



Kindergarten

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Kindergarten teachers will be using the ParentSquare App and the Kindergarten newsletter for additional classroom parent communication.

Conference Period: 12:00 – 12:50 p.m.

Kindergarten Resources:

Grade Level Goals:

Students who complete this course successfully will be able to:

- Identify all lowercase and uppercase letters
- Recognize 25+ high frequency words
- Segment and blend one-syllable words with 3-4 phonemes
- Write 2-3 connected sentences
- Counting to 20 (forward and backwards)
- Recognize 2D and 3D shapes
- Count to 100 by 1s and 10s
- Read, write, and represent numbers up to 20

Student Evaluation:

The grading system for kindergarten is as follows:

- Standards based report card, based on mastery of standards (TEKS) assessed/observed by teacher
- Students will get feedback on report card in the core content areas of Math, ELAR, Science, and Social Studies. The reporting categories are as follows:

Category	Description
3	Meets standard
2	Approaching standard
1	Area of concern

Assignments, exams, expectations outside of the classroom:

- Study letters, sounds, tricky and high frequency words
- Optional practice Math workbooks

Attendance/Tardy Policy/Make-Up Work:

Attendance will be taken according to the District Guidelines.

Classroom Expectations:

- Listen to all teachers
- Follow directions in a timely manner
- Remain on task
- Keep hands, feet and all objects to yourself
- Be kind and respectful of others and their property
- Be on time
- Check folders daily
- Bring back take home folder everyday

Academic Integrity:

Academic integrity values the work of individuals regardless of if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.