



Conference Period: 1:50-2:35

Grade Level Resources:

- Parent Square
- Skyward
- Facebook

Grade Level Goals:

Students who complete this course successfully will be able to:

1. Develop an understanding of addition, subtraction, and strategies for addition and subtraction within 20,
2. Develop an understanding of whole number relationships and place value, including grouping in a hundred, tens and ones.
3. Develop an understanding of linear measurement and measuring lengths as iterating length units.
4. Composing, decomposing, and reasoning about attributes of geometric shapes.
5. Fluently blends and segments sounds in spoken words.
6. Uses letter sound relationships to decode.
7. Demonstrates print awareness in reading and writing.
8. Writes with increasing phonetic spelling knowledge, sentence structure, and conventions
9. Demonstrate an understanding of a given topic.

Student Evaluation:

The grading system for grade level (K-1) is as follows:

- Standards based report card, based on mastery of standards (TEKS) assessed/observed by teacher
- Students will get feedback on report card in the core content areas of Math, ELAR, Science, and Social Studies.

The reporting categories are as follows:

Category	Description
3	Meets standard
2	Approaching standard
1	Area of concern

Assignments, exams, expectations outside of the classroom:

Students will come to class with all their materials needed. Each child will have a citizenship calendar that tracks their citizenship grade for report cards, this is communicated daily with their behavior chart that is found in your child's Cowboy KIT. Reading at home daily is highly encouraged for at least 20 minutes to help with growth. Optional homework will be available. It will be the unit book we are currently working on and in the newsletter, we will inform you which lessons we are working on that week and your child will be able to follow along using the homework book.

Attendance/Tardy Policy/Make-Up Work:

Attendance will be taken according to the District Guidelines.

Attendance: School starts at 7:25AM, anyone who walks in the classroom after that is counted tardy. Daily attendance will be taken, and compulsory attendance will be followed. If a student is not present in the building or engaged online each day for each class/course, the normal truancy process will be followed (TEC, §25.092). Students must be present for 90% of the required days of learning to be promoted to the next grade level or receive credit towards graduation, if in high school. Notes for absences will still be required if a student is in remote learning.

Classroom Expectations:

Students are expected to come to school daily, fully prepared and ready to learn. We ask that students stay on topic, stay engaged, and stay focused on their purpose. As a class we will follow our CREEK values. We will be compassionate, respectful, empathetic, encouraging and kind. When expectations are not modeled by a student, there will be points deducted from their behavior calendar.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.