Columbus Africentric Early College PK-12
MIDDLE SCHOOL

ADDRESS: 3223 Allegheny Ave., Columbus, 43209
COMMUNITY: Region VI - District-Wide Lottery
WEBSITE: ccsoh.us/AfricentricEarlyCollege
EMAIL: africentrichs@columbus.k12.oh.us
PHONE: 614-365-8675

SCHOOL MISSION: Each child is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

SCHOOL VISION: High achievement and early college for each student as we affirm the positive leadership of African Americans to benefit the global community.

DRESS CODE: All students are required to wear khaki pants or shorts. PreK-8 students wear purple polo/collar shirts. High school students wear black polo/collar shirts. All layered options must be purchased through School Closet/School Days online at schoolcloset.com - shop by public school (Africentric Early College).

WHAT MAKES THIS SCHOOL OUTSTANDING:

Columbus Africentric Early College PreK-12 (CAEC) is proud to provide an educational experience by implementing the CCS curriculum within an educational environment infused with the Community Values of Nguzo Saba (Unity, Self-Determination, Collective Work and Responsibility, Cooperative Economics, Purpose, Creativity, and Faith) and Leadership Principles of Maat (Balance, Harmony, Justice, Order, Reciprocity, Righteousness, and Truth). Additionally, the staff is committed to providing a positive and productive learning environment by utilizing an African-centered perspective and education. Our motto is "Success is the Only Option." Our mascot is the Nubians! Nubia once encompassed both Ancient Egypt and the golden city of Kush, Ancient Sudan. The word "Nub" means gold in the ancient African Kemet language. We are reaching for "gold!"

SPECIALTY LEARNING OPPORTUNITIES/CURRICULUM:

Columbus Africentric Early College provides students entering 6th through 12th grade an opportunity to earn a high school diploma and an Associate of Arts or Associate of Science transfer degree from Columbus State Community College, upon completion of the program.

CAEC is a city-wide alternative program with an Africentric and Early College focus. Special features include academic, leadership and cultural assemblies, celebration of leadership (community event), marketplace opportunities for community vendors, quarterly student award ceremonies, research projects about African history and culture, and mentoring.

We utilize the Leadership Principles of Maat and Community Values of Nguzo Saba to build strong leadership and serve capacity, Lead to Serve community service projects, campus leadership and service groups.

STUDENT ACTIVITIES:

- Football
- Basketball
- Track
- Softball
- Volleyball
- Cheerleading
- Cross-country
- Bowling
- Wrestling
- National Honors Society
- Student Council
- Student Academic League

We have partnerships with Cardinal Health, DSCC, the VA and others. We take yearly college tours to Historically Black Colleges Universities. We have a PreK-12 mentoring program. We offer leadership workshops for students. Parents are also required to make sure the appropriate intervention and enrichment opportunities are being met for their students.

FAMILY SUPPORT AND RESOURCES:

Family ambassadors, site-based council, community elders, quarterly joint PreK-8/HS community progress meetings, quarterly Ohio Achievement Assessment parent seminars, and commitment to intervention as outlined in the CAEC Parent-Student-Teacher Compact, are some of the strategies that are employed to create and sustain parental involvement.

- DEFINITITION OF AFRICENTRIC PERSPECTIVE: Africentric is a perspective reflective of scientific conclusions that negate social Darwinism and the inferiority of certain races. It affirms one human race with diverse ethnicities and, as point of view that explores the deep-roots and contributions of African people and their descendants, it recognizes the geographical and cultural unity of human origins in continental Africa as a knowledge-base that is beneficial to all people.
- DEFINITION OF AFRICAN-CENTERED EDUCATION: African-centered education as an optimal education, draws upon a wisdom tradition from the earliest human civilizations, emerging in Africa, which seeks to uplift and liberate. It is academically rigorous and develops capacity for the critical evaluation of historical and cultural assumptions into which all people have been socialized.

SCHOOL LEADERSHIP:

Elaine Turner, *Principal*

COLUMBUS CITY SCHOOLS