2nd Grade Report Card

Student Name:		**District:**	**Tigard-Tualatin School District 23J**		
Student ID #:		**School:**			
Academic Year:					
Grade:	02		,		
Current Registration Date:	3/6/2026 2	**Phone:**	() -		
Next Grade:		**Principal:**		**Teacher:**	

To The Parents/Guardians Of:

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Reporting Period	QT1	QT2	QT3	QT4
Attendance:				
Days Present:				
Days Absent:				
Days Tardy:				

Achievement Scoring Guide			
4	=	Exceeding Standard	Consistently grasps, applies, and extends the grade level standard beyond the expected level of mastery.
3	=	Meeting Standard	Grasps and applies the grade level standard. Has met the standard.
2	=	Approaching Standard	Making progress towards the grade level standard.
1	=	Below Standard	Working well below grade level standard. Needs significant support to reach the standard.

Successful Learner Key	
C - Consistently	Student always or nearly always demonstrates the learning expectation.
O - Often	Student usually demonstrates the learning expectation.
S - Sometimes	Student occasionally demonstrates the learning expectation.
R - Rarely	Student rarely or never demonstrates the learning expectation.

LEARNER CHARACTERISTICS	QT1	QT2	QT3	QT4
Safe:				
Uses self control and makes appropriate choices (TTSD.2.B.12)				
Kind/Respectful:				
Demonstrates respect for classmates, adults, and property (TTSD.2.B.11)				
Works and plays well with others (TTSD.2.B.9)				
Responsible:				
Follows directions and classroom expectations (TTSD.2.B.8)				
Actively participates in class (TTSD.2.B.1)				
Uses class time wisely (TTSD.2.B.13)				
Demonstrates active listening (TTSD.2.B.7)				
Organizes self and materials (TTSD.2.B.4)				

LANGUAGE OF INSTRUCTION	QT1	QT2	QT3	QT4
English - Only				
English/Spanish - TWI - Two-Way Immersion				

LANGUAGE ARTS	QT1	QT2	QT3	QT4
Speaking and Listening				
Comprehension and Collaboration Recounts key information from oral presentations				
Presentation of Knowledge and Ideas Answers questions with complete sentences				
Reading				
English Reading Foundational Skills				
Phonological Awareness Divides words into syllables and sounds				
Phonics and Word Recognition Reads words using knowledge of sounds				
Fluency Reads accurately and fluently to support comprehension, self-corrects and rereads when necessary				
Spanish Reading Foundational Skills (TWI students only)				
Fluency Reads accurately and fluently to support comprehension, self-corrects and rereads when necessary				
Phonics and Word Recognition Reads words using knowledge of sounds and stressed syllables				

LANGUAGE ARTS (Con't)	QT1	QT2	QT3	QT4
Reading Literature and Informational Text				
Key Ideas and Details Identifies the main topic, understands story's moral				
Craft and Structure Determines story structure, and author's purpose				
Integration of Knowledge and Ideas Describes how reasons support author's points, compares and contrasts two similar versions of the same story				
Writing				
Text Types and Purposes Writes narrative stories and informative text				
Production and Distribution of Writing Revises and edits writing with guidance and support				
Language				
English Language				
Conventions of English Writes and speaks with correct grammar, uses correct capitalization and punctuation				
Vocabulary Acquisition and Use Determines the meaning of new words, uses new words				
Spanish Language (TWI students only)				
Conventions of Spanish Writes sentences with correct grammar and punctuation				
Vocabulary Acquisition and Use Connects words and meanings				

MATH	QT1	QT2	QT3	QT4
Algebraic Reasoning: Operations				
Problem Solving Represent and solve one or two step real-world examples within 100 involving addition and subtraction				
Addition Add within 20 using accurate, efficient, and flexible strategies, and algorithms				
Subtraction Subtract within 20 using accurate, efficient, and flexible strategies and algorithms				

Student ID #: | Student Name:

MATH (Con't)	QT1	QT2	QT3	QT4
Numeric Reasoning: Base Ten Arithmetic				
Place Value Read, write, count, compare, and order whole numbers within 1,000				
Using Place Value to Add and Subtract Adding within 100 using accurate, efficient, and flexible strategies				
Using Place Value to Add and Subtract Subtracting within 100 using accurate, efficient, and flexible strategies				
Geometric Reasoning and Measurement				
Money Solve problems in real-world examples involving dollar bills, quarters, dimes, nickels, and pennies, using appropriate symbols				
Measurement Measure, estimate, and compare lengths using appropriate measurement tools and standard units (e.g. inches, centimeters)				
Solving Problems with Measurement Use addition and subtraction within 100 to solve real-world examples and represent lengths on a number line				

ENGLISH LANGUAGE DEVELOPMENT (FOR STUDENTS IN EL PROGRAM)	QT1	QT2	QT3	QT4
Understands presentation and text (ELP.2.S1)				
Participates in oral discussions and analyzes and responds to comments and questions (ELP.2.S2, S6)				
Writes about grade appropriate texts and topics (ELP.2.S3)				
Speaks English using language appropriate to purpose and task (ELP.2.S7, S9)				
Determines the meaning of words and phrases (ELP.2.S8)				
Writes in English using grade appropriate grammar and sentence structure (ELP.2.S10)				

INTEGRATED STUDIES	QT1	QT2	QT3	QT4
Social Studies				
Content Knowledge, Concepts and Skills				
Science				
Content Knowledge, Concepts and Skills				
Health				
Content Knowledge, Concepts and Skills				

INTEGRATED STUDIES	QT1	QT2	QT3	QT4
PE				
Develops a variety of motor skills				
Develops social skills through movement in a safe, responsible and respectful manner				
Actively engages in physical activity				
Q1 PE Comments:				
Q2 PE Comments:				
Q3 PE Comments:				
Q4 PE Comments:				
Music				
Sing, alone and with others, a varied repertoire of music (MU.Pr6.1.2a,MU.Pr6.1.2b)				
Improvise rhythmic and melodic patterns (MU.Cr1.1.2a)				
Demonstrate musical ideas through movement (MU.Cr1.1.2b)				
Demonstrate knowledge of music concepts (eg: melodic contour, dynamics) (MU.Pr4.2.2a)				
Prepare and perform music intended for an audience (MU.Pr6.1.2a,2b)				

Student ID #: | Student Name:

Comments - 1st Reporting Term:

Comments - 2nd Reporting Term:

Comments - 3rd Reporting Term:

Comments - 4th Reporting Term:

School Message:

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Tigard-Tualatin School District