participating children a school-parent compact that outlines how families, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and families will build and develop a partnership to help children achieve the state's high standards.

- Summersill Elementary will revise and vote on the school's Parent/Student/Teacher compact annually in conjunction with our spring strategic planning meeting. The approved compact will be printed with Summersill's name in the heading. The compact will be distributed/signed at Summersill's orientation night at the beginning of the year and be included in the registration packet for families registering after the orientation date.

COORDINATING AND INTEGRATING PARENT INVOLVEMENT

Summersill Elementary coordinates our programs and activities with the following staff and programs to support parent and family participation in the education of their children to include those with Limited English Proficiency (LEP) and families of Students with Disabilities (SWD):

- all parents will be invited to participate on school committees.
- Exceptional Children's department provides Spanish versions of all forms and documents.
- parent communication to English Language Learners will be provided in a format, and to the extent practicable, in a language the parents can understand.

In addition, Summersill Elementary will assist in successful transitions by coordinating with the following staff and programs:

- English Language Learners, English language tutors, and district leaders
- Head Start
- Public Preschool and middle school
- School nurse, counselor, and social worker

RESERVATION OF FUNDS

If applicable, Summersill Elementary will take the following actions to involve the families of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parent and family engagement is spent by:

- sharing/approving the budget decisions through the Strategic Planning Team.
- asking parents to provide input through a fall Title I Parent Information Survey and as members of the Strategic Planning Team.

COORDINATION OF SERVICES

Summersill Elementary will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support families in more fully participating in the education of their children by:

- notifying parents and families of assistance from outside agencies such as: food banks, United Way, church programs for assistance, recreation/sports opportunities, Scouts, Onslow County Public Library, CCCC Dental Hygiene K-3 class visits, Christmas Cheer, Salvation Army, Jacksonville Rotary, and Onslow County Toy Drive, One Place, Onslow County Youth Services, MENAC.
- Hosting a Resource Fair.
- CCCC Dental Hygiene K-3 class visits
- inviting participation by adults from the community to donate, volunteer, and participate virtually and in-person to school assemblies and programs such as, Fall Festival, Career Day, Veterans Day, Community Guest Readers and Authors, Half Moon Fire Department, and Marines at Field Day, Testing Proctors, Growth Parade, high school Graduation Senior Walk.
- enabling distribution of food donated by local churches, businesses, and the CHEW! Program.
- accessing services as needed through PRIDE, One Place, Boys and Girls Club of Onslow County, and YMCA.
- Summersill Elementary School is a Purple Star recognized school and supports our military-connected children as they enroll at Summersill or relocate to new schools due to a parent's change in duty station.
- Military Family Life Counselor (MFLC) to assist and support military students and families with transitions, stress management, and well-being in whole class or small group setting.

BUILDING CAPACITY OF SCHOOL STAFF

Summersill Elementary will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of families, in the value and utility of contributions of families, and in how to reach out to, communicate with, and work with families as equal partners, implement and coordinate parent programs, and build ties between families and the school by:

- sending weekly schoolwide newsletters and weekly calls to families.
- holding parent conferences at least two times per year to assist in helping parents understand the state curriculum, testing and benchmarks, and monitor their child's progress.
- PK to K transitions, 5th grade to middle school transitions and hosting a 2nd to 3rd Grade Step-Up Day event regarding grade level transitions (grade level expectations, 3rd grade Read To Achieve and Beginning and End of Grade Testing).
- MTSS Data sharing with grade levels each year
- providing literature and pamphlets to help families work with their children at home.
- hosting a schoolwide Reading Night during Read Across America Week or alternative virtual event where we will offer reading strategies to parents and provide information on curriculum and standards.
- hosting a schoolwide STEM/STEAM Night and providing parents with information about the EOGs, math curriculum and standards.
- Hosting a Resource Fair to connect parents to community resources.
- Summer Packets
- AIG Summer Advanced Learning Calendar

Summersill Elementary will provide other reasonable support for parent and family engagement activities under Section 1116 as families may request by:

- offering parent and family engagement activities at flexible times.
- offering childcare and transportation to the extent practicable.
- encouraging parents and families to attend other school events and conferences in person and online, volunteer in classrooms, and observe in the Title I Program.