Sec. 1. COMPENSATORY SERVICES IN GENERAL

Students at all grade levels who have been identified as being at-risk of dropping out of school, who are not performing at grade level, or who did not perform satisfactorily on a state-mandated assessment will be provided accelerated and/or compensatory educational services in accordance with applicable law and based on needs assessment. Principals are responsible for ensuring that each identified student receives such appropriate accelerated and/or compensatory services.

The services provided to each identified student shall be consistent with Academy of Accelerated Learning, Inc's (AAL) goals and strategies for assisting students in need of academic assistance and shall be reviewed for effectiveness at the close of each grading period.

Parents shall be encouraged to participate in the planning of educational services for their child and shall be kept informed regarding the child's progress toward educational goals. Parents of students who are not successful in meeting requirements for promotion shall be informed of any available options, such as an extended year program or summer school.

Sec. 2. COMPENSATORY EDUCATION ALLOTMENT

On a schedule adopted by the Commissioner of Education ("Commissioner"), AAL shall report to the Texas Education Agency ("TEA") the census block group in which each student enrolled in AAL who is educationally disadvantaged resides.

Tex. Educ. Code § 48.104(i).

DROPOUT PREVENTION STRATEGIES

Upon request from the Commissioner, AAL shall submit a plan describing the manner in which AAL intends to use its compensatory education allotment for developing and implementing research-based strategies for dropout prevention.

AAL shall submit its plan no later than December 1 of each school year preceding the school year in which AAL will receive the compensatory education allotment to which the plan applies.

AAL may not spend or obligate more than 25% of its compensatory education or high school allotment without approval by the Commissioner.

A plan required by the Commissioner shall:

1. Design a dropout recovery plan that includes career and technology education courses or technology applications courses that lead to industry or career certification;

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2. Integrate into the dropout recovery plan research-based strategies to assist students in becoming able academically to pursue postsecondary education, including:
   a. High-quality, college readiness instruction with strong academic and social supports;
   b. Secondary to postsecondary bridging that builds college readiness skills, provides a plan for college completion, and ensures transition counseling; and
   c. Information concerning appropriate supports available in the first year of postsecondary enrollment to ensure postsecondary persistence and success, to the extent funds are available for that purpose; and
3. Plan to offer advanced academic and transition opportunities, including dual credit courses and college preparatory courses, such as advanced placement courses.

AAL may enter into a partnership with a public junior college in order to fulfill a plan, in accordance with Texas Education Code § 29.402.

Any program designed to fulfill a plan must comply with the requirements of Texas Education Code § 29.081(e) and (f).

Tex. Educ. Code § 29.918.

Sec. 3. INTENSIVE PROGRAM OF INSTRUCTION

a) *State Assessments*

AAL shall offer an intensive program of instruction to a student who does not perform satisfactorily on a state assessment instrument or is not likely to receive a high school diploma before the fifth school year following the student's enrollment in grade nine, as determined by AAL. The program shall be designed to:

1. Enable the student to:
   a. To the extent practicable, perform at the student's grade level at the conclusion of the next regular school term; or
   b. Attain a standard of annual growth specified by AAL and reported by AAL to TEA; and
2. If applicable, carry out the purposes of Texas Education Code § 28.0211.

b) *Students Receiving Special Education Services*

For a student in a special education program who does not perform satisfactorily on a state assessment instrument, the student's admission, review, and dismissal committee shall design the program to:

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1. Enable the student to attain a standard of annual growth on the basis of the student's individualized education program; and
2. If applicable, carry out the purposes of Texas Education Code § 28.0211.

c) *Graduation Requirements*

AAL shall use funds appropriated by the legislature for an intensive program of instruction to plan and implement intensive instruction and other activities aimed at helping a student satisfy state and local high school graduation requirements.

d) *Final Determination*

AAL's determination of the appropriateness of an intensive program of instruction for a student is final.

Tex. Educ. Code § 28.0213.

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