



Fifth Grade Course Syllabus

Contact Me / Information:

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Front Office: (817) 847-2940 – Please leave a message at the teacher's extension.

Aguirre - ext. 4647

Bryan – ext. 4665

Miller – ext. 4648

Robertson - ext. 4649

Copper Creek Website – <https://www.emsisd.com/coppercreek>

Conference Period: 7:40-8:25 AM

Fifth Grade Resources:

- Access to online resources are available to students through our [Single Sign-on Portal \(SSO\)](#).

SSO Login: Student ID# (6 digits)

SSO Password: First letter of student's first name capitalized, the first letter of student's last name lowercase, student's birthday (2 digits for month, 2 digits for day, 4 digits for year)



Students are assigned a laptop for use at school. Proper online etiquette is expected. Students are responsible for maintaining laptops. The district will assign fees for loss or damage.

Grade Level Goals:

Students who complete the **English Language Arts and Reading (ELAR)** course successfully will be able to:

- Self-select texts on grade level and interact with those texts independently for increasing periods of time.
- Use the writing process to plan and develop ideas considering a specific audience, organize and structure writing with an introduction, transitions and conclusion, draft for coherence and clarity, revise, edit, and publish.
- Will interact with a variety of text genres in a meaningful way

Students who complete the **Math** course successfully will be able to:

- Apply mathematics to problems that arise in everyday life
- Solve problems involving all four operations
- Determine and generate formulas and solutions to expressions
- Focus on numbers and operations, algebraic reasoning, geometry, measurement and data analysis.

Students who complete the **Science** course successfully will be able to:

- Define, describe, classify, and explain multiple scientific concepts within Physical Science, Earth Science and Life Science.
- Scientific Investigation and Reasoning—asking questions, making observations, and proposing solutions to problems.
- Observe and explain everyday phenomena.

Students who complete the **Social Studies** course successfully will be able to:

- Have a basic understanding of United States geography and history from Colonization to Current Events.



What we will be learning this year:

ELAR Standards: [§110.7. English Language Arts and Reading, Grade 5, Adopted 2017](#)

Math Standards: [§111.7. Mathematics, Grade 5, Adopted 2012](#)

Social Studies Standards: [§113.16. Social Studies, Grade 5, Adopted 2018](#)

Science: [Science, Grade 5, Adopted 2021](#)

Student Evaluation:

The **grading system** for fifth grade is as follows: Grades shall be calculated according to the following guidelines:

- a. 40% daily assignments (formative) and 60% summative assessments
- b. Homework does not need to be graded; however, it should be reviewed for understanding. **At teacher discretion**, homework may count for a maximum of 10% of the 40% daily assignment weight.

For ELAR, Math, and Science:

- c. As a matter of common practice, a minimum 6 formative grades per nine weeks should be recorded. **At teacher discretion**, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area as dictated by the curriculum pacing or designed activities. Every effort should be taken by the teacher to ensure a sufficient number of grades to ascertain the students' progress towards mastery of the learning targets.
- d. A minimum of two summative assessment grades per nine weeks must be recorded. Grades recorded should be reflective of a student's mastery of the TEKS taught during the period.

For Social Studies:

- a. A minimum of three formative grades and one summative grade will be recorded for each 9 week grading period. Every effort should be taken by the teacher to ensure a sufficient number of grades to ascertain the students' progress towards mastery of the learning targets.



Grade	Letter Equivalent	Description
90-100	A	Masters grade-level standard; outstanding progress and mastery of TEKS
80-89	B	Meets grade-level standard; above average progress and mastery of TEKS
70-79	C	Approaches grade-level standard; average progress and understanding of TEKS
Below 70	F	Does not meet grade-level standard; below average progress and understanding of TEKS; Reteach is required
	I	Incomplete

Assignments, Exams, Classroom Expectations:

- It is **HIGHLY ENCOURAGED** for guardians to frequently access the online grade book to monitor student progress and missing assignments.
<https://www.emsisd.com/familyaccess>
- Student grade progress reports will be sent home **every 3 weeks**. (Report Cards go home every 9 weeks.)
- **Missing assignments- will not be accepted past the 9-week grading period. Please assist your child in keeping up with all his/her schoolwork.**
- If a student fails (below a 70%) a summative assessment they will be given the opportunity for a reteach/retest on the covered concepts. **Reteaching standards that students have not mastered will occur during class or during WIN time.**



- The highest available grade on the redo/retest of a summative assignment/assessment for an initial grade of 70% is a maximum of 80%. This policy applies **only to SUMMATIVE grades** and does not apply to daily assignments, quizzes, or formative grades. This is a new policy practice this school year.
- Upon student request, corrections to a summative assignment with a grade between a 70%-84% may be made.
- Per district policy, this opportunity is not available for daily/formative grades

