



Sutton Elementary Parent and Family Engagement Policy 2026-2027

What is it?	Sutton Elementary is committed to our vision: Our students will be inspired life-long learners who can engage in opportunities of choice that positively impact their community and the world. A way to support this commitment is to continue participating in the Title I, Part A State Program. This program provides funding to support schools and student achievement. Sutton works to meet the expectations established by the Texas Education Agency and the United States Department of Education.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented through meaningful consultation with parents and family members of participating children.
Review	The use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the Parent and Family Engagement (PFE) Program. Sutton Elementary will also review and revise the Parent and Family Engagement Policy and School-Parent Compact annually with families. The annual PFE/Compact evaluation and revision meeting is scheduled for March 24, 2027.
Family Meetings	Parent meetings offer a time for the school and family to communicate necessary information. Sutton offers meetings at different times during the school year to increase opportunities for family participation. Meeting information and updates will be communicated through Parent Square and school communication. The meetings will be offered in person on the following dates: *Fall Parent Meeting #1- Annual Student Update: September 1, 2026, 8:00-9:00 a.m. *Fall Parent Meeting #2 - Annual Student Update: September 2, 2026, 3:30-4:30 p.m. *Annual Title I Meeting - Option 1: September 16, 2026, 8:00-9:00 a.m. *Annual Title I Meeting - Option 2: September 23, 2026, 3:30-4:00 p.m. *Fall Parent Meeting #3- Donuts with Dear Ones (Attendance Matters): October 7, 2026, 7:00-7:30 a.m. *Fall Parent Meeting #4 - School Choice Application: December 9, 2026, 8:00-9:00 a.m. *Spring Parent Meeting #1 - State Assessments & Campus Benchmarks: February 18, 2027 *Spring Parent Meeting #2 - Curriculum, TEKS & Literacy Support: February 24, 2027 *PFE/Compact Annual Evaluation & Revision Meeting: March 24, 2027 *SDMC Meetings: September 30, 2026; January 27, March 31, and May 26, 2027, 3:30-4:45 p.m.
How to be Involved	*Become an active participant in Sutton Elementary Title I and family engagement activities. *Attend the meetings and family trainings listed throughout the year. *Talk to your child's teacher about how to help or volunteer in the parent room. *Become a volunteer to support activities and events by completing the HISD VIPS application; approval must be renewed annually. *Participate in PTO and Shared Decision Making Committee (SDMC) opportunities. *Participate in Title I, LPAC, ESL, multilingual support, and other parent classes and workshops.
Family Trainings /Activities	Family trainings are opportunities for family members to learn new knowledge and skills from other parents, community members, and educators. The schedule and locations are subject to change. Changes will be communicated through ParentSquare, school communication, or the Sutton website. *Back to School activities-August 4, 2026, 4:00-5:30 p.m. *Meet the Teacher- August 6, 2026, 2:00-3:45 p.m. *Open House - September 23, 2026, 4:00-5:30 p.m. *Bingo for Books - September 17, 2026, 4:30-6:00 p.m. (Grades 3-5) *Basic Computer Classes- September 22-November 19, 2026, Every Tuesdays and Thursdays, 8:00-9:00 a.m. *Stress Management Class- September 30, 2026, 9:30-11:30 a.m. *Donuts with Dear Ones - October 7, 2026, 7:00-7:30 a.m. *PreK Science/Math/Literacy Night - October 15, 2026, 4:30-6:00 p.m. *Math or Treat - October 29, 2026, 4:30-6:00 p.m. (K-2) *Newcomers Night, November 5, 2026, 4:30-6:00 p.m. *English Classes- December 1, 2026-March 25, 2027, 12:00 p.m. – 2:00 p.m. *School Choice Application Parent Meeting - December 9, 2026, 8:00-9:00 a.m. *Sewing Classes- January 11-March 8, 2027, Every Tuesdays and Thursdays, 11:00-1:30 p.m. *Student Transition Activities - January 6, 2027 (Grade 5) *State Assessments & Campus Benchmarks Parent Meeting - February 18, 2027 *Newcomers Night- February 18, 2027, 5:00-6:30 p.m. *Understanding Curriculum & TEKS / Literacy Support - February 24, 2027

