

2026-2027

SPRINGFIELD LOCAL HIGH SCHOOL

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Principal

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Springfield Local High School Students and Parents:

*The purpose of this **Curriculum and Registration Guide** is to provide you with the information you need to select courses from the curriculum we offer. The faculty and administration are proud of the course offerings described in this booklet. The courses of study are a result of their efforts, energy, and expertise. These courses have been designed to meet the individual needs of students and the requirements of post-secondary schools and the world of work.*

Graduation requirements are explained in the Registration guide. All students must have a minimum of 20 credits and meet the Ohio Department of Education graduation test(s) requirements. We encourage all students to take more than the minimum number of courses to graduate in order to get the best possible high school education.

We recommend that students seek the advice of parents, teachers, and the guidance counselor when making their course selections. If you still need further assistance, do not hesitate to ask for our help.

Sincerely,

*Dr. Malone, Principal
Mr. Hogg, Counselor*

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REGISTRATION INSTRUCTIONS

- 1) The purpose of the Curriculum and Registration guide is to provide you with the information you need to select courses from the curriculum offered at Springfield Local High School. **If there are not enough students registered for a course, it will not be offered and you will be asked to register for another course.** It is recommended that you seek the advice of your parents, guidance counselor, and teachers when making your course selections.
- 2). Every student **must enroll in at least 6 classes each semester** which will lead to at least 5 3/4 credits earned per year. Seniors may register for 5 classes.
- 3). Prerequisites are established in order to prepare students for certain courses. Any student taking a class who does not meet the prerequisites set forth in the curriculum guide will not be admitted to the course unless a parent waiver is signed. Any course where a prerequisite is not given may be taken by any student in the appropriate grade level.
- 4). Publications are **not** considered an English credit.
- 5). Physical Education is required of all 9th and 10th grade students. PE can be waived by participation in school sponsored sports, band and cheerleading.
- 6). Health is required of all 9th grade students.
- 7). Each student must have a lunch period, but may schedule 7 classes per semester.
- 8). Springfield local students who enroll at the **Mahoning County Career and Technical Center** will be under the same graduation requirements.
- 9). Occasionally a student wants to re-take a class. This is permitted only if the student had a D or an F. Both grades will be reported on the High School transcript and count towards the GPA. Students will only be awarded one credit should they have received a letter grade of a D on the first attempt.

GRADUATION AND PROMOTION POLICY

Promotion to grade 9	Completing grade 8
Promotion to grade 10	5 credits
Promotion to grade 11	10 credits
Promotion to grade 12	15 credits

GRADUATION REQUIREMENTS

The state of Ohio or the Springfield Local Board of Education prescribe the following as the minimum course areas and credit distribution required for receipt of a high school diploma in this school district.

	Credits
English	4.00
Social Studies (Global/US1, Global/US2, Government)	3.00
Mathematics	4.00
Science	3.00
Health	.50
Physical Education	.50
Electives(must have .5 credit of Financial Literacy)	5.00

TOTAL CREDITS	20.00
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It is the responsibility of the student to make sure that all Ohio Department of Education graduation requirements are met.

How to access information (practice tests, previous tests) on the web about the EOC:

<http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements>

It is the responsibility of the student/parent/guardian to review Ohio's Option For a High School Diploma to familiarize oneself with the various pathways to earn a high school diploma.

Please visit: <http://www.education.ohio.gov/options>

HONORS DIPLOMA

1. Academic Honors Diploma
2. International Baccalaureate Honors Diploma
3. Career Tech Honors Diploma
4. STEM Honors Diploma
5. Arts Honors Diploma*
6. Social Science and Civic Engagement Honors Diploma

**includes dance, drama/theatre, music and visual art.*

<https://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/Contacts-and-Resources/Honors-Diplomas>

ACADEMIC PROGRAM

9TH Grade

College English 9
Algebra 1
Integrated Science 1
Foreign Language 1
Physical Education/Health
Band, or Choir
Global/US1

11th Grade

College English 11
Algebra 2
Government
* Chemistry
Foreign Language 3
One Elective

10TH Grade

College English 10
Geometry
Biology
Foreign Language 2
Global/US2
Technology
Physical Education

12th Grade

College English 12
Psychology & Economics
*Physics
*Math Analysis
One Elective

Electives that should be taken by students who are interested in STEM careers are denoted by an asterisk (*).

Information regarding National Honor Society, Academic Letter, GPA, Class Rank and the Valedictorian/Salutatorian ranking are found in the student handbook.

NCAA Requirements: For NCAA eligibility standards, please go online @www.ncaaclearinghouse.net.

ELECTIVE COURSES

Remember:

All students **must** take at least six courses each semester.

Listed below are electives students may choose to complete their schedules. One fine art credit is required for college entrance. Electives denoted by an (*) meet the fine arts requirement.

AP History
Psychology
*Band
*Choir
*Forensic Science
*Art
*Advanced Art
*Music Appreciation
Spanish
Culinary Fundamentals
Global Foods

Principals of Nutrition and Wellness
 Child Development
 Publications 1
 Publications 2
 Publications 3
 Pre-Apprenticeship Carpentry 1
 Pre-Apprenticeship Carpentry 2
 Career Based Intervention (CBI) Related
 Career Based Intervention (CBI) Lab
 Drones
 Computer Science
 Geography
 History of Sports in America
 Current Events
 AP Biology

English Curriculum

COURSE TITLE	WHO CAN TAKE IT	LENGTH	CREDIT EARNED
College English 9	Freshmen	Full Year	1 Credit

This **college preparatory course** is devised to implement progressive thought and self-discovery. The core areas of focus involve essay writing principles, literary themes and vocabulary enhancement. Beyond all academic activities, an important area of development addresses adolescent maturation and independence. Students will apply Language Arts concepts to their mainstream existence and draw appropriate parallels to their surrounding environment. Each aspect of preparation desires advancement in socialization, cognitive function, self-advancement and cultural cognizance. Students are no longer required to complete summer reading or projects, but they may do so for a bonus opportunity. Bonus points will be assigned based on the quality of work.

Honors English 9	Freshmen	Full Year	1 Credit
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This is an **accelerated college prep course for students who have above average reading and writing skills.** The course is designed to improve self-awareness and intellectual thought via traditional and contemporary ideals, as well as progressive educational rigor. Students will address various genres, such as: societal ethics, psychological findings, vocabulary application, composition development and literary deliberation. All aspects of the course are designed to contribute to the student's growth as a human being. In addition, a prerequisite of Honors English involves a summer

reading assignment. Assignments must be turned in the first day of class or students will be reassigned to a College English class. Each aspect of preparation desires advancement in socialization, cognitive function, self-advancement and cultural cognizance.

