

Proposition 28: Arts and Music in Schools Funding

Annual Report

Fiscal Year 2025-26

Name:

County-District-School (CDS) Code:

Allocation Year: 2023-24, 2024-25, 2025-26

1. Narrative description of the Proposition 28 arts education programs funded (2500 character limit).

Napa Valley Unified School District (NVUSD) has embraced the opportunity provided through Proposition 28 to expand and strengthen arts education for TK–12 students. From the outset, our guiding question has been:

"How can we best align the use of Proposition 28 funding to expand visual and performing arts learning experiences for TK–12 students in NVUSD, building a solid, integrated foundation in the arts at the elementary level and offering diverse, rich opportunities at the secondary level?"

To ensure a cohesive approach across schools, a district wide steering committee was established to guide planning and align the use of funds. This collaboration has enabled schools to invest in both classroom resources and program development.

With Proposition 28 funds, NVUSD has purchased curricular resources, art supplies, and equipment to support high-quality instruction and equitable access to materials. These investments strengthen a comprehensive program encompassing both visual arts and performing arts such as music, dance, and theater. At the elementary level, students benefit from a strong foundation through arts-integrated instruction along with dedicated art or music classes provided by artist partners or additional staff hired using Proposition 28 funding. At the middle and high school levels, diverse and specialized course offerings provide opportunities for deeper exploration, performance, and advanced study. Additional teachers have been hired across all grade spans to provide direct instruction and strengthen arts integration. Partnerships have also been developed with local and regional artists, who bring professional expertise and enrichment experiences to students.

Through these efforts, NVUSD schools are strengthening arts education programs and diversifying arts based opportunities to foster creativity, self-expression, and a lifelong appreciation for the arts.

2. Number of full-time equivalent teachers (certificated) providing arts education programs with Arts and Music in Schools (AMS) funds

8.3

3. Number of full-time equivalent personnel (classified) providing arts education programs with AMS funds

N/A

4. Number of full-time equivalent teaching aides providing arts education programs with AMS funds

2.3

5. Number of students served with AMS funds

8,898

6. Number of school sites providing arts education programs with AMS funds

25

Date of Approval by Governing Board/Body

9/10/2026

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