5th Grade Report Card

Student Name:		**District:**	**Tigard-Tualatin School District 23J**		
Student ID #:		**School:**			
Academic Year:					
Grade:	05		,		
Current Registration Date:	3/6/2026 2	**Phone:**	() -		
Next Grade:		**Principal:**		**Teacher:**	

To The Parents/Guardians Of:

,

Reporting Period	QT1	QT2	QT3	QT4
Attendance:				
Days Present:				
Days Absent:				
Days Tardy:				

Achievement Scoring Guide			
4	=	Exceeding Standard	Consistently grasps, applies, and extends the grade level standard beyond the expected level of mastery.
3	=	Meeting Standard	Grasps and applies the grade level standard. Has met the standard.
2	=	Approaching Standard	Making progress towards the grade level standard.
1	=	Below Standard	Working well below grade level standard. Needs significant support to reach the standard.

Successful Learner Key	
C - Consistently	Student always or nearly always demonstrates the learning expectation.
O - Often	Student usually demonstrates the learning expectation.
S - Sometimes	Student occasionally demonstrates the learning expectation.
R - Rarely	Student rarely or never demonstrates the learning expectation.

LEARNER CHARACTERISTICS	QT1	QT2	QT3	QT4
Safe:				
Uses self control and makes appropriate choices (TTSD.5.B.12)				
Kind/Respectful:				
Demonstrates respect for classmates, adults, and property (TTSD.5.B.11)				
Works and plays well with others (TTSD.5.B.9)				
Responsible:				
Follows directions and classroom expectations (TTSD.5.B.8)				
Actively participates in class (TTSD.5.B.1)				
Uses class time wisely (TTSD.5.B.13)				
Demonstrates active listening (TTSD.5.B.7)				
Organizes self and materials (TTSD.5.B.4)				

LANGUAGE OF INSTRUCTION	QT1	QT2	QT3	QT4
English - Only				
English/Spanish - TWI - Two-Way Immersion				

LANGUAGE ARTS	QT1	QT2	QT3	QT4
Speaking and Listening				
Comprehension and Collaboration Prepares for and engages in discussions, asks and answers questions, draws conclusions				
Presentation of Knowledge and Ideas Reports effectively on a topic, adapts speech to match audience				
Writing				
Text types and purposes Writes informative and opinion texts				
Production and Distribution of Writing Plans, revises and edits writing				
Research to Build and Present Knowledge Conducts short research projects using several sources				

LANGUAGE ARTS (Con't)	QT1	QT2	QT3	QT4
Reading				
English Reading Foundational Skills				
Fluency Reads accurately and fluently to support comprehension				
Spanish Reading Foundational Skills (TWI students only)				
Fluency Reads accurately and fluently to support comprehension				
Reading Literature and Informational Text				
Key Ideas and Details Quotes accurately when making inferences, determines how actions support a theme, summarizes text				
Craft and Structrure Analyzes varied points of view				
Integration of Knowledge and Ideas Integrates information from several texts in order to write or speak on a topic				
Language				
English Language				
Knowledge of Language Applies knowledge of language and conventions reading, writing, speaking or listening				
Vocabulary Acquisition and Use Determines the meanings of new words using clues such as prefixes, suffixes and root words, understands figurative language, nuances in word meanings, uses precise words to show connections				
Spanish Language (TWI students only)				
Conventions of Spanish Uses correct verb tense to express past actions and continuing actions, uses "*se*" pronoun show passive voice, uses "*a personal*" when naming people, correctly uses written accent				
Vocabulary Acquisition and Use Acquires and uses academic words and phrases including precise words to show connections				

Student ID #: | Student Name:

MATH	QT1	QT2	QT3	QT4
Numeric Reasoning: Base Ten Arithmetic				
Place Value Understand place value, powers of ten, and read, write, compare, and round decimals to the thousandths place				
Multi-digit Multiplication Multiply multi-digit whole numbers using accurate, efficient, and flexible strategies and algorithms				
Division with Whole Numbers Divide a whole number of four-digits by a two-digit number				
Operations with Decimals Add, subtract, multiply, and divide decimals to hundredths.				
Numeric Reasoning: Fractions				
Add and Subtract Fractions Add and subtract fractions including mixed numbers with unlike denominators and solving problems in real-world examples				
Multiply and Divide Fractions Interpret a fraction as division and use that to solve problems in real-world examples				
Geometric Reasoning and Measurement				
Volume Measure volume of a rectangular prism and solve real-world problems using multiplication and addition				
Data Reasoning				
Data Pose investigative questions and collect/consider data				

ENGLISH LANGUAGE DEVELOPMENT (EL Program)	QT1	QT2	QT3	QT4
Understands presentation and text (ELP.5.S1)				
Participates in oral discussions and analyzes and responds to comments and questions (ELP.5.S2,S6)				
Writes about grade appropriate texts and topics (ELP.5.S3)				
Speaks English using language appropriate to purpose and task (ELP.5.S7,S9)				
Determines the meaning of words and phrases (ELP.5.S8)				
Writes in English using grade appropriate grammar and sentence structure (ELP.5.S10)				

INTEGRATED STUDIES	QT1	QT2	QT3	QT4
Social Studies				
Content Knowledge, Concepts and Skills				
Science				
Content Knowledge, Concepts and Skills				
Health				
Content Knowledge, Concepts and Skills				

INTEGRATED STUDIES	QT1	QT2	QT3	QT4
PE				
Develops a variety of motor skills				
Applies knowledge related to movement and fitness concepts				
Develops social skills through movement in a safe, responsible and respectful manner				
Actively engages in physical activity				
Q1 PE Comments:				
Q2 PE Comments:				
Q3 PE Comments:				
Q4 PE Comments:				
Music				
Sing, alone and with others, a varied repertoire of music (MU.Pr6.1.5a)				
Improvise rhythmic and melodic patterns (MU.Cr1.1.5a)				
Demonstrate knowledge of music concepts (eg: form, harmony) (MU.Pr4.2.5a)				
Demonstrates ensemble skills (MU.Pr5.1.5a)				
Prepare and perform music intended for an audience (MU.Pr6.1.5a,5b)				

Student ID #: | Student Name:

Comments - 1st Reporting Term:

Comments - 2nd Reporting Term:

Comments - 3rd Reporting Term:

Comments - 4th Reporting Term:

School Message:

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Tigard-Tualatin School District