

# Family Portal Help Guide

View your student's MCAS test results on the MCAS Family Portal. Use this data to track your student's performance from year to year.

Go to <https://mcasfamilyportal.emetric.net> to view the MCAS Family Portal on a desktop or mobile device.

Select a section below or scroll through this guide to learn more.

## Getting Started

- Viewing in Spanish
- Resetting your Password
- Adding Students
- Removing Students
- Selecting a Student

## Viewing MCAS Results

- Viewing Test History

- Viewing Test Results
- Viewing Detailed Results

## Viewing MCAS-Alt Results

- Viewing Test History
- Viewing Test Results

## Additional Resources

# Getting Started: First-Time Users

Enter your student's **registration code** (found in the letter from your district) and **date of birth**. Then click **Go**.

If you don't know your student's registration code, click **Where is my registration code?** for help.

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Department of Elementary  
and Secondary Education

*Log in to see your student's  
MCAS results*

En Español

### First Time Users

Enter your student's registration code and date of birth.

**Registration Code:**  
12-character Registration Code

**Date of Birth:** MM DD YY

[Where is my registration code?](#)  
[Resources for Families](#)

**Go**

### Returning Users

Enter your email and password.

**Email:** Input Your Email

**Password:** Input Your Password

[Forgot Password?](#)

**Log In**

[Terms of Use](#) [Privacy Policy](#)

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# Getting Started: First-Time Users (continued)

Create an account using your **email address** and **password**.

Read the privacy agreement.  
Check the box and click **Register**.

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Log in to see your student's  
MCAS results

En Español

### First Time Users

Enter an email and password to register.  
You will use this email and password on subsequent logins.

**Your Email:**

**Confirm Email:**

**Password:**

Must be at least 8 characters, and include: 1 uppercase, 1 number, 1 lowercase, and 1 special character.

☐ I have read and agree to the privacy agreement.

[Cancel](#) [Register](#)

### Privacy Agreement

The MCAS Family Portal provides secure, online access to a student's state assessment performance. The portal is intended for use by the student's parent(s) or legal guardian(s). Individuals under the age of 14 are not authorized to register for access to this portal.

- I verify that I am the parent or legal guardian of the child and I have legal authority to obtain my child's educational information.
- I certify that I will advise my student's school of any issues resulting in a need for change of access to student records. I also understand that the Massachusetts Department of Elementary and Secondary

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# Getting Started: Returning Users



MASSACHUSETTS  
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Log in to see your student's  
MCAS results

En Español

First Time Users

Enter your student's registration code and date of birth.

Registration Code:

Date of Birth:  

MM

DD

YY

Where is my registration code?  
[Resources for Families](#)

Go

Returning Users

Enter your email and password.

Email:

Password:

[Forgot Password?](#)

Log In

**Returning Users:** Enter the email address and the password you registered with, and then click **Log In**.

# Getting Started: Viewing in Spanish

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Log in to see your student's  
MCAS results

En Español

First Time Users

Returning Users

Enter your student's registration code and date of birth.

Enter your email address and password.

Registration Code:  
12-character Registration Code

Date of Birth: MM DD AAAA

Where is my registration code?  
Resources for Families

Go Log In

Select the **En Español** link to view the MCAS Family Portal in Spanish.

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Inicie sesión para ver los  
resultados del  
MCAS del estudiante

View in English

Nuevos usuarios

Usuarios recurrentes

Ingrese el código de registro y la fecha de nacimiento del estudiante.

Ingrese su correo electrónico y contraseña.

Código de registro:  
Código de registro de 12 caracteres

Correo electrónico:  
Ingrese su dirección correo electrónico

Fecha de nacimiento:  
MM DD AAAA

Contraseña:  
Ingrese su contraseña

¿Dónde está mi código de registro?  
Recursos para familias

Vamos

¿Olvidó su contraseña?

Iniciar sesión

Condiciones de uso Política de privacidad Desarrollado por eMetric

# Resetting your Password

**deSe** MASSACHUSETTS Department of Elementary and Secondary Education

Log in to see your student's MCAS results

En Español

### First Time Users

Enter your student's registration code and date of birth.

Registration Code:

Date of Birth:

Where is my registration code? [Resources for Families](#)

### Returning Users

Enter your email and password.

Email:

Password:

[Forgot Password?](#)

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### Reset Your Password

Enter the email address you registered with. A reset password link will be sent to the registered email.

