ANTIOCH COMMUNITY CONSOLIDATED SCHOOL DISTRICT 34

INSPIRE TO DREAM - EMPOWER TO ACHIEVE

Antioch Upper Grade School
Parent & Family Engagement Policy
2026-2027

PART I. GENERAL EXPECTATIONS

Antioch Upper Grade School agrees to implement the following statutory requirements:

- The school will work to ensure that the required school level family involvement policies meet the requirements of ESEA of 1965 as amended grant, and each include, as a component, a school-family compact.

- Schools will notify families of the policy in an understandable and uniform format and, to the extent practicable, in a language the families can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of families and the school.

- In carrying out the Title I, Part A, family involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of families with limited English proficiency, families with disabilities, and families of migratory children, including providing information and school reports required of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language families understand.

- If the school-wide program plan for Title I, Part A, is not satisfactory to the families of participating children, the school will submit any family comments with the plan when the school submits the plan to the local educational agency (school district).

- The school will build its own and the family's capacity for strong family involvement, in order to ensure effective involvement of family and to support a partnership among the school, family, and the community to improve student academic achievement.

- The school will be governed by the following statutory definition of family involvement, and will carry out programs, activities, and procedures in accordance with this definition:

  Family involvement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

  (A) that families play an integral role in assisting their child's learning;

  (B) that families are encouraged to be actively involved in their child's education at school;

  (C) that families are full partners in their child's education and are included, as appropriate, in decision-making

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED PARENT & FAMILY ENGAGEMENT POLICY COMPONENTS

1. **Antioch Upper Grade School** will take the following actions to involve families in the joint development of its school family involvement plan:

   Post on website
   Share in newsletter communication with families

2. **Antioch Upper Grade School** will take the following actions to involve families in the process of school review and improvement:

   Post on website
   Share in newsletter communication with families

3. **Antioch Upper Grade School** will hold an annual meeting to inform families of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of families to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for families and will offer a flexible number of additional family involvement meetings, such as in the morning or evening, so that as many families as possible are able to attend. The school will invite all families of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

   Power School communication
   School website
   Social Media such as Facebook

4. **Antioch Upper Grade School** will provide families of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

   NWEA scores
   IAR scores
   ACCESS scores
   Student/family conferences
   Phone conferences with families

5. **Antioch Upper Grade School** will at the request of families, provide opportunities for regular meetings for families to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

   Individual conferences with teacher
   Individual conference with principal
   Individual conference with Curriculum & Instruction

6. **Antioch Upper Grade School** will provide each family an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:

   NWEA results sent home
   IAR results sent home
   ACCESS results sent home

7. **Antioch Upper Grade School** will take the following actions to provide each family timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

   Families will be notified by the school district.

*The staff at **Antioch Upper Grade School** is committed to involving our families in numerous activities that will keep them informed of their children's progress and performance:*

Student/family conferences on district scheduled days
Student/family conferences throughout the year as needed
Assessment results sent home in a timely fashion

8. **Antioch Upper Grade School** will provide materials and training to help families work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster family involvement, by:

   Literacy and Math events
   Learning Management Systems: Seesaw, Google Classroom

9. **Antioch Upper Grade School** will, with the assistance of its families, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with families as equal partners in the value and utility of contributions of families, and in how to implement and coordinate family programs and build ties between families and schools, by:

   Discussions at staff meetings
   Professional Development days regarding family involvement
   Information from district leaders

10. **Antioch Upper Grade School** will take the following actions to ensure that information related to the school and family-programs, meetings, and other activities is sent to families of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the families can understand:

School communications will be sent to the families in both Spanish and English when appropriate.

The school will make all attempts to provide written and oral communication to families who speak a language other than Spanish or English when appropriate

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PART III. ADOPTION

This School Family Involvement Policy has been developed jointly with families of Antioch Upper Grade School participating in Title I, Part A programs, as evidenced by Joe Koeune, Principal.

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(Signature of Principal)

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