National Society Daughters of the American Revolution

Ginnie Sebastian Storage, President General

DAR GOOD CITIZENS COMMITTEE — Kimberly Daniels, *National Chair*
3810 Freestone Point, Castle Rock, CO 80108–7008 ★ (720) 218–8618 ★ DARGoodCitizens@nsdar.org

DAR GOOD CITIZENS COMMITTEE
SCHOOL COVER LETTER

Dear High School Scholarship Chairperson ,
(School name or administrator's name)

Captain Joshua Huddy Chapter is pleased to sponsor the DAR Good Citizens program in our area. We hope that your high school will participate in this program, which honors an outstanding young person in the senior class who demonstrates qualities of a good citizen, as well as provides an optional opportunity for this student to participate in the scholarship portion of the program.

Please take time to review the enclosed information. If you should have any questions about the DAR Good Citizens program, please contact me. I look forward to hearing from you in the near future.

Enclosed are the following:

1. **Program Overview** (DGC-1000)
2. **Student Information Sheet** *(Complete and returned to the chapter.)* (DGC-1001)
3. **Scholarship Contest Instructions** (DGC-1002)
4. **Scholarship Essay Instructions** (Sealed envelope with DGC-1003)

Please return all requested material by Nov 1, 2026 *(Date / Time)* to Sarah Walsh *(Chapter Chair or contact)*

Address 16 Hummingbird Lane, Toms River NJ 08755

Phone 732-232-8243 Fax _____

E-mail swalsh@trschools.com

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Jen Tousey, National Vice Chair ★ (310) 422–9337 ★ dargoodcitizennvc@nsdar.org

DAR GOOD CITIZENS COMMITTEE
SCHOLARSHIP CONTEST INSTRUCTIONS

***Please Note**: Original copies of the school winner's entry are to be submitted to the chapter. To provide good quality copies to the judges, both parts (Parts I and II) must be submitted on white paper approximately 8-1/2" x 11" in size. Use only one side of the paper with numbered pages. Do not submit a personal photograph. This scholarship is judged and awarded without regard to gender, race, color, religion, national origin or disability. A resume may be included; however, the following items should still be listed separately in outline format.*

PART I: PERSONAL & PART II: DAR GOOD CITIZENS QUALITIES (70 points possible)

1. **Complete the following in outline format.** (These may be completed at home and typed. A resume may be included; however, the following items should still be listed separately in outline format.)
   a. List your high school activities, including offices held; awards received; athletic, music, journalism, drama, science and other participation; and areas of special interest.
   b. Describe briefly how your efforts to serve your community (home, school, place of worship, etc.) have been effective or have made a difference.
   c. Express your future plans, education, career goals, and aspirations in life.
   d. List extracurricular activities, scouting, 4-H, explorers, after-school or summer jobs, hobbies, etc.
   e. Describe briefly why you feel the four qualities of a DAR Good Citizens: dependability, service, leadership, and patriotism are important and how you have tried to exhibit those qualities in your life.
2. **Include two letters of recommendation** from close adult associates (other than family) such as a minister, an employer, a scout or 4-H leader, a teacher, a coach, a music instructor, a guidance counselor, etc. Have the two letters of recommendation returned to you to be submitted with your completed scholarship application. The letters of recommendation should include:
   a. Identification of the writer along with a home or business address.
   b. Relationship with the student and length of time he or she has known the student.
   c. The qualities which make the student an appropriate candidate for consideration.

PART III: ESSAY (30 points possible)

The title/subject of the essay will be announced at the actual time of writing. Clarity of expression, originality, and historical accuracy will be considered in the judging. When completed, this essay should be attached to the materials requested in Part I. This must be submitted by the deadline to the DAR chapter chair. No other changes may be made to the essay after the allotted two-hour time limit. Guidelines for writing the essay are:

1. The essay must be written in the presence of a faculty or DAR member within a two-hour time limit.
2. Please place the title of the essay and the focus question at the top of the first page.
3. The student's name and page number must be placed in the upper right-hand corner of their essay.
4. The essay is to be no longer than 550 words. The word count must be located at the end of the essay. The count does not include the title or name.
5. The essay text may be handwritten in ink or computer-generated on one side of white paper, approximately 8-1/2" x 11" inches.
6. Reference materials other than a dictionary must not be used.
7. The essay may not be edited or corrected by anyone other than the student, only within the allotted time limit.

If the student experiences disability whatever accommodations are normally afforded the disabled student should be extended for the essay contest. Any questions about IEP accommodations should be directed to the national chair.

The chapter chair should furnish a sealed envelope, containing the title of the essay and essay instructions. If the school is not received this envelope, please contact the chapter chair contact below.

Submit ALL DAR Good Citizens award/scholarship contest entry papers ONLY to the DAR Good Citizens Committee Chair listed below. Please retain copies of all pages of the entry before submitting it to the local DAR chapter contact person.