Your Email

Confirm Email

✓

A password reset email has been sent to emailaddress@mail.com

### Reset Your Password

Password:

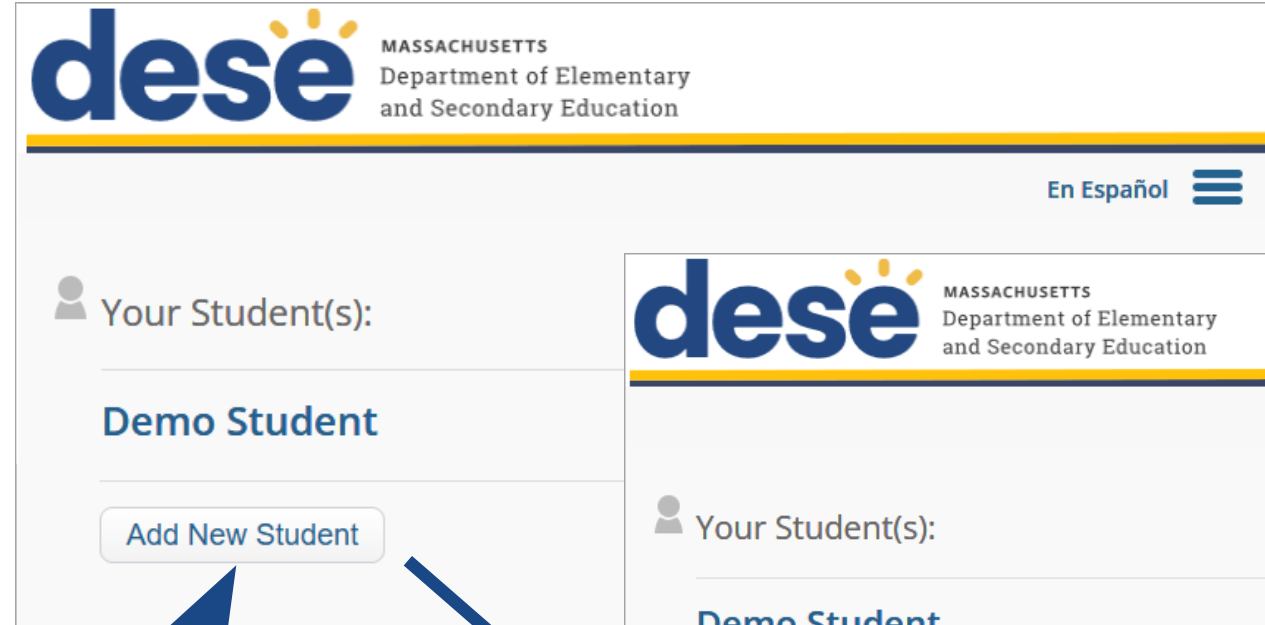
Must be at least 8 characters, and include: 1 uppercase, 1 number, 1 lowercase, and 1 special character.

Confirm Password:

- 1 Returning users can click the **Forgot Password?** link to reset their password.
- 2 Enter the email address registered to the account and then enter it again to confirm. Click **Send Reset Email**.
- 3 Click **OK**.
- 4 Check your email and follow the link provided. You will be prompted to reset your password in the portal.

