



A.B. Miller High School
6821 Oleander Avenue
Fontana, CA 92336
(909) 357-5800
September 13, 2026
Issue 4, Edition 6

September is Attendance Awareness Month, a time to recognize the critical role that regular and on-time school attendance plays in student success. Every day a student is present in class is an opportunity to learn, engage with teachers and peers, receive support, and build the skills needed for graduation and future success. Consistent attendance is more than simply being at school; it is about gaining access to instruction, participating in meaningful learning experiences, and staying connected to the school community. Research and our own work at A.B. Miller High School show that students who attend school regularly are more likely to earn higher grades, stay on track for graduation, and participate in extracurricular activities that enrich their high school experience. Attendance provides students with access to learning, relationships, support systems, and opportunities for growth.

Being on time is equally important. Arriving late, leaving early, or missing portions of class can result in lost instructional time that is difficult to recover. Each class period builds upon previous lessons, and missing even a small amount of instruction can create gaps in understanding that affect academic performance. Good attendance habits also help students develop responsibility, reliability, and time-management skills that will benefit them in college, careers, and life beyond high school. During Attendance Awareness Month, we encourage all students and families to make attendance a priority. By showing up every day and arriving on time, students are taking an important step toward achieving their goals and maximizing their potential.

Because attendance is the first key to student success, both in high school and in future careers, A.B. Miller High School is strengthening its focus on punctuality. Beginning this month, we have implemented tardy sweeps throughout the school day, including first period. During September, students and parents when first period is involved will receive advance notice of these sweeps as we introduce the new procedure. Beginning in October, a combination of announced and unannounced tardy sweeps will occur.

Students who are identified as tardy during a tardy sweep will be assigned one (1) hour of community service to be completed on campus for each time they are caught in a tardy sweep. Any assigned community service hours must be completed before students can obtain administrative signatures required for dances, extracurricular activities, and other school events. Our goal is not simply to address tardiness, but to promote positive habits that lead to academic success, workplace readiness, and personal responsibility. By arriving on time and prepared to learn, students help minimize classroom disruptions, maximize instructional time, and contribute to a positive learning environment for everyone.

With the Quarter 1 grading period getting close, I want to make sure everyone is aware of a few key grading policies with the Fontana Unified School District.

1. Students are graded uniformly with:
 - a. 30% of their overall grade being from Formative Work, for example, classwork, homework, or exit tickets to name a few. (Student in special education classes are graded at a 40% weighting for Formative Work.)
 - b. 70% of their overall grade being from Summative Work, for example, tests, projects, presentations to name a few. (Students in special education classes are graded at a 60% weight for Summative Work.)
2. All Summative Work, with the exception of Finals are eligible to be retaken for a higher grade when starting with a D or F. Student must ask their teacher to retake their assessment right after the grade is posted. Many teachers will post the dates in Q so both parent and student are aware.
3. Teachers are expected to update their gradebooks at least once every two weeks, to help keep both students and parents informed as to the progress of their student. Through Student Q and Parent Q, you are able to launch emails to ask teachers questions regarding grades at anytime.

Date Reminders for this semester:

- ❖ **October 9** – Quarter 1 grades which will be used for eligibility for athletics, performing groups, and those representing A.B. Miller. Students must have a minimum of 2.0 GPA and passing at least 4 classes.
- ❖ **November 6** – Quarter 2 Progress Report grade which is just an information grade, as we head into the end of the semester.
- ❖ **December 20** – 1st Semester Final Grade which are the students permanent grade used on transcripts with impact several things, including financial aid for college/trade schools, graduation, and they are used for eligibility for athletics, performing groups, and those representing A.B. Miller.

Lastly, as a reminder, FUSD no longer prints and mails report cards home to families, rather they are available on Student Q and Parent Q under the Marks Tab. They are available the Monday following the end of the grading period dates listed above for the most part.

I am here to serve you and our students. Please let me know if there is anything I can do to help you navigate high school. You are welcome to reach out via phone at (909) 357-5800 extension 10117 or by e-mail at barbara.kelley@fusd.net.

#WeAreABMiller

Dr. Barbara Kelley, Principal



Six Strategies to Build a Strong College Application

As college application season approaches, many students begin to feel the pressure of balancing academics, extracurricular activities, essays, and important deadlines. While the process may seem overwhelming, college admissions experts emphasize that building a strong application is not about being perfect. Instead, it is about authentically showcasing who you are, what you value, and how you have grown throughout high school.

