



First Grade Syllabus

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Conference Period: 12:55-1:45

Grade Level Resources:

- Amplify
- ST Math

Access to these apps are available to students through our [Single Sign-on Portal \(SSO\)](#).

Grade Level Goals:

Students who complete this course successfully will be able to:

- Represent numbers up to 120
- Compare two numbers using symbols
- Recite numbers from any given number forwards and backwards.
- Count objects by 10's, 5's and 2's up to 120.
- Identify U.S. coins and their values
- Use strategies to add and subtract within 20
- Generate and solves word problems within 20
- Represent word problems within 20
- Determine 10 more and 10 less than a given number
- Add and subtract up to three numbers
- Identify, classify and sort 2D and 3D shapes by attributes.
- Partition 2D figures into halves and fourths
- Measure objects
- Tell time to hour and half hour
- Determines the value of a collection of coins
- Fluently blend and segments sounds in spoken words
- Use letter sound relationships to decode
- Demonstrates print awareness in reading and writing
- Reads high-frequency words in and out of context with automaticity
- Plan & conduct investigations, designs solutions & use tools appropriately
- Classify objects by observable physical properties, including shape, color, texture & attributes
- Explain & predict changes in materials caused by heating & cooling
- Investigate & describe applications of heat in everyday life

- Describe how some changes caused by heat are reversible or irreversible
- Explain how pushes & pulls can start, stop, or change the speed or direction of an object's motion
- Plan & conduct a descriptive investigation that predicts how pushes & pulls can start, stop, or change the speed or direction of an object's motion
- Describe & predict the patterns of seasons of the year
- Describe & record observable characteristics of weather, including hot or cold, clear or cloudy, calm or windy, & rainy or icy, and explain the impact of weather on daily choices
- Investigate & document the properties of particle size, shape, texture, & color & the components of different types of soils
- Investigate & describe how water can move rock & soil particles from one place to another
- Compare the properties of puddles, ponds, streams, rivers, lakes, & oceans including color, clarity, size, shape, freshwater or saltwater
- Identify & describe how plants, animals & humans use rocks, soil & water
- Explain why water conservation is important & describe ways to conserve water
- Classify living & non-living things based upon whether they have basic needs & produce young
- Describe & record examples of interactions & dependence between living & nonliving components in terrariums or aquariums
- Identify & illustrate how living organisms depend on each other through food chains
- Identify & compare external structures of different animals & how they help the animals live, move & meet basic needs for survival
- Describe basic life cycles of animals including: a bird, a mammal & a fish
- Compare ways that young animals resemble their parents

Student Evaluation:

The grading system for first grade is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weight
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area
- A minimum of one summative assessment grade per three weeks per content area must be recorded
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access

The grading system for first grade is as follows:

- Standards based report card, based on mastery of standards (TEKS) assessed/observed by teacher
- Students will get feedback on report card in the core content areas of Math, ELAR, Science, and Social Studies

The reporting categories are as follows:

Category	Description
3	Meets standard
2	Approaching standard
1	Area of concern

Assignments, exams, expectations outside of the classroom:

- Students are expected to read nightly
- Please check their flight book and return it daily

Attendance/Tardy Policy/Make-Up Work:

Attendance will be taken according to the District Guidelines. Students may enter the building between 7:00 – 7:25 a.m. and may go to the cafeteria for breakfast or go to the gymnasium for morning activities until school starts. Students entering the building after **7:25 are tardy.**

Classroom Expectations:

The Eagle Way, Eagles will:

Eager to Learn
Always Respectful
Go Getter
Leader
Excellent Helper

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.