



1st Grade

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Conference Period: 12:50-1:40

Grade Level Resources:

- PebbleGo
- STMath
- MAP
- Zearn

Resources are available to students through our Single Sign-on Portal (SSO).

Grade Level Goals:

Students who complete this grade successfully will be able to:

In ELAR, a student should be able to read with fluency, be fluent in 100+ High Frequency Words, write multiple sentences on a topic with correct mechanics.

In mathematics, a student should be able to add and subtract within 20, Count to 120 Forward and Backward, write basic addition or subtraction story problems, identify place value to 100, identify 2D and 3D shapes, tell time to the hour and half hour, and name coins and their values.

Student Evaluation:

The grading system for 1st Grade is as follows:

- Standards based report card, based on mastery of standards (TEKS) assessed/observed by teacher
- Students will get assessed in the core content areas of Math, ELAR, Science, and Social Studies. The reporting categories are as follows:

Category	Description
3	Meets standard
2	Approaching standard
1	Area of concern

Assignments, exams, expectations outside of the classroom:

Students should read 20 minutes a day and complete math homework each week.

Attendance/Tardy Policy/Make-Up Work:

Students will be here by 7:30 in their seat, ready to learn. Students are considered tardy after 7:30. Children eating breakfast here should arrive with time to eat before 7:30. Make-Up work is at teacher discretion. Multi-day absences will require home catch-up work to stay on track with our curriculum.

Classroom Expectations:

Students should be a model of panther pride. P-Positivity, R-Respectful, I-Integrity, D-Determination, E-Excellence. Student is responsible for sharing necessary handouts in their Take-Home folders each night. The school community behavior incentive system this year will be PBIS. Students will earn points for showing PRIDE throughout the school day. Any behavior concerns will be addressed with parents via ParentSquare.

Academic Integrity:

Academic integrity values the work of individuals regardless of if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.