Prerequisite: An A in 8th grade English.

CCP American Literature and Diversity Jr., Sr. Full Year 1 Credit

In accordance with Youngstown State University:

ENGL 2618 American Literature and Diversity 3 s.h. One Semester
3 Credits

Writers and works in relation to the diversity of American culture, politics, lifestyles, and social movements.

Alterations to the YSU CCP syllabi may not be made to accommodate students' preferences (i.e.-religious beliefs, political learning, or cultural tastes).

Gen Ed: Arts and Humanities, Domestic Diversity, Social and Personal Awareness.

Prerequisite: An A in Honors English 10 and Honors English 11.

Disclaimer: If the students fail the course or is in danger of failing and chooses to drop the course with a "W," it is the student's financial responsibility to reimburse Youngstown State University for their bill. The student will still receive a grade on their home school's transcript regardless of dropping the course.

<https://ysu.edu/ocat/college-credit-plus/continuing-student-application>

Trigger Warning: This course explores controversial topics that may be uncomfortable to some. In accordance with YSU (please see above) accommodations cannot be made and texts are required and approved by the state CCP board. Topics may include, but are not limited to: racism, religion, language, violence, sexism/sexuality, mental health, etc.

Course Description: This is an intensive reading and writing course, held to high standards of academia that is meant to challenge assumption about race, gender, culture etc. Students will learn to write, assess literature, and critically think at the collegiate level and henceforth be assessed at that level. Students are responsible for outside reading, comprehensive exams, daily reading quizzes, discussion participation, and literary analysis essays. Completion of summer reading and be acceptance into the CCP program is required. If students don't meet the requirements they will be removed from the program.

Disclaimer: The course will be capped at 20 students and decisions regarding admittance will be made before the end May. NO students will be admitted during the summer. All students must be enrolled before the completion of the prior school year. In accordance with the Springfield Local enrollment policy and procedures if a student decides to drop the CCP course before the start of the school year they will be placed into College

English 12. Student may decide to take AP English instead but only if they complete the AP English summer reading requirements which are due on the first day of school.

Springfield Prerequisite: Admittance is based on seniority, completion of the ACT, and passing of both English I and English II end of course exams (i.e. scoring a minim of a 3 on each). Highest ACT scores in both English and Reading are given preferential treatment. ACT must be taken on or before the school's required ACT test date.

College English 10	Sophomores	Full Year	1 Credit
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This is a **college preparatory course for students that meet their English requirement.** Students will read various types of literature and practice the writing process of expository, descriptive, narrative, and persuasive pieces. Students will develop oral communication skills and methods. Students are no longer required to complete summer reading or projects, but they may do so for a bonus opportunity. Bonus points will be assigned based on the quality of work.

Prerequisite: successful completion of College English 9

Honors English 10	Sophomores	Full Year	1 Credit
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This is an **accelerated college prep course for students who have advanced reading and writing skills.** Similar objectives or units will be taught as in English 10, but students will have more challenging assignments and critical thinking skills will be improved through class discussions. There will also be summer reading and writing required by all students.

Prerequisite: An A in Honors/College English 9

College English 11	Juniors	Full Year	1 Credit
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English 11 is a college preparatory English course which emphasizes reading and comprehension skills through various literature and media. Interpretation, comprehension and critical analysis skills will be stressed. The course is also designed to improve grammar, writing skills and research skills through various activities and projects. Students are not required to complete summer reading.

Prerequisite: the successful completion of College English 10

Honors English 11	Juniors	Full Year	1 Credit
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Honors English 11 is an accelerated course with emphasis on American literature. The course is also designed to improve writing skills by focusing on various methods of developing essays in preparation for AP English, CCP English, and future college courses. Critical thinking skills will be improved through class discussions and written assignments. Students are required to complete a summer reading assignment that must

be turned in the first day of school. Failure to complete the assignment will result in the student being reassigned to a College English class.

Prerequisite: An A in Honors/College English 10

College English 12	Seniors	Full Year	1 Credit
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This course follows the **college preparatory** course of study. Emphasis is placed on developing and refining reading interpretation and comprehension skills as well as persuasive and research writing formats needed for college. Critical analysis of British literary works through discussion and writing is stressed.

Advanced Placement English	Seniors	Full Year	1 Credit
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AP English is a **college literature and writing course**. The course will focus on the critical analysis of World Literature through extensive reading and writing. The student's objective in this course is the successful completion of the Advanced Placement English exam in May as well as a secure background and foundation in literary studies. **Students are required to take the AP Exam in the spring. There is a fee for the test. Students are responsible for the cost of the exam. Summer reading is also required. Summer reading assignments are due the first day of school. Students not turning in the assignments will be reassigned to a College English 12 class.**

Prerequisite: An A in Honors English 11

Communications	Fresh., Soph., Jr., Sr.	Full Year	1 Credit
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Communications is a skills-based course focused on building confidence and effectiveness in public speaking and communication. Students will explore individual, group, and interpersonal communication while developing research skills, creating impactful visual aids, and using presentation and recording technologies. The course also addresses the ethical and appropriate use of artificial intelligence as a communication tool. If offered as a full-year course, students will additionally study dramatic interpretation to strengthen expressive delivery and performance skills.

FOREIGN LANGUAGE CURRICULUM

Spanish 1 Fresh., Soph., Jr., Sr. Full Year 1 Credit

In Spanish 1, At this level, students will begin to learn basic vocabulary and structures to be able to communicate in everyday situations. Students will gain functional language ability in social and survival situations, develop strategies that will enable them to continue the process of language learning, and to better understand their own culture and its relationship with other cultures. Oral participation, in addition to written work, are mandatory. Lessons are supplemented with videos, audios and additional online tools. The class feature maximum target-language use; the teacher uses a variety of strategies to facilitate comprehension and support meaning making.

Prerequisite: Being able to memorize vocabulary words as well as spell very well; possessing a very good understanding of English grammar; A or B+ in 8th grade English.

Spanish 2 Soph., Jr., Sr. Full Year 1 Credit

In Spanish 2, students **increase their knowledge of the skills acquired in Spanish 1.** Vocabulary and grammar expansion are emphasized through conversation, repetition, dialogs, short stories, and simple compositions. Oral and written activities are mandatory. Lessons are supplemented with videos and cassettes.