Schedules:

	Mrs. Aguirre's Class	Ms. Robertson's Class	Mrs. Miller's Class	Ms. Bryan's Class
7:00-7:40	Arrival/Announcements/Teacher Internalization			
7:40-8:25	Specials			
8:25-8:40	Social Emotional Learning			
8:40- 11:05	Block 1 (Mrs. Aguirre) 8:40-9:30 Science 9:30-10:40 Math 10:40-11:10 Math WIN Time	Block 1 (Ms. Robertson) 8:40-9:30 ELAR WIN/Social Studies 9:30-11:10 ELAR	Block 1 (Mrs. Miller) 8:40-9:30 Science 9:30-10:40 Math 10:40-11:10 Math WIN Time	Block 1 (Ms. Bryan) 8:40-9:30 ELAR WIN/Social Studies 9:30-11:10 ELAR
11:10-11:40	Lunch			
11:40-12:10	Recess			
12:10-2:35	Block 2 (Ms. Robertson) 12:10-1:50 ELAR 1:50-2:40 ELAR WIN/Social Studies	Block 2 (Mrs. Aguirre) 12:10-1:20 Math 1:20-1:50 Math WIN 1:50-2:40 Science	Block 2 (Ms. Bryan) 12:10-1:50 ELAR 1:50-2:40 ELAR WIN/Social Studies	Block 2 (Mrs. Miller) 12:10-1:10 Math 1:10-1:50 Math WIN 1:50-2:40 Science
2:40-2:45	Dismissal			



Specials Schedule-

Students will rotate through Library, Maker Space, Fine Arts, and Physical Education. Groups are categorized in the follow groups- Red, Orange, Green, Blue, and Purple. Students are required to wear closed toed tennis shoes on PE days.

School Dress Code:

Students are expected to abide by the district dress code policy. Students will be sent to the nurse to call home for a change of clothes when in violation of the dress code. The district dress code can be found in the Student Handbook.

Recess:

Students will have one **thirty-minute** recess every day following lunch. We will follow district weather guidelines. Please have your student bring appropriate attire for outside play. Thank you for your help with this! Balls and other recess equipment is provided by the school. Students are not permitted to bring outside equipment.

Supplies:

Students will need to bring the following **to class daily**:

Pencil bag with at least 2 pencils, scissors, and coloring utensils

Ear buds or headphones - must be corded – **no Bluetooth headphones or wireless mice will be permitted** (daily- please have **2 pairs**, one for class and one for makerspace)

Your child will periodically bring home school information and graded papers in the parent communication folder. **These papers can be removed and returned as necessary.**

Homework: The purpose of homework is to improve student learning and provide opportunities for extending learning time beyond the school day. It provides practice, development of proper study habits and fosters a positive attitude toward schoolwork outside of the school day. Homework does increase as students moves through grades.



In 5th grade:

Unfinished work from class may be sent home to be completed at teacher discretion. Students will be provided with adequate time to complete work at school during class or WIN time, however, this time is also used for small group instruction and reteaching.

Math homework: Practice multiplication facts every night in addition to other assigned homework **given at teacher's discretion**, normally due on the next day at the beginning of class.

Reading homework: Read 20 minutes every night in addition to other assigned homework **given at teacher's discretion**, normally due on the next day at the beginning of class.

Homework assignments are used to support what we are learning in class. Students should do their best and understand that mistakes will be learning opportunities.

If you have questions, please contact the content teacher.

Attendance/Tardy Policy/Make-Up Work:

Attendance – Students must be present for 90% of the required days of learning to be promoted to the next grade level. Teachers will make phone calls for extended absences. Notes for excused absence **will still be required** and should be sent to the office and your student's homeroom teacher.

- **Make-Up Work** – students shall be allowed to do make-up work when they are absent from class. They shall have time equal to days absent from class plus one day to complete all missed assignments. Students returning to class following an absence are responsible for discussing with the teacher what is to be completed and the date for such completion.



New Curriculum (2nd year of implementation)

EMS ISD adopted a new curriculum last year for both Math and Reading Language Arts. As the staff receives continuous training on this curriculum this year, we ask for patience and understanding as we navigate this change together. **Math – Bluebonnet Learning K-5** : [More information can be found here.](#)

Reading Language Arts – Amplify Texas: [More information about Amplify can be found here](#)

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination and the use of generative Artificial Intelligence (AI) (including text, video, image, and code generation via the input of specific prompts) to generate a product or solve a problem, unless explicitly stated by the instructor within the bounds of an assignment. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.