	*PFE and School-Parent Compact Annual Evaluation/Revision - March 24, 2027 *Additional activities include Grandparent's Day, ceremonies, book fairs, GT Expo, and other school-family events.			
Curriculum	Sutton Elementary uses the curriculum and instructional resources provided by the Houston Independent School District and aligned to the Texas Essential Knowledge and Skills (TEKS). Sutton also uses appropriate digital and instructional resources through HISD platforms to support Reading, Writing, Math, Science, and other content areas. Teachers use technology, the arts, collaboration, and appropriate instructional resources to foster creative minds and meet student needs.			
Forms of Academic Assessments	Sutton Elementary uses district and campus assessments to monitor student learning and growth. Assessments may include DIBELS, CIRCLE, NWEA/MAP, Unique Learning System classroom and unit assessments, campus benchmarks, and other district assessments. Sutton also administers required state assessments, including TELPAS for eligible emergent bilingual students and STAAR for applicable grade levels and subjects.			
Expected Achievements Levels on Academic Assessments	Sutton Elementary expects all students to demonstrate continuous academic growth and work toward meeting or exceeding grade-level standards. Teachers and staff use assessment results to identify strengths and needs, provide appropriate instruction and intervention, and communicate progress with families. Students and families are encouraged to review progress and set learning goals throughout the year.			
Ways to Request Regular Meetings	Parents/guardians can bring suggestions, ideas, or concerns to the meetings listed in this document. If they need to meet with an administrator or their child's teacher at another time, they may contact the school, email the staff member, or use Parent Square to request a conference. Sutton welcomes family ideas, feedback, and concerns and is committed to respectful two-way communication. School Phone: (713) 778-3400 Website: https://sutton.houstonisd.org			
School Parent Compact	The School's Responsibility	The Parent/Guardian's Responsibilities	The Student's Responsibilities	On-Going Communication
	As a teacher/school staff member, I will: *Provide high-quality instruction and meaningful learning experiences aligned to student needs. *Create a safe, respectful, diverse, and inclusive learning environment. *Set high expectations and support students academically, socially, and behaviorally. *Communicate regularly with families about student progress, attendance, behavior, and ways to support learning. *Provide opportunities for families to participate in decisions and school activities. *Offer parent-teacher conferences during available conference times and respond to family concerns. *Celebrate student growth and partner with families as equal participants in students' education. *Provide homework assignments to students. *Provide necessary assistance to parents so that they can help with assignments *Encourage students and parents by providing information about student progress at least every three weeks. *Facilitate and maintain positive teacher/parent communication through teacher-parent conferences. *Support parents how to learn different ways that they can help their children to be prepared to succeed in state and district assessments. Teacher/Staff Signature: _____ Date: _____	As a parent/guardian, I will: *Make every effort for my child to arrive by 7:25 a.m., in dress code, prepared, and ready to learn. *Support regular attendance and provide documentation for absences when required. *Monitor schoolwork, grades, reading, and learning progress. *Maintain current phone, address, emergency, and authorized pick-up information with the school. *Support and cooperate in maintaining positive teacher/parent communication. *Participate in conferences, Title I meetings, family events, workshops, and other school opportunities when possible. *Support Sutton's school-wide behavior expectations and reinforce respect, responsibility, and safety at home. *Establish a time for homework. *Provide a quiet, well-lit place for study. *Review homework every day. *Read with my child. *Support the school parent organization (PTO), participate in activities that promote student achievement. Serve as a volunteer as possible. Register through VIPS to volunteer. Parent/Guardian Signature: _____ Date: _____	As a student, I will: *Arrive by 7:25 a.m., in dress code, prepared, and ready to learn every day. *Attend school regularly and bring required supplies and completed assignments. *Listen, follow directions, complete my work, and strive for excellence. *Read or listen to reading every day and use school learning resources responsibly. *Show respect to adults, classmates, school property, and the diversity of our Sutton community. *Keep hands, feet, and objects to myself and help maintain a safe learning environment. *Follow school rules, including the prohibition on cell phone use during the school day. *Ask for help and report safety, bullying, or other concerns to a trusted adult. Student Signature: _____ Date: _____	*Parent-Teacher Conferences *Parent meetings, trainings, and activities offered at different times and days *Progress reports/report cards *Methods of communication include: - Parent Square - Notes and phone calls - HISD Connect/PowerSchool - Sutton website - Teacher communication - School updates

