

# Nasonville School Newsletter

Char Ulrich, Principal  
[ulrich@marshfieldschools.org](mailto:ulrich@marshfieldschools.org)

## September 2026



- 7 -Labor Day – **NO SCHOOL**
- 10 -6:30 **PTO Meeting** in Library
- 11 -Patriot Day  
**-PICTURE DAY**
- 16 -Mildred Fish Harnack Day & WI Day
- 17 -Constitution Day
- 18 -POW/MIA Day
- 22 -First day of Autumn
- 23 -Bullying Awareness Day
- 28 -Frances Willard Day
- 30 -Gr 6 Fieldtrip to Highground  
-Gr 4 Fieldtrip to School Forest



### Your Nasonville School Educational Team:

|                                             |                   |
|---------------------------------------------|-------------------|
| Anna Kutil                                  | 4K                |
| Journey Anderson                            | 4K Assistant      |
| Brian Quarne, Sarah Fox                     | Kindergarten      |
| Kelly Voss & Alicia Frost                   | Grade 1           |
| Gretchen Gotz                               | Grade 2           |
| Jen Beck & Jenny Mortvedt                   | Grade 3           |
| Kristi Vantassel & Cassandra Netols         | Grade 4           |
| Samantha Andreae & Daisy Werner             | Grade 5           |
| Brooke Altman & Heidi Much                  | Grade 6           |
| Deb Gruenloh                                | Special Education |
| Kim Hokenson                                | Intervention      |
| Kim Kunding                                 | Speech/Language   |
| Jennie Blume                                | Art               |
| Havilah Vang & Nathan Edwards               | Music             |
| Jason Eckes                                 | PE                |
| Destiny Anderson                            | Library Assistant |
| Bonnie Springer/Jasmine Naedler/Cassie Case | Assistants        |
| Jamie Stanley                               | Health Assistant  |
| Kimberli Dammann                            | Guidance          |
| Kali Oettinger                              | Psychologist      |
| Doug Damrau & Bill Dickinson                | Custodial         |
| Peggy Drexler                               | Kitchen           |
| Michelle Junco                              | Secretary         |

## PRINCIPAL'S CORNER



We are off to the start of another great school year! We welcome all of the new students and all returning students to Nasonville School. It has been fun to hear about your exciting summer break activities. This school year we are again housing an all-day 4K program at Nasonville School!

I encourage all parents to become an active participant in your child's education. I hope that during the school year you can find the time to visit your child's classroom and get to know your child's teacher(s). I also encourage you to take an active role as a classroom/school volunteer as well as an active member of the Nasonville PTO.

I would like to remind parents that if you have specific questions or concerns related to your child's education, that you talk to the classroom teacher first since they are on the "front lines" with the children and they obviously have a better handle on the daily activities that are going on in their classrooms. Seesaw and Canvas are great tools to help you stay informed and connected to your child's learning and activities.

Our goal at Nasonville School is to provide your child(ren) with the most positive and successful academic experience possible. It is difficult to have a successful school experience without a focus on school attendance. With all of us – parents, teachers, students, support staff, and myself – working together, we can be assured that this will be accomplished.

Sincerely,  
Char Ulrich



## JOIN NASONVILLE PTO

Get involved with your child's school...join the Nasonville PTO! The first meeting will be on Thursday, September 10 from 6:30-7:30pm in the school library. You may also join the meeting virtually.

Thanks for the new playground equipment and for keeping our landscaping beautiful!

Check out the Nasonville PTO on Facebook! This is the best way to stay up-to-date on fun activities and special events happening at Nasonville!



**Nasonville PTO Marshfield WI**





## Help Your Child Succeed in School: Build the Habit of Good Attendance Early

### DID YOU KNOW?

- Starting in preschool and kindergarten, too many absences can cause children to fall behind in school.
- Missing 10%, or about 2 days each month over the course of a school year, can make it harder to learn to read.
- Students can still fall behind if they miss just one or two days every few weeks.
- Being late to school may lead to poor attendance.
- Absences and tardiness can affect the whole classroom if the teacher has to slow down learning to help children catch up.

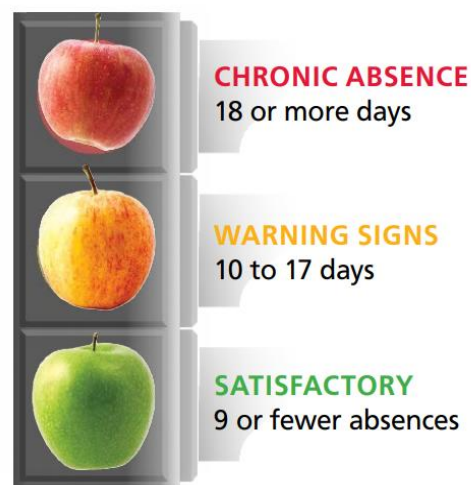
Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Eventually good attendance will be a skill that will help them succeed in high school and college.

