Comprehensive Progress Report

Mission:

We are building a foundation for a successful future for ALL students and staff.

Vision:

G- Growing life long learners,

A- Achieving excellence,

T- Tying in science and technology,

O- Opening our doors to our community,

R- Recognizing the “power of yet”,

S- Securing a foundation for ALL.

Goals:

Guilford Guarantee... By the end of the 2026-2027 school year, General Greene Elementary will integrate all components of the Elementary School Guilford Guarantee Initiative (joyful, purposeful, and a sense of belonging with early career exposure) to expose and excite ALL K-5 students daily. A4.20, E1.06

Strong Academics... By the end of the 2026-27 school year, General Greene Elementary will increase the percentage of students demonstrating growth on grade-level content with 75% proficiency as measured by K-5 DIBELS assessment. B1.07, C2.01, A1.04, A3.01, A3.04, E1.06

Strong Academics... By the end of the 2026-27 school year, General Greene Elementary will increase the percentage of students demonstrating growth on grade-level content with 80% proficiency as measured by K-5 NWEA Math assessment. B1.07, C2.01, A1.04, A3.01, A3.04, E1.06

! = Past Due Objectives KEY = Key Indicator

Core Function:	Domain 1: Turnaround Leadership			
Effective Practice:	**Practice 1C: Customize and target support to meet needs**			
B1.07	**The school's Leadership Team/ Health Council regularly reviews data which reflect the school's health, nutrition and safety policies, school environment, work-site wellness, attendance and discipline records and will use the data to make decisions about school improvement and professional development needs. (5859)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:	Teachers are currently looking at data, but we want to ensure we are looking at subgroup data to ensure we are meeting the unique needs of the subgroups; intentional to work to plan next steps (academics, attendance, discipline).	Limited Development 09/26/2024		
	Priority Score: 2 Opportunity Score: 2	Index Score: 4		
How it will look when fully met:	Increased growth in subgroup data (academics, attendance, discipline, SAEBRS).		**Christy McGovern, ongoing**	**12/19/2026**
Actions		**0 of 2 (0%)**		
9/26/24	Teachers will use the PLC protocol to present and analyze student data (formal and informal data)...(academics, attendance, discipline, SAEBRS data).		Christy McGovern, ongoing	12/20/2026
Notes:	2025...We have collected data and looked at supplemental and T3 supports in PLCs. The teachers have used the PLC protocol throughout the year to analyze all data to determine next steps. 2026 GOAL...More of a focus on next steps with discipline, academics and grapple with the new piece of data, SAEBRS.			
9/26/24	Teachers will use the PLC protocol to present and analyze student data (formal and informal data...(academics, attendance, discipline, and SAEBRS).		Christy McGovern, ongoing	05/29/2027
Notes:	2025...The teachers have used the PLC protocol throughout the year to analyze data to determine next steps. 2026 GOAL...More of a focus on next steps with discipline, academics and grapple with the new piece of data, SAEBRS.			
Implementation:		05/27/2026		

Evidence	5/27/2026			
Experience	5/27/2026 5/27/2026...We have met multiple times during our PLC meetings to discuss student data and next steps to increase student performance.			
Sustainability	5/27/2026 5/27/2026...We will continue to meet multiple times during our PLC meetings to discuss student data and next steps to increase student performance.			

Core Function:			**Domain 2: Talent Development**			
Effective Practice:			**Practice 2B: Target professional learning opportunities**			
	KEY	**C2.01**	**The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:			LEA Response: (Limited Implementation) Guilford County Schools looks regularly at school performance data. An area that needs improvement is looking at classroom observation data. At the present time, there is no district walk though tool and therefore the district is unable to review classroom observation data. Additional improvement is also needed with our teacher evaluations and principal evaluation data for calibration purposes. School's Response: Last year's data (EOG, NWEA, mCLASS, Interim Grades 3-5) has been shared with the staff. The staff had the opportunity to determine the strengths (glows) and weaknesses (grows) in an effort to determine next steps (reading, math, science, discipline, and attendance). It is the team's goal to continue to present and use the data to make informed decisions regarding classroom instruction, professional development and resource allocation. The principals evaluate teachers via the expectations of GCS (NCEES).The principal and teachers will be looking at (aggregating) EVAAS and other data to make decisions about school improvement.	Limited Development 09/22/2016		

