3rd Grade Report Card

Student Name:		**District:**	**Tigard-Tualatin School District 23J**		
Student ID #:		**School:**			
Academic Year:					
Grade:	03		,		
Current Registration Date:	3/6/2026 2	**Phone:**	() -		
Next Grade:		**Principal:**		**Teacher:**	

To The Parents/Guardians Of:

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Reporting Period	QT1	QT2	QT3	QT4
Attendance:				
Days Present:				
Days Absent:				
Days Tardy:				

Achievement Scoring Guide			
4	=	Exceeding Standard	Consistently grasps, applies, and extends the grade level standard beyond the expected level of mastery.
3	=	Meeting Standard	Grasps and applies the grade level standard. Has met the standard.
2	=	Approaching Standard	Making progress towards the grade level standard.
1	=	Below Standard	Working well below grade level standard. Needs significant support to reach the standard.

Successful Learner Key	
C - Consistently	Student always or nearly always demonstrates the learning expectation.
O - Often	Student usually demonstrates the learning expectation.
S - Sometimes	Student occasionally demonstrates the learning expectation.
R - Rarely	Student rarely or never demonstrates the learning expectation.

LEARNER CHARACTERISTICS	QT1	QT2	QT3	QT4
Safe:				
Uses self control and makes appropriate choices (TTSD.3.B.12)				
Kind/Respectful:				
Demonstrates respect for classmates, adults, and property (TTSD.3.B.11)				
Works and plays well with others (TTSD.3.B.9)				
Responsible:				
Follows directions and classroom expectations (TTSD.3.B.8)				
Actively participates in class (TTSD.3.B.1)				
Uses class time wisely (TTSD.3.B.13)				
Demonstrates active listening (TTSD.3.B.7)				
Organizes self and materials (TTSD.3.B.4)				
LANGUAGE OF INSTRUCTION	**QT1**	**QT2**	**QT3**	**QT4**
English - Only				
English/Spanish - TWI - Two-Way Immersion				
LANGUAGE ARTS	**QT1**	**QT2**	**QT3**	**QT4**
Speaking and Listening				
Comprehension and Collaboration Exchanges and builds on ideas in discussions, stays on topic				
Presentation of Knowledge and Ideas Reports on topic or text, tells story, speaks appropriate pace				
Reading				
English Reading Foundational Skills				
Phonics and Word Recognition Reads multi-syllable words using knowledge of sounds, understands prefixes and suffixes				
Fluency Reads accurately and fluently to support comprehension				
Spanish Reading Foundational Skills (TWI students only)				
Phonics and Word Recognition Recognizes Spanish and English cognates and explains differences				
Fluency Reads accurately and fluently to support comprehension				

LANGUAGE ARTS (Con't)	QT1	QT2	QT3	QT4
Reading Literature and Informational Text				
Key Ideas and Details Asks and answers questions, determines main idea and details, describes cause and effect, sequences events				
Craft and Structure Distinguishes literal and non-literal language, uses text features and tools				
Integration of Knowledge and Ideas Compares and contrasts main ideas and details of two texts on the same topic				
Writing				
Text Types and Purposes Writes narrative stories, informative and opinion texts				
Production and Distribution of Writing Plans, revises and edits writing				
Language				
English Language				
Conventions of English Uses varied sentences with correct grammar and punctuation when writing and speaking, identifies parts of speech				
Vocabulary Acquisition and Use Acquires and uses conversational and academic words				
Spanish Language (TWI students only)				
Conventions of Spanish Forms regular and common irregular verbs, matches verb to subject, uses written accents, uses "*de*" to indicate a possesive, correctly forms plural nouns				
Vocabulary Acquisition and Use Acquires and uses conversational and academic words				
MATH	**QT1**	**QT2**	**QT3**	**QT4**
Algebraic Reasoning: Operations				
Properties of Multiplication and Division Understand properties of multiplication and the relationship between multiplication and division.				
Solve Multiplication and Division Represent and solve problems involving multiplication and division, including finding the unknown number in a multiplication or division equation.				

Student ID #: | Student Name:

MATH (Con't)	QT1	QT2	QT3	QT4
Algebraic Reasoning: Operations (Con't)				
Multiplication and Division Multiply and divide within 100 using accurate, efficient, and flexible strategies and algorithms.				
Problem Solving Represent and solve one or two step real-world examples involving addition, subtraction, multiplication and division.				
Numeric Reasoning: Fractions				
Fractions as Numbers Develop understanding of fractions as numbers by representing fractions on a number line, comparing fractions, partitioning shapes into equal parts, and expressing a part as a unit fraction of the whole (e.g. 1/4 is one part of 4/4)				
Geometric Reasoning and Measurement				
Geometry Understand shared attributes of shapes (e.g. quadrilaterals)				
Measurement Tell and write time to nearest minute and measure intervals in minutes				
Measurement Measure/estimate liquid volumes and masses of objects				
Geometric Measurement Recognize and measure area in real-world examples				

ENGLISH LANGUAGE DEVELOPMENT (FOR STUDENTS IN EL PROGRAM)	QT1	QT2	QT3	QT4
Understands presentation and text (ELP.3.S1)				
Participates in oral discussions and analyzes and responds to comments and questions (ELP.3.S2,S6)				
Writes about grade appropriate texts and topics (ELP.3.S3)				
Speaks English using language appropriate to purpose and task (ELP.3.S7,S9)				
Determines the meaning of words and phrases (ELP.3.S8)				
Writes in English using grade appropriate grammar and sentence structure (ELP.3.S10)				

INTEGRATED STUDIES	QT1	QT2	QT3	QT4
Social Studies				
Content Knowledge, Concepts and Skills				
Science				
Content Knowledge, Concepts and Skills				
Health				
Content Knowledge, Concepts and Skills				

INTEGRATED STUDIES	QT1	QT2	QT3	QT4
PE				
Develops a variety of motor skills				
Applies knowledge related to movement and fitness concepts				
Develops social skills through movement in a safe, responsible and respectful manner				
Actively engages in physical activity				
Q1 PE Comments:				
Q2 PE Comments:				
Q3 PE Comments:				
Q4 PE Comments:				
Music				
Read and perform rhythmic patterns using standard notation (MU.Pr4.2.3b)				
Improvise rhythmic and melodic patterns (MU.Cr1.1.3a)				
Demonstrate knowledge of music concepts (eg: melodic contour, major/minor, form) (MU.Pr4.2.3a)				
Demonstrates ensemble skills (MU.Pr5.1.3a)				
Prepare and perform music intended for an audience (MU.Pr6.1.3a,3b)				

Student ID #: | Student Name:

Comments - 1st Reporting Term:

Comments - 2nd Reporting Term:

Comments - 3rd Reporting Term:

Comments - 4th Reporting Term:

School Message:

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Tigard-Tualatin School District