



5th Grade

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Conference Period: 8:00 – 8:50am

Grade Level Resources:

- Amplify Texas
- Bluebonnet Math
- SAVVAS
- Social Studies Weekly
- ST math
- Zearn
- Access is available to students through our [Single Sign-on Portal \(SSO\)](#).
 - To access, search “ems isd sso” in the search bar. Select the first search result and then enter your student’s login provided to them by their teacher.

Grade Level Goals:

Students who complete this course successfully will be able to:

- Read and understand a variety of texts with deeper meaning.
- Write clearly in different formats (stories, essays, opinions).
- Solve math problems using whole numbers, fractions, and decimals.
- Explore science through hands-on experiments and investigations.
- Learn about U.S. history, geography, and government.
- Practice teamwork, problem-solving, and respectful communication.

Student Evaluation:

The grading system for 5th grade is as follows:

- 40% daily assignments (formative) and 60% summative assessments
 - Examples of formative assessments include journal entries, exit tickets, science experiment recordings, etc.
 - Examples of summative assessments include district assessments, module assessments, etc.
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Students will be bringing home a take home folder containing their homework and after-school assignments. Students are expected to complete their work, place it in the folder, and bring it back to school each day. Parents are encouraged to check their child's folder regularly daily.

Attendance/Tardy Policy/Make-Up Work:

For any class session missed, a teacher may assign makeup work aligned with instructional objective and the student's individual needs for mastering essential knowledge and skills to fulfill course requirements. Students are responsible for obtaining any missed assignments and completing the makeup work in a satisfactory manner within the timeframe specified by the teacher. Failure to complete the assigned work within the designated period will result in a grade of zero for the missed assignment. Students will be given a period equal to the number of days absent from class, plus one additional day, to complete all the work missed.

It is essential for students to attend school daily to ensure they receive all necessary content and achieve academic success.

Classroom Expectations

- Arriving on time at school prior to tardy bell at 7:25am
- Having materials prepared for each classroom
- Respecting one another
- Growth Mindset

Academic Integrity:

Academic integrity is essential and values the efforts of individuals, whether they are students, researchers, or authors. Upholding honest academic practices is a shared responsibility among all members of our educational community. Academic dishonesty, including cheating, copying, plagiarism, and unauthorized communication during exams, is strictly prohibited. The assessment of whether such conduct has occurred will be made by the classroom teacher or supervising staff, based on evidence such as written materials, observations, or information provided by students. Students found to be engaged in academic dishonesty may face disciplinary or academic consequences, determined collaboratively by the teacher and campus administrator.