



4th Grade

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Conference Period: 8:30- 9:15

4th Grade Resources:
<https://login.classlink.com/my/ems>

Grade Level Goals:

Students who complete this course successfully will be able to:

English Language Arts

- **Understand and Analyze what we read**
Read a variety of text and explain key ideas, characters, themes, and details using evidence from the text
- **Think deeply and make meaningful connections**
Make inferences, draw conclusions, summarize, and connect ideas to show deeper understanding of what we read
- **Communicate ideas through writing**
Write clear, organized narratives, informational, and persuasive texts that effectively communicate ideas and experiences.
- **Strengthen Our Writing Skills**
Develop and revise writing using appropriate grammar, punctuation, spelling, capitalization, and structure

Mathematics

- Apply mathematical process standards to represent, compare, and order whole numbers and decimals and understand relationships related to place value.
- Apply mathematical process standards to develop and use strategies and methods for whole number computations and decimal sums and differences to solve problems with efficiency and accuracy.
- Apply mathematical process standards to solve problems involving angles less than or equal to 180 degrees.
- Apply mathematical process standards to select appropriate customary and metric units, strategies, and tools to solve problems involving measurement.
- Apply mathematical process standards to solve problems by collecting, organizing, displaying, and interpreting data.

Science

- Know that matter has measurable physical properties that determine how matter is identified, classified, changed, and used.
- Know the nature of forces and the patterns of their interactions.
- Recognize patterns among the Sun, Earth, and Moon system and their effects.
- Describe patterns, cycles, systems, and relationships within environments.

Social Studies

- Learn about the history of Texas, including Native peoples, explorers, independence, and statehood.
- Identify key historical figures, events, and places important to Texas.
- Understand Texas geography—regions, landforms, cities, and how geography affects life.
- Learn how the Texas government works and the rights/responsibilities of citizens.
- Explore the role of businesses, jobs, and resources in the Texas economy.
- Recognize the diverse cultures and traditions that have shaped Texas.

Student Evaluation:

The grading system for 4th grade is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.

For ELAR, Math, and Science:

- As a matter of common practice, a minimum 6 formative grades per nine weeks should be recorded. **At teacher discretion**, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area as dictated by the curriculum pacing or designed activities. Every effort should be taken by the teacher to ensure a sufficient number of grades to ascertain the students' progress towards mastery of the learning targets.
- A minimum of two summative assessment grades per nine weeks must be recorded. Grades recorded should be reflective of a student's mastery of the TEKS taught during the period.

For Social Studies:

- A minimum of three formative grades and one summative grade will be recorded for each 9 week grading period. Every effort should be taken by the teacher to ensure a sufficient number of grades to ascertain the students' progress towards mastery of the learning targets.

Grade	Letter Equivalent	Description
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90-100	A	Masters grade-level standard; outstanding progress and mastery of TEKS
80-89	B	Meets grade-level standard; above average progress and mastery of TEKS
70-79	C	Approaches grade-level standard; average progress and understanding of TEKS
Below 70	F	Does not meet grade-level standard; below average progress and understanding of TEKS; Reteach is required
	I	Incomplete

Assignments & Exams

- It is **HIGHLY ENCOURAGED** for guardians to frequently access the online grade book to monitor student progress and missing assignments. <https://www.emsisd.com/familyaccess>
- Student grade progress reports will be sent home **every 3 weeks**. (Report Cards go home every 9 weeks.)
- **Missing assignments- will not be accepted past the 9-week grading period. Please assist your child in keeping up with all his/her schoolwork.**
- If a student fails (below a 70%) a summative assessment they will be given the opportunity for a reteach/retest on the covered concepts. **Reteaching standards that students have not mastered will occur during class or during WIN time.**
- The highest available grade on the redo/retest of a summative assignment/assessment for an initial grade of 70% is a maximum of 80%. This policy applies **only to SUMMATIVE grades** and does not apply to daily assignments, quizzes, or formative grades. This is a new policy practice this school year.
- Upon student request, corrections to a summative assignment with a grade between a 70%-84% may be made.
- Per district policy, this opportunity is not available for daily/formative grades

Attendance/Tardy Policy/Make-Up Work:

Attendance – Students must be present for 90% of the required days of learning to be promoted to the next grade level. Teachers will make phone calls for extended absences. Notes for excused absence **will still be required** and should be sent to the office and your student's homeroom teacher.

Make-Up Work – students shall be allowed to do make-up work when they are absent from class. They shall have time equal to days absent from class plus one day to complete all missed assignments. Students returning to class following an absence are responsible for discussing with the teacher what is to be completed and the date for such completion.

Classroom Expectations:

Students are to make sure that they bring their pencil pouch to school every day. Their pencil pouch should include 8 sharpened pencils, scissors, 2 glue sticks, 1 expo marker, and coloring supplies. Students are to make sure they are bringing their headphones to school every day. Students are to also make sure they bring their take-home folder to school every day. The take-home folder has their behavior calendar in it. Behavior calendars are to be signed by parents

at the end of every week. This is to help ensure that parents are seeing how their students are doing behaviorally in their classes

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.