	Priority Score: 2	Opportunity Score: 2	Index Score: 4		
How it will look when fully met:	Teachers will communicate, analyze, and use their data to deliver classroom instruction (district, school, grade level, classroom, teacher and student). Evidence: Data (EOG, Interim Assessments, BOG, CogAt, DIBELS, NWEA, Common Assessments, EVAAS, Pre and Post Unit Assessments, Formal and Informal Observations). Teachers will participate in data-driven PLCs and planning sessions. They will receive coaching from district-level staff in the Data Department to increase their data literacy. Scores will be shared with teachers as the data becomes available. Teachers' PDP goals will include a goal focused on students' academic achievement in reading and math; the EOY PDP will include a data-informed reflection on the progress towards the goal. Academic performance data will be reviewed at GLT meetings.			**Stephanie Harris, ongoing**	**05/31/2027**
Actions			**0 of 2 (0%)**		
9/13/17	First Semester: With the use of feedback from walkthroughs/learning walks, student performance data, coaching visits, formal and informal observations, and PLC feedback, and individual teacher feedback, we will determine next steps regarding PDs.			Christy McGovern, ongoing	12/19/2026
Notes:	- CF shared feedback from 9.9.25 survey data from teachers...make copies, timeline for math resources. - We have implemented the following as suggestions to teachers...task analysis and critical questioning, increase equity of voice, and decrease opt out of responses, and develop a more purposeful routine for planning where the standard and task are at the forefront. - Math Discourse and Thinking Rich PD from Elementary Math Coordinator Price-Cole. 2026 GOAL... - Once we learn our resources, we will plan accordingly. - Intentional follow-up/feedback with teachers after informal walk-throughs. - Remind/Reshare "Rethink Education" with the teachers for the purpose of the pre- and post-assessments.				

9/18/25	Second Semester: With the use of feedback from walkthroughs/learning walks, student performance data, coaching visits, formal and informal observations, and PLC feedback, and individual teacher feedback, we will determine next steps regarding PDs.		Christy McGovern, ongoing	05/29/2027
Notes:	2026... - We have encouraged teachers to do the following...students grapple with the text, identifying text complexity, annotate text, task should align with the purpose of the lesson. - Price-Cole completed PDs with the staff. - Completed Literacy walks with the reading, science and math. 2027 GOAL... - Once we learn our resources, we will plan accordingly. - Intentional follow-up/feedback with teachers after informal walk-throughs. - Remind/Reshare "Rethink Education" with the teachers for the purpose of the pre- and post-assessments.			
Implementation:		09/18/2025		
Evidence	5/4/2023 June 2023 6/27/2024 PLC agendas and minutes are evidence that this objective has been fully and effectively implemented during the 2023-24 academic year. FAMS indicates our school has moved from operational to optimizing in this work.			
Experience	5/4/2023 June 2023 PLC work and Supplemental Review 6/20/2024 The PLC teams met and used the ATLAS protocol to analyze various data points, including NWEA, interims, and DIBELS.			

Sustainability	5/4/2023 June 2023 Review of data at all tiers. 6/27/2024 This work is ongoing. Continuing to increase teachers' data literacy is important to sustain our efforts.			

Core Function:	**Domain 3: Instructional Transformation**			
Effective Practice:	**Practice 3A: Diagnose and respond to student learning needs**			
A1.04	**ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results.(5085)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:	Teachers have multiple assessments through the county, state, and teacher-created formats. The focus is utilizing pre- and post-assessment results to drive instructional decisions in the classroom while concentrating on all subgroups (attendance, academics, behavior, SAEBRS).	Limited Development 08/16/2017		
	Priority Score: 3 Opportunity Score: 2	Index Score: 6		
How it will look when fully met:	Teachers will meet weekly at PLCs to discuss student performance, data, and next steps. Data includes, but not limited to mCLASS reading, NWEA reading and math, Eureka math module assessments and exit tickets, interim assessments, informal classroom observations and assessments)...all subgroups (specifically attendance, academics, behavior, SAEBRS).	**Objective Met 05/27/26**	**Christy McGovern, ongoing**	**05/29/2026**
Actions				
9/24/19	Second Semester: Teachers will have conversations around student data (all subgroups), PDs (coaches' visits), focused observations, feedback, and next steps (strategies).	Complete 05/19/2026	Christy McGovern, ongoing	05/29/2026

