

High School Math Teacher

The ISB Educator Profile

ISB educators embody key attributes integrated with our core values to create a vibrant, inclusive learning community. They are **adaptable** professionals who thrive in dynamic environments, remaining flexible and ready to pivot to meet the evolving needs of our students. As true **collaborators**, they view education as a shared endeavor—actively co-planning, co-teaching, and building strong relationships with colleagues and families. They serve as **optimistic problem solvers** who approach every challenge with a positive outlook, turning obstacles into opportunities for innovation and growth. Above all, their practice is **student-centered**, ensuring that all pedagogical and design choices are rooted in student learning and well-being. Ultimately, ISB educators embody our mission by demonstrating curiosity, courage, and empowerment in their lives, work, and professional growth.

ISB's ideal team player combines deep subject expertise and strong pedagogy with humility, drive, and a positive disposition for supporting young learners.

We Believe

At ISB, we believe that education is a dynamic, creative, and collaborative human endeavor. We are seeking a passionate High School Math teacher to join our faculty and help students explore, investigate, and make sense of the world.

Our vibrant school environment thrives on the energy and dedication of our faculty. We seek educators who navigate diverse teaching responsibilities with ease and work closely with students, families, counselors, and administrators to foster a rich community of inquiry. Our teachers bring curiosity, creativity, and a commitment to collaboration to their work, designing meaningful learning experiences that support students' academic, social, and emotional growth.

Beyond the classroom, our educators support students in co-curricular programming, trips, activities, performances and are available to support and celebrate their growth and development as they strive to reach their full-potential.

Position Overview

ISB seeks an experienced and innovative mathematics educator who designs learning experiences that promote deep conceptual understanding through inquiry and problem solving. The ideal candidate uses rich, authentic mathematical tasks to gather evidence of learning and to support students in developing flexible thinking and strong reasoning skills.

This position requires a strong background in standards-based mathematics aligned with the Common Core, as well as experience teaching IB Mathematics (SL/HL) and/or AP Calculus (AB/BC). We are looking for a teacher who is passionate about engaging students in mathematical exploration, fostering curiosity, and empowering learners to see the beauty and relevance of mathematics in the world around them.

Required Qualifications and Experience

- Hold a valid teaching license or certification
- Have at least three years of relevant and recent teaching experience
- Have experience teaching IB Mathematics (SL or HL) and/or AP Calculus AB or BC
- Have experience with, and a belief in, an inquiry approach to teaching and learning
- Have experience teaching English Language Learners
- Have experience using data to inform instruction through a Professional Learning Community (PLC)
- Be Invested in pedagogical best practice and alignment with current educational research
- Model the ISB Professional Standards of Integrity, Responsibility, Respect, Care, Collaboration, and Commitment
- Demonstrate open mindedness and warmth within a philosophy of care
- Exhibit an appropriate sense of humor

Preferred Qualifications

- Experience teaching IB and/or AP
- Have experience teaching a standards-based curriculum using the Common Core Math Standards

Pedagogical Practice requirements

- Has an Inquiry-based approach to teaching and learning
- Ability to adapt teaching to the context
- Highly Skilled in using a varied pedagogical and assessment toolkit
- Can challenge and extend all learners
- Can integrate the teaching of skills to prepare students for life beyond the classroom

- Identifies, selects, and utilizes instructional resources to meet the needs of students with varying backgrounds, learning styles, and special needs.
- Uses data to improve learning

Mindsets and Dispositions

- Cares for students
- Commitment to the Social and Emotional Learning (SEL) of students.
- Strong work ethic
- Contributes positively to the culture of the school
- Strong and effective communication skills
- Open-minded and adaptable
- Demonstrates growth-mindset and passion for lifelong learning
- Culturally competent
- Reflective on their practice

Core Responsibilities

- Provide meaningful, intentional learning opportunities aligned with the practices, standards, benchmarks, and learning outcomes of the ISB curriculum, along with its Vision, Mission, Core Values, and Community of Practice
- Actively participate in collaborative team meetings with a growth mindset and focus on improving learning for all students
- Partner with counselors, administration, and other staff to ensure care and support for the social, emotional and learning success of students
- Assess student learning and provide timely, quality feedback to improve student learning
- Adjust for learning needs based on students' needs using a data informed approach
- Demonstrate skill at differentiating within the classroom for students needing extension and enrichment as well as those needing support
- Engage in professional development to ensure research-supported practices in the instruction and care of children are used at ISB
- Communicate directly and collaboratively with parents or guardians to positively improve student learning and/or well-being
- Positively contribute to school culture through positivity, care for others, and shared sense of purpose and community
- Maintain a mindset of high expectations facilitated through systems of high support
- Support student participation and connection through sponsorship of a student club or non-stipended extracurricular activity
- Mentor and support students through the Advisory and House programs to foster community, build SEL and academic skills, and connect with students in positive, professional ways
- Chaperone and co-lead students participating in the High School DELVE experiential learning week

- Some evening and weekend commitments to support school events
- Active engagement in the curricular and co-curricular life of the school
- Chaperoning and/ or leading international and local student trips
- Supervision duties during the school day and on some evenings and/or weekends

Application Details

Interested candidates should complete the online application (www.isb.ac.th/job-opportunities) at the earliest opportunity and before the deadline of **February 1, 2027**. Search Associates candidates need **only** apply through APLI on the Search Associates platform, and finalists will be invited to complete the secondary screening via TruFit Talent. All other applicants can apply directly through TruFit Talent using the link provided in the vacancy announcement on the school website.

Please note that if an outstanding applicant is identified early in the search process, ISB reserves the right to make an appointment prior to the deadline.

Compensation and Benefits

ISB provides a competitive compensation and benefits package that is commensurate with the candidate's experience and aligned with global international school standards. Benefits provided to the employee and up to two dependent children.