### WHAT YOU CAN DO

- Set a regular bedtime and morning routine.
- Lay out clothes and pack backpacks the night before.
- Keep your child healthy and make sure your child has the required shots.
- Introduce your children to their teachers and classmates before school starts.
- Develop backup plans for getting to school if something comes up. Call on a family member, a neighbor or another parent.
- Try to schedule non-urgent related medical appointments and extended trips when school isn't in session.
- If your child seems anxious about going to school, talk to teachers, school counselors and other parents for advice on how to make your child feel comfortable and excited about learning.
- If you are concerned that your child may have Covid-19, call your school for advice.
- If your child must stay home due to illness, ask the teacher for resources and ideas to continue learning at home.

Revised September 2023

### When Do Absences Become a Problem?



Note: These numbers assume a 180-day school year.

## **WORKING TOGETHER TO KNOCK OUT TRUANCY!**

It is very important for students to attend school from **7:40 AM to 2:40 PM**. It is also the law. Teachers cannot provide children with the appropriate knowledge if they are teaching to an empty desk. Continuing this school year, we will be working closely with families to ensure that our students are not truant. Truancy means not being at your assigned school location for *any or all* of the school day. ***Attendance will be taken at 7:55 and students arriving in their classroom after that time are considered truant.*** Following a routine from the very beginning of the school day to dismissal, establishes a safe and comfortable environment that is necessary for effective learning.

***It is also important to remember that parents may excuse their children from school for no more than 10 days during one school year.*** The only way to exceed this limit is to receive approval via the principal prior to the absence. If a student is absent due to illness for more than 10 days a physician's statement may be required.

## **NEWSLETTERS ONLINE**

The monthly newsletters are posted online. If you are in need of a paper copy, please notify the school office.

To access the newsletters, go to the District website at: [www.marshfieldschools.org](http://www.marshfieldschools.org)

Scroll down to "Elementary" and click on "Find out More". Then click on "Website" under Nasonville and then click on "Newsletters." You will find the monthly newsletters along the left side of the page. Just click on them to open them up and read online or run a hard copy for yourself.

## **PARENT-STUDENT HANDBOOKS**

Parents, please review Elementary Student Handbook. It is a valuable resource throughout the school year. The Elementary Student Handbook can be found online on at [marshfieldschools.org](http://marshfieldschools.org) under the Elementary tab and then "Student Handbooks" on the right hand side.

## **SAFETY DRILL PARENT NOTICE**

In accordance with state and local guidelines, Nasonville School will participate in safety drills during the course of the school year. These drills include: Emergency Team Drills, Hard Lockdown Drills, Soft Lockdown Drills, Tornado Drill and Fire Drills. By performing these drills, students and staff will be better prepared in the event of an actual emergency.

## **MORNING SIGN IN**

All visitors entering the school in the morning need to sign in/out. Visitors should exit the school no later than 7:40 since this is the start of our school day.

## DRESS CODE REMINDERS



\*Parents and students are encouraged to read the full text of the Board policy governing Dress and Grooming 5511 available on the District website.

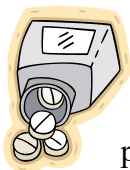
To maintain student safety, prevent learning distractions, and encourage a high-quality learning environment, any fashion (dress, accessory, or hairstyle) that disrupts the educational process or presents a safety risk will not be permitted (**NO FLIPFLOPS/SLIDES PLEASE**). Students wearing inappropriate clothing will be asked to replace the clothing or a parent/guardian will be called to bring in the appropriate clothing.

### *The following styles or manners of dress are prohibited:*

- Hats, hoods, other head coverings and sunglasses are not to be worn at school during the instructional day. (Some head covers may be approved by administration for religious or documented medical purposes.)
  - Clothing that does not completely cover the torso (front, back and sides). *no midriffs showing*
  - Clothing that promotes or supports intolerance, alcohol, drugs, gangs or identification, profanity, sexual reference or violence will not be permitted.
  - Clothing otherwise deemed offensive, obscene, sexually degrading, perceived to be racially motivated or pertaining to drugs or alcohol. Examples include references to 4/20, the confederate flag, etc.
- Please do not allow your child to wear pants with large holes that may expose their undergarments.

Be sure your child is appropriately covered in their attire.

## DISPENSING OF MEDICATION AT SCHOOL



The student handbook contains detailed information regarding the dispensing of medication at school. We would like to highlight the fact that written authorization from a physician is required for prescription medications to be dispensed by school personnel. Medication authorization forms are available online or in the school office should you need one. We would also like to point out that nonprescription medications will only be dispensed upon authorization from a parent or guardian.

## SCHOOL Breakfast/Lunch SCHEDULE 2026-2027

Breakfast 7:15-7:40

(Please arrive **prior to 7:30** if you want to eat breakfast at school)

|       |      |             |
|-------|------|-------------|
| Lunch | 4K-K | 11:00-11:20 |
|       | 1-2  | 11:20-11:40 |
|       | 3-4  | 11:40-12:00 |
|       | 5-6  | 12:00-12:20 |



## **BE SURE TO KEEP TRACK OF YOUR CHILD'S LUNCH ACCOUNT BALANCE.**

*The easiest way to track your family account food balance is through Skyward Family Access. Be sure to allow low balance notifications so you know when to send money. If you have questions, please contact the school office at 715-383-1312.*



### **NEED HELP COVERING THE COST OF MEALS?**

Please do not hesitate to apply for the Federally funded Free and Reduced Lunch Program.

