4th Grade Report Card

Student Name:		**District:**	**Tigard-Tualatin School District 23J**		
Student ID #:		**School:**			
Academic Year:					
Grade:	04		,		
Current Registration Date:	3/6/2026 2	**Phone:**	() -		
Next Grade:		**Principal:**		**Teacher:**	

To The Parents/Guardians Of:

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Reporting Period	QT1	QT2	QT3	QT4
Attendance:				
Days Present:				
Days Absent:				
Days Tardy:				

Achievement Scoring Guide			
4	=	Exceeding Standard	Consistently grasps, applies, and extends the grade level standard beyond the expected level of mastery.
3	=	Meeting Standard	Grasps and applies the grade level standard. Has met the standard.
2	=	Approaching Standard	Making progress towards the grade level standard.
1	=	Below Standard	Working well below grade level standard. Needs significant support to reach the standard.

Successful Learner Key	
C - Consistently	Student always or nearly always demonstrates the learning expectation.
O - Often	Student usually demonstrates the learning expectation.
S - Sometimes	Student occasionally demonstrates the learning expectation.
R - Rarely	Student rarely or never demonstrates the learning expectation.

LEARNER CHARACTERISTICS	QT1	QT2	QT3	QT4
Safe:				
Uses self control and makes appropriate choices (TTSD.4.B.12)				
Kind/Respectful:				
Demonstrates respect for classmates, adults, and property (TTSD.4.B.11)				
Works and plays well with others (TTSD.4.B.9)				
Responsible:				
Follows directions and classroom expectations (TTSD.4.B.8)				
Actively participates in class (TTSD.4.B.1)				
Uses class time wisely (TTSD.4.B.13)				
Demonstrates active listening (TTSD.4.B.7)				
Organizes self and materials (TTSD.4.B.4)				
LANGUAGE OF INSTRUCTION	**QT1**	**QT2**	**QT3**	**QT4**
English - Only				
English/Spanish - TWI - Two-Way Immersion				
LANGUAGE ARTS	**QT1**	**QT2**	**QT3**	**QT4**
Speaking and Listening				
Comprehension and Collaboration Prepares for and engages in discussions, asks and answers questions				
Presentation of Knowledge and Ideas Reports effectively on a topic, uses audio and visuals				
Reading				
English Reading Foundational Skills				
Fluency Reads accurately and fluently to support comprehension				
Spanish Reading Foundational Skills (TWI students only)				
Fluency Reads accurately and fluently to support comprehension				
Reading Literature and Informational Text				
Key Ideas and Details Makes inferences, determines theme, summarizes text				
Craft and Structure Determines word meanings				

LANGUAGE ARTS (Con't)	QT1	QT2	QT3	QT4
Reading Literature and Informational Text(Con't)				
Integration of Knowledge and Ideas Integrates information from two texts on the same topic in order to write or speak on a topic				
Writing				
Text Types and Purposes Writes informative and opinion texts				
Production and Distribution of Writing Plans, revises and edits writing				
Research to Build and Present Knowledge Conducts short research projects				
Language				
English Language				
Conventions of English Produces complete sentences, uses quotation marks in citations				
Vocabulary Acquisition and Use Uses common prefixes, suffixes and root words to determine meanings, understands figurative language and nuances in word meanings				
Spanish Language (TWI students only)				
Conventions of Spanish Accurately uses question words, orders words correctly, uses past tense and conditional verbs, spells correctly				
Vocabulary Acquisition and Use Acquires and uses academic words and phrases				
MATH	**QT1**	**QT2**	**QT3**	**QT4**
Numeric Reasoning: Base Ten Arithmetic				
Place Value Read, write, compare, and round multi-digit numbers				
Multi-digit Addition and Subtraction Add and subtract multi-digit whole numbers using accurate, efficient, and flexible strategies and algorithms				
Multi-digit Multiplication Multiply a whole number of up to four digits by a one-digit number, and a two-digit number by a two-digit number				

Student ID #: | Student Name:

MATH (Con't)	QT1	QT2	QT3	QT4
Numeric Reasoning: Base Ten Arithmetic (Con't)				
Multi-digit Division Divide a whole number of four digits by a one-digit number				
Algebraic Reasoning: Operations				
Problem Solving Add, subtract, multiply and divide to solve multistep problems in real-world examples				
Numeric Reasoning: Fractions				
Comparing Fractions Understand, compare, and order fractions				
Building Fractions Add and subtract fractions and multiply them by whole numbers				
Fractions and Decimals Use, interpret, and compare a decimal that is equivalent to a fraction with denominators of 10 or 100				
Geometric Reasoning and Measurement				
Geometry Analyze and classify geometric shapes and angles based on their properties (ex.parallel sides, perpendicular sides, angle measures, and symmetry)				
Data Reasoning				
Data Analyze, represent, and interpret data using line plots				

ENGLISH LANGUAGE DEVELOPMENT (FOR STUDENTS IN EL PROGRAM)	QT1	QT2	QT3	QT4
Understands presentation and text (ELP.4.S1)				
Participates in oral discussions and analyzes and responds to comments and questions (ELP.4.S2,S6)				
Writes about grade appropriate texts and topics (ELP.4.S3)				
Speaks English using language appropriate to purpose and task (ELP.4.S7,S9)				
Determines the meaning of words and phrases (ELP.4.S8)				
Writes in English using grade appropriate grammar and sentence structure (ELP.4.S10)				

INTEGRATED STUDIES	QT1	QT2	QT3	QT4
Social Studies				
Content Knowledge, Concepts and Skills				
Science				
Content Knowledge, Concepts and Skills				
Health				
Content Knowledge, Concepts and Skills				

INTEGRATED STUDIES	QT1	QT2	QT3	QT4
PE				
Develops a variety of motor skills				
Applies knowledge related to movement and fitness concepts				
Develops social skills through movement in a safe, responsible and respectful manner				
Actively engages in physical activity				
Q1 PE Comments:				
Q2 PE Comments:				
Q3 PE Comments:				
Q4 PE Comments:				
Music				
Sing, alone and with others, a varied repertoire of music (MU.Pr6.1.4a)				
Improvise rhythmic and melodic patterns (MU.Cr1.1.4a)				
Demonstrate knowledge of music concepts (eg: form, meter) (MU.Pr4.2.4a)				
Demonstates ensemble skills (MU.Pr5.1.4a)				
Prepare and perform music intended for an audience (MU.Pr6.1.4a,4b)				

Student ID #: | Student Name:

Comments - 1st Reporting Term:

Comments - 2nd Reporting Term:

Comments - 3rd Reporting Term:

Comments - 4th Reporting Term:

School Message:

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Tigard-Tualatin School District