Student Aides

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The Board of Education recognizes that many benefits accrue from the use of student aides. When assisting on a one-to-one basis, peer tutors often provide the extra attention that enables a fellow student to grasp a difficult concept or to practice skills to the point of mastery. Classroom and laboratory assistants can free the teacher to spend more time on learning activities and assignments that require long preparation and detailed review of students' work. Whether tutoring individuals or assisting in the class or laboratory, students aides themselves also benefit from this opportunity. They have the opportunity to reinforce their own abilities, apply their knowledge, develop new skills, and learn by doing. Office assistants and attendance aides can acquire practical skills and familiarity with varied aspects of the school and office procedures.

The Board also realizes that the time a student spends as an aide is time spent away from the academic setting in which students generally receive significant new instruction. Because our students need to acquire a wealth of information and abilities during their school years, the Board finds it appropriate to place reasonable limits upon activities which reduce the amount of time spent in regular classes. To this effect, the Superintendent shall provide regulations on the use of student aides within the district.

Therefore, the following limitations will apply to student aides:

1. Student aide courses will be permitted only for eleventh and twelfth-grade students

2. A maximum of twenty (20) credits in student aide courses will be allowed for each student, with no more than ten (10) credits in any one course

3. Students must be in good standing. Good standing is understood to be students who are ‘on track’ for graduation (credits earned) AND meeting (or in-progress to meet) at least one college/career indicator as stated in Board Policy 6112

4. All student aides must have earned either an overall grade point average of 2.0(C) or higher or a grade point average of 2.0(C) or higher for the semester preceding their enrollment as a student aide

The Board expects that student aides as a group should reflect the diversity of each school's student population and include average students as well as those who excel.

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