One of the most important factors in any application is academic performance. Colleges want to see students who challenge themselves appropriately while maintaining balance. Taking rigorous courses and demonstrating consistent effort in the classroom can help students show their commitment to learning and personal growth.

Beyond academics, colleges also look for meaningful involvement outside the classroom. Rather than participating in numerous activities simply to fill a résumé, students are encouraged to pursue clubs, sports, volunteer opportunities, jobs, or hobbies that genuinely interest them. Long-term commitment and passion often leave a stronger impression than a lengthy list of activities.

The personal essay is another key component of the application process. Admissions officers use essays to learn about the individual behind the transcript. A thoughtful and sincere story about a meaningful experience can reveal a student's character, resilience, and unique perspective.

Students should also remember that leadership comes in many forms. Making a positive difference by mentoring others, organizing events, supporting a team, helping family members, or launching a personal project can demonstrate initiative and responsibility.

Finding the right college fit is equally important. Students are encouraged to look beyond rankings and consider factors such as academic programs, campus culture, location, affordability, and opportunities that align with their future goals.

Finally, planning ahead can significantly reduce stress. Keeping track of deadlines, recommendation letters, essays, financial aid applications, and other requirements helps students stay organized and avoid last-minute challenges.

The bottom line is simple: colleges are not looking for perfect students. They want applicants who demonstrate growth, character, interests, and potential. By focusing on authenticity and preparation, students can create applications that tell their unique stories and help them stand out in the admissions process.

Upcoming Events

- ❖ September 14 - Girls Golf vs. Patriot High School starting at 3:00 PM
- ❖ September 14 - Girls Flag Football @ Ramona High School starting at 3:45 PM
- ❖ September 15 - All Annual Information Updates MUST be completed for each student
- ❖ September 15 - Girls Volleyball vs. Pacific High School starting at 3:45 PM
- ❖ September 16 - Girls Golf @ Big Bear High School starting at 3:00 PM
- ❖ September 17 - Girls Tennis @ La Sierra High School starting at 3:15 PM
- ❖ September 17 - Girls Volleyball @ Rubidoux High School starting at 3:45 PM
- ❖ September 18 - 2nd Payment Due for ALL ASB Packages

Athletic Director's Message

Fontana A.B. Miller High School is one of ten member schools that comprise the River Valley Conference.

A.B. Miller fields teams in 21 boys', girls' and co-educational sports at two to three different levels (Varsity, Junior Varsity, and Freshman).

To participate in a team, each student athlete is required to maintain at least a 2.0 grade point average. To help our student athletes make the academic grades necessary, A.B. Miller runs an academic accountability program for its student athletes. The staff member who developed and oversees the program is responsible for tracking grades, making parent contact, tutoring, and serving as a liaison between student athletes, teachers, and parents.

If you have any athletics questions, please reach out me at pfeimh@fusd.net or call me at (909) 357-5800 ext. 10114.

Michael Pfeiffer Jr., Athletic Director

A.B. Miller Athletics will be using **GoFan** for ALL home games for ALL levels (Freshman, JV, and Varsity). Many of our opponents will also be using **GoFan** for away competitions. Please use the QR code below **GoFan** and purchase your tickets.



Drop Off and Pick Up

Students may enter or exit one of two ways in the morning and at the end of the school day.

From the Cypress Avenue Side of Campus, please enter the parking lot from the northern gate near the tennis courts. Proceed to drop your student off and exit the southern gate. This parking lot is for student parking as well and is locked 15 minutes after school begins in the morning and is unlocked 15 minutes before the end of the school day.

From the Oleander Avenue Side of Campus, please use the northbound drop-off. Please do not sit and park in the morning, rather drop off and proceed north towards Highland Avenue to ensure that traffic keeps flowing. Students then need to walk in or out of the campus through the gates between the library and the Q-building (two-story building). This entrance will be open until 8:35 AM.

Students arriving after the gates are closed, need to proceed to the Attendance Office in the Oleander Avenue Parking Lot. Students check themselves in using our electronic pass system in the Attendance Office and quickly proceed to class, to minimize classroom interruptions and your student's learning loss.



