District 191
Comprehensive Achievement and Civic Readiness

Comprehensive Achievement and Civic Readiness (CACR) emphasizes dual roles for the goals set forth in district plans—supporting students with academic achievement within their pre-K through 12 experience as well as preparing them to be active members of their community after graduation. (Minnesota Statutes 2023, section 120B.11 The (CACR) summary report is shared annually. The core purpose of this process is transparency, accountability, and continuous improvement.

Goal Area	2025-26 Results	2026-27 Goals
All students ready for kindergarten	Increase percentage of incoming kindergartners meeting or exceeding benchmark on earlyReading assessment from 42% to 50% in fall of 2024 **Results: 42%**	All students 50% ● For Black students 40% ● For Latino students 25% ● For Native & Indigenous students 50% *Same as Achievement & Integration*
Close the achievement gap among all student groups	Reduce the gap between white students and students of color on the spring reading MCA from 27.7% in 2024 to 18.5% **Results: 29.9%**	20.0% in spring 2025
All students career- and college-ready by graduation	Increase the average composite score for grade 11 students on the ACT from 19.3 in 2023 to 19.5 in 2024 **Results: 18.8**	19.2 in 2025
All students graduate	Increase the four-year graduation rate for BHS from 82% (class of 2023)% to 86% (class of 2024) **Results: 80%** *(class of 2024)* ● For Latino students 54% ● For Black students 40%	Class of 2024 ● All students 86% ● For Latino students 70% ● For Native & Indigenous students 90% *Same as Achievement & Integration*
Local Literacy Plan Goal/READ Act: All students read a grade level	Baseline Spring 2024 ● Gr K 49.4% ● Gr 1 50.6% ● Gr 2 56.0% ● Gr 3 48.7%	Increase the percentage of all K-3 students meeting grade level benchmarks by an average of 6% each year for the next four years as measured by earlyReading and aReading

Achievement and Integration Plan
July 1, 2026 to June 30, 2029

	FY27 Target	FY28 Target	FY29 Target
Goal #1: Increase the four-year BHS graduation rate for BIPOC students from 73.6 % (218 out of 296) in 2024 to 90 % in 2029	85.3%	88.3%	90%
Goal #2: . Increase the four-year BHS graduation rate for Linguistically Diverse Students from 46.7 % (50 out of 107) in 2024 to 70% in 2029.	50%	60%	70%
Goal #3: Increase the four-year BHS graduation rate for Indigenous students from 40% (2 out of 5) in 2024 to 70% in 2029.	50%	60%	70%
Goal #4: Increase the four-year BHS graduation rate for Latino students from 54.2 % (65 out of 120) in 2024 to 80% in 2029.	60%	70%	80%
Goal #5: We will increase the percentage of representation of BIPOC senior students taking rigorous* courses at Burnsville High School from 33.2% in 2025 to 70% in 2029 **(*all courses that provide opportunities for postsecondary credit)**	43%	53%	70%
Goal #6: We will increase the percentage of representation of 12th grade *Latino students taking* rigorous* *courses from 23.7% in SY 2025 to 28% in SY 2029.*	25%	26%	28%
Goal #7: We will increase the percentage of representation of *American Indian students taking rigorous* courses from 66.7% in SY 2025 to 70% in SY 2029.*	67%	68%	70%
Goal #8: We will increase the percentage of representation of linguistically and culturally diverse students *taking rigorous* courses from 11.7% in SY 2025 to 30% in SY 2029.*	15%	22.5%	30%