Prerequisite: A C or higher in Spanish 1

Spanish 3 Jr., Sr. Full Year 1 Credit

In Spanish 3, students **polish the skills acquired in Spanish 1 and 2.** Stronger emphasis is placed on original writing and conversation. Verb tenses are also stressed. Lessons are supplemented with videos and cassettes.

Prerequisite: A C or higher in Spanish 2

Spanish 4 Seniors Full Year 1 Credit

In Spanish 4, **emphasis is placed on advanced grammar conversation.,** and composition. Literary, historical, and cultural information is discussed. This course is designed for students interested in receiving college credit or continuing their language study.

Prerequisite: A C or higher in Spanish 3

MATH CURRICULUM

Algebra 1	Freshmen	Full Year	1 Credit
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Algebra 1 is the first year of a 4-year core curriculum. This course will be guided by the contents of the Ohio's Learning Standards for Mathematics. Concepts from number sense and operations; measurement; geometry and spatial sense; patterns, functions and algebra; and data analysis and probability will be integrated with mathematical processes (such as reasoning, communications, and applications of technology). Topics include ratios, proportions, variables, expressions, interpreting structures of expressions, performing arithmetic operations on polynomials, create equations that describe numbers or relationships, understanding solving equations as a process of reasoning and explaining the reasoning, solving equations and inequalities in one variable, represent and solve equations and inequalities graphically, understand the concept of a function and use function notation, interpret functions that arise in applications in terms of the context, interpreting linear exponential and quadratic models, and data analysis and probability. These topics will be covered with both an emphasis on note taking strategies, and basic mathematical concepts as well as application and theory. Students will develop and practice mathematical concepts and skills and apply these concepts and skills to real-life problem situations. Students will be required to justify their reasoning and outcomes. Students will be required to have a **TI-84 Plus CE** Calculator. Students will be exposed to content and skills relevant to their exit exam.

Prerequisite: None

Advanced Algebra 1**Freshman****Full Year****1 Credit**

Algebra 1 is the first year of a core college prep curriculum in the STEM (Science Technology Engineering Mathematics). This rigorous course will be guided by the contents of the Ohio's Learning Standards for Mathematics. At times students will be expected to work without a calculator. Concepts from numbers and quantity; algebra functions; and statistics will be integrated with mathematical processes (such as reasoning, communications, and applications of technology). Topics include real numbers, linear equations and functions, linear inequalities, exponents and exponential functions, quadratic equations and functions, polynomials, radicals, interpreting structures of expressions, performing arithmetic operations on polynomials, create equations that describe numbers or relationships, understanding solving equations as a process of reasoning and explaining the reasoning, solving equations and inequalities in one variable, represent and solve equations and inequalities graphically, understand the concept of a function and use function notation, interpret functions that arise in applications in terms of the context, interpreting linear models, and data analysis and probability. These topics will be covered with both a very strong emphasis on application and theory. Students will develop and practice mathematical concepts and skills and apply these concepts and skills to real-life problem situations. Students will be required to justify their reasoning and outcomes. Students will be required to have a **TI-84 Plus CE** Calculator. Students will be exposed to content and skills relevant to their exit exam.

Prerequisite: Students must score in the top 20% on a placement test.

Geometry**Fresh., Soph., Jr.****Full Year****1 Credit**

Geometry is the second year of a core curriculum. This course will build upon student learning from Algebra I and will be guided by Ohio's Learning Standards for Mathematics. Topics include points, lines, planes, polygons such as triangles and quadrilaterals, congruence, transformations, similarity, right triangles, functions and trigonometry, circles, area, surface area and volume, reasoning and proof. This course is designed to help students learn new concepts, gain new skills, and make application of this newly acquired knowledge to real-life problem situations. A **TI-84 Plus CE** graphing calculator is required for this course. We will be writing some programs in this course, which requires a graphing calculator. **Note: Students wishing to enroll in Advanced Algebra 2 must earn a B or higher in this course, and a teacher recommendation.**

Prerequisite: Successful completion of GSA

Advanced Geometry	Fresh., Soph.	Full Year	1 Credit
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Advanced Geometry is the second year of a core college prep curriculum for students interested in studying mathematics or a math related field at a four-year college or university. This course will build upon student learning from Advanced Algebra 1 and will be guided by Ohio's Learning Standards for Mathematics. Concepts from number and quantity; geometry; functions; algebra; statistics and probability will be integrated with mathematical processes (such as reasoning, communications, and applications of technology). Topics include lines, polygons such as triangles and quadrilaterals, congruence, transformations, similarity, right triangles, functions and trigonometry, circles, area, surface area and volume, reasoning and proof, statistics and probability. This course is designed to help students learn new concepts, gain new skills, and make application of this newly acquired knowledge to real-life problem situations. At the completion of this course students will have been exposed to all content and skills relevant to the state required test. A **TI-84 Plus CE** graphing calculator **is required** for this course.

Prerequisite: B or higher in Advanced Algebra 1

Data Science Foundations	Soph., Jr., Sr.	Full Year	1 Credit
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Data Science Foundations introduces students to the fundamental concepts and practices of data science while building basic programming and analytical skills. The course integrates mathematics, statistics, and computer science to support the analysis and interpretation of data in many forms. Using real-world contexts, students learn to make predictions and informed decisions by applying problem-solving, reasoning, statistical methods, and modeling techniques to identify patterns and communicate meaning from data.

Students work with online data analysis tools, including Google Spreadsheets and the Common Online Data Analysis Platform (CODAP), and are introduced to data analysis using the programming languages Python and R. Instruction aligns with Ohio's Learning Standards in Statistics and Probability and emphasizes the responsible use of data as an essential skill for good citizenship in the 21st century. The habits of mind and analytical practices developed in this course promote perseverance, cross-disciplinary thinking, and provide a strong foundation for postsecondary study and careers in a wide range of fields.

Prerequisite: Algebra I and Geometry

Algebra 2	Senior	Full Year	1 Credit
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Algebra 2 is the final year of a core curriculum. This course will build upon student learning from Algebra I and Geometry. It will be guided by Ohio's Learning Standards for Mathematics. It is a student's first encounter with a more rigorous level of mathematical content. It is the most important and pivotal math course in a student's high school career. Topics covered are linear equations, inequalities, and functions; quadratic functions; powers and polynomial functions; roots and radical functions; exponential and logarithmic functions; rational equations and functions. Concepts are introduced at both an intuitive (informal) and formal level. A **TI-84 Plus CE** graphing calculator is required for this course.

