



2026-2027 Second Grade Syllabus

Eagle Mountain Elementary

Second Grade Syllabus 2025–2026

Teachers:

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Conference Period: 1:55–2:40

Lunch: 11:25–11:55

Grade Level Resources:

Zearn

Zearn is an interactive math program that reinforces daily math instruction with hands-on digital lessons. Students practice grade-level concepts through visual models, problem-solving tasks, and personalized skill building.

ST Math

ST Math is a visual, problem-solving program that teaches math concepts through puzzles—without words. This program develops strong conceptual understanding and persistence as students work through interactive challenges.

Legends of Learning

Legends of Learning offers science and math games aligned to state standards. Students learn through engaging, interactive gameplay that supports classroom lessons and extends understanding at home.

PebbleGo

PebbleGo is a kid-friendly research database where students can explore animals, biographies, science, and more. Articles include audio support, videos, and simple navigation to help students build research and reading skills.

TEAMS (SSO Access)

Students can access TEAMS through the EMS ISD Single Sign-On Portal. This provides an easy way for students to reach online learning tools and digital classroom resources.

Grade Level Goal

Students will demonstrate **one full year of academic growth** on **MCLASS** and **MAP Reading and Math** by **May 2026**.

End-of-Year Student Learning Objectives

By the end of second grade, students will be able to:

- Read and comprehend grade-level texts with fluency and accuracy.
 - Demonstrate mastery of foundational phonics and spelling patterns.
 - Add, subtract, and problem-solve using numbers up to 1,200.
 - Use strategies to solve one- and two-step word problems.
 - Write complete paragraphs using correct grammar, punctuation, and organization.
 - Understand and apply science concepts related to Earth, matter, energy, and life cycles.
 - Demonstrate knowledge of community roles, citizenship, Texas history, and geography.
 - Use technology responsibly for research, practice, and communication.
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Curriculum Overview

Reading – Amplify Reading

The Amplify Knowledge Strand helps students build strong comprehension and vocabulary by exploring rich, content-based units connected to science and social studies. Through TEKS-aligned stories and informational texts, second graders learn about the world around them while practicing listening, speaking, and reading skills. This program supports students in “reading to learn” by growing their background knowledge and understanding of important real-world topics.

Amplify Reading uses adaptive lessons to support decoding, fluency, vocabulary, and comprehension. Students work at their own pace through game-like activities aligned to the science of reading.

Language – Amplify Phonics & Writing

Amplify Phonics provides explicit instruction in spelling patterns, decoding, high-frequency words, and handwriting. Writing lessons focus on developing clear sentences, organization, grammar, and writing for different purposes.

Math – Bluebonnet Math

Bluebonnet Math is our district-created math curriculum aligned to the Texas TEKS. Lessons emphasize conceptual understanding, problem-solving, math conversations, and real-world application.

Science – SAVVAS Pearson

SAVVAS provides hands-on investigations and digital resources that help students explore concepts like force and motion, weather, life cycles, and Earth’s patterns. Students learn through inquiry, labs, and scientific reasoning.

Social Studies – Texas TEKS

Students learn about communities, customs, citizenship, national symbols, geography, and important individuals in Texas and U.S. history. Lessons include discussions, read-alouds, maps, and projects.

Homework & At-Home Practice Expectations

- Students should **read nightly** for at least 15–20 minutes.
- Students may practice at home using **ST Math, Zearn, Amplify Reading, or Legends of Learning**.
- Homework will be communicated through **email or Parent Square**.
- Homework is reviewed for understanding but may not always be graded.

Student Evaluation

Grades 2–5

- **40%** – Daily assignments (formative)
- **60%** – Summative assessments
- Homework may count for **up to 10%** of the daily grade category.
- At least **one daily grade per week** in each core subject.
- At least **one summative assessment every three weeks** per core subject.
- Grades reflect mastery of TEKS taught during that grading period.
- Official grades are posted in **Skyward Family Access**.

Grades K–1

Standards-based report card aligned to mastery of TEKS.

Category Description

3	Meets standard
2	Approaching standard
1	Area of concern

Assignments, Exams & Expectations Outside the Classroom

Students may receive a mix of classwork, at-home practice, and occasional projects. When absent, students are responsible for completing missed work, assessments, and activities within the allotted make-up time. Communication about major assignments or assessments will be posted through email or Parent Square.

Attendance, Tardy Policy & Make-Up Work

Attendance

- Official attendance is taken **daily at 10:00 a.m.**
- Absence notes must be **submitted in writing** to
 - **Attendance Secretary:** Cassandra Wilson – cwilson@ems-isd.net
 - **Homeroom teacher**
- Excused absences include illness, medical appointments (with note), immediate family emergencies, or funerals.
- Unexcused absences include vacations, personal business, missed bus, shopping, or non-school activities.

Make-Up Work

- Students have **the number of days absent + one day** to complete all missed assignments.
- Make-up tests/quizzes will be scheduled by the teacher and must be completed during a designated time (before school, during independent work time, or another arranged time).

Tardy Policy

- School hours: **7:30 a.m.–2:50 p.m.**
- Doors open at **7:05 a.m.**
- Students are tardy after **7:30 a.m.**

Classroom Expectations

- Students will have a **white take-home binder** that includes:
 - Citizenship calendar
 - Student goals
 - Homework
 - Communication
 - Graded work

Please check your child's binder **nightly** for updates, information, and important notes.

We will use **calendar** to communicate behavior.

Academic Integrity

Students are expected to complete their own work and demonstrate honesty in all academic tasks. Cheating, plagiarism, copying, or unauthorized collaboration will result in disciplinary or academic consequences determined by the teacher and campus administrator.