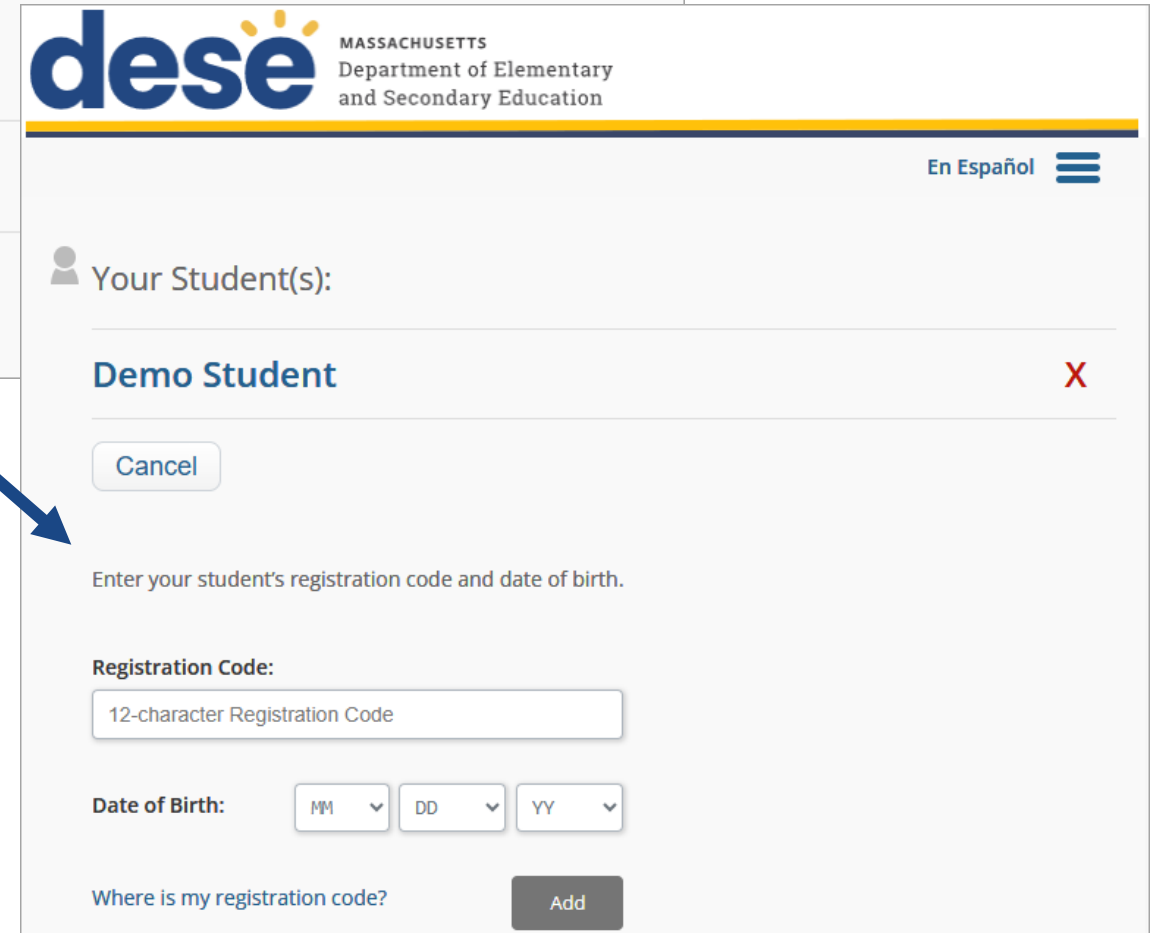
# Adding Students

Each parent/guardian can create their own account and add up to 10 students. Three accounts can share the same student. You must be 14+ to create an account.



The screenshot shows the 'dese' logo and 'MASSACHUSETTS Department of Elementary and Secondary Education' header. Below the header is a navigation bar with 'En Español' and a menu icon. The main content area is titled 'Your Student(s):' and contains a table with one row labeled 'Demo Student'. Below the table is a button labeled 'Add New Student'.

To add additional students to your account, click **Add New Student**, enter the student's registration code and date of birth, and then click **Add**.



The screenshot shows the 'dese' logo and 'MASSACHUSETTS Department of Elementary and Secondary Education' header. Below the header is a navigation bar with 'En Español' and a menu icon. The main content area is titled 'Your Student(s):' and contains a table with one row labeled 'Demo Student'. To the right of the table is a red 'X' icon. Below the table is a 'Cancel' button. Below the 'Cancel' button is a text input field labeled 'Enter your student's registration code and date of birth.' Below the text input field is a 'Registration Code:' label and a text input field labeled '12-character Registration Code'. Below the 'Registration Code:' label is a 'Date of Birth:' label and three dropdown menus labeled 'MM', 'DD', and 'YY'. Below the 'Date of Birth:' label is a text input field labeled 'Where is my registration code?' and an 'Add' button.

# Removing Students

To remove a student, click on the red X near the student's name. A pop-up message will appear to confirm the removal.

The screenshot shows the 'dese' logo and 'MASSACHUSETTS Department of Elementary and Secondary Education' at the top. On the right, there is a link 'En Español' and a menu icon. Below this, a section titled 'Your Student(s):' contains a list of students. The first student, 'Demo Student 1', has a red 'X' icon next to their name, which is highlighted by a blue box. A blue arrow points from this 'X' to a 'Confirm' dialog box. The second student, 'Demo Student 2', also has a red 'X' icon. Below the list is a button labeled 'Add New Student'. The 'Confirm' dialog box has a title bar with a close 'X' icon, the text 'Are you sure you want to remove Demo Student 1 from your account?', and 'OK' and 'Cancel' buttons at the bottom.

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En Español

Your Student(s):

Demo Student 1

Demo Student 2

Add New Student

**Confirm**

Are you sure you want to remove Demo Student 1 from your account?

OK Cancel

# Selecting a Student

To view a student's test history, select the student's name.

The screenshot shows the deSee website header with the logo and the text "MASSACHUSETTS Department of Elementary and Secondary Education". Below the header, there is a navigation bar with "En Español" and a menu icon (three horizontal lines). A dropdown menu is visible, containing links for "Help", "Update Email", and "Sign Out". Below the navigation bar, there is a section titled "Your Student(s):" with a list of three demo students: "Demo Student 1", "Demo Student 2", and "Demo Student 3". Each student name has a red "X" icon to its right. At the bottom of the list, there is a button labeled "Add New Student".

| Student Name   | Action |
|----------------|--------|
| Demo Student 1 | X      |
| Demo Student 2 | X      |
| Demo Student 3 | X      |

[Add New Student](#)

Click the menu icon to update your email address or sign out of the MCAS Family Portal.

# Viewing MCAS Results

# Viewing Test History: MCAS

The **Test History** page gives an overview of a student's results for that school year.

Use the **School Year** drop-down menu to see data from previous years, if available.