Prerequisite: successful completion of Algebra 1, Geometry and GSA.

Advanced Algebra 2	Soph., Jr., Sr.	Full Year	1 Credit
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Advanced Algebra 2 is the third year of a core college prep curriculum for students interested in studying mathematics or a math related field at a four-year college or university. This course will build upon student learning from Algebra I and Geometry. It will be guided by Ohio's Learning Standards for Mathematics. It is a student's first encounter with a more rigorous level of mathematical content. It is the most important and pivotal math course in a student's high school career. Topics covered are linear equations, inequalities, and functions; quadratic functions; powers and polynomial functions; roots and radical functions; exponential and logarithmic functions; rational equations and functions; trigonometry; statistics and probability. Concepts are introduced at both an intuitive (informal) and formal level. A **TI-84 Plus CE** graphing calculator is required for this course. Students will be tested both with and without a calculator. The pace is faster and a deeper understanding is expected of students than Algebra 2. **Note: Once a student has completed Advanced Algebra 2, he/she must enroll in AP Statistics or AP Precalculus.**

Prerequisite: B or higher in both Advanced Geometry and Advanced Algebra 1

AP Precalculus	Jr., Sr.	Full Year	1 Credit
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Students taking AP Precalculus will study polynomial and rational functions; exponential and logarithmic functions; trigonometric and polar functions; functions involving parameters, vectors and matrices (time permitting). Emphasis will be on procedural and symbolic fluency, multiple representation, communication and reasoning with the major skills being graphing, solving equations and applications. Students will acquire facility in applying mathematical techniques and technology and improve algebraic skills. Graphing calculator **TI-84 Plus CE** is required. **Students must take the AP exam**

in the spring. This course is an opportunity for students to earn college credit. AP questions will be practiced throughout the course. **Students are responsible for the cost of the AP exam. This course is required before taking AP/CCP Calculus.**

Prerequisite: B or higher in Advanced Algebra 2.

AP Statistics	Jr., Sr.	Full Year	1 Credit
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Statistics is designed to be a fourth-year math course and the equivalent of an introductory, one-semester, non-calculus based, college-level statistics course. The course requires a working knowledge of Algebra II and quantitative reasoning. Statistics introduces students to major concepts that consist of collecting, analyzing and drawing conclusions from data. This course is organized into four major themes: (1) exploring data: describing patterns and departures from patterns, (2) sampling and experimentation: planning and conducting a study, (3) anticipating patterns: exploring random phenomena using probability and simulation, and (4) statistical inference: estimating population parameters and testing hypotheses. This course allows students to gain conceptual understanding through peer-to-peer discussions, data collection activities, investigations, integration of technology when appropriate, and a final project in which they will conduct a statistical study. The course requires more reading and writing skills than most traditional math courses. AP questions will be practiced throughout the course.

Students must take the AP exam. Students are responsible for the cost of the AP exam.

Graphing calculator **TI-84 Plus CE** is required and access to a spreadsheet program (Google Spreadsheets or Microsoft Excel) is recommended.

Prerequisite: C or higher in Algebra 2, or successful completion of Advanced Algebra 2 and AP Precalculus.

AP Calculus (AB)**Seniors****Full Year****1 Credit**

This is a **college level course designed to give students a head start in their study of college mathematics.** Calculus was invented in the seventeenth century to provide a tool for solving problems involving motion. The subject matter of geometry, algebra and trigonometry applies to objects that move at constant rates of speed; however, methods introduced in calculus are required to study the orbits of planets, to calculate the flight of a rocket and to predict the path of a charged particle through an electromagnetic field. This made calculus essential to the solution of problems in physics, engineering, astronomy, aeronautics and astronautics. Later, mathematicians extended the methods of calculus to other fields to study rates of change such as the forecast of the outcome of various chemical reactions in chemistry, the investigation of the rate of growth of bacteria in a culture in biology, the calculation of profits and losses in business, the prediction of the spread of disease in epidemiology, the carbon dating of fossils to predict their age in anthropology and the estimation of the rate at which people learn in psychology. The topics of continuity, limit, differentiation and integration will be developed both informally (intuitively) and formally. The knowledge and skills gained in these areas will then be applied within mathematics and to other disciplines. AP questions will be practiced throughout the course. Graphing calculator **TI-84 Plus CE** is required. **Students must take the AP exam or the YSU exam in the spring. Students also have the opportunity to enroll in the College Credit Plus (CCP) Calculus class through YSU, provided they meet YSU's requirements. This gives students two different opportunities to earn college credit for calculus. Students are responsible for the cost of the AP exam.**

Prerequisite: B or higher in AP Precalculus

SCIENCE CURRICULUM

Integrated Science 1	Freshmen	Full Year	1 Credit
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Science is the key to understanding the world around us. This course will **introduce students to the way scientists learn about the universe and how these methods can help students become better citizens, employees, and decision makers.** The course will include an exploration of scientific skills, introductory chemistry, earth science, physical science, and environmental topics. The major theme in this course will be energy and the application of energy principles to many aspects of everyday life. Inquiry based laboratory experiences are also part of the curriculum.

Environmental Science	Jr., Sr.	Full Year	1 Credit
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Environmental science incorporates ecology, chemistry, physics and physical geology and introduces students to key concepts, principals and theories within environmental science. Students will use the following scientific processes with appropriate laboratory safety techniques to construct their knowledge of understanding in all science content areas: design and conduct scientific investigations, use technology and mathematics to improve investigations and communications, formulate and revise explanations and models using logic and evidence(critical thinking), recognize and analyze explanations and models, and communicate and support a scientific argument.

Biology	Soph., Jr., Sr.	Full Year	1 Credit
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Biology involves **the scientific study of life with emphasis on cellular biology, molecular/biochemistry, genetics, survey of structure, function, and classification of organisms, basic life processes, and ecology.** The above is enhanced with laboratory activities.

Prerequisite: A minimum grade C or higher in Integrated Science 1.

Anatomy/Physiology	Jr., Sr.	Full Year	1 Credit
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This is a **college prep course in the study of the structure and functions of the human body.** This course builds on concepts, skills, and vocabulary mastered in biology. Students will dissect selected mammal and other selected animal organs for laboratory experience. These may include cow eyes, rats, pigs, cats, and sheep hearts. This course is recommended for students who are interested in medical or related careers.