DAR CONTACT

Sponsoring chapter	Captain Joshua Huddy	Deadline	November 1, 2026
Contact person	Sarah Walsh	Phone	732-232-8243
Address	16 Hummingbird Lane, Toms River NJ	Email	swalsh@trschools.com

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DAR GOOD CITIZENS PROGRAM OVERVIEW

The DAR Good Citizens program and scholarship contest are intended to encourage and reward the qualities of good citizenship. The program is open to all senior class students enrolled in accredited public or private secondary schools in good standing with their state boards of education or a recognized accrediting organization such that a General Educational Development (GED) test is not required to receive a high school diploma. United States citizenship is not required. The student selected as the school's DAR Good Citizen must have the qualities of:

Dependability	truthfulness, loyalty, punctuality, and being worthy of trust
Service	cooperation, courtesy, and contributing to the welfare of others
Leadership	personality, self-control, ability to assume responsibility, ability to inspire others, and a decision-maker
Patriotism	devotion to and support of one's country, supporting service members and veterans, working for causes that make one's community stronger, and appreciating the cultural and historical importance of America's unique population

Each school may use a method of its own choice. **Only one student per year may be honored as a school's DAR Good Citizen.** Each school's DAR Good Citizen receives a DAR Good Citizens pin and certificate. This student is eligible, if they wish, to enter the DAR Good Citizens scholarship contest. (If not included, the contest forms and instructions may be obtained from the contact person listed below.) The DAR Good Citizens scholarship contest consists of three parts.

Part I & II consist of a student's personal information and a description of their qualities. These parts may be completed at home.

Part III is a timed essay to be administered under the supervision of a faculty or DAR member. It must be completed at one sitting, within a two-hour time limit, and without assistance, using only a dictionary. Each contest entry is evaluated by independent, non-DAR judges. The winning entry is advanced through state, division, and national levels of judging.

DAR Good Citizens who enter the scholarship contest are eligible for the awards beyond the chapter level. Each state winner receives an award in the amount of at least $500 and a special state DAR Good Citizens pin and certificate. Each of the eight division (multi-state groups) winners will receive a cash award in the amount of $1,000. A national winner will be invited to Washington, DC to attend Continental Congress and will be awarded **$10,000 scholarships**, an inscribed silver bowl and a certificate.

DAR CONTACT

- **The opportunity to participate in the DAR Good Citizens program and scholarship contest is extended and sponsored by** Captain Joshua Huddy **Chapter, Daughters of the American Revolution.**
- **For further information, please contact the DAR Chapter Good Citizens Committee Chair** Sarah Walsh

Phone 732-232-8243 **E-mail** swalsh@trschools.com
or the DAR Chapter Regent Ginny Haines
Phone _____ **E-mail** _____

Completed DAR Good Citizen entry due to the local DAR chapter by November 1, 2026

Submit ALL DAR Good Citizens award/scholarship contest entry papers ONLY to the DAR chapter Good Citizens Committee Chair. Please retain copies of all pages of the entry before submitting to the local DAR chapter contact person.

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STUDENT INFORMATION SHEET

This cover sheet must be forwarded to the local sponsoring DAR chapter for your school's DAR Good Citizen winner.

Please TYPE or PRINT all information and be sure to complete all blanks.

RETURN FORM AND COMPLETED MATERIALS TO:
Sponsoring DAR chapter/chapter code Captain Joshua Huddy **Deadline** Nov 1, 2026
Contact person Sarah Walsh Phone 732-232-8243
Address 16 Hummingbird Lane, Toms River NJ 08755
E-mail swalsh@trschools.com

STUDENT INFORMATION:

First / Middle / Last Name _____

Address _____

E-mail _____ Phone _____

Parents or guardians (First / Middle / Last Name) _____

Parent e-mail _____ Parent phone _____

Signature of student _____

Signature of parent/guardian _____

SCHOOL INFORMATION:

School Name _____

Faculty e-mail _____

Address _____

School or faculty contact _____ Phone _____

Are you competing in the scholarship contest? ☐ YES ☐ NO

THE FOLLOWING IS TO BE COMPLETED BY SCHOOL ADMINISTRATOR

I, _____ (*Print your name*), have known _____ (*Print student's name*), in

Grade _____ for _____ (*Length of time*) in my capacity as _____ (*Relationship to student*)

and that to my personal knowledge the student has demonstrated the qualities of a Good Citizen as set forth in your criteria and, in my opinion, is most deserving of recognition by your organization. If our DAR Good Citizen competed in the scholarship portion of the contest, I have reviewed the information the student is submitting to you and have found it to be accurate and entirely consistent with our records.

Signature _____

Title _____

E-mail Address _____

Address _____

Phone _____