

Dear WCS Families, Staff, and Community Members,

It has been wonderful to see our students and staff return to our schools for the 2026-2027 school year and to feel the excitement and energy that comes with the start of a new year. I am incredibly grateful for the work of our staff, the support of our families, and the continued partnership of the Wyoming community as we begin another year together.

Our theme for this school year is “Laying the Foundation. Leading the Future.” While this theme certainly connects to the exciting construction taking place across our district, its most important meaning is found in the work we do each day with our students. Together, we are laying a strong foundation through relationships, meaningful learning experiences, high expectations, and a sense of belonging that will prepare our students for success now and well into the future. I am excited about all that is ahead for Wyoming City Schools this year!

I want to take this opportunity to share several important updates from our Board of Education meetings held during May, June, July, and August. Important work continued throughout the summer in preparation for the current school year. Below, you will find highlights from these meetings and additional information about several of the decisions, initiatives, and projects that will help shape our work during the 2026-2027 school year.

I’ll continue to share Superintendent Updates following Board meetings throughout the year to help keep our staff, families, and community connected to the important work happening across Wyoming City Schools. As always, if you have any questions about the information included in this update, please don’t hesitate to reach out.

- May 18 BOE Meeting: [Agenda](#), [Minutes](#), and [Video](#).
- June 22 BOE Meeting: [Agenda](#), [Minutes](#), and [Video](#).
- July 27 BOE Meeting: [Agenda](#), [Minutes](#) and [Video](#).
- August 24 BOE Meeting: [Agenda](#) and [Video](#). (Minutes will be shared after approval at an upcoming board meeting.)

Sincerely,

Tim Weber
Superintendent

Student Recognitions

Recognizing and celebrating the accomplishments of our students and staff is an important part of the mission and vision of Wyoming City Schools. We began the May meeting with our Second Semester Celebrations, highlighting just some of the many achievements and special moments involving our students, staff, and community across our primary, middle, and high schools during the second half of the school year. You can view these celebrations here: [May 2026 BOE Meeting - Student Recognitions \(timestamp 13:21\)](#).

Committee Reports

Board of Education committees continue to play an important role in supporting the work of Wyoming City Schools through thoughtful discussion, planning, and collaboration. Although fewer committee meetings are typically held during the summer months, important work continued in several areas. Below are highlights from the Facilities Committee, Policy Committee, and Citizens Advisory Committee (CAC), with additional information available in the meeting minutes and videos linked above.

Facilities Committee – Significant progress continued throughout the summer and into the opening of the 2026-2027 school year as implementation of our Primary Facilities Master Plan moved forward. Construction advanced at both Hilltop and Elm, planning and approvals continued for Vermont, and the district successfully transitioned students and staff into temporary school locations. Overall, our projects continue to make excellent progress and remain on schedule.

- **Hilltop Primary School** – This summer marked an exciting transition at Hilltop as the project moved from site preparation and foundation work into vertical construction. Throughout June and July, crews completed significant foundation, utility, masonry, and site work, allowing the footprint of the new school to begin taking shape.

That progress became even more visible in August. The first major concrete floor slab was poured on August 4, followed by the installation of steel columns in the office, library, and kindergarten areas. Masonry work also continued throughout other areas of the building, with cafeteria walls completed and the gymnasium and stage areas continuing to take shape. With steel now rising above the site and walls being constructed, the new Hilltop Primary School is becoming increasingly visible.

- **Elm Primary School** – This summer also represented an important transition for Elm Primary School. In May, we celebrated the history and traditions of the school through the Elm Retirement Open House before successfully transitioning students and staff to the school's temporary home at the Presbyterian Church of Wyoming.

Demolition of the former Elm building began in early July and progressed ahead of schedule. Following demolition, crews removed the remaining foundation and prepared the property for construction of the new school.

In August, the project officially began transitioning from demolition and site preparation into construction. The Board approved the next major construction package for the project, which came in approximately \$450,000 below the original estimate. We celebrated the Elm School Ceremonial Groundbreaking on Tuesday, August 25. Foundation work also began in late August, marking another exciting milestone as construction of the new Elm Primary School gets underway.

- **Vermont Primary School** – Planning and design work for the future Vermont Primary School continued throughout the summer. The district hosted the third and final Vermont Design Workshop in May, providing community members another opportunity to review project updates and share feedback. District representatives also met with neighboring property owners to discuss the project and considerations related to fencing, drainage, trees, and surrounding properties.

Throughout July and August, the project continued moving through the City of Wyoming's planning and approval processes. District staff and the project team continue working closely with the City as plans are refined and we prepare for the next phase of the Primary Facilities Master Plan.

- **Temporary School Sites/Churches** – A tremendous amount of work took place throughout the summer to prepare our temporary school locations for students and staff. This included preparing classrooms and modular spaces, installing technology and internet infrastructure, establishing fencing and safety measures, and developing arrival and dismissal procedures

Thanks to the tremendous efforts of our Wyoming Maintenance Team, school and district staff, community partners, and contractors, our temporary locations were ready to welcome students for the beginning of the 2026–2027 school year. The successful opening of these sites was an important milestone in our facilities plan and allows construction to continue while providing safe and effective learning environments for our students.

