



Build Positive Relationships, Inspire Learning, & Create a Culture of Respect

**Eagle Mountain Elementary
Kindergarten Syllabus 2026-2027**

Teachers:

- Cindy Griggs – cgriggs@ems-isd.net
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- Lauren Benton – lbenton@ems-isd.net
- Lacey Christian – christian@ems-isd.net
- Stephanie Andrade – sandrade@ems-isd.net

Conference Period: 12:00pm-12:50pm

Lunch Schedule: 10:15am – 10:45am

Grade Level Resources:

Zearn

Zearn is an interactive math program that reinforces daily math instruction with hands-on digital lessons. Students practice grade-level concepts through visual models, problem-solving tasks, and personalized skill building.

ST Math

ST Math is a visual, problem-solving program that teaches math concepts through puzzles—without words. This program develops strong conceptual understanding and persistence as students work through interactive challenges.

TEAMS (SSO Access)

Students can access TEAMS through the EMS ISD Single Sign-On Portal. This provides an easy way for students to reach online learning tools and digital classroom resources.

Grade Level Goals:

End-of-Year Student Learning Objectives

- Identify all letters and sounds
- Recognize high frequency words

- Blend sounds into simple words
- Read, write and represent numbers to 20
- Understand one to one correspondence

Curriculum Overview

Reading – Amplify Reading

Amplify Reading uses adaptive lessons to support decoding, fluency, vocabulary, and comprehension. Students work at their own pace through game-like activities aligned to the science of reading. The Amplify Knowledge Strand helps students build strong comprehension and vocabulary by exploring rich, content-based units connected to science and social studies. Through TEKS-aligned stories and informational texts, kindergarteners will learn about the world around them while practicing listening, speaking, and reading skills. This program supports students in “reading to learn” by growing their background knowledge and understanding of important real-world topics.

Language – Amplify Phonics & Writing

Amplify Phonics provides explicit instruction in spelling patterns, decoding, high-frequency words, and handwriting.

Math – Bluebonnet Math

Bluebonnet Math is our district-created math curriculum aligned to the Texas TEKS. Lessons emphasize conceptual understanding, problem-solving, math conversations, and real-world application.

Science – SAVVAS Pearson

SAVVAS provides hands-on investigations and digital resources that help students explore concepts like force and motion, weather, life cycles, and Earth’s patterns. Students learn through inquiry, labs, and scientific reasoning.

Social Studies – Texas TEKS

Students learn about historical figures, important holidays, as well as the importance of rules.

Student Evaluation:

The grading system for Kindergarten is as follows:

- Standards based report card, based on mastery of standards (TEKS) assessed/observed by teacher
- Students will get feedback on report card in the core content areas of Math, ELAR, Science, and Social Studies. The reporting categories are as follows:

Category	Description
3	Meets standard
2	Approaching standard
1	Area of concern

Assignments, exams, expectations outside of the classroom:

- Completion/Submission (when necessary) of Independent Practice Assignments
- Participation in Grade Level Assessments

Attendance, Tardy Policy & Make-Up Work

Attendance

- Official attendance is taken daily at 10:00 a.m.
- Absence notes must be submitted in writing to Attendance Secretary: Cassandra Wilson – cwilson@emsisd.net and homeroom teacher
- Excused absences include illness, medical appointments (with note), immediate family emergencies, or funerals.
- Unexcused absences include vacations, personal business, missed bus, shopping, or non-school activities.

Make-Up Work

- Students have the number of days absent + one day to complete all missed assignments.
- Make-up tests/quizzes will be scheduled by the teacher and must be completed during a designated time (before school, during independent work time, or another arranged time).

Tardy Policy

- School hours: 7:30 a.m.–2:50 p.m.
- Doors open at 7:05 a.m.
- Students are tardy after 7:30 a.m.

Classroom Expectations

- Students will have a white take-home binder that includes:
 - o calendar
 - o Student goals
 - o Homework
 - o Communication

Please check your child's binder nightly for updates, information, and important notes.

Classroom Expectations:

- Be on time
- Come prepared with appropriate materials
- Follow established classroom rules:
 - o Follow directions
 - o Respect others and be kind
 - o Work quietly

Academic Integrity:

Students are expected to complete their own work and demonstrate honesty in all academic tasks. Cheating, plagiarism, copying, or unauthorized collaboration will result in disciplinary or academic consequences determined by the teacher and campus administrator.