Notes:	2025...Teachers have given assessments (pre-post). We need to continue this work. Ricky Martin (ELA) to complete a walk with the team. Administration completed observations. Information from ELAPS meetings shared with the teachers. 2026 GOAL... - Use the ALL subgroup data to determine next steps.			
10/5/19	First Semester: Teachers will have conversations around student data (all subgroups), PDs (coaches' visits), focused observations, feedback, and next steps (strategies).	Complete 05/19/2026	Christy McGovern, ongoing	12/19/2026
Notes:	2025...Teachers have given assessments (pre-post). We need to continue this work. Ricky Martin (ELA) to complete a walk with the team. Administration completed observations. Information from ELAPS meetings shared with the teachers. 2026 GOAL... - Use the ALL subgroup data to determine next steps.			
Implementation:		05/27/2026		
Evidence	5/27/2026 2025...Teachers have given assessments (pre-post). We need to continue this work. Ricky Martin (ELA) to complete a walk with the team. Administration completed observations. Information from ELAPS meetings shared with the teachers.			
Experience	5/27/2026 2025...Teachers have given assessments (pre-post). We need to continue this work. Ricky Martin (ELA) to complete a walk with the team. Teachers are continuing to do the work, but finding the time to ensure T2-T3 work is being done has been a challenge. Administration completed observations. Information from ELAPS meetings shared with the teachers.			
Sustainability	5/27/2026 2026 GOAL... - Use the ALL subgroup data to determine next steps.			

		A3.01	Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(5110)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Teachers are meeting to discuss the data.	Limited Development 10/05/2021		
			Priority Score: 3 Opportunity Score: 2	Index Score: 6		
How it will look when fully met:			School Psych, Counselor and AG support staff will push into PLCs once a month to assist teachers and identify the needs/supports of the students while creating/updating differentiated plans for the students.	**Objective Met 05/27/26**	**Emma Linn, ongoing**	**05/29/2026**
Actions						
	11/3/21		First Semester: Teachers will discuss data every two weeks in PLCs to differentiate instruction for students.	Complete 12/16/2025	Cara Medina, ongoing	12/19/2025
	Notes:		2025... - Attended PLCs to orient teachers in the areas of intervention and enrichment. - School Psych, Counselor and AG supported staff pushed into PLCs to assist teachers and identify the needs/supports of the students while creating/updating differentiated plans for the students. - Through the first 1/2 of the year, we have met as follows... CICO-3 IPS-1 AG (Differentiation)-1			
	11/3/21		Second Semester: Teachers will discuss data every two weeks in PLCs to differentiate instruction for students.	Complete 05/19/2026	Cara Medina, ongoing	05/30/2026
	Notes:		2026... - Attended PLCs to orient teachers in the areas of intervention and enrichment. - School Psych, Counselor and AG supported staff pushed into PLCs to assist teachers and identify the needs/supports of the students while creating/updating differentiated plans for the students. - Through the first 1/2 of the year, we have met as follows... CICO-3 IPS-1 AG (Differentiation)-1			
Implementation:				05/27/2026		

Evidence	5/27/2026 - Attended PLCs to orient teachers in the areas of intervention and enrichment. - School Psych, Counselor and AG supported staff pushed into PLCs to assist teachers and identify the needs/supports of the students while creating/updating differentiated plans for the students. - Through the first 1/2 of the year, we have met as follows... CICO-3 IPS-1 AG (Differentiation)-1			
Experience	5/27/2026 Meeting agendas were created/planned in advance which made this goal manageable.			
Sustainability	5/27/2026 Continue to have the supports attend the meetings while reflecting on the data and supporting the teachers.			
A3.04	**Unit pre-tests and post-tests results are reviewed by the Instructional Teams to make decisions about curriculum and instructional plans and to flag students in need of intervention or enrichment.(5113)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:	Teachers are just beginning this task to ensure they are maximizing learning for students while customizing their plans to meet student needs.	Limited Development 09/18/2025		
	Priority Score: 3 Opportunity Score: 2	Index Score: 6		
How it will look when fully met:	In addition to maximizing learning for students while customizing their plans to meet student needs, teachers will assign pre-test prior to the launch of a unit, and use the data to plan next steps with students in the classroom.	**Objective Met 05/27/26**	**Christy McGovern, ongoing**	**05/29/2026**
Actions				
9/18/25	First Semester: Teachers will customize and assign pre-assessments prior to the launch of a unit, and use the data to plan next steps with students in the classroom.	Complete 12/16/2025	Christy McGovern, ongoing	12/19/2025
Notes:	Teachers used the pre and post in math using GCS' resources. 3rd and 4th have completed them in ELA.			
9/18/25	Second Semester: Teachers will customize and assign pre-assessments prior to the launch of a unit, and use the data to plan next steps with students in the classroom.	Complete 05/19/2026	Christy McGovern, ongoing	05/29/2026