Application and eligibility information is strictly confidential and may help our school receive additional supports! Applications are available online or in the school office.

## **VOLUNTEER FORM REMINDERS...**

-Volunteer Forms must be completed for anyone wanting to volunteer at school or chaperone a field trip.

-Forms must be completed and submitted at least two weeks prior to volunteering/chaperoning.

-Please contact your child's teacher if you are interested in volunteering.

## **COURT ORDERS**

For the protection of the child, the principal must be aware of any court orders in effect regarding custody and physical placement of children along with any restraining orders against parents or guardians. Please be sure to submit a copy of any current court order to the office so the school can be in compliance with it. Verbal messages or written notes are not sufficient. Please also note that unless we have a copy of a court order that specifies the parental rights of the non-custodial parent, the school will assume that both parents may continue to exercise parental rights.

## NASONVILLE CONCERT SCHEDULE...SAVE THE DATE!

|                                   |                       |                                |
|-----------------------------------|-----------------------|--------------------------------|
| <i><b>Tuesday, December 8</b></i> | <i><b>1:30</b></i>    | <i><b>Kdgn</b></i>             |
| <i><b>Tuesday, December 8</b></i> | <i><b>6:30PM</b></i>  | <i><b>Grades 1 &amp; 2</b></i> |
| <i><b>Tuesday, March 2</b></i>    | <i><b>6:30PM</b></i>  | <i><b>Grades 3 &amp; 4</b></i> |
| <i><b>Tuesday, May 11</b></i>     | <i><b>6:00 PM</b></i> | <i><b>Grades 5 &amp; 6</b></i> |



## STUDENT NONDISCRIMINATION

The School District of Marshfield is an equal opportunity education institution and will not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student programs, activities, or employment practices. To reference the full policy, please visit [www.marshfieldschools.org](http://www.marshfieldschools.org). District policies (2260, 3122, 4122) can be found under District/Board of Education/Policies. For information regarding civil rights or grievance procedures, contact the Director of Student Services, Tracey Kelz at 1010 East 4th Street, Marshfield, WI 54449 (715-387-1101). For information regarding services, activities and facilities that are accessible to and usable by handicapped persons, contact Aaron Heeg, Director of Building and Grounds at 1010 East 4th Street, Marshfield, WI 54449 (715-387-1101).

## CELL PHONES AND PERSONAL COMMUNICATION DEVICES

\*Parents and students are encouraged to read the full text of the Board of Education policy governing Personal Communication Devices 5136 available on the District web site or by contacting the school main office.

Personal communication devices (PCDs) may be used before and after school only, not during the school day. PCDs with cameras or any other recording capabilities may not be activated or utilized at any time in any school situation where a reasonable expectation of personal privacy exists. These locations and circumstances include, but are not limited to, gymnasiums, locker rooms, shower facilities, rest/bathrooms, and any other areas where students or others may change clothes or be in any stage or degree of disrobing or changing clothes. The Director of Technology and building principals are authorized to determine other specific locations and situations where use of a PCD is absolutely prohibited. Students shall have no expectation of confidentiality with respect to their use of PCDs on school premises/property. Students may not use a PCD in any way that might reasonably create in the mind of another person an impression of being threatened, humiliated, harassed, embarrassed, or intimidated. See Policy 5517.01 – Bullying and Other Forms of Aggressive Behavior.

Students are personally and solely responsible for the care and security of their PCDs. The Board assumes no responsibility for theft, loss, or damage to, or misuse of, or unauthorized use of PCDs brought onto its property.

# Nasonville Elementary PBIS

Setting Expectations and Building Positive Behavior

**\*Be Respectful      \* Be Responsible      \* Be Safe**

**September PBIS Focus Area: "All Area's of PBIS"**

**September's Student of the Month Character Trait: Respect**

## All About Respect

Parents,

Hello! Here at school, we have been very busy learning about respect, what it means, why it's important and how to do it! Learning happens best when it is done both at school and at home. Below are many ways that you can help your child continue to learn about the theme of respect through reading about it, talking about it, and practicing it! We have really enjoyed exploring this topic at school, and I hope your family will enjoy it just as much!

### Read About It!

Here are some books to help you learn more respect:

- Rude Cakes by Rowboat Watson
- Dude That's Rude by Pamela Espeland
- The Golden Rule by Jeffrey Wattles

### Practice It!

Think about the specific needs and preferences of everyone in your house. Make a list. Spend one week together trying to be mindful of each other's needs and wants. Talk about the effects this experiment has on your family.

### Talk About It!

Here are some discussion points to help you talk about respect with your child:

- What do you think it means to be respectful and why is it important?
- What are some ways you can be more respectful at home, at school and in the community?
- Are there any ways that you would like me to be more respectful to you?
- What are some reasons it can be hard to be respectful?