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Switch Student

En Español 

The test summary allows you to see your student's test scores across subjects at a glance. You may also review your student's testing history in different years to see how your student is progressing. To learn more about a particular test, please click on the test.

Student Test History for  
**Demo Student**

SASID: 9058143501

School Year 

2024 - 2025

Scaled Score / Achievement Level

|                                                          |     |                      |
|----------------------------------------------------------|-----|----------------------|
| <b>Grade 4 English Language Arts</b><br>MCAS Spring 2025 | 524 | Meeting Expectations |
| <b>Grade 4 Mathematics</b><br>MCAS Spring 2025           | 506 | Meeting Expectations |

To navigate between students, select the **Switch Student** Button.

For more detailed information, select a test.

# Viewing Test Results: MCAS

The **Test Results** tab shows your student's achievement level and score. Scroll through the report for more information about your student's performance.

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En Español 

 Test History  **Test Results**  Detailed Results  Resources 

Student Name: Student, Demo Student Grade: 04  
District: Cyber Valley SASID: 9058143501  
School: Cyber Valley Sch1-002 Date of Birth: 12/18/2013

English Language Arts - Spring 2025

This report provides your student's results on the spring 2025 Massachusetts Comprehensive Assessment System (MCAS) tests. For each test your student took in spring 2025, the report shows your student's score and achievement level. For some tests, the report also provides information about your student's academic progress, or growth.

The Test Results tab provides additional details about your student's performance on each test, while the Detailed Results tab provides information about how they performed on individual test questions. The Test Results tab also compares your student's performance to the performance of students in the school, district, and state.

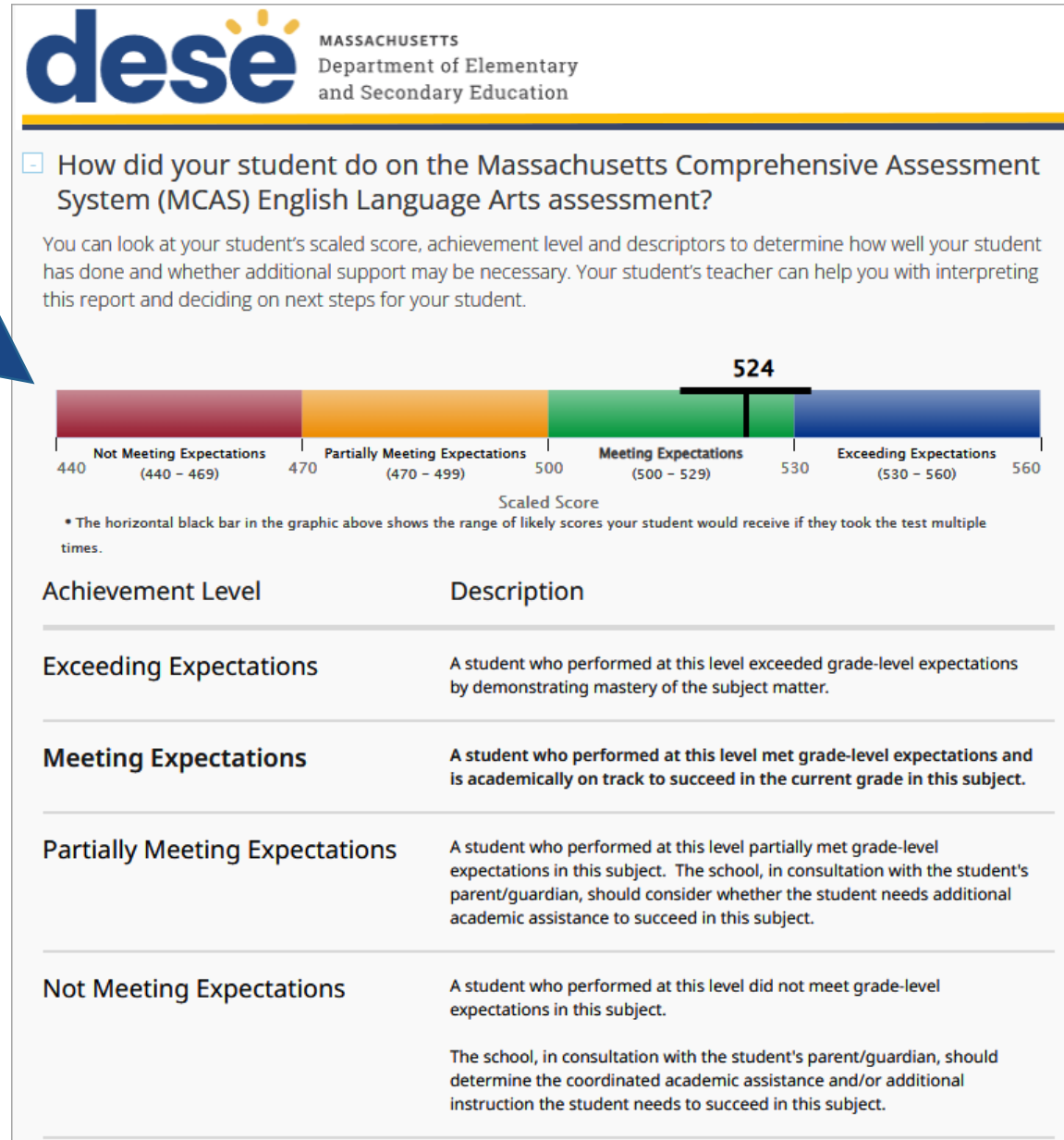
Information about your student's achievement in this report should be used alongside other assessments and information, such as school tests and classroom work, when possible.

