



2026-2027 Comprehensive School Improvement Plan

Name of School: Floyd Elementary School

Area of Focus: Science; Gap Group Achievement in Math and Reading

SMART Goal 1: By May 2027, Floyd Elementary will achieve a minimum of 80% of expected growth points in Math, as indicated by the [Virginia School Performance and Support Framework](#)

- 2026 Math Percentage of Growth Points = 77.08% (**growth of at least 2.92% to achieve goal**)

SMART Goal 2: By May 2027, Floyd Elementary will achieve a minimum of 80% of expected growth points for identified students with disabilities, in both Reading and Math, as indicated by the [Virginia School Performance and Support Framework](#)

- 2026 Reading Percentage of Growth Points = 66.4% (**growth of at least 13.6% to achieve goal**)
- 2026 Math Percentage of Growth Points = 54.03% (**growth of at least 25.97% needed to achieve goal**)

Essential Action/Research-based Strategy/Evidence-based Intervention (as determined collectively by staff):

Action Plan

Math

Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Increased engagement in all classes, as indicated in student opportunities to respond and to physically interact with lessons	Classroom Teachers	Daily	Lesson Plans; Observations; Walk-Throughs; Teacher SMART Goals; data from Focus Meetings	Administration; Teachers	Daily
2. Increased opportunities for students to increase academic stamina	Classroom Teachers	Weekly	Observations; Lesson Plans; Walk-Throughs; Teacher SMART goals; data from Focus Meetings	Administration; Teachers	Weekly



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3. Professional Development aligned with school engagement and stamina goals	Administration	Monthly	Professional Development Meetings, at District and School Levels	Administration	Monthly
4. Increase in community and real world learning opportunities, as evidenced by SOL-aligned field trips, service projects, and classroom speakers	Teachers	Quarterly	Specific Monitoring Data Sheet for field trips, service project, and classroom speakers	Administration	Quarterly

Science					
Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Increased engagement in all classes, as indicated in student opportunities to respond and to physically interact with lessons	Classroom Teachers	Daily	Lesson Plans; Observations; Walk-Throughs; Teacher SMART Goals; data from Focus Meetings	Administration; Teachers	Daily
2. Increased opportunities for students to increase academic stamina	Classroom Teachers	Weekly	Observations; Lesson Plans; Walk-Throughs; Teacher SMART goals; data from Focus Meetings	Administration; Teachers	Weekly
3. Professional Development aligned with school engagement and stamina goals	Administration	Monthly	Professional Development Meetings, at District and School Levels	Administration	Monthly
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