Prerequisite: A C or higher in Biology

Chemistry	Jr., Sr.	Full Year	1 Credit
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Chemistry is the study of matter and the changes which matter undergoes in chemical reactions. It includes laboratory experiments for which written reports must be submitted. The course also includes considerable mathematical calculation and “word” problem solving. Subject matter includes studies of chemical properties, physical properties, states of matter, atomic structure, chemical bonding, and dynamic equilibrium. Recommended for all college-bound students.

Prerequisite: C or higher in Advanced Algebra 1 and Advanced Geometry OR a B or better in Algebra 1 and Geometry AND current enrollment in Advanced Algebra 2 or Algebra 2.

Physics	Seniors	Full Year	1 Credit
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General Physics encompasses the study of the physical laws of measurement, forces, vector analysis, motion, energy, and waves. The laboratory is an integral part of the course. Mathematical problem solving comprises a majority of the course work including Algebra and Geometry skills. Anyone aspiring to a career in Medicine or Engineering should have Physics.

Prerequisite: C or higher in Advanced Algebra 2 OR a B or higher in Algebra 2 and concurrent enrollment in Pre Calc or higher math.

Forensic Science	Jr., Sr.	Full Year	1 Credit
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Additional fees apply (\$25)

Forensic Science is the application of science (Chemistry, Physics, and Biology) to the criminal and civil laws that are enforced by police agencies in a criminal justice system. It includes the investigation of fingerprinting, fiber analysis, ballistics, arson, trace evidence analysis, poisons, drugs, blood spatters, and blood samples. Students are taught the proper collection, preservation, and laboratory analysis of various samples. Law and legal procedures will also be discussed. Forensic Science is recommended for students interested in learning about the application of science to criminal investigations in order to provide evidence that can be used in the solution of criminal cases.

Drones	Jr., Sr.	1 semester	0.5 Credit
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Explore the world of drones in this comprehensive course where students learn the fundamentals of drone technology, regulations, and safety. Gain hands-on experience in drone operation, flight planning, and aerial photography. Students enrolled will also explore emerging careers in drones through embedded shadowing, speakers, and career research. Students who enroll have the opportunity to earn their Federal Aviation Administration (FAA) Part 107 Remote Pilot Certification, Small Unmanned Safety Institute Certification Level 1 certification, 12-point industry recognized credential seal, and Ohio Means Jobs Seal.

Prerequisite: Recommendation from Principal and Guidance Counselor.

AP Biology	Jr., Sr.	Full Year	1 Credit
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AP Biology is a meticulous college level course designed to explore the fundamental principles of life and living systems. AP Biology emphasizes inquiry-based learning, real world applications and critical thinking.

Students will learn and investigate these concepts throughout the year: Cellular processes, Genetics, Evolution and Complex interacting systems.

AP Biology prepares the students for the AP Biology Exam

Prerequisites: Completion of Biology with an A average, score of Accelerated or Advanced on the Biology Ohio State Test and completion of Chemistry with at least a B average.

SOCIAL STUDIES CURRICULUM

Global-US History 1	Freshmen	Full Year	1 Credit
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This course is a **survey of Global and US history from the Enlightenment to Pre-World War II**. The teacher will highlight the expectations for learning aligned with Ohio’s Standards for both World and American History topics such as: “Enlightenment ideals influence Revolution”, “Industrialization and Progressivism”, and “Foreign Affairs from Imperialism to Post-World War I.” Students will develop an understanding of the social, political, economic, and cultural issues that have shaped modern times.

Honors Global-US History 1	Freshmen	Full Year	1 Credit
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This course is a **survey of Global and US history from the Enlightenment to Pre-World War II**. The teacher will highlight the expectations for learning aligned with Ohio’s Standards for both World and American History topics such as: “Enlightenment ideals influence Revolution”, “Industrialization and Progressivism”, and “Foreign Affairs from Imperialism to Post-World War I.” Students will develop an understanding of the social, political, economic, and cultural issues that have shaped modern times.

This accelerated course is designed to prepare students **for the A. P. US History class**.
Prerequisite: An A in 8th grade social studies and English. Students should have strong reading and writing skills.

Global-US History 2	Sophomores	Full Year	1 Credit
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This course is a **survey of Global and US history following World War I**. The teacher will highlight the expectations for learning aligned with Ohio’s Standards for both World and American History topics such as: “Prosperity, Depression, and the New Deal”, “From Isolation to World War”, “The Cold War”, “Social Transformations”, and the “Post-Cold War World”. Students will develop an understanding of the social, political, economic, and cultural issues that have shaped modern times.

Prerequisite: Credit for Global-US 1

A P History	Jr., Sr.	Full Year	1 Credit
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This is an accelerated course **designed for the college bound student**, especially those interested in acquiring college credit by taking the College Board Advanced Placement History test. Major concepts discussed will include the foundation of the nation, nationalism vs. sectionalism, foreign policy, civil rights, and major military confrontations. **Students are required to take the A P Exam in the spring.** Students

are responsible for the cost of the exam. (This course is required to be a Valedictorian or Salutatorian).

Prerequisite: A or B in **BOTH** Global/US1 and Global/US2.

American Government Jr., Sr. Full Year 1 Credit

This course is designed **to give students practical working knowledge of the American political system at the federal and state level.** Special emphasis will be placed on the constitution, three branches of government, and current events as they relate to topics discussed.

Psychology Jr., Sr. 1 Semester .50 Credit

Psychology is the study of behavior. **Students will explore what people do, how they think, and why they act the way they do.** The course also includes the study of the major school of thought in psychology, and the most recent psychological theories.

The History of Sports in America Soph., Jr., Sr. 1 Semester .50 Credit

This course looks at how sports developed in the United States and their place in American history. Students will examine how athletics connect to major moments in American society. Topics include race, gender, media, politics, and money in sports. Through these topics, students will see how sports have helped shape American culture over time.

World Geography Soph., Jr., Sr. 1 Semester .50 Credit

World Geography explores how the world is organized and why places develop the way they do. Students learn where places are located, as well as climate, landforms, population, culture, and resources. The course helps students understand how location and environment influence how people live and interact with their surroundings.

Computer Science	Jr., Sr.	Full Year	1 Credit
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- **Intro to Computer Science & Artificial Intelligence**

- Year-long introductory course designed to provide high school students with a strong foundation in computer science concepts and an introduction to artificial intelligence (AI). This course assumes no prior programming experience and is accessible to all students.
- During the first part of the course, students will explore core computer science fundamentals, including problem-solving strategies, algorithms, variables, conditionals, loops, functions, data representation, and debugging. Students will engage in hands-on projects that emphasize computational thinking, logical reasoning, and creativity while learning how computers process information and execute instructions.