English Language Arts  
Achievement Level  
**Meeting Expectations**

Score  
**524**  
(Score Range: 440-560)

# Viewing Test Results: Achievement Level

Here you can see your student's score and achievement level, which show you how well they did on the test. In this example, the student's score was 524, which is in the Meeting Expectations level.



Print pages from the MCAS Family Portal directly from your browser.

# Viewing Test Results: Data Comparison

Scroll down to see how your student scored compared to students in their school, district, and state.

View your student's scores on the test for the previous two years (if available).



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☐ How did your student perform compared to students in their school, district, and state?

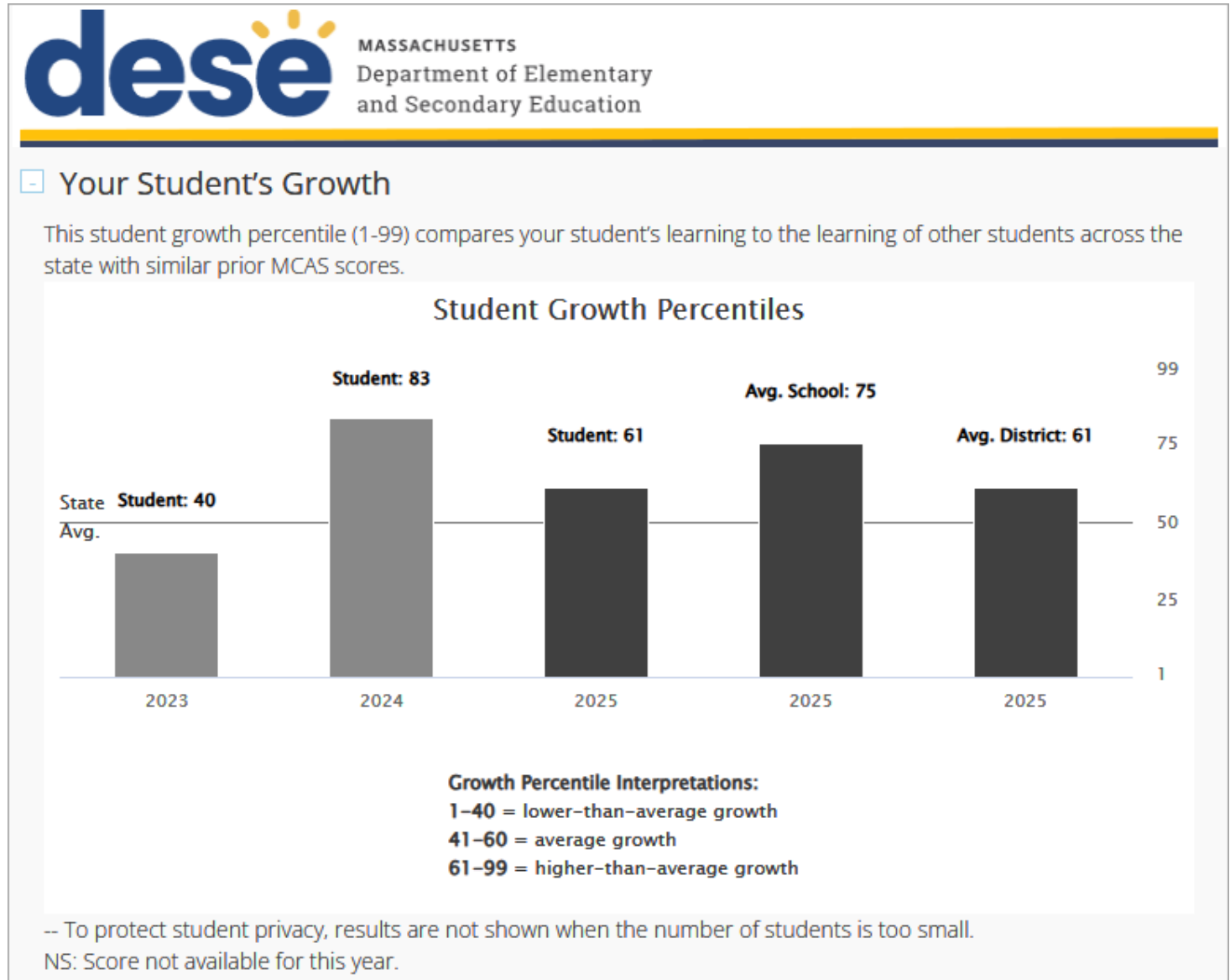
This table shows how your student performed compared to students in their school, district, and state. A historical record of your student's scaled scores for the last two years are also shown.

