



2nd Grade

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Conference Period: 9:25-10:10

Grade Level Goals:

Students who complete this course successfully will be able to:

1. Solve one-step and multi-step word problems involving addition and subtraction within 1,000
2. Use standard, word, and expanded forms to represent numbers up to 1,200
3. Read grade level texts with fluency and comprehension
4. Use the writing process to plan and develop ideas, organize and structure writing, draft using specific and relevant details, revise, edit, and publish
5. Compose texts that are legible and use grade-appropriate conventions

Student Evaluation:

The grading system for 2nd grade is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of six formative grades per nine weeks must be recorded for math, reading language arts, and science. Additional grades may be recorded at teacher discretion. Due to curriculum pacing, there may be times when a grade is not recorded weekly; however, teachers must ensure sufficient evidence of student progress toward the learning targets/objectives is recorded in the grade book prior to a progress report or report card being issued.
- A minimum of two summative assessment grades per nine weeks must be recorded for math, reading language arts, and science. Additional grades may be recorded at teacher discretion. These grades must reflect the level of student mastery of TEKS taught during the grading period.

- Due to the structure of elementary Social Studies, a minimum of one summative grade and three formative graders per nine weeks must be recorded. Formative grades will accurately represent student progress toward master of TEKS for that period. Summative grades will reflect the level of student mastery of TEKS taught during the grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Beginning in September, students will have weekly spelling tests. We encourage parents to study these spelling words nightly. Additionally, students will be bringing passages home from their in-class readers to read. Any practice pages that are sent home are not required, but are highly encouraged for skill practice.

Attendance/Tardy Policy/Make-Up Work:

Attendance will be taken according to the District Guidelines.

Make-Up Work – All students shall be allowed to make up work when they are absent from class. Students shall have a time equal to days absent from class plus one day to complete all missed assignments. Under extenuating circumstances such as long-term illness or family emergencies, teachers will work with the student to determine the due dates for make-up work missed. Teachers may reduce the length or number of assignments as long as the appropriate TEKS are covered. Students returning to class following an absence are responsible for discussing with the teacher what is to be completed and the date for such completion. Make-up work, including tests, at teacher discretion may be an alternate version of the original work (including online) as long as it is at the same level of cognition and covers the identical learning target(s). Make-up tests should be administered before or after school to prevent a student from missing additional class time. At a teacher's discretion, tests may be made up during the school day.

Classroom Expectations:

Students are expected to follow CREEK values all day in all school locations. Students will be rewarded through Class Dojo, and a failure to follow expectations will be marked in their citizenship calendar.

Students are also expected to bring their take home folders home each afternoon and return them the next school day.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.