AB MILLER REBELS

TUTORING SCHEDULE



**GET HELP.
STAY ON TRACK.**



**BUILD SKILLS.
GAIN CONFIDENCE.**



**PREPARE TODAY.
SUCCEED TOMORROW.**

Teacher Name	Subject	Room	Day(s)	Hours
Ms. Aird	Math	BC-1	Monday and Wednesday	7:30-8:00 AM
Mr. Tijerina	Spanish	F-2	Monday, Tuesday, Wednesday, Thursday Friday	7:30-8:00 AM
Ms. Newell	Social Science	F-7	Monday	3:30-4:30 PM
Mrs. Lopez Gutierrez	Spanish	FL-10	Monday, Tuesday, Thursday, Friday	3:30-5:00 PM
Mrs. Trad	French	FL-11	Monday, Tuesday, and Thursday	3:30-4:00 PM
Dr. Acevedo	Spanish	FL-6	Monday, Tuesday, Thursday, Friday	3:30-4:00 PM
Ms. Stanhope	English and Dual Enrollment	FL-9	Thursday	3:30-4:30 PM
Mrs. Richier	English	H-16	Thursday	3:30-4:30 PM
Mrs. Maxwell	English	H-18	Thursday	3:30-4:30 PM
Mrs. Bogdan-Olaru	Math	M-10	Monday, Tuesday, Wednesday, Thursday, Friday	7:45-8:30 AM
Mrs. Schlieff	Math and English	M-11	Monday, Tuesday, Wednesday, Thursday Friday Monday, Tuesday, Thursday	7:30-8:00 AM 3:30-4:00 PM
Ms. Flores	Math	M-12	Tuesday	3:30-4:30 PM
Mr. Kim	Math	M-13	Monday and Friday	3:30-4:30 PM
Mr. Stoica	Math	M-15	Monday, Tuesday, Wednesday, Thursday Tuesday	8:00-8:30 AM 3:30-4:30 PM
Mr. Bravo	Math	M-16	Tuesday	3:30-4:30 PM
Mrs. Orosco	Math	M-17	Monday and Friday	3:30-4:30 PM
Mr. Biorschak	Math	M-18	Tuesday and Thursday	7:30-8:00 AM
Mrs. Elder	Math	M-3	Monday, Tuesday, Wednesday, Thursday Tuesday	8:00-8:25 AM 3:30-4:30 PM
Mrs. Chaudhary	Math	M-7	Tuesday	3:30-4:45 PM
Dr. Abba	Math	M-8	Monday, Tuesday, Thursday, Friday	3:30-4:30 PM
Mrs. Van Buskirk	Math	M-9	Monday, Tuesday, Thursday, Friday	3:30-4:30 PM
Mr. Sandler	Science	Q-209	Monday, Tuesday, Wednesday, Thursday, Friday	7:30-8:00 AM
Mrs. Braga	Biology and Marine Biology	Q-212	Thursday	3:30-4:30 PM
Mrs. Umandap	Biology	S-1	Monday, Tuesday, and Thursday	3:35-4:35 PM
Mrs. DeSart	English	S-5	Wednesday and Thursday	7:30-8:00 AM
Mr. Vamvakas	Biology	S-8	Tuesday and Thursday	3:30-4:30 PM



TUTORING IS FREE
★ OPEN TO ALL REBELS! ★



SHOW UP. PUT IN THE WORK. BE A REBEL.

PASSWORD RESET? NO PROBLEM!

GETTING BACK INTO YOUR ACCOUNT IN JUST A FEW EASY STEPS!

1

TRIGGER THE PASSWORD REFRESH

Have your Teacher use the Process Manager to trigger the refresh of your password.



Then wait
15 minutes

before attempting the steps below.

FORMAT:



+



BIRTHDAY
(MMDDYYYY)

+



FIRST 2 LETTERS
OF YOUR
FIRST NAME



Remember: The first two letters of your first name should use **proper capitalization**.

EXAMPLE:

Evelyn

Birthday:
June 8, 2018

Temporary Password:

=06082018Ev

2

LOG IN



Sign in with your temporary password.

IF YOU NEED TO
CHANGE IT:



PRESS

Ctrl + Alt + Delete



SELECT

Change a Password



CREATE

A new password

3

CREATE A STRONG PASSWORD

DO THIS:



8+ CHARACTERS



USE 3 OF THESE:



UPPERCASE
(A-Z)



LOWERCASE
(a-z)



NUMBER
(0-9)



SPECIAL
CHARACTER
(!@#\$% etc.)

DON'T DO THIS:



Your name



School or team name



"Fontana"



Easy passwords like:



12345678
abcdefghi

4



YOU'RE ALL SET!

STRONG PASSWORDS KEEP
YOUR ACCOUNT SAFE.

Make it easy for **YOU** to remember
and hard for others to guess!



★ BE SMART. BE SAFE. BE SECURE! ★