| Your Student's |       |       | Average Score |          |       |
|----------------|-------|-------|---------------|----------|-------|
| Year           | Grade | Score | School        | District | State |
| 2025           | 07    | 515   | 520           | 510      | 491   |
| 2024           | 06    | 522   |               |          |       |
| 2023           | 05    | 504   |               |          |       |

N/A: Summary data is not provided during preliminary reporting but will be included for official MCAS reporting.  
NS: Score not available for this year.

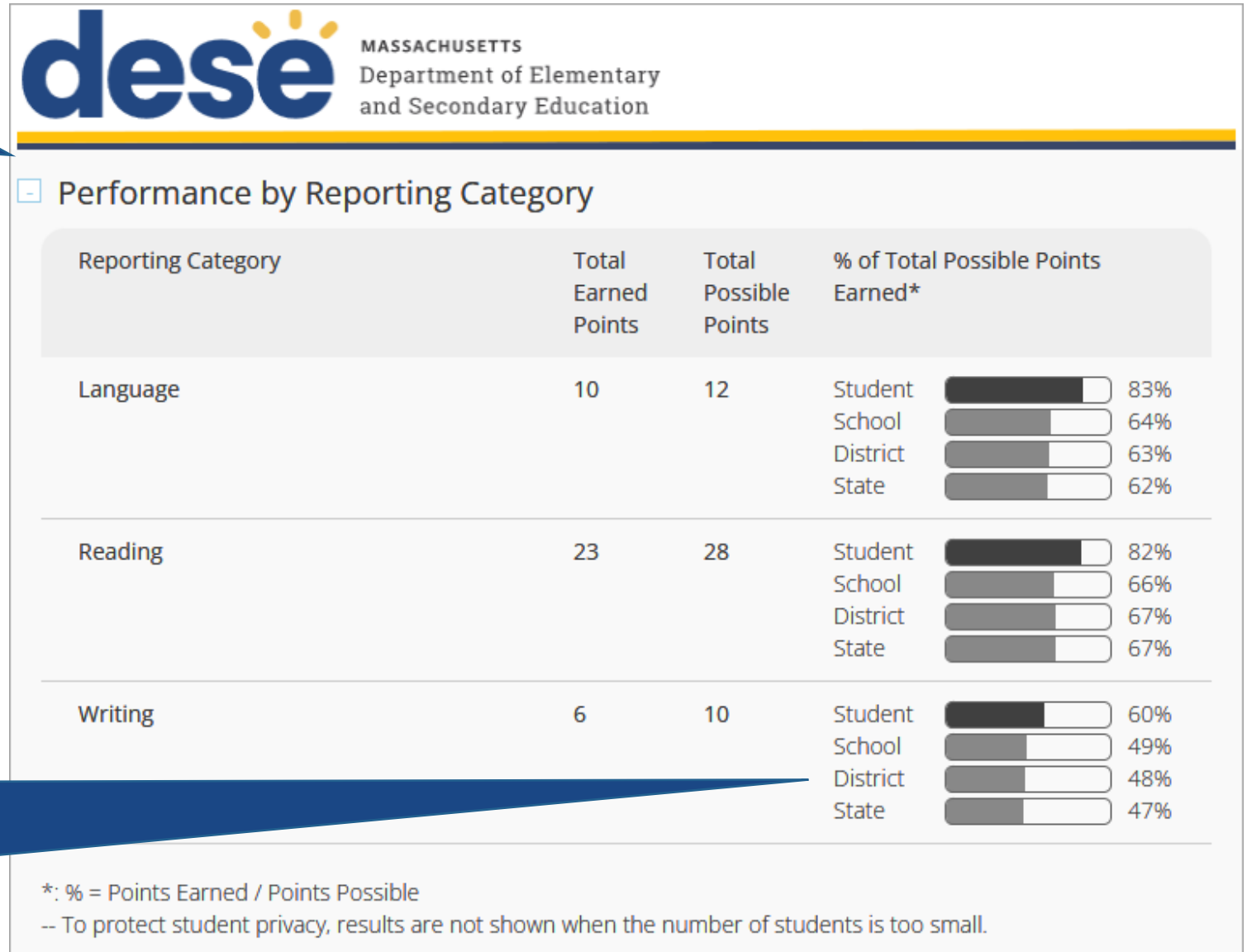
# Viewing Test Results: Student Growth

View your student's growth compared to the growth of other students in the school, district, and state.



# Viewing Test Results: Reporting Category

See how your student performed on specific reporting categories, or areas of learning within a subject.



