

Revised 9/11/226

Denton ISD High-Quality Prekindergarten Family Engagement Plan

Introduction:

Primary Point of Contact Person for Families: Dr. Ashleigh Bible, abible@dentonisd.org

"The mutual responsibility of families, schools, and communities is to build relationships to support student learning and achievement, support family well-being, and the continuous learning and development of children, families, and educators. Family engagement is fully integrated into the child's educational experience and is both culturally and linguistically appropriate." Texas Administrative Code §102.1003.

Denton ISD, per the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure successful outcomes for our youngest learners in prekindergarten programs. Collaboratively, we are all responsible for encouraging and supporting initiatives, activities, and practices that enhance student learning and achievement.

Family Engagement Plan Development Committee Members: Dr. Ashleigh Bible(Executive Director of Curriculum), Taryn Hope (Early Childhood Coordinator), Michelle Watson (Pre-K Instructional Coach), Veronica Barrera(Pre-K Enrollment Specialist), Cynthia Sorto (Bilingual/ESL Coordinator), Emma Weatherford (Coordinator of Special Education)

Family Engagement Component	Component Description	Activity/Event/
Facilitate Family-to-Family Support	Inclusive, transparent communication allows school personnel to create a safe, respectful environment that promotes supportive interactions at home.	● Campus-based organizations and events to connect families with other families ○ PTA ○ Watch Dogs ○ Muffins with Moms ○ Donuts with Dads ○ Literacy Night ○ Multicultural Events ○ STEAM Night ○ Field Day ○ Family Festivals (Spring and Fall) ● Pre-K Open Houses ● Pre-K Meet the Teacher Events
Establish a network of community resources	Denton ISD will build strategic partnerships with community organizations to leverage community resources for caregivers through the community resources handbook and ongoing district-wide events.	District-Wide Events: ● Pre-K Showcase to highlight the work of our Pre-K classrooms ● Week of the Young Child Events ● Pre-K Registration Day
Increase family participation in decision-making	Throughout the year, participation in district and school-wide decision-making	● Campus Improvement Plan Committee ● Guiding Coalition Teams

	empowers caregivers as their child's first teacher and advocate.	
Equip families with tools to enhance and extend learning	Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal, extended learning opportunities.	• Parent conferences are required once a year • ESL Classes • Use of Apptgy to connect families, communicate information, and enhance parent/guardian knowledge. • Ready Rosie
Provide ongoing professional development opportunities for educators	Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.	• Region 11 • TXAEYC conference • Professional development throughout the year • Instructional coaching for all early childhood educators • CLI Professional Development
Evaluate family engagement efforts and use results for continuous improvement	The ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement	• Campus Improvement Plans • Guiding Coalitions • District/Campus Climate Surveys

Transition Activities:

- Provide school tours/visits with local child care providers and the community to encourage smooth transitions to kindergarten.
- Kindergarten Round-ups
- Create a transition plan to support children and families moving from one grade to the next.

Linguistic & Culturally Inclusive Practices:

- Provide ongoing professional development to educators on culturally responsive topics with an early childhood focus
- Use culturally relevant materials in classrooms and for homework sent to families
- Use home languages for all communications sent to families
- Provide translators and interpreters during all events/activities for caregivers

Conclusion:

The Denton ISD HQPK Family Engagement Plan is one of our district's strategies to guide collaborative success. The positive relationships between staff and families that Denton ISD promotes through the HQPK Family Engagement plan help build a shared understanding of how we can work together to ensure every child will reach their full potential, from birth to kindergarten and beyond.

HQPK Family Engagement Plan URL for ECDS submission:

Denton ISD's Early Childhood Programs, in accordance with the TEA High-Quality Prekindergarten Components, are dedicated to nurturing partnerships between families, schools, and the community for the successful transition into kindergarten and long-term success of all prekindergarten students. Our goal is to engage families to enhance the prekindergarten experience, equip families to be their child's educational advocate, and foster thriving school-to-home connections.