In the second part of the course, students will be introduced to foundational concepts of artificial intelligence. Topics include how AI systems work, the role of data in machine learning, pattern recognition, bias and ethics in AI, and responsible use of AI technologies. Students will examine real-world applications of AI in areas such as education, healthcare, business, and everyday life, while developing critical thinking skills to evaluate the benefits and limitations of AI.

Financial Literacy	Jr., Sr.	1 Semester	.50 Credit
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Financial Literacy prepares students to understand financial literacy concepts and helps them to become savvy consumers who can avoid scams, prepares students to make sound financial decisions, provides an overview of different types of insurance and how they protect individuals, explains how to create budgets and plan for unexpected expenses and provides an introduction to investing.

History Through Film**Soph., Jr., Sr. 1 Semester****.50 Credit**

Have you ever been showed a movie trailer in class and really, really wanted to actually watch the whole movie?? Then *History Through Film* is for you! This class will explore major historical periods through the lens of cinema. Students will examine films and documentaries that depict significant events, cultures, and movements from different eras of world and U.S. history. Many of the films will provide a deeper context to topics that students have previously studied.

In addition to historical analysis, students will study the evolution of filmmaking itself, exploring how film styles and techniques have changed over time thanks to technological advancements. The class will consider how moviemakers interpret history, the choices they make in representing the past, and how film can shape public understanding of historical events.

Students will engage in classroom discussions, written reflections, and small group projects that are aimed at giving a more complete look at some of the most important moments in history. By the end of the course, students will develop critical thinking skills and a greater sense of historical awareness. *History through Film* is not just about learning history. It's about how stories of the past are told—and sometimes reshaped—through film.

Contemporary Issues / Current Events Jr., Sr. 1 Semester .50 Credit

This class will examine major social, cultural, political, and pop culture issues shaping the world today. “Current Events” means that class will evolve alongside the news, giving students a chance to explore and discuss “breaking news” as it happens. We will focus a lot of our study on media literacy, encouraging students to analyze how news is reported and spread across different outlets and platforms. Students will compare traditional journalism with social media and opinion-based content, developing skills to evaluate credibility, bias, and perspective.

In addition to in-class discussions and assignments, a weekly current events quiz game will be utilized to encourage kids to participate in and stay aware of local, national, and world stories.

My goal is that students would leave this class with more cultural awareness and a desire to always be an informed citizen of the world! Being able to engage in thoughtful discussion and collaboration on contemporary issues should be a skill every person possesses.

Pre-Apprenticeship Carpentry 1 Juniors Full Year 1 Credit

Engage in hands-on projects putting your skills to the test in carpentry and a variety of other building trades. This course emphasizes tool and worksite safety, along with soft skills development. You will also establish significant networking opportunities along the way. This program also introduces skills and provides experience in many other building trades including brick laying, painting, laborers and more. Students can earn 8 Industry Recognized Credential points for completion of Career Connections Courses 1, 2. Students can earn 12 pt. Industry Recognized Credential for earning your Carpenters Pre-Apprenticeship certificate.

Pre-Apprenticeship Carpentry 2 Seniors Full Year 1 Credit

Students will continue to engage in hands-on projects putting skills to the test in carpentry and a variety of other building trades. Students in Carpentry 2 will use more refined skills to complete challenging and detailed projects. Tool and worksite safety will continue to be emphasized. Students can earn 8 Industry Recognized Credential points for completion of Career Connections Courses 1, 2. Students can earn 12 pt. Industry Recognized Credential for earning your Carpenters Pre-Apprenticeship certificate.

MUSIC CURRICULUM

Band	Fr., Soph., Jr., Sr.	Full Year	1 Credit
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Band is a full year course **open to all students who can play an instrument and attend all rehearsals and performances**. All band members participate in marching band from August through November and in concert band for the remainder of the school year. Other activities open to band members include pep band and solo/ensemble contests. Summer rehearsals, football games, parades, and concerts, are all required performances. Students will learn the fundamentals of instrumental music as they develop the ability to play an instrument through performance-orientated activities.

Choir	Fr., Soph., Jr., Sr.	Full Year	1 Credit
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This course focuses on the fundamentals of singing: using correct posture, breathing, diction, the ability to match pitch, harmonize and blend in a choral setting, and music literacy. Students will sing various styles of music ranging from classical to current pop music. Historical background information on the choral music being sung will be studied. Basic theoretical fundamentals of music will also be incorporated. All students must participate in Winter, Fine Arts Night, and Spring concerts. Other performance opportunities include OMEA Large Group Contest and Solo and Ensemble Adjudicated Event. Other performance opportunities may come up during the school year, and all students will be notified at least two (2) weeks in advance of these performances in order to be excused from the performance if the director is notified prior to the event.

Students will be graded on daily classroom participation, incidental worksheets, quizzes, and participation in major rehearsals and concerts. There will also be individual part singing to incorporate music literacy standards into the performance aspect of the ensemble. Only students with an excused absence will be exempt from performing and will be given an alternative assignment.

Music Appreciation	Soph., Jr., Sr.	Full Year	1 Credit
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A comprehensive study of Western music beginning in the Middle Ages (c. 500 AD) and continuing through the 20th Century. Topics include form, style, and instrumentation as well as major composers and their works. Activities include score study and listening.

ART CURRICULUM

Art 1 Soph., Jr., Sr. Full Year 1 Credit

This class will introduce the fundamentals and principles used in the fine and practical arts. Students will be introduced to basic techniques used in art, which include but are not limited to, drawing, painting, and design.

Art 2 Jr., Sr. Full Year 1 Credit

This class reinforces the fundamentals and skills taught in Art 1, plus the introduction to more advanced techniques. Students will create a portfolio that can be used for college applications.

Prerequisite: A B or higher in Art 1

Art 3 Seniors Full Year 1 Credit

This class reinforces the fundamentals and skills taught in Art 2 plus the introduction to more advanced techniques. Students will create a portfolio that can be used for college applications.

Prerequisite: A B or higher in Art 2

SPECIFIC LEARNING DISABILITIES CURRICULUM

Integrated English 1-4 Fr., Soph, Jr., and Sr. Full Year 1 Credit
Integrated Reading 1-4

Integrated English and Reading can be taken only with the permission of the guidance counselor (**must qualify for placement**). A variety of approaches, materials, and activities, will be used to encourage the further development of reading and comprehension skills. Individual and small group instructions are emphasized. Concepts from American and World Literature are emphasized.

