1st Grade Report Card

Student Name:		**District:**	**Tigard-Tualatin School District 23J**		
Student ID #:		**School:**			
Academic Year:					
Grade:	01		,		
Current Registration Date:	3/6/2026 2	**Phone:**	() -		
Next Grade:		**Principal:**		**Teacher:**	

To The Parents/Guardians Of:

,

Reporting Period	QT1	QT2	QT3	QT4
Attendance:				
Days Present:				
Days Absent:				
Days Tardy:				

Achievement Scoring Guide	
4 = Exceeding Standard	Consistently grasps, applies, and extends the grade level standard beyond the expected level of mastery.
3 = Meeting Standard	Grasps and applies the grade level standard. Has met the standard.
2 = Approaching Standard	Making progress towards the grade level standard.
1 = Below Standard	Working well below grade level standard. Needs significant support to reach the standard.

Successful Learner Key	
C - Consistently	Student always or nearly always demonstrates the learning expectation.
O - Often	Student usually demonstrates the learning expectation.
S - Sometimes	Student occasionally demonstrates the learning expectation.
R - Rarely	Student rarely or never demonstrates the learning expectation.

LEARNER CHARACTERISTICS	QT1	QT2	QT3	QT4
Safe:				
Uses self control and makes appropriate choices (TTSD.1.B.12)				
Kind/Respectful:				
Demonstrates respect for classmates, adults, and property (TTSD.1.B.11)				
Works and plays well with others (TTSD.1.B.9)				
Responsible:				
Follow directions and classroom expectations (TTSD.1.B.8)				
Actively participate in class (TTSD.1.B.1)				
Uses class time wisely (TTSD.1.B.13)				
Demonstrates active listening (TTSD.1.B.7)				
Organizes self and materials (TTSD.1.B.4)				

LANGUAGE OF INSTRUCTION	QT1	QT2	QT3	QT4
English - Only				
English/Spanish - TWI - Two-Way Immersion				

LANGUAGE ARTS	QT1	QT2	QT3	QT4
Speaking and Listening				
Comprehension and Collaboration Asks questions, takes turns				
Presentation of Knowledge and Ideas Uses details to describe ideas, feelings and things				
Reading				
English Reading Foundational Skills				
Phonological Awareness Divides words into syllables and sounds				
Phonics and Word Recognition Reads words using knowledge of sounds				
Fluency Reads accurately and fluently to support comprehension				
Spanish Reading Foundational Skills (TWI students only)				
Phonological Awareness Divides and combines syllables to make words				
Fluency Reads accurately and fluently to support comprehension				
Phonics and Word Recognition Reads words using knowledge of sounds				

LANGUAGE ARTS (Con't)	QT1	QT2	QT3	QT4
Reading Literature and Informational Text				
Key Ideas and Details Retells stories, understands story's moral, describes characters, settings, and events				
Craft and Structure Explains the difference between fiction and non-fiction texts, asks questions to determine word meaning, uses text features to find information				
Integration of Knowledge and Ideas Compares and contrasts two texts on the same topic				
Writing				
Text Types and Purposes Writes narrative stories				
Research to Build and Present Knowledge Participates in teacher-led writing and research projects				
Language				
English Language				
Conventions of English Uses capitals, spells simple words, writes complete sentences				
Vocabulary Acquisition and Use Determines the meaning of new words, uses new words				
Spanish Language (TWI students only)				
Conventions of Spanish Writes sentences with correct grammar and punctuation				
Vocabulary Acquisition and Use Connects words and meanings				

MATH	QT1	QT2	QT3	QT4
Algebraic Reasoning: Operations				
Problem Solving Represent and solve real-world examples involving addition and subtraction within 20				
Addition and Subtraction Understand the relationship between addition and subtraction including solving for an unknown number (e.g. 5+?=8)				

Student ID #: | Student Name:

MATH (Con't)	QT1	QT2	QT3	QT4
Algebraic Reasoning: Operations (Con't)				
Addition Use accurate, efficient, and flexible strategies adding within 10				
Subtraction Use accurate, efficient, and flexible strategies subtracting within 10				
Symbols Understand the mathematical symbols (+, -, =) to determine if addition/subtraction equations are true or false				
Numeric Reasoning: Base Ten Arithmetic				
Counting Read, write, count, and represent numbers within 120				
Using Place Value Understand and compare place value in two-digit numbers				
Using Place Value to Add and Subtract Use objects, pictures, and other strategies to add multiples of 10 within 100				
Geometric Reasoning and Measurement				
Geometry Draw, recognize, and describe two- and three-dimensional shapes				
Geometry Identify angles, sides and faces				
Geometry Break up circles and rectangles into equal parts				
Measurement Order, compare, and determine lengths of objects				

ENGLISH LANGUAGE DEVELOPMENT (FOR STUDENTS IN EL PROGRAM)	QT1	QT2	QT3	QT4
Understands presentation and text (ELP.1.S1)				
Participates in oral discussions and analyzes and responds to comments and questions (ELP.1.S2,S6)				
Writes about grade appropriate texts and topics (ELP.1.S3)				
Speaks English using language appropriate to purpose and task (ELP.1.S7,S9)				
Determines the meaning of words and phrases (ELP.1.S8)				
Writes in English using grade appropriate grammar and sentence structure (ELP.1.S10)				

INTEGRATED STUDIES	QT1	QT2	QT3	QT4
Social Studies				
Content Knowledge, Concepts and Skills				
Science				
Content Knowledge, Concepts and Skills				
Health				
Content Knowledge, Concepts and Skills				

INTEGRATED STUDIES	QT1	QT2	QT3	QT4
PE				
Develops a variety of motor skills				
Develops social skills through movement in a safe, responsible and respectful manner				
Actively engages in physical activity				
Q1 PE Comments:				
Q2 PE Comments:				
Q3 PE Comments:				
Q4 PE Comments:				
Music				
Experience music emphasizing the steady beat (MU. Pr4.2.1a)				
Demonstrate musical ideas through movement. (MU.Cr1.1.1b)				
Demonstrate awareness of music contrasts (eg: high/low, loud/soft) (MU.Pr4.2.1a.*)				
Play a variety of classroom instruments (MU.Pr6.1.1a)				

Student ID #: | Student Name:

Comments - 1st Reporting Term:

Comments - 2nd Reporting Term:

Comments - 3rd Reporting Term:

Comments - 4th Reporting Term:

School Message:

This page intentionally left blank

Tigard-Tualatin School District