



9700 Morris Dido Newark Road, Fort Worth, TX 76179

Build Positive Relationships, Inspire Learning, & Create a Culture of Respect

4th Grade Information

Allison Guyton- aguyton@ems-isd.net

Kerri Beauchamp- kbeauchamp@ems-isd.net

Bailey Crowe- bcrowe@ems-isd.net

Hannah Keller- hkeller@ems-isd.net

Caleigh Anuszkiewicz- canuszkiewicz@ems-isd.net

Kendra Messer- kmesser@ems-isd.net

Conference Period: 9:30 – 10:20

Lunch Schedule: 12:35 – 1:05

Grade Level Resources:

All grade level resources are available through Classlink Single Sign-on Portal (SSO).

- Microsoft TEAMS
- STMath
- Pearson SAVAAS (Science)
- Bluebonnet Math
- Social Studies Weekly
- Legends of Learning
- Typing.com
- Amplify
- Lowman Education
- Zearn

Grade Level Goals:

Students who complete this course successfully will be able to:

- Solve multi-step story problems and be able to identify the steps to solve and represent problems involving the four operations with whole numbers, decimals, and fractions.
- Use metacognitive skills to both develop and deepen comprehension in literary and informational texts.
- Demonstrate the ability to compose narrative, informational, and argumentative texts as well as written responses to their reading.
- Have a basic understanding of Texas history from the early 1600s to the present day.
- Interpret scientific information and data to analyze the validity of scientific claims.
- Demonstrate mastery of the 4th grade science TEKS in the areas of matter, physics, earth, and life science.

Student Evaluation:

The grading system for grade level (2 – 5) is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weight.
- A minimum of six (6) daily grades per nine (9) weeks should be recorded for ELAR, Math and Science. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of two (2) summative assessment grades per nine (9) weeks for ELAR, Math and Science will be recorded.
- A minimum of three (3) daily grades per nine (9) weeks for Social Studies.
- A minimum of one (1) summative assessment grade per nine (9) weeks for Social Studies.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by students and parents through Family Access.

Assignments, exams, expectations outside of the classroom:**Math –**

Students will be expected to:

- be fluent in multiplication facts 0-12.
- spend at least 30 minutes per week on ST Math.

ELAR –

Students will be expected to:

- read for 20 minutes per day outside of class.
- complete both short and extended constructed responses to their reading.

Attendance

- EMS ISD will take official attendance each day at 10:00 am
- Parent / Guardian must provide in writing a reason for an absence to the Attendance Secretary, Sonja Smith ssmith01@ems-isd.net and the homeroom teacher (handwritten or email documentation will be accepted). We do appreciate calls to the office (817.236.7191) notifying us of your child's absence but are required to have the reason documented in writing as well.
- We are required to document our attendance records if the absence is excused or unexcused.
- Absences are excused for illness, appointments with a health care professional (with a note or receipt from the health care professional). Serious illness or death of a member of the student's immediate family, or an emergency that prevents the student from being in school.
- Examples of unexcused absences include but are not limited to the following: (personal business, shopping, vacations, missed bus, non-medical appointments, non-school extracurricular practices, or games,)

Make-Up Work

- Students shall have equal time to days absent from class plus one day to complete all missed assignments.

Tardy Policy

*school Hours are 7:25-2:45 and the **doors open at 7:00***

- Students will be considered tardy after 7:25 a.m.

Classroom Expectations:

Students will each have a white take home binder. The binder will contain their citizenship calendar, homework, communication, and graded work. Communication and important information will be stored here, so please make sure you check the binder each night.

This year we will be using PBIS to communicate behavior, both positive and negative. The app is available to parents and should be checked regularly. The information on PBIS will also be reflected on your student's citizenship calendar, which should be checked daily.

Students will each have a personal goals folder. This will be kept in the classroom all year long. During our open house night, students will be able to discuss their goals and how they are achieving each of their goals.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.