We continue to be incredibly grateful for the partnerships we have developed with both the Presbyterian Church of Wyoming and Friendship United Methodist Church. Their willingness to open their facilities to our students and staff has been an important part of making our Primary Facilities Master Plan possible while providing welcoming learning environments for our students during construction.

- **Hammers and Horseshoes** – There is much more happening with our primary facilities projects than we can capture in one Superintendent Update! Another edition of [Hammers and Horseshoes: WPS Project Progress Report](#) was sent out last week. This update provides our staff, families, and community with the latest construction progress, photos, milestones, and a look at what is coming next across our primary facilities projects.

The progress made throughout the summer is an exciting reminder that our Primary Facilities Master Plan is becoming a reality. There is still significant work ahead, but each foundation poured, design decision made, and construction milestone reached represents another step toward creating outstanding learning environments that will serve generations of Wyoming students. It is a very visible example of our work this year to Lay the Foundation and Lead the Future.

Financial Forecast Update - During the August meeting, the Board received an update from the District Treasurer on the general operating fund Financial Forecast. Financial forecasts play an important role in helping our District plan responsibly for the future and continue to provide the programs, services, and opportunities our students and families value.

Ohio public school districts are required to prepare and adopt financial forecasts twice each year and submit them to the Ohio Department of Education and Workforce. The latest forecast gives us an opportunity to look ahead and better understand the financial factors that will shape our District in the years to come.

Key takeaways presented by Treasurer Ronda Johnson include:

- **Where Our Revenue Comes From:** Approximately 74% of District revenue comes from property and school income taxes, while 18% comes from state funding. Changes in state funding remain one of the greatest areas of financial risk for the District.
- **Where Our Resources Go:** Expenditures are forecasted to grow by approximately 3.25%, with salaries and benefits making up about 80% of total expenses. These investments support the educators and staff who serve our students every day.
- **Looking Ahead:** Based on the Board's established cash-balance benchmark, the forecast points toward the potential need for an operating levy in 2028. The District's most recent operating levy was approved by voters in 2017.

We encourage families and community members to review the [recently updated financial forecast](#) to learn more about the District's financial outlook and the planning that goes into maintaining long-term fiscal stability.

Policy Committee - The Board completed a first read of revisions to Policy 5200 - Attendance to align our district policy with changes to Ohio's attendance requirements. The updated approach represents an important shift from primarily responding to truancy after it occurs to identifying attendance concerns earlier and partnering with students and families to provide appropriate support. The revised policy places greater emphasis on overall attendance, recognizing that missed instructional time - whether an absence could be considered excused or unexcused - can impact student learning. Moving forward, our focus will continue to be on proactive communication, early intervention, and working collaboratively with families to help students maintain strong attendance and remain connected to their learning.

Community Volunteer Opportunity - Citizens Advisory Committee

The partnership between our schools and the Wyoming community is an important part of the continued success of Wyoming City Schools. We are currently seeking community members interested in serving on the Citizens Advisory Committee (CAC). The CAC is made up of volunteer Wyoming residents, district staff, and Board of Education members and serves as a research and communication arm of the Board. Members serve two-year terms and have an opportunity to learn more about important topics impacting our schools while providing valuable community perspective.

During the 2026-2027 school year, the CAC will focus its work on better understanding public school funding and its impact on Wyoming City Schools, the levy cycle that is part of Ohio's school funding process, and the district's ongoing financial stewardship to maximize resources in support of students.

The application deadline has been extended to September 25, 2026. We encourage community members who are interested in learning more about our schools and contributing to this important work to consider applying. [To learn more about the CAC and apply, click here.](#)

Donations

The generosity of our community and support organizations continues to make an incredible difference for Wyoming students! Throughout the summer, the Board accepted donations supporting a wide range of opportunities across our primary, middle, and high schools. These contributions support innovative classroom experiences, student programs, the arts, athletics, outdoor learning, technology, and other opportunities that enrich the educational experience for our students. We are incredibly grateful to the Wyoming School Foundation, Wyoming PSA, individual donors, and all of our community partners whose continued generosity helps us provide exceptional opportunities for Wyoming students. A complete list of the donations accepted by the Board can be found in the May, June, and July Board meeting agendas.

Personnel

A critical component of student success is having outstanding educators and staff who build strong connections with our students, families, and school community each day. We are excited to welcome our new staff members to the Wyoming City Schools community and look forward to the many ways they will contribute to our schools. As you have the opportunity to meet our newest team members, please join us in welcoming them to Wyoming!



Wyoming City Schools Impact Award

Tremendous work is done across our school community to create extraordinary opportunities for Wyoming students. The WCS Impact Award recognizes staff members who are making a positive impact in the lives of the students, families, and staff of Wyoming City Schools. Please use the link below to complete a brief form to nominate a WCS staff member to be recognized for their exemplary work to empower students and other staff members to be their very best:

[Impact Award: Educator Nomination Form](#)