Integrated Math 1 Fr., Soph, Jr., Sr. Full Year 1 Credit

Integrated math can be taken only with the permission of the guidance counselor (**must qualify for placement**). Math 1 is designed to help students make the transition from arithmetic to algebra placing emphasis on prerequisite skills, concepts, and the problem-solving process. Students will be introduced to the algebraic concepts of real number properties, solving simple linear equations, graphing ordered pairs, problem-solving strategies, and patterns, relations, and functions. This course may be taken as preparation for Math 2.

Integrated Math 2 Soph, Jr., Sr. Full Year 1 Credit

Integrated math can be taken only with the permission of the guidance counselor **(must qualify for placement)**. Math 2 includes the concepts of real number properties, solving linear and quadratic equation, algebra graphing, problem-solving strategies, deductive reasoning, patterns, relations and fractions. The course also includes an introduction to probability and statistics. It is the first course in a sequence that would empower the student to succeed in advanced mathematical topics such as geometric properties.

Integrated Science Fr., Soph., Jr., Sr. Full Year 1 credit

Integrated science can be taken only with the permission of the guidance counselor **(must qualify for placement)**. Students will learn about the human body, land animals, earth science, and the solar system. Reading and comprehension skills are emphasized.

Integrated Social Studies Fr., Soph., Jr., Sr. Full Year 1 Credit

Integrated history can be taken only with the permission of the guidance counselor **(must qualify for placement)**. Student will learn about American history, world history, civics, and minorities, and the American Government System. Reading, note taking, and study skills are emphasized.

FAMILY AND CONSUMER SCIENCES

Principles of Nutrition and Wellness Fr., Soph., Jr., Sr. 1 Semester .50 Credit

Principles of Nutrition and Wellness is a comprehensive, introductory course designed to help students understand the relationship between food, health, and overall well-being. This course emphasizes healthy living through informed food choices, safe food practices, and an understanding of how nutrition affects the human body. Students will explore both the science of nutrition and the cultural influences that shape food habits in the United States. Through hands-on activities, discussions, and real-world applications, students will learn essential food safety and sanitation practices, kitchen organization, and basic cooking skills. The course examines macronutrients and micronutrients, their functions within the body, and how they contribute to growth, energy, and long-term health. Students will also analyze American food culture, marketing, dietary trends, and nutrition ideology, developing critical thinking skills to evaluate nutrition information and make balanced, informed choices. By the end of the course, students will be equipped with practical life skills and knowledge that support lifelong health, wellness, and personal responsibility.

Pre-requisite for Global Foods or Culinary Fundamentals

Global Foods Fr., Soph., Jr., Sr. 1 Semester .50 Credit **Must have completed pre-requisite course**

Global Foods is an exploratory course that introduces students to cultural meal practices and food traditions from regions around the world. Through the study of global cuisines, students will examine how different regions use local ingredients, preparation techniques, and cultural traditions to promote balanced nutrition and healthy lifestyles. Students will explore major world regions, investigating the historical development of regional cuisines, common food practices, and traditional cooking methods. Emphasis is placed on understanding the cultural significance of food, including how meals reflect geography, climate, religion, family traditions, and societal values. Students will also analyze how global cultures approach portion sizes, meal structure, and the use of whole and minimally processed foods. Through hands-on culinary experiences, research, and discussion, students will develop practical cooking skills, cultural awareness, and an appreciation for diverse food systems. This course encourages students to make connections between culture, health, and nutrition while fostering respect for global traditions and mindful eating practices.

Child Development**Soph., Jr., Sr.****1 Semester****.50 Credit**

The Child Development course will thoroughly explore life from conception through early childhood. Students will study psychological, physical, intellectual, emotional and social development throughout child development. They will gain an understanding of numerous developmental theories and how they relate to a child's growth, development, and well-being. The units on developmental ages and stages covered will provide comprehensive information about children in order to better prepare students for hands on experience as a parent or caregiver. In addition, students will have the opportunity to attain real life experiences with children by participating in "Tiny Tot Days" in which students will be able to mingle with children from the community and explore the individualities of these children. They will do this at the closing of each developmental stage we study in order to synthesize the material we cover and apply it to real world applications using written reports. Students will also have the opportunity to care for a "Real-Care Baby" in order to provide a realistic, hands-on experience of the significant responsibilities, challenges, and rewards of parenthood or caregiving. This will help to foster empathy, responsibility, and critical life skills like time management, planning, and decision-making for future life and career choices, including awareness of the financial and emotional impacts of raising a child.

Interior Design**Soph., Jr., Sr.****1 Semester****.50 Credit**

The Interior Design course will allow students to explore in depth elements and principles of design associated with homes. Students will examine the similarities and differences between identified architectural and interior design styles, learn about history associated with architecture and design, and understand what makes various styles unique. They will utilize their knowledge and understanding to design and develop numerous projects relating to architecture and construction, interior design and décor, party planning, furniture upcycling, and much more.

Culinary Fundamentals Soph., Jr., Sr. 1 Semester .50 Credit

Advanced Cooking, Must have completed pre-requisite course

*Principles of Nutrition & Global Foods are recommended pre-requisite courses to be enrolled in Culinary Fundamentals due to knowledge and understanding required for kitchen safety and sanitation as well as food preparation skills.

Culinary Fundamentals is an advanced, hands-on culinary course designed to extend students' knowledge of nutrition, global foods, and healthy cooking practices. This course emphasizes the development of essential culinary skills, professional kitchen practices, and an understanding of how ingredients are used to create flavorful, balanced meals. Students will gain in-depth experience with kitchen tools and equipment, proper knife handling, and foundational culinary techniques such as measuring, knife cuts, cooking methods, and recipe execution. Instruction also focuses on food and meal preparation, kitchen organization, sanitation, teamwork, and time management. Students will explore how ingredients function in cooking, learning how flavor, texture, and nutrition are influenced by preparation methods. In addition, the course introduces students to professionalism in the culinary field, including kitchen safety, communication, career pathways, and industry standards. Through practical lab experiences and real-world applications, students will build confidence, precision, and creativity in the kitchen while developing skills applicable to both everyday cooking and culinary careers.

