

**Margaret Mead Elementary
Parent-Student Handbook
2026-2027**



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Welcome to Mead!

Welcome to Margaret Mead Elementary! This handbook gives families practical information about school procedures, expectations, and resources. It includes Mead-specific information as well as selected Lake Washington School District (LWSD) requirements that apply to our students.

Our goal is to provide a safe and inclusive learning environment. We are a beautifully diverse community from many places and backgrounds. Our diversity also means that our past experiences with school may vary from family to family. This handbook aims to create a shared understanding of expectations at Mead and ensure a positive school environment for every child.

We ask that all families take time to review this handbook at the beginning of the school year. If you have questions, please ask!

Thank you for your partnership in supporting our students and our vision of preparing every student for lifelong success.

Liz Forba
Principal
eforba@lwsd.org

Mission, Vision, and the MEAD Way

Mission: Prepare, Challenge, Inspire

Vision: Preparing every student for lifelong success

The MEAD Way:

- Make Wise Choices
- Expect Our Best
- Act with Kindness
- Demonstrate Respect

Quick Reference Information

Contact Information

Margaret Mead Elementary

1725 216th Ave. N.E.

Sammamish, WA 98074

Office: 425-936-2630

Fax: 425-836-0151

School website: mead.lwsd.org

Mead SafeArrival Attendance Phone Number: 425-936-2631

Attendance email: MeadES@lwsd.org

Main Office

Principal:	Liz Forba	eforba@lwsd.org
Associate Principal:	Jesús Tirado	jtirado@lwsd.org
Office Manager:	Nikki Poppino	npoppino@lwsd.org
Registrar/Secretary:	Carol Walsh	cberry@lwsd.org
Health Room Secretary:	Janet Vestal	jvestal@lwsd.org

Mead PTSA

Website: www.meadptsa.org

Facebook: Margaret Mead Elementary School, Sammamish, WA
2026-27 Co-Presidents: Megan Hendrickson & Janice Munich
president@meadptsa.org

LWSD Resource Center

16250 NE 74th Street

Redmond, WA 98052

www.lwsd.org

425- 936-1200

Staff List

General Education Teachers

K: Rachael Anderson, Matthew Hervey, Megan Schenone

1: Nici Baughman, Francesca Collier, Nina Smith, Kristin Giezentanner (STEM)

2: Hannah Martin, Daisy Steiner, Sara Swift (STEM)

3: Renee Beluche, Alex Westfall, Jennifer Swensen (STEM)

4: Niko Olsen, Erica Weaver, Julia Walsh, McKenzie Ballod (STEM)

5: Chris Jung, Jenny Von Bargen, Ellie Hanna (STEM)

Specialists and Support Staff

Specialists

PE: Deanna Burmester

Library: Megan Andrews

Music: Nicholas Gorne

Multilingual Learners:

Courtney Macer

Psychologist: Stacy Boumenot

Counselor/504 Monitor:

Abby Rogers

OT: Jill Manasco

Head Custodian:

Maria Larreta Gaytan

Resource Room:

Halle Jacques, Laura

Stevenson, Kali Tagomori-

Lai, Andreanne Gingras

Safety Net:

Lindsey Emiliusen

SLP: Joanne Mathews

Nurse: Mihaela Dobre

PT: Beverly Marcinko

Evening Custodian:

Gigi Aguilar

Instructional Assistants and Paraeducators

IAs: Melissa Heye, Lillie Mano, Sandy Shen (Ng), Raeann Paterno, Daniella Toledo (Library)

Special Education Paras: Sandhya Bhasin, Jenny Fisher, Francia Olaguera, Aleksandra Reiter, Candice Cakebread, Malathi Doshetty

Main Office

Principal: Liz Forba

Associate Principal: Jesús Tirado

Secretary: Carol Walsh

Office Manager: Nikki Poppino

Health Room Secretary: Janet Vestal

Whom Should I Contact?