Compare the percentage of points your student earned with the percentage of points other students in their school, district, and state earned.

# Viewing Detailed Results

The **Detailed Results** tab gives you more information about your student's performance.

It shows how your student did on each question in the test. It lists the reporting category (or area of learning), the points your student earned, and the total points possible.

# Viewing Detailed Results (continued)

Hover over the circle at the bottom of the **Detailed Results** tab to understand the abbreviations that you may see on your student's report.

|       |          |        |
|-------|----------|--------|
| 10    | Reading  | 1 of 1 |
| 11    | Reading  | 1 of 1 |
| 12 CV | Language | 1 of 3 |
| 12 ID | Writing  | 1 of 4 |
| 13    | Reading  | 1 of 1 |
| 14    | Reading  | 1 of 1 |
| 15    | Language | 2 of 2 |

**CV** Essay conventions score

**ID** Essay idea development score

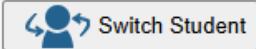


# Viewing MCAS-Alt Results

# Viewing Test History: MCAS-Alt

The **Test History** page gives an overview of a student's results for that school year.

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 Switch Student

The test summary allows you to see your student's test scores across subjects at a glance. You may also review your student's testing history in different years to see how your student is progressing. To learn more about a particular test, please click on the test.

Student Test History for **Demo Student** SASID: 9980000004

| School Year <span>2024 - 2025 ▼</span>                                         | Scaled Score / Achievement Level |
|--------------------------------------------------------------------------------|----------------------------------|
| <b>Grade 8 Civics</b><br>MCAS-Alt Spring 2025                                  | Progressing                      |
| <b>Grade 8 English Language Arts</b><br>MCAS-Alt Spring 2025                   | Progressing                      |
| <b>Grade 8 Mathematics</b><br>MCAS-Alt Spring 2025                             | Progressing                      |
| <b>Grade 8 Science and Technology/<br/>Engineering</b><br>MCAS-Alt Spring 2025 | Progressing                      |

Scaled Scores are not reported for MCAS-Alt.

To navigate between students, select the **Switch Student** Button.

Use the **School Year** drop-down menu to see data from previous years, if available.

For more detailed information, select a test.

# Viewing Test Results: MCAS-Alt

The **Test Results** tab shows your student's achievement level. Scroll through the report for more information about your student's performance.

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En Español 

 Test History

 **Test Results**

 Resources



**Student Name:** Student, Demo

**Student Grade:** 08

**District:** Cyber City

**SASID:** 9990000004

**School:** Cyber Middle

**Date of Birth:** 03/14/2009

English Language Arts - Spring 2025

Below are your child's results from the 2025 MCAS Alternate Assessment (MCAS-Alt). All students are required to participate in federally mandated statewide assessments, either by taking the standard MCAS tests or by participating in the MCAS Alternate Assessment (MCAS-Alt) for students with the most significant disabilities who meet the eligibility requirements. Your child's school submitted their MCAS-Alt last spring, as designated by their IEP.

The MCAS-Alt is a record of your child's level of achievement of alternate academic achievement standards. Before the MCAS-Alt was submitted, your child's school was required to invite you to review your child's MCAS-Alt assessment. If you have questions about the results, please meet with your child's educator(s) to discuss the alternate achievement standards and your child's performance. The Department of Elementary and Secondary Education (DESE) would like to acknowledge the efforts your school put forth to ensure all students have challenging expectations.

English Language Arts

Progressing

# Viewing MCAS-Alt Test Results: Achievement Level

Here you can see your student's achievement level, which shows you how well they did on the test. In this example, the student's achievement level is Progressing.

Print pages from the MCAS Family Portal directly from your browser.

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☐ How did your student do on the Massachusetts Comprehensive Assessment System - Alternate (MCAS-Alt) English Language Arts assessment?

| Achievement Level  | Description                                                                                                                                                                                                                                                                                                                                                                                                        |
|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Progressing</b> | A student at this level demonstrated a <b>partial understanding below grade-level expectations</b> of selected learning standards and core knowledge topics contained in the Massachusetts curriculum framework for the subject. Students at this level are steadily learning new knowledge, skills, and concepts. Students require minimal prompting and assistance, and their performance is basically accurate. |
| <b>Emerging</b>    | A student at this level demonstrated a <b>simple understanding below grade-level expectations</b> of a limited number of learning standards and core knowledge topics contained in the Massachusetts curriculum framework for the subject. Students at this level require frequent prompting and assistance, and their performance is limited and inconsistent.                                                    |
| <b>Awareness</b>   | A student at this level demonstrated <b>very little understanding</b> of learning standards and core knowledge topics contained in the Massachusetts curriculum framework for the subject. Students at this level require extensive prompting and assistance, and their performance is mostly inaccurate.                                                                                                          |
| <b>Incomplete</b>  | <b>Sufficient evidence and information</b> was not included to allow an achievement level to be determined in the subject.                                                                                                                                                                                                                                                                                         |

# Viewing MCAS-Alt Test Results: Reporting Category

See how your student performed on specific reporting categories, or areas of learning within a subject.

