State Academic Achievement Tests

Adopted: 12/06/2016 **| Last Revised:** 09/01/2026 **| Last Reviewed**: 09/01/2026

The Board of Education recognizes that state achievement test results provide an indication of student progress in achieving state academic standards and may be used to promote high-quality teaching and learning. The Superintendent or designee shall administer mandatory student assessments within the California Assessment of Student Performance and Progress (CAASPP) as required by law and in accordance with Board policy and rule.

The Board strongly encourages all students at the applicable grade levels to participate in the state assessments in order to maximize the usefulness of the data and enable the district to meet participation levels required for state and federal accountability systems. The Superintendent or designee shall notify students and parents/guardians about the importance of these assessments and shall develop strategies to encourage student participation. Students shall be exempted from participation only in accordance with law and Board rule.

The Board shall annually examine state assessment results by school, grade level, and student subgroup as one measure of the district's progress in attaining its student achievement goals and shall revise the local control and accountability plan and other district or school plans as necessary to improve student achievement for underperforming student groups.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Legal References:

STATE
CALIFORNIA CODE OF REGULATIONS
5 CCR 850-876 California Assessment of Student Performance and Progress
EDUCATION CODE
49076 Access to student records
51041 Evaluation of the educational program
52052 Accountability; numerically significant student subgroups
52060-52077 Local control and accountability plan
56345 Individualized education program contents
60600-60630 Assessment of academic achievement
60640-60648.5 California Assessment of Student Performance and Progress
60660-60663 Electronic learning assessment resources
99300-99301 Early Assessment Program
FEDERAL
UNITED STATES CODE
20 USC 1412 State eligibility
20 USC 6311 State plan
CODE OF FEDERAL REGULATIONS
34 CFR 200.1 Standards and assessment

MANAGEMENT RESOURCES

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATION

Assembly Bill 484 Questions and Answers

CALIFORNIA STATE UNIVERSITY PUBLICATION

The Early Assessment Program: Handbook for School Site Leaders, 2008

CSBA PUBLICATION

Supporting Student Achievement: Student Assessment System in Flux, Governance Brief, June 2013

SMARTER BALANCED ASSESSMENT CONSORTIUM PUBLICATION

Usability, Accessibility, and Accommodations Guidelines, September 2013

U.S. DOE, OFFICE FOR CIVIL RIGHTS PUBLICATION

The Use of Tests as Part of High-Stakes Decision-Making for Students: A Resource Guide for Educators and Policy-Makers, December 2000

WEBSITES

CSBA District and County Office of Education Legal Services https://legalservices.csba.org/#

Smarter Balanced Assessment Consortium http://www.smarterbalanced.org/

California Department of Education, Testing and Accountability http://www.cde.ca.gov/ta

California Learning Resources Network http://clrn.org/

California State University, Early Assessment Program http://www.calstate.edu/eap

CSBA http://www.csba.org/

U.S. Department of Education, Office for Civil Rights http://www2.ed.gov/ocr

---

Policy Adopted: 12/06/2016

Revised: 09/01/2026