Academic concern: Classroom teacher

Discipline concern: Classroom teacher, Principal Liz Forba,
Associate Principal Jesus Tirado

Family or custodial concern: Counselor Abby Rogers,
arogers@lwsd.org

Field trip payment: Pay online through LWSO Online Payments

Lunch account question: Melissa Heye, mheyel@lwsd.org

Special education: Resource Room staff (see staff page)

Speech-language services: Joanne Mathews, jmathews@lwsd.org

Occupational therapy: Jill Manasco, jmanasco@lwsd.org

Psychology: Stacy Boumenot, sboumenot@lwsd.org

Health concern: Mihaela Dobre, RN, mdobre@lwsd.org

Multilingual Learner services: Courtney Macer, cmacer@lwsd.org

Safety Net: Lindsey Emiliusen, lemiliusen@lwsd.org

Daily Schedule

Campus Opens: 9:05 a.m.
Morning Bell: 9:15 a.m. **School Begins:** 9:20 a.m. **Dismissal:** 3:55 p.m.

AM Recess

Grade	Recess
<i>K, 1, 2, 3</i>	10:40-10:55

Lunch

Recess	Grade	Lunch
11:50-12:20	<i>K, 1, 4</i>	12:20-12:45
12:25-12:55	<i>2, 3, 5</i>	12:55-1:20

PM Recess

Grade	Recess
<i>4, 5</i>	2:20-2:50
<i>2</i>	2:35-2:50
<i>K, 1, 3</i>	2:55-3:10

Dismissal Pickup:

Front Car Loop	ESP Loop
<i>K, 1, 2, 3</i>	<i>4, 5</i>

Wednesday Early Release Schedule, 2:25 p.m.:

9:20 a.m.	First Bell – School Begins
10:40-10:55 a.m.	K, 1, 2, 3 Recess
11:50-12:20 p.m.	K, 1, 4 Lunch Recess
12:20-12:45 p.m.	K, 1, 4 Lunch
12:25-12:55 p.m.	2, 3, 5 Lunch Recess
12:55-1:20 p.m.	2, 3, 5 Lunch
2:25 p.m.	Dismissal

School Calendar

Lake Washington School District | 2026-27 Calendar FINAL



August 2026

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24*	25*	26*	27*	28*	29
30	31*					

September 2026

S	M	T	W	Th	F	S
		1*	2*	3*	4	5
6	7	8*	9*	10	11	12
13	14	15*	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13*	14*	15*	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2026

S	M	T	W	Th	F	S
1	2	3*	4	5	6	7
8	9	10*	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2027

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13*	14	15	16
17	18	19	20	21	22*	23
24	25	26*	27*	28*	29*	30
31						

February 2027

S	M	T	W	Th	F	S
	1*	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027

S	M	T	W	Th	F	S
				1	2*	3
4	5	6	7	8	9*	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25*	26*	27*	28	29
30	31					

June 2027

S	M	T	W	Th	F	S
		1	2	3	4*	5
6	7	8	9*	10*	11	12
13	14	15	16*	17*	18	19
20	21*	22*	23*	24	25	26
27	28	29	30			

July 2027

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Important Dates

Aug. 24-28	LEAP Days
Aug. 31	First Day of School (grades 1-12)
Aug. 31-Sept. 2	Kindergarten Family Connections
Aug. 31-Sept. 2	Half-Day Elementary Conferences
Sept. 3	First Day of School for Kindergarten**
Sept. 7	No school - Labor Day
Sept. 8	First day of Preschool
Sept. 9	Wednesday early release schedule begins
Sept. 15	First Day of SNAPS
Oct. 13-15	Preschool Conferences - No Preschool Programs
Oct. 16	No school - LEAP Day
Nov. 3	Last Day 1st Quarter (Secondary)
Nov. 10	Secondary Grades Due
Nov. 11	No school - Veterans Day
Nov. 25	Half Day
Nov. 26-27	No school - Thanksgiving Vacation
Dec. 21-Jan. 1	Winter Break
Jan. 13	Elementary Grades Due
Jan. 18	No school - MLK Jr. Day
Jan. 22	Last Day 1st Semester (Secondary)
Jan. 26, 28-29	Half-Day Elementary Conferences
Jan. 26-29	Preschool Conferences - No Preschool Programs