Notes:	Teachers used the pre and post in math using GCS' resources. 3rd and 4th have completed them in ELA.			
Implementation:		05/27/2026		
Evidence	5/27/2026 This was a challenge for teachers in the BOY since it was not included in the pacing or the resources for ELA. Math was manageable, and we will do more of the work in science next year. Teachers used the pre and post in math using GCS' resources. 3rd and 4th have completed them in ELA.			
Experience	5/27/2026 This was a challenge for teachers in the BOY since it was not included in the pacing or the resources for ELA. Math was manageable, and we will do more of the work in science next year. Teachers used the pre and post in math using GCS' resources. 3rd and 4th have completed them in ELA.			
Sustainability	5/27/2026 We will do more of the work in science next year but focus as much with ELA given the available resource and district expectation. Teachers used the pre and post in math using GCS' resources. 3rd and 4th have completed them in ELA.			

Core Function:	Domain 4: Culture Shift			
Effective Practice:	**Practice 4C: Engage students and families in pursuing education goals**			
A4.20	**All teachers help students articulate their personal aspirations and connect their learning to the pursuit of these aspirations.(5348)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:	Although we have a career fair and STEM fair each year, we'd like to hone in on careers for ALL students to connect their learning to their goals and aspirations while keeping with GCS' initiative at the elementary school level (Guilford Guarantee...college and career ready).	Limited Development 09/18/2025		
	Priority Score: 2 Opportunity Score: 2	Index Score: 4		
How it will look when fully met:	ALL students will be connected to their goals and aspirations due to exposure in and outside the classroom through school programs while including parents and staff...Guilford initiative...Guilford Guarantee.	**Objective Met 05/27/26**	**Kaitlyn Karl, through 2027**	**05/29/2026**
Actions				
9/18/25	First Semester...Integrate careers throughout the year (classroom, field experiences, parents, community, staff...trips, boards and speakers).	Complete 12/19/2025	Cara Medina, ongoing	12/19/2025
Notes:	9.2025...Field experiences have already been planned. All grade levels attended educational field trips. Some include the following. K - Whitaker Farms, Fire Station, Play, STEM Fair, Native American History Month Presentation 1 - Millstone Creek, Bowling, STEM Fair, HP Children Museum, Native American History Month Presentation 2 - Zoo, Historical Museum, Greensboro Grasshopper, STEM Fair, Swimming, Native American History Month Presentation 3 - Nutcracker, Symphony, STEM Fair, Native American History Month Presentation 4 - Recycling and Waste Department, Swarm, Symphony, STEM Fair, Hiddenite, Native American History Month Presentation 5 - Camp Hanes, Kiser, Gargoyles Hockey Game, Charlotte Motor Speedway and Discovery Place (Golden Corral), Opera, Fire Safety, Career Fair, STEM Fair, Native American History Month Presentation			
9/18/25	Plan and execute Career Fair	Complete 03/06/2026	Cara Medina, ongoing	03/06/2026

Notes:	Career Far was March 6th. The students and vendors enjoyed it. During our remote days, students used Career Connect from Discovery Education.			
9/18/25	STEM Fair	Complete 04/10/2026	Kaitlyn Karl, through 2027	05/29/2026
Notes:	9.2025...Baldwin has began to plan for the STEM Fair. The students had a great time at the STEM Fair, April 10th (so many exhibitors)			
9/18/25	Second Semester...Integrate careers throughout the year (classroom, field experiences, parents, community, staff...trips, boards and speakers).	Complete 05/11/2026	Cara Medina, ongoing	05/29/2026
Notes:	9.2025...Field experiences have already been planned. All grade levels attended educational field trips. Some include the following. K - Whitaker Farms, Fire Station, Play, STEM Fair, Native American History Month Presentation 1 - Millstone Creek, Bowling, STEM Fair, HP Children Museum, Native American History Month Presentation 2 - Zoo, Historical Museum, Greensboro Grasshopper, STEM Fair, Swimming, Native American History Month Presentation 3 - Nutcracker, Symphony, STEM Fair, Native American History Month Presentation 4 - Recycling and Waste Department, Swarm, Symphony, STEM Fair, Hiddenite, Native American History Month Presentation 5 - Camp Hanes, Kiser, Gargoyles Hockey Game, Charlotte Motor Speedway and Discovery Place (Golden Corral), Opera, Fire Safety, Career Fair, STEM Fair, Native American History Month Presentation			
Implementation:		05/27/2026		