HEALTH AND PHYSICAL EDUCATION CURRICULUM

Physical Education Fr., Soph. 1 Semester 0.25 Credit
(Boys and Girls)

Physical education is required of all freshman and sophomore students and is a requirement towards graduation. **Students will engage in a wide variety of physical activity, programmed exercise, games, and lifetime sports.** The main objectives of physical education are participation and appreciation of human movement. A credit for physical education may be earned by taking the course or waived by participating in sports. The class for each semester is worth .25 credits. Students may take this class twice, as a freshman and as a sophomore to earn the .5 credit needed. If the credit is waived by participating in sports, the student must participate in 2 complete seasons. This does not have to be the same sport each time. (Students cannot earn the credit by taking one class and participating in one sport.) **Since the PE credit is waived for participation in sports the student must pick up an additional .5 credit elective.**

Health Education Freshmen 1 Semester 0.50 Credit

This course is designed to give the students a better understanding of personal, community and world health. It is also designed to help the student better understand his/her own health needs and become more aware of the concept of wellness. The course is required of all freshmen.

CBI Related Jr., Sr. Full Year 1 Credit

The Career-Based Intervention (CBI) program is a Career-Technical Education Program for students who have barriers to achieving academic and career success. The program is to help students improve academic competence, graduate from high school, develop employability skills, implement a career plan and participate in a career pathway in preparation for postsecondary education and/or careers. CBI Related provides a combination of educational and work-based learning opportunities for student success. CBI Related will assist students with study skills, assist with academic progress and success and prepare for appropriate standardized testing. The seven key principles used as a guide for program designs are: Higher Expectations, Common Curriculum, Authentic Learning, Supportive Structures, Sense of Belonging, Continuous Improvement, & Student Identification.

CBI Lab Jr., Sr. Full Year 1 Credit per 125 work hours

Career Based Intervention (CBI) Lab is a corresponding class to CBI Related. All students enrolled in a CBI Lab must also be enrolled in the CBI Related instruction course

CBI Lab is:

- Paid co-operative work-based learning experiences
- Non-paid career exploration opportunities (examples: job shadowing, short-term field experiences, internships, volunteering & community service, and/or service-learning)
- A combination of both

All CBI Lab students must work 120 hours per credit granted.

Career Development Fresh., Soph., Jr., Sr. 1 Semester 0.50 Credit

This course is designed to help students become stronger students inside and outside of the classroom focused on building skills that will allow students to become better with everyday skills in: Communication, Career Counseling & Planning, Productivity, Efficiency, Time & Project Management, and Digital Citizenship & well-being).

MAHONING COUNTY CAREER AND TECHNICAL CENTER

Springfield sophomores may elect to attend the Mahoning County Career and Technical Center for 11th and 12th grades. The courses which should be completed the first 2 years and the graduation requirements are listed on page 3. **Sophomores who wish to enroll at the Career Center should turn in a Springfield Registration Form for the CTC only and see the guidance counselor to get and return a completed application to attend the Career Center.**

A complete list of Career Center offerings may be obtained from the guidance counselor.

POST SECONDARY ENROLLMENT OPTIONS (CCP)

The Ohio Revised Code states that a secondary student may enroll at a college on a full or part-time basis, and complete courses for college credit or both high school and college credit. Please refer to the high school website for more information,

<http://www.springfield.k12.oh.us/Education%20Options/education%20options.htm>

To Enroll: Juniors and Seniors must have a minimum 2.0 GPA and a 17 ACT.

Springfield Local School District Administrative Guidelines

5460B - CRITERIA FOR CREDIT FLEXIBILITY PLAN

This guideline identifies the criteria relevant to the development of the District's Credit Flexibility Plan. The District Credit Flexibility Plan offers a variety of learning opportunities for students with a focus on performance, acknowledges students' differing learning styles, paces, and interests, and enables students to demonstrate creativity, explore academic and career interests, and practice critical thinking. Students may earn credits by:

- A. completing coursework;
- B. testing out of or demonstrating mastery of course content; and/or
- C. pursuing one (1) or more educational options in accordance with the District Credit Flexibility Plan.

The Plan, developed by the District's Design Team in accordance with Ohio's Core Curriculum initiative, provides that:

- A. any student is eligible to be considered for alternative ways to earn credit toward graduation, but students must meet the conditions prescribed in order to earn the credit;
- B. students who "test out" of coursework may use one (1) or more mechanisms from the State's pre-approved list, including various commercial assessments or performance-based means;

Locally-developed assessments meeting the stated criteria of being developed in accordance with quality guidelines and/or through peer reviewed processes may be

utilized.

- C. issuance of credit will be determined locally by:
 - 1. teachers;
 - 2. a multidisciplinary team;
 - 3. a professional panel from the community; or
 - 4. a State performance-based assessment.
- D. when educational options are utilized, the school and students will pre-identify and agree on the learning outcomes;
- E. provisions of the Plan shall be communicated to students and parents on an on-going basis (at least annually), using multiple communications strategies;

Data concerning the methods and frequency of communication with students and families will be reported to the Ohio Department of Education (ODE).
- F. performance data shall be collected and analyzed, including the number of students participating in the Plan, total credits earned, and the extent to which student participation reflects the demographic diversity of student enrollment;
- G. an appeals process shall be available in the event that a proposed credit alternative is denied by the school or District;
- H. credits earned under the Plan shall be reported on student transcripts in the same way that traditional coursework credit is reported;
- I. the Board will review the policy provisions and the District Credit Flexibility Plan regularly.

The following component of Ohio's Core Curriculum Initiative shall be included in the development, review, and implementation of the District's Credit Flexibility Plan:

- A. Demonstrated proficiency options shall be allowed on an on-going basis.
- B. Demonstrated proficiency options shall be allowed to count toward graduation course requirements as well as toward elective credit.
- C. The plan shall not cap nor limit the number of courses or credits that may be earned through approved options.

- D. The plan shall allow for simultaneous credit to be earned in academic and career-technical content more than one (1) academic content or course (department) area, and in secondary and postsecondary study.
- E. The plan shall allow for partial credit to be earned.
- F. Graded and pass/fail options should be allowed for demonstrated proficiency options. Graded options will count in GPA/class ranking.
- G. The plan shall determine credit equivalency for the Carnegie unit.
- H. The plan shall allow student access to on-line or virtual education, postsecondary options, or programs offered by another district approved by the Board. The Plan may allow for credit to be accepted from other districts and education providers (including on-line providers) in accordance with Ohio's Operating Standards.
- I. The plan shall provide for instances when students do not complete specified requirements for earning credit.
- J. The plan shall provide for student transfer between districts and early graduation.
- K. The plan shall provide for student eligibility in accordance with OHSA bylaws (441, 448) for interscholastic athletics.

Approved 3/10