Feb. 1	Secondary Grades Due
Feb. 11-12	No school - Mid-Winter Break
Feb. 15	No school - Presidents Day
March 12	No school - LEAP Day
April 2	Last Day 3rd Quarter (Secondary)
April 9	Secondary Grades Due
April 12-16	No school - Spring Break
May 25-27	Preschool Conferences - No Preschool Programs
May 28	No school - LEAP Day
May 31	No school - Memorial Day
June 1	School Closure Make-up Day (if needed)
June 4	Last Day of SNAPS
June 9	Elementary Grades Due
June 10	Last Day of Preschool
June 16	Half-Day - Last Day of School (K-12)
	Last Day 2nd Semester (Secondary)
	Secondary Grades Due
June 17	School Closure Make-up Day (if needed)
June 18	No school - Juneteenth (Observed)
June 21-23	School Closure Make-up Days (if needed)

Key
 No School
 Half Day
 First/ Last Day
* Check Important Dates Section
Wednesday early release schedule: 90 min. early release - elementary students 105 min. early release - secondary students LEAP=Learning Enhancement Academic Planning
Calendar is subject to change. School year may be extended due to inclement weather.
**Staggered start for Kindergarten - schools will provide details.
Updated 7/2026

Arrival & Dismissal

Arrival & Dismissal Expectations

Students must not arrive on campus before 9:05 a.m. There is no student supervision before 9:05 a.m. When students arrive, they must go directly to their class line-up area.

At dismissal, students must walk home, ride their bus, or be picked up promptly. The playground is not supervised after dismissal.

After dismissal, the school building is closed to students and families except for prearranged meetings, scheduled activities, and events. Students and families must not return to classrooms unannounced for forgotten items or other reasons. If an item is needed after dismissal, families should contact the office to arrange access.

Transportation

To reduce traffic, consider carpooling, walking, or parking nearby and walking the rest of the way to school.

Walking

Students who arrive on foot should enter through the playground gate near the bus driveway, walking up the bus driveway side if coming from 216th. Families meeting on foot after school should meet by the bus driveway gate.

Adults dropping students off on foot should remain outside the playground fence and say goodbye before the bell. Adults may not enter the building to walk students to class.

Bicycles

Students age 10 or older may ride a bicycle to school after a parent or guardian submits the required permission form. Students must wear a helmet. Contact the Mead office for the permission form.

Bus Transportation

Students who ride district transportation must follow LWSD bus conduct and safety expectations. Families should review route and stop information in Skyward Family Access and make sure students know their route, stop, and regular pickup and drop-off times.

Students may not bring guests on district buses. Families must arrange other transportation for playdates, visits, or other changes to a student's normal after-school plan.

Car Drop-Off and Pick-Up

Main Driveway

The left lane is for passing through to parking or exiting. The right curb lane is the drop-off and pick-up lane.

- Pull forward to the marked loading area near the front doors.
- Keep vehicle doors closed until you reach the loading area.
Safety Patrol students will help open car doors.
- Students must enter and exit vehicles from the passenger side.
- Drivers must remain in their vehicles. If your student needs adult assistance to enter or exit a car, consider parking at East Sammamish Park and walking together to the school.

Front Parking Lot

Parking in the front lot is reserved for families entering the school or for those who need health or safety accommodations. The front lot is not for regular student drop-off or pick-up or waiting for a student.

East Sammamish Park

East Sammamish Park (ESP) is behind Mead off NE 16th St. In the past, ESP was a staffed drop-off and pick-up location. Starting in the 2026-2027 school year, Mead staff will not supervise ESP. Families who choose to use ESP for drop-off and pick-up are responsible for creating a plan that their student can follow independently.

Sibling Meeting Point

Siblings in different grades should meet near the flagpole.

Attendance

Reporting Absences and Tardies

If your student will be absent or late, notify the school by 9:00 a.m. Include the student's first and last name, grade, and reason.

- Email: MeadES@lwsd.org
- Call: 425-936-2631

Attendance Expectations

Regular attendance supports learning. Families receive an automated phone call when a student has an unexcused absence. Attendance letters are posted in Skyward when a student reaches:

- 3 unexcused absences within 30 calendar days
- 7 unexcused absences in a school year
- 15 unexcused absences in a school year

Pre-Arranged Absences

Families should use the LWSD district calendar when planning travel. For a planned absence, submit the Mead Pre-Arranged Absence Form before the absence.

Teachers do not provide schoolwork in advance for vacations or extended absences. Assignments that can reasonably be completed outside the classroom will be saved and provided after the student returns. Students are expected to re-engage with current classroom instruction and assessments when they return.