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☐ **Performance by Reporting Category**

The MCAS-Alt was scored in each area shown. Scores for Level of Complexity, Demonstration of Skills and Concepts (accuracy), and Independence were combined to give the overall achievement level.

| Reporting Category | Level of Complexity      |                          |                          |                                     |                          | Demonstration of Skills and Concepts |                          |                          |                                     |                          | Independence             |                          |                          |                                     |                          | Self-Evaluation                     |                          |                          | Generalized Performance             |                          |
|--------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|
|                    | 1                        | 2                        | 3                        | 4                                   | 5                        | M                                    | 1                        | 2                        | 3                                   | 4                        | M                        | 1                        | 2                        | 3                                   | 4                        | M                                   | 1                        | 2                        | 1                                   | 2                        |
| Language           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>             | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Reading            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>             | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Writing            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>             | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

# Viewing MCAS-Alt Test Results: Scoring Areas



## ☐ Your child's MCAS-Alt was scored in the following Scoring Areas

### Level of Complexity — How your child addressed the learning standards in each subject (strand)

- 5 - Student addresses a broad range of curriculum framework learning standards (three or more) at grade-level expectations in this strand.
- 4 - Student addresses a narrow sample of curriculum framework learning standards (one or two) at grade-level expectations in this strand.
- 3 - Student addresses curriculum framework learning standards that have been modified below grade-level expectations in this strand.
- 2 - Student primarily addresses social, motor, and communication "access skills" during instruction based on curriculum framework learning standards in this strand.
- 1 - Strand reflects little or no basis in, or is unmatched to, curriculum framework learning standard(s) required for assessment.

### Demonstration of Skills and Concepts — The percentage of accurate (correct) responses

- 4 - Student's performance is accurate and is of consistently high quality in this strand (76-100% accurate).
- 3 - Student's performance is mostly accurate and demonstrates some understanding in this strand (51-75% accurate).
- 2 - Student's performance is limited and inconsistent with regard to accuracy and demonstrates limited understanding in this strand (26-50% accurate).
- 1 - Student's performance is primarily inaccurate and demonstrates minimal understanding in this strand (0-25% accurate).
- M - Strand contains insufficient information to determine a score.

View detailed information of the Scoring Areas for the MCAS-Alt assessment.

### Independence — The amount of assistance your child received

- 4 - Student requires minimal verbal, visual, and physical assistance to demonstrate skills and concepts in this strand (76-100% independent).
- 3 - Student requires some verbal, visual, and physical assistance to demonstrate skills and concepts in this strand (51-75% independent).
- 2 - Student requires frequent verbal, visual, and physical assistance to demonstrate skills and concepts in this strand (26-50% independent).
- 1 - Student requires extensive verbal, visual, and physical assistance to demonstrate skills and concepts in this strand (0-25% independent).
- M - Strand contains insufficient information to determine a score.

### Self-Evaluation — Your child's awareness of his or her performance

- 2 - Student frequently plans, self-corrects, monitors, sets goals, and reflects in this subject; multiple examples of self-evaluation were found in this strand.
- 1 - Student infrequently plans, self-corrects, monitors, sets goals, and reflects in this subject; only one example of self-evaluation was found in this strand.
- M - Evidence of planning, self-correction, task-monitoring, goal-setting, and reflection was not found in this strand.

### Generalized Performance — The number of approaches used by your child to demonstrate knowledge and skills

- 2 - Student demonstrates knowledge and skills in multiple contexts, or uses multiple approaches and/or methods of response and participation in this strand.
- 1 - Student demonstrates knowledge and skills in one context, or uses one approach and/or method of response and participation in this strand.

# Additional Resources

## MCAS Resources



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En Español 

 Test History

 Test Results

 Detailed Results

 **Resources**



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### MCAS Resources

 **MCAS Resources for Families** 

View resources about the MCAS on the DESE website.

 **Released MCAS Test Questions and Practice Tests** 

DESE periodically releases MCAS test questions and student work. In addition, practice tests are available for each subject area.

 **Translated MCAS Individual Student Report Templates** 

These templates present the English text of the report (but do not contain student data) and are translated into the state's 15 highest-frequency first languages of English learners.

Click the **Resources** tab to find helpful information about the MCAS tests, including student report templates in different languages.

## MCAS-Alt Resources



MASSACHUSETTS  
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En Español 

 Test History

 Test Results

 **Resources**



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### MCAS-Alt Resources

 **MCAS-Alt Resources for Families** 

View resources about the MCAS-Alt on the DESE website.

 **Translated MCAS-Alt Individual Student Report Templates** 

These templates present the English text of the report (but do not contain student data) and are translated into the state's 15 highest-frequency first languages of English learners.