Kindergarten Grade Report Card

Student Name:		**District:**	**Tigard-Tualatin School District 23J**		
Student ID #:		**School:**			
Academic Year:					
Grade:	K		,		
Current Registration Date:	3/6/2026 2	**Phone:**	() -		
Next Grade:		**Principal:**		**Teacher:**	

To The Parents/Guardians Of:

,

Reporting Period	**QT1**	**QT2**	**QT3**	**QT4**
Attendance:				
Days Present:				
Days Absent:				
Days Tardy:				

Achievement Scoring Guide			
4	=	Exceeding Standard	Consistently grasps, applies, and extends the grade level standard beyond the expected level of mastery.
3	=	Meeting Standard	Grasps and applies the grade level standard. Has met the standard.
2	=	Approaching Standard	Making progress towards the grade level standard.
1	=	Below Standard	Working well below grade level standard. Needs significant support to reach the standard.

Successful Learner Key	
C - Consistently	Student always or nearly always demonstrates the learning expectation.
O - Often	Student usually demonstrates the learning expectation.
S - Sometimes	Student occasionally demonstrates the learning expectation.
R - Rarely	Student rarely or never demonstrates the learning expectation.

LEARNER CHARACTERISTICS	**QT1**	**QT2**	**QT3**	**QT4**
Approaches to Learning				
Managing Behavior Manages actions and behavior; participates in routines and transitions with independence				
Managing Focus and Attention Controls impulses, remains focused and persists in learning activities				
Initiative and Curiosity Shows independence, interest and curiosity about the world around them				
Creativity Uses imagination in play and interactions, thinks and communicates creatively				
Social Emotional Development				
Senses of identity and Belonging Recognizes self as unique, capable and belonging to family and community				
Emotional Functioning Expresses, manages and recognizes many emotions in self and others with independence				
Relationships with Teachers Develops positive connections, showing care, concern and willingness to help				
Relationships with Children Develops friendships, cares, cooperates, plays, and solves problems				

LANGUAGE OF INSTRUCTION	**QT1**	**QT2**	**QT3**	**QT4**
English - Only				
English/Spanish - TWI - Two-Way Immersion				

LANGUAGE ARTS	**QT1**	**QT2**	**QT3**	**QT4**
Speaking and Listening				
Comprehension and Collaboration Asks questions, takes turns				
Presentation of Knowledge and Ideas Expresses ideas				

LANGUAGE ARTS (Con't)	**QT1**	**QT2**	**QT3**	**QT4**
Reading				
English Reading Foundational Skills				
Print Concepts Understands basic print concepts, knows spoken words are written with letters				
Phonological Awareness Divides words into sounds				
Phonics and Word Recognition Identifies sounds of letters, reads words using knowledge of sounds				
Spanish Reading Foundational Skills (TWI students only)				
Phonological Awareness Combines two syllables to make words				
Fluency Reads Kindergarten-level text				
Phonics and Word Recognition Reads two-syllable words				
Reading Literature and Informational Text				
Key Ideas and Details Asks and answers questions, identifies main topic, retells key details				
Writing				
Research to Build and Present Knowledge Participates in teacher-led writing and research projects				
Language				
English Language				
Conventions of English Creates sentences with support, spells simple words				
Vocabulary Acquisition and Use Uses new words appropriately				
Spanish Language (TWI students only)				
Conventions of Spanish Creates sentences with support, spells simple words				
Vocabulary Acquisition and Use Connects words and meanings				

Student ID #: | Student Name:

MATH	QT1	QT2	QT3	QT4
Numeric Reasoning: Counting and Cardinality				
Counting Count to 100 (by ones and tens) beginning from any number				
Identify numbers 0 to 20				
Write numbers 0 to 20				
Counting Objects Count objects and answer the question "How many?"				
Comparing Numbers Compare groups of objects and compare numbers 1-10				
Place Value Use objects, drawings, or equations to put together and break apart numbers from 11 to 19 into groups of ten ones and some more				
Algebraic Reasoning: Operations				
Problem Solving Solve real-world problems by adding and subtracting within 10 by using objects or drawing pictures to represent the problem				
Addition Use accurate, efficient, and flexible strategies to add within 5				
Subtraction Use accurate, efficient, and flexible strategies to subtract within 5				
Geometric Reasoning and Measurement				
Geometry Recognize and compare two- and three-dimensional shapes including identifying similarities, differences, parts, and characteristics				

ENGLISH LANGUAGE DEVELOPMENT (FOR STUDENTS IN EL PROGRAM)	QT1	QT2	QT3	QT4
Understand presentations and text (ELP.K.S1)				
Participate in oral discussions and analyzes and responds to comments and questions (ELP.K.S2,S6)				
Write about grade appropriate texts and topics (ELP.K.S3)				
Speak English using language appropriate to purpose and task (ELP.K.S7,S9)				
Determine the meaning of words and phrases (ELP.K.S8)				
Write in English using grade appropriate grammar and sentence structure (ELP.K.S10)				

INTEGRATED STUDIES	QT1	QT2	QT3	QT4
Social Studies				
Content Knowledge, Concepts and Skills				
Science				
Content Knowledge, Concepts and Skills				
Health				
Content Knowledge, Concepts and Skills				

INTEGRATED STUDIES	QT1	QT2	QT3	QT4
PE				
Develops a variety of motor skills				
Develops social skills through movement in a safe, responsible and respectful manner				
Actively engages in physical activity				
Q1 PE Comments:				
Q2 PE Comments:				
Q3 PE Comments:				
Q4 PE Comments:				
Music				
Experience music emphasizing the steady beat (MU.Cr1.1.Ka)				
Demonstrate musical ideas through movement (MU.Cr1.1.Kb)				
Demonstrate awareness of music contrasts (high/low, loud/soft) (MU.Pr4.2.Ka)				
Sing, alone and with others, a varied repertoire of music (MU.Pr6.1.Ka)				

Student ID #: | Student Name:

Comments - 1st Reporting Term:

Comments - 2nd Reporting Term:

Comments - 3rd Reporting Term:

Comments - 4th Reporting Term:

School Message:

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Tigard-Tualatin
School District