After 20 consecutive days absent, students will be withdrawn and need to re-enroll. Placement in the same class is not guaranteed.

Student Withdrawal

Families should notify the office at least one week before moving or transferring schools when possible. Return all school materials and check the student's meal-account balance before leaving.

Academics

Curriculum

LWSD curriculum, standards, and assessments guide instruction at Mead. Current curriculum information is on the LWSD website.

Homework

Homework is intended to reinforce learning, build independent work habits, and provide regular reading practice. Typical Monday-Thursday expectations are:

- Kindergarten: 10-20 minutes of reading.
- Grades 1-2: 10-20 minutes per night.
- Grades 3-5: 30-50 minutes per night.

Long-term projects, studying, or special assignments may occasionally require additional time. Students in grades 3-5 will record homework assignments in their planner. Families should check the planner daily.

Report Cards and Family Access

Students receive report cards twice each school year. Mead teachers generally send printed report cards home with students. Families may also use Skyward Family Access to view grades.

School Supplies

Current school supply lists are available on the Mead website. Paper copies are available from the main office if needed. Families for whom school supplies are a financial hardship should contact the Mead counselor, Abby Rogers, at arogers@lwsd.org.

Behavior

Mead teaches students to behave according to the MEAD Way: Make wise choices, Expect their best, Act with kindness, and Demonstrate respect. Staff use clear expectations, instruction, reflection, and logical consequences to help students build responsibility and repair harm when problems occur.

PBIS and Student Recognition

Mead uses Positive Behavioral Interventions and Supports (PBIS) to teach and recognize schoolwide expectations. Students may receive a Mini Whinny (a small, colorful pompom) from staff when they demonstrate the MEAD Way.

Mini Whinnies are added to classroom and grade-level collection jars. When students reach shared schoolwide goals, there is a schoolwide reward or celebration. Students may also receive written Whinnies (notes) recognizing positive choices.

Behavior and Discipline

Mead teaches behavior expectations directly and supports students in making responsible choices, solving problems, and repairing harm. Staff use schoolwide and classroom supports that include PurposeFull People and Kelso's Choices, as well as Second Step lessons provided by the school counselor.

When behavior concerns occur, staff may use reminders, reteaching, reflection, problem-solving, logical consequences, and family communication as appropriate. Districtwide behavior expectations and disciplinary procedures are described in the LWSD Student Rights and Responsibilities.

Campus Expectations

Meals

Grab-and-go breakfast and hot lunch are available on school days. Meal purchases are deducted from each student's meal account.

Families may add money to meal accounts through MySchoolBucks. Current meal prices, payment methods, and free/reduced-price meal information are on the LWSD School Meals and Nutrition webpage.

Questions about Mead meal accounts may be directed to Melissa Heye at mheyel@lwsd.org.

Lost and Found

Families should label coats, jackets, lunch boxes, water bottles, and other belongings with the student's name. Students should check the Lost and Found promptly when an item is missing.

Unclaimed items are donated on the last day of each month and on the last day of the school year.

Electronic Devices

Personal electronic devices, including cell phones, smartwatches, cameras, personal laptops, and other devices capable of communication or recording, must be turned off and stored in the student's backpack throughout the school day, including lunch and recess. Students should not use personal electronic devices during morning line-up or while riding school buses. If a student uses a device during the school day, staff may hold the device and require parent or guardian pickup.

Personal e-readers, such as Kindles or Nooks, may be used for independent reading with a signed Mead E-Book Reader Student/Parent Agreement (available at the office).

The school is not responsible for lost, damaged, or stolen devices.

Personal Property

Students should leave special personal items at home, including toys, trading cards, jewelry, money, and other valuables. The school is not responsible for lost, damaged, or stolen personal items.

Students must not trade or sell personal items at school or on the bus. Staff may hold items that become a distraction and require parent or guardian pickup.

Fidget devices may be used when included in an approved student accommodation. Otherwise, students should leave them at home.

Care of School Property

Students must treat school property and equipment with care, including books, computers, playground equipment, furniture, and the building. Families may be responsible for the cost of damage or loss as allowed by district policy. Intentional damage may also result in disciplinary consequences.

Dress Code

Students are expected to dress for school in ways that will not disrupt the learning environment or cause safety or health problems.

