



3rd Grade Team:

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Conference Period: 10:25am – 11:15am

3rd Grade Resources:

All grade level resources can be accessed by signing in to the [Single Sign-on Portal \(SSO\)](#).

- Amplify (ELAR)
- Studies Weekly (Social Studies)
- Great Minds (Bluebonnet Math)
- Savvas (Science)

Grade Level Goals:

Students who complete this course successfully will be able to:

1. Reading & Comprehension

By the end of third grade, students will read on or above grade level and independently:

- Understand and discuss fiction and nonfiction texts
- Identify main idea, theme, and key details
- Make inferences and use evidence from the text to support thinking
- Use context clues and word parts to understand new vocabulary

2. Writing & Communication

Students will express ideas clearly in writing by:

- Writing organized narrative, informational, and opinion pieces
- Using complete sentences, correct capitalization, punctuation, and spelling
- Revising and editing their work to improve clarity and meaning
- Participating in discussions and presenting ideas orally using appropriate language

3. Foundational Math Skills & Problem Solving

Students will build strong mathematical understanding by:

- Demonstrating mastery of addition and subtraction within 1,000
- Understanding and applying multiplication and division concepts
- Solving real-world problems using multiple strategies
- Explaining their thinking using words, numbers, and models
- Understand place value and compare numbers
- Represent and reason about fractions as parts of a whole and on a number line
- Measure length, time, and data accurately
- Interpret graphs and solve problems using data

5. Science & Inquiry Skills

Students will develop curiosity and scientific thinking by:

- Investigating life, earth, and physical science concepts
- Conducting simple experiments using observation and data
- Asking questions, making predictions, and drawing conclusions

- Understanding how science connects to everyday life

6. Social Studies, Citizenship & Learning Skills

Students will:

- Understand key concepts about communities, geography, and Texas history
- Demonstrate responsible citizenship and respect for others
- Set goals, manage learning tasks, and persevere through challenges
- Work collaboratively and take ownership of their learning

Grading System:

- 40% daily assignments (formative) and 60% summative assessments
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per core content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.
- Teachers will communicate homework expectations with students and parents as needed.

Attendance/Make-up Work/Tardies

- EMS ISD will take official attendance each day at 10:00 am
- Parent / Guardian must provide in writing a reason for an absence to the Attendance Secretary, Sonja Smith ssmith01@ems-isd.net and the homeroom teacher (handwritten or email documentation will be accepted). We do appreciate calls to the office (817.236.7191) notifying us of your child's absence but are required to have the reason documented in writing as well.
- We are required to document our attendance records if the absence is excused or unexcused.
- Absences are excused for illness, appointments with a health care professional (with a note or receipt from the health care professional). Serious illness or death of a member of the student's immediate family, or an emergency that prevents the student from being in school.
- Examples of unexcused absences include but are not limited to the following: (personal business, shopping, vacations, missed bus, non-medical appointments, non-school extracurricular practices, or games)
- Students shall have equal time to days absent from class plus one day to complete all missed assignments.
- School Hours are 7:25-2:45 and the doors open at 7:00
- Students will be considered tardy after 7:25 a.m.

Classroom Expectations:

Every third grader will have a white binder ("Flight Book"). Inside the Flight Book will be the student's Conduct Sheet. Please check and sign weekly. Students are expected to follow the expectations on their Conduct Sheet.

Academic Integrity:

Academic integrity values the work of individuals regardless of if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.