

High School English Teacher

The ISB Educator Profile

ISB educators embody key attributes integrated with our core values to create a vibrant, inclusive learning community. They are **adaptable** professionals who thrive in dynamic environments, remaining flexible and ready to pivot to meet the evolving needs of our students. As true **collaborators**, they view education as a shared endeavor—actively co-planning, co-teaching, and building strong relationships with colleagues and families. They serve as **optimistic problem solvers** who approach every challenge with a positive outlook, turning obstacles into opportunities for innovation and growth. Above all, their practice is **student-centered**, ensuring that all pedagogical and design choices are rooted in student learning and well-being. Ultimately, ISB educators embody our mission by demonstrating curiosity, courage, and empowerment in their lives, work, and professional growth.

ISB's ideal team player combines deep subject expertise and strong pedagogy with humility, drive, and a positive disposition for supporting young learners.

We believe

At ISB, we believe that education is a dynamic, creative, and collaborative human endeavor. We are seeking a passionate High School English teacher to join our faculty and help students explore, investigate, and make sense of the world.

Our vibrant school environment thrives on the energy and dedication of our faculty. We seek educators who navigate diverse teaching responsibilities with ease and work closely with students, families, counselors, and administrators to foster a rich community of inquiry. Our teachers bring curiosity, creativity, and a commitment to collaboration to their work, designing meaningful learning experiences that support students' academic, social, and emotional growth.

Beyond the classroom, our educators support students in co-curricular programming, trips, activities, performances and are available to support and celebrate their growth and development as they strive to reach their full-potential.

Position Overview

ISB seeks a High School English teacher with skill and experience teaching High School English. The ideal candidate will have experience across a range of courses in the English subject area, with an interest in developing innovative and engaging courses. The successful candidate is an excellent teacher, a team player, a positive collaborator, uses technology appropriately, is student-centered, and ignites students' interest in English through their passion and engaging and up-to-date pedagogy.

Required Qualifications and Experience

- A valid teaching license or certification
- At least three years of relevant and recent teaching experience
- Experience with, and a belief in, an inquiry approach to teaching and learning
- Experience teaching English Language Learners
- Experience using data to inform instruction through a Professional Learning Community (PLC)

Preferred Qualifications

- Experience teaching IB and/or AP (preferred)
- Experience teaching a standards-based curriculum using the Common Core Standards (preferred)

Pedagogical Practice requirements

- Has an Inquiry-based approach to teaching and learning
- Ability to adapt teaching to the context
- Highly Skilled in using a varied pedagogical and assessment toolkit
- Can challenge and extend all learners
- Can integrate the teaching of skills to prepare students for life beyond the classroom
- Identifies, selects, and utilizes instructional resources to meet the needs of students with varying backgrounds, learning styles, and special needs.
- Uses data to improve learning

Mindsets and Dispositions

- Cares for students
- Commitment to the Social and Emotional Learning (SEL) of students.
- Strong work ethic
- Contributes positively to the culture of the school
- Strong and effective communication skills
- Open-minded and adaptable
- Demonstrates growth-mindset and passion for lifelong learning
- Culturally competent

- Reflective on their practice

Core Responsibilities

- Teach five high school courses.
- Serves as an Advisor in the High School Advisory Program.
- Collaborate as an effective member of high school teams (PLC, Department, Grade Level, etc.)
- Positively contribute to school culture through the support and sponsorship of a student club or non-stipended extracurricular activity.
- Participates in professional development training and attends required presentations.
- Meets professional obligations through efficient work habits such as meeting deadlines, honoring schedules, and working with colleagues.
- Ensures student growth and achievement is continuous and appropriate for age group, subject area, and /or program classification.
- Provides a positive and safe environment in which students are encouraged to actively engage in the learning process.
- Performs other duties and responsibilities as assigned by their supervisor.

Application Details

Interested candidates should complete the online application (www.isb.ac.th/job-opportunities) at the earliest opportunity and before the deadline of **February 1, 2027**. Search Associates candidates need **only** apply through APLI on the Search Associates platform, and finalists will be invited to complete the secondary screening via TruFit Talent. All other applicants can apply directly through TruFit Talent using the link provided in the vacancy announcement on the school website.

Please note that if an outstanding applicant is identified early in the search process, ISB reserves the right to make an appointment prior to the deadline.

Compensation and Benefits

ISB provides a competitive compensation and benefits package that is commensurate with the candidate's experience and aligned with global international school standards. Benefits provided to the employee and up to two dependent children.