Dogs on Campus

Dogs are not allowed on district property between 7 a.m. and 4:30 p.m. on any school day, except for service animals. At all other times, they must be leashed and under the owner's control, and owners must clean up any animal waste.

Family Involvement & Communication

School Communication

Mead uses ParentSquare as a primary communication platform between school staff and families. Families may receive school messages by email, text, or app notification. ParentSquare provides two-way translation in supported languages.

Mead also shares information through the principal's Weekly Update, the Mead website, PTSA, and the reader board on 216th.

Families should keep their email address, phone number, and preferred language current in Skyward so school communication systems have accurate information. Families may contact the school to request interpretation or translated information at no cost.

Contacting Teachers

ParentSquare is the primary tool for messages between families and teachers. Families may also email teachers. Teachers will respond to ParentSquare messages, email, or phone messages within two business days.

For urgent matters, families should call the school office instead of relying on a message to a teacher. For conversations that require more time, families should schedule an appointment. At arrival and dismissal, teachers must focus on student safety and supervision and cannot hold extended conversations.

Civility and Communication

LWSD expects civil and respectful conduct and communication among students, staff, families, and community members. Families should address questions or concerns directly and respectfully with the person or staff member who can help resolve them.

See LWSD Civility Policy 0111 for districtwide expectations.

Visitors

All visitors and volunteers must ring the doorbell, enter through the main entrance, and check in at the office. Visitors must wear the visitor badge provided by the office and sign out when leaving.

Items for students, such as lunches or homework, should be left at the office. Adults may not deliver items directly to classrooms.

Eating Lunch with Your Student

Family members may visit their student for lunch according to Mead visitor procedures. Families may bring outside food for their own student but must not bring or provide food for other students.

Volunteering

Adults who volunteer at Mead must complete the LWSD volunteer screening process. Volunteer approval is valid for two years and must be renewed when it expires. Volunteers must check in at the office and wear their volunteer badge at all times while on campus.

Volunteers must protect student privacy. Volunteers may not discuss a student's behavior, academics, health, or family situation with other parents or community members. However, always report any concerns about student safety or suspected abuse to the principal, counselor, or teacher.

Volunteering during the school day is an adult activity. Younger children may not accompany adults while they volunteer.

PTSA

The Mead PTSA supports students, staff, and the school community. Families are encouraged to participate! Visit meadptsa.org for current information.

Photography and Video

Families may request that a student not be photographed during the school day. (Skyward Family Access > Directory Withhold/Privacy) To honor these requests, please do not photograph or record students during the school day (including arrival and dismissal). School staff will take photographs when appropriate.

At afterschool events, such as PTSA events or evening activities, photography is generally allowed. Students and community members at these events may appear in photographs or recordings.

Celebrations and Classroom Food

Personal Celebrations

Students must not bring or distribute food, gifts, party bags, flowers, balloons, or similar items for birthdays or other personal celebrations at school. Also, students must not distribute personal party invitations or thank-you notes at school. Families may choose to donate a book to the classroom or library in honor of a student.

School-Sponsored Classroom Celebrations

Teacher-approved, school-sponsored classroom celebrations may include food when it meets current LWSD requirements. Each classroom may have no more than three school-sponsored parties, celebrations, or events during the school year.

Food provided for a classroom celebration must be store-bought with an ingredient label. Families should coordinate with the teacher in advance so that allergies and dietary needs can be considered.

Use of Facilities for Events

Community groups that want to use LWSD facilities before or after school hours must submit a facility-use request through Facilitron. Facility use is subject to district approval, availability, fees, and other LWSD requirements. Current information and the request system are available on the LWSD Facility Use webpage.

Health

Illness and Injury

Keep students home when they are too ill to learn or participate normally. Students should stay home or be seen by a healthcare provider for:

- Fever of 100.4°F (38°C) or higher. Students may return after being fever-free for 24 hours without fever-reducing medication.
- Diagnosis of chicken pox or other contagious illness.
- Vomiting. Students may return after vomiting has stopped overnight and they can keep down food/fluids the next morning.
- Diarrhea.
- A new or unexplained rash, particularly with fever or itching.
- A persistent cough.
- Thick or constant yellow or green nasal drainage.
- A significant sore throat, especially with fever, swollen lymph nodes, or difficulty swallowing.
- Eye pain, swelling, discharge with redness, or vision changes.
- Earache or discharge from the ear.
- Open, draining wounds that cannot be fully covered.
- Changes in appetite or behavior that may indicate illness.

