

School-Parent Compact

STUDENTS

I understand that my education is my responsibility. I commit to:

- Attend school every day and arrive on time
- Complete all assignments
- Ask questions and seek help when needed
- Participate actively in class and take responsibility for my learning.
- Set academic goals and monitor my progress.
- Demonstrate respect, responsibility, and integrity.
- Treat everyone with kindness and respect.
- Make choices that support a safe, positive, and productive school environment.
- Accept feedback and use it to improve.
- Take pride in my school and contribute positively to our school community.

COMMUNICATION ABOUT LEARNING

We agree that effective communication is essential to student success. The school and family will communicate about:

- Academic progress and areas needing improvement
- Attendance and punctuality
- Behavior and social-emotional concerns
- Intervention and support services
- Important school events and opportunities
- Student accomplishments and celebrations

We will strive to communicate with one another promptly, professionally, respectfully, and solution focused.

**Students, Teachers,
Parents/Guardians – Working Together
for Success!**

IN THE CLASSROOM

We commit to providing a safe, supportive, rigorous, and engaging learning environment.

- Provide rigorous, standards-aligned instruction that prepares students for success.
- Monitor student achievement and growth
- Provide timely intervention, enrichment, tutoring, and academic support.
- Communicate academic expectations, progress, and concerns.
- Use student data to identify strengths, address learning gaps, and continuously improve instruction.

AT HOME

We understand that family support has a significant impact on student achievement. We commit to:

- Encourage our student(s) to take ownership of learning
 - Review grades, assignments, progress reports, and teacher communication regularly.
 - Ensure our student attends school every day, arrives on time, and is prepared to learn.
 - Reinforce school expectations for respect, responsibility, integrity, and appropriate behavior.
- Communication and Partnership**
- Maintain open and respectful communication with school personnel.
 - Attend family engagement activities.
 - Work collaboratively with the school to address concerns before they become.

OUR GOALS FOR STUDENT ACHIEVEMENT

DISTRICT GOALS

The district will provide the resources and systems necessary to promote high levels of student achievement. The district will:

- Provide a rigorous, standards-aligned curriculum
- Provide schools with instructional resources, technology, professional development, and academic support based on student needs.
- Maintain clear and consistent communication with schools and families regarding academic expectations, district initiatives, student progress, and available resources.
- Support programs and services that address students' academic, social-emotional, college, career, and high school readiness needs. and beyond.

As a school community, we will work together to:

1. Increase Student Achievement
 2. Improve Reading and Mathematics Performance
 3. Strengthen Attendance
 4. Reduce Achievement Gaps
 5. Promote College and Career Readiness
- Students will develop the academic, behavioral, leadership, and life skills necessary for success beyond middle school.
6. Maintain a Culture of Excellence

School-Parent Compact

WHAT IS A SCHOOL-PARENT COMPACT?

Edison Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents must build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2026-2027.

JOINTLY DEVELOPED WITH PARENTS/GUARDIANS

Together we will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy.
2. Involve parents in the joint development of any schoolwide program plan.
3. Provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
5. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children.

ACTIVITIES TO BUILD PARTNERSHIPS

- Meet the Teacher
- Open House
- Math/Science Night
- Literacy Night
- Loteria Night
- Day of the Dead Community Ofrenda
- Winter/Spring Showcase
- Fall/Spring Festival
- Monthly Coffee with the Principal
- Dads and Donuts
- Grandparents' Luncheon
- Moms and Muffins
- Hispanic Heritage Month Celebration
- Black History Month Celebration

Student Goals:

As a student, I will take an active role in my academic success and contribute to a positive school community. I will:

- Attend school regularly, arrive on time, and come prepared to learn each day.
- Complete all assignments to the best of my ability.
- Set academic goals and monitor my progress.
- Ask teachers, counselors, or other staff members for assistance when I need additional support.
- Participate actively in classroom instruction, tutoring, interventions, and enrichment opportunities.
- Demonstrate respect, responsibility, and positive behavior.
- Use technology appropriately.
- Work toward demonstrating growth and mastery of grade-level standards.

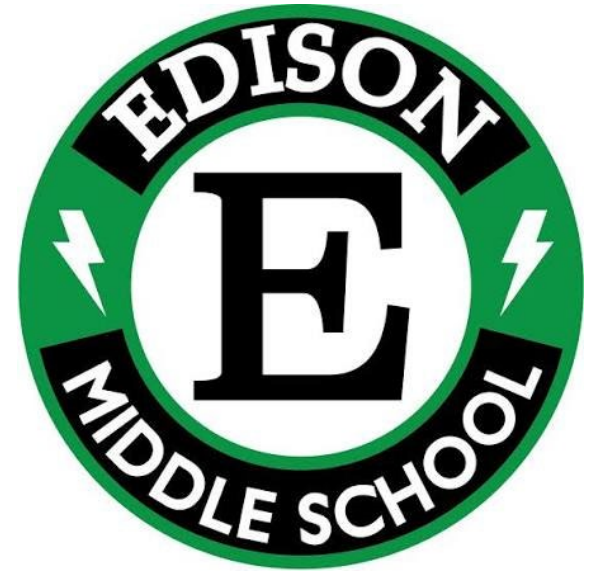
SCHOOL PARENT COMPACT

THOMAS EDISON MIDDLE SCHOOL

Joshua Perales, Principal

6901 Avenue I

Houston, Texas 77011



edison.houstonisd.org

713-924-1800