



Fifth Grade

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Parent Square

Conference Period: 7:45-8:35 am

5th Resources:

Students can access all programs and resources through the [Single Sign-on Portal \(SSO\)](#).

- Bluebonnet-Math
- Amplify-Reading and Writing
- SAVVAS-Science
- Studies Weekly – Social Studies
- ST Math
- MAPS-this testing will be done beginning, middle, and end of year in all three 5th grade STAAR tested subjects, Math, Reading, and Science.

Grade Level Goals:

Students who complete this course successfully will be able to:

Reading- Students will develop comprehension strategies and skills to become more fluent in reading complex texts independently.

Math- Students will build on foundational skills and practice to master their skills at an advanced level in the areas of fractions, computations, measurement, and algebraic thinking.

Science- Students will explore topics in life, earth, and physical science in a hands-on manner.

Writing- Students will continue to develop the ability to communicate effectively for a variety of purposes and audiences and in various formats.

Social Studies- Students will learn about the strands of social studies in the context of American History. (government, culture, economics, geography, and history)

Student Evaluation:

The grading system for 5th Grade is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades.

- A minimum of two summative assessment grade per nine weeks per content area must be recorded. Additional grades may be recorded at teacher discretion.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through [Family Access](#).

Assignments, Exams, Expectations outside of the classroom:

We will use a variety of formative and summative assessments to determine mastery of content and skills taught. Assessments may include but are not limited to student performances and projects, teacher observation of developmental skills, work samples, oral interviews, and written assignments.

Teachers may allow a student a reasonable opportunity to makeup or re-do a class assignment or examination for which the student received a failing grade.

Attendance/Tardy Policy/Make-Up Work:

Regular school attendance is essential, no matter when or where the student receives instruction. Absences from class may result in serious disruption of a student's education. The student and parents should avoid unnecessary absences.

When a student aged 6–18 incurs three or more unexcused absences within a four-week period, the law requires the school to send notice to the parent. The notice will:

- Remind the parent of his or her duty to monitor the student's attendance and require the student to attend school;
- Request a conference between school administrators and the parent; and
- Inform the parents that the district will initiate truancy prevention measures, including a behavior improvement plan, school-based community service, referrals to counseling or other social services, or other appropriate measures.

The student will be responsible for obtaining and completing the makeup work in a satisfactory manner and within the time specified by the teacher. A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment. Students shall have time equal to days absent from class plus one day to complete all missed assignments.

Classroom Expectations:

We will be using PBIS (Positive Behavior Intervention and Supports). PBIS is a proactive approach to school wide discipline. It promotes maximizing student engagement through the implementation of prevention and intervention strategies. Teachers will continually review daily classroom procedures.

Every nine weeks students will have a calendar that will be utilized to monitor their conduct grade. A copy of the calendar will be sent home during the first week of school so you can review the process. Each week you will receive a behavior update in your fifth grader's weekly folder so you can see your child's current conduct grade and the reason any points were deducted. Please sign and return this report each week.

Communication:

Each class will be utilizing Parent Square. This allows communication between teachers and parents that can come through like a text message. Flyers and important reminders can be sent through Parent Square as well.

Please check your fifth grader's take home folder on Thursday for graded papers, school flyers, and behavior reports for that week.

Academic Integrity:

Academic integrity values the work of individuals whether it is another student's work, a researcher, or an author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional

employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.