For more details, see [LWSD Health Services: Too Sick for School](#).

Emergency Contacts

If your child is seriously injured or ill at school, a parent or guardian will be contacted immediately. If the school cannot reach a parent or guardian, staff will contact emergency contacts listed in Skyward.

Families must keep contact information, emergency contacts, and medical information current. To update phone numbers or emergency contacts during the year, log in to *Skyward Family Access*, open *Student Info*, and select *Request Changes*.

Immunizations

Students must meet Washington State and LWSD immunization requirements before attending school, unless they qualify for conditional status or have an approved exemption. View the LWSD Immunizations page for required vaccines, documentation, and exemption information.

Medication & Medical Equipment at School

If a student needs medication during school hours, the medication must meet LWSD requirements before school staff can administer it.

- A Medication Authorization Form must be signed by the healthcare provider and the parent or guardian. Forms are available at school and through LWSD Health Services.
- Medication must be in the original pharmacy-labeled container and must match the authorization form.
- If tablets must be split for the correct dose, a parent or guardian must split them at home before bringing them to school.
- Parents or guardians must bring medication to school. Students may not carry medication to school.
- Over-the-counter medications and products, including pain relievers, allergy or cold medications, cough drops, and lotions, also require an authorization form.
- The school nurse must review all medication before it can be administered. Families should communicate medication changes to the nurse in advance whenever possible.
- If a healthcare provider prescribes a medical device or equipment, such as a cast, boot, crutches, or sling, or places physical activity restrictions on your child, notify the school and provide a copy of the healthcare provider's note.

LWSD authorization forms: [General Medication Authorization](#); [Anaphylaxis Medication Administration Authorization](#); [Inhaler Medication Administration Authorization](#); [Seizure Medication Authorization](#).

Direct questions to Mihaela Dobre, RN, at mdobre@lwsd.org.

Sunscreen

Students may apply their own sunscreen at school when:

- A parent or guardian signs the sunscreen permission form and returns it to school. The form is available in the office.
- The sunscreen is labeled with the student's full name and is not shared with other students.
- The sunscreen is a stick or liquid (not spray sunscreen).
- Students can apply sunscreen independently. Staff do not apply sunscreen for students.

Safety Patrol Insurance

Supplemental student accident insurance information for Safety Patrol students is available from the main office.

Safety & Emergencies

Building Security

Exterior doors remain locked during the school day. Visitors must ring the doorbell at the main entrance to request entry. After entering, visitors must report directly to the main office.

Classrooms and pods are closed after dismissal. Community groups using the gym or commons may access only their assigned areas.

Emergency Drills

Mead conducts emergency drills so students and staff can practice how to respond safely. Drills may include fire, earthquake, lockdown (ALICE), and shelter-in-place procedures.

School Closures and Late Starts

When weather or another emergency changes the school schedule, families should use official LWSD communications for current information. Please do not call the Mead office for closure or late-start information.

LWSD may communicate about schedule changes through phone calls, the district website, district social media, or local TV and radio.

Emergency Communication

During an emergency, LWSD or Mead may send phone, email, or other district messages to families. Families must keep emergency contact information current in Skyward Family Access.

During an active emergency, do not call the Mead office unless specifically directed to do so. Staff must be able to focus on student safety and emergency response.

Emergency Release and Reunification

In an emergency that requires students to be released from another location, Mead or LWSD will notify families where and how to reunite with their student. Families should follow the instructions provided during the emergency rather than coming directly to the school.

Report a Safety Concern

LWSD provides a safety-tip reporting system for concerns such as bullying, harassment, drugs, vandalism, or other safety issues. To report a concern:

- Call or Text: 425-529-5763
- Email: 1342@alert1.us
- Web: <http://1342.alert1.us>

LWSD Student Rights & Responsibilities

LWSD Student Rights and Responsibilities contains districtwide information about attendance, discipline, codes of conduct, discrimination and harassment, prohibited items, and other student rights and responsibilities.

Current district information: [LWSD Student Rights and Responsibilities](#)