		Evidence	5/27/2026 9.2025...Field experiences have already been planned. All grade levels attended educational field trips. Some include the following. K - Whitaker Farms, Fire Station, Play, STEM Fair, Native American History Month Presentation 1 - Millstone Creek, Bowling, STEM Fair, HP Children Museum, Native American History Month Presentation 2 - Zoo, Historical Museum, Greensboro Grasshopper, STEM Fair, Swimming, Native American History Month Presentation 3 - Nutcracker, Symphony, STEM Fair, Native American History Month Presentation 4 - Recycling and Waste Department, Swarm, Symphony, STEM Fair, Hiddenite, Native American History Month Presentation 5 - Camp Hanes, Kiser, Gargoyles Hockey Game, Charlotte Motor Speedway and Discovery Place (Golden Corral), Opera, Fire Safety, Career Fair, STEM Fair, Native American History Month Presentation			
		Experience	5/27/2026 It took a lot of staff to make this happen for our Gators, but so worth it.			
		Sustainability	5/27/2026 Continue to plan these educational opportunities, and more work with the feeder schools.			
	KEY	**E1.06**	**The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:			1. Back to School Night 2. Quarterly Conferences 3. Interim Reports and Report Cards 4. All teachers will communicate with parents on a weekly basis regarding expectations, standards being taught, and how they can assist at home. 5. Weekly Connect-Ed messages. 6. Share information in PTA newsletter. 7. Share GPA Virtual offerings to parents.	Limited Development 09/11/2016		

	Priority Score: 1	Opportunity Score: 3	Index Score: 3		
How it will look when fully met:	How it will Look... Parents will receive information regarding their children's academic performance and knowledge of the curriculum (what they are learning, how they are learning, and how they can apply what they are learning at home) which will transfer into increased student performance. Evidence... 1. Two-way communication with parents 2. Clear, regular communication (e.g. newsletters, Connect Ed messages, marquee, social media, Class Dojo, phone calls, emails) 3. Communication regarding Guilford Parent Academy 4. Approved parent volunteers in the building (volunteer hours) while tapping into parent expertise (STEM Fair) 5. Back to School Night 6. Curriculum Night 7. Career Day (parent volunteer) 8. Curriculum Nights 9. AG Nights/Days 10. Open House/Back to School Night 11. Weekly Emails 12. Teacher Weekly Updates 13. Website 14. Parent Conferences 15. IEP/504 (and IPS) meetings, progress reports, report cards 16. Use of translation and interpreter services in response to specific families' home language needs	**Objective Met 05/27/26**	**Stephanie Harris, ongoing**	**05/29/2026**
Actions					
9/12/18	First Semester: We will improve customer service with our parents and the community by providing training to our staff. Oakley shares weekly tidbits.	Complete 09/19/2025	Stephanie Harris, ongoing	09/19/2025
Notes:	9.23.2025...Training			
9/18/25	First Semester: We will include three parent events.	Complete 12/19/2025	Emma Linn, ongoing	12/19/2025

Notes:	Open House Event First Grade Performance Curriculum Night Open House STEM Fair Career Fair			
9/18/25	Second Semester: We will include three parent events.	Complete 05/27/2026	Emma Linn, ongoing	05/29/2026
Notes:	Open House Event First Grade Performance Curriculum Night Open House STEM Fair Career Fair Grade Level Celebrations Gator Fest			
9/18/25	Second Semester: We will improve customer service with our parents and the community by providing training to our staff with Oakley's weekly tidbits.	Complete 05/27/2026	Stephanie Harris, ongoing	05/29/2026
Notes:	Tidbits were shared with the staff throughout the year.			
Implementation:		05/27/2026		
Evidence	5/27/2026 Open House Event First Grade Performance Curriculum Night Open House STEM Fair Career Fair			
Experience	5/27/2026 It was a lot of work, but so rewarding.			
Sustainability	5/27/2026 Open House Event First Grade Performance Curriculum Night Open House STEM Fair Career Fair			