



# Public Hearing on Charter Renewal: Capitol Collegiate Academy

September 17, 2026

Agenda Item No. 10.2

**Presented by:**

Dr. Leah Clougherty, Instructional Assistant  
Superintendent

Shamel Riley, Executive Director/Principal, Capitol  
Collegiate Academy

# Public Hearing to Consider Support for Renewal Petition

- On July 24, 2026 **Language Academy of Sacramento** submitted a petition to renew its charter. It is requesting to renew the term of its charter, which expires on **June 30, 2027**.
- The purpose of the public hearing is to consider the support for the petition from the district's teachers, other employees, and parents.
- Staff are currently reviewing the submitted petition. Following the review of the petition and this public hearing, the governing board of the school district shall either grant or deny the charter within 90 days of receipt of the petition. That decision is scheduled to occur at the **October 15, 2026**, board meeting.
- The governing board of the school district shall publish all staff recommendations, including the recommended findings, at least 15 days before the public hearing at which the governing board of the school district will either grant or deny the charter. Staff is scheduled to publish this report by **September 30, 2026**.

# Renewal Tiers and Assumptions

## High Tier

**Blue/Green** on all Indicators  
or **higher** than State

**Renewal** 5-7 years

## Middle Tier

All other non-DASS schools  
(not High or Low)

Renewal 5 years



## Low Tier

**Red/Orange** on all Indicators  
or lower than State

**Non-Renewal** Unless...

## DASS

Dashboard Alternative Status  
Schools

**Renewal** if Metrics met

## The Charter School is in the Middle Renewal Tier

The Staff Renewal report will include a full review of the petition, fiscal/governance oversight, and academic outcomes.



◆ PUBLIC HEARING • BOARD MEETING • SEPTEMBER 17, 2026

# Public Hearing on Charter Renewal

*Capitol Collegiate Academy — success starts here.*

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**Dr. Leah Clougherty**

Instructional Assistant Superintendent

**Shamel Riley**

Executive Director / Principal, CCA

Agenda Item No. —



◆ SUCCESS STARTS HERE

# Capitol Collegiate Academy

*Charter Renewal Submission*

 **AGENDA**

# Agenda

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## Purpose and Timeline

Why this hearing is held and what comes next

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## Culture and Climate

Suspensions, attendance, and restorative practice

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## The School

Mission, students, and fifteen years in Sacramento

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## Family and Staff

Parent voice, retention, and credentialing

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## Academic Performance

ELA, math, science, and English Learner progress

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## Next Steps

Public comment, questions, and the October 15 vote

A background image of a student with dreadlocks, seen from the back, standing in a hallway. The student is wearing a dark shirt with a logo that includes the letters 'ACA'. The hallway has a brick wall on the right with a 'MEN' restroom sign. The entire image is overlaid with a dark green tint.

◆ CCA'S MISSION

Capitol Collegiate Academy prepares students in grades TK through eighth to compete, achieve, and lead in high school, in college, and in life.

**COMPETE · ACHIEVE · LEAD**

◆ EST. 2011 · SACRAMENTO, CALIFORNIA

# Fifteen Years in Sacramento

**2011**

Charter first approved by the district; CCA opens its doors.

**Fruitridge Elementary**

First home for CCA's original classrooms.

**2013**

Campus moves to Historic Freeport Campus.

**2021**

Investment in facility - added back middle school classrooms

**2026**

Seeking renewal and continued facility partnership with the district.



◆ THE SCHOOL

# Celebrating 15 Years of Educational Service

A tuition-free, college-preparatory TK–8 public charter school.

**500**

students in grades TK–8

**15**

years serving Sacramento families

**78**

educators and staff members

**86%**

socioeconomically disadvantaged

## STUDENT POPULATION

**55%**

Hispanic

**25%**

African American

**13%**

Asian

**18%**

Students with disabilities

◆ PURPOSE AND TIMELINE

# Progress Over Time

| PERFORMANCE AREA  | CURRENT YEAR 25–26   | PRIOR YEAR 24–25            | TWO YEARS PRIOR 23–24       |
|-------------------|----------------------|-----------------------------|-----------------------------|
| Performance Data  | On Track for Renewal | Progressing Toward Standard | Progressing Toward Standard |
| Education Program | Meets Standard       | Substantially Meets         | Substantially Meets         |
| Equitable Service | Meets Standard       | Meets Standard              | Not Assessed                |
| Governance        | Meets Standard       | Does Not Meet Standard      | Substantially Meets         |
| Financial         | Meets Standard       | Substantially Meets         | Does Not Meet Standard      |

- ◆ *In June 2026, the District's Charter Schools Annual Report identified Capitol Collegiate Academy as prepared for a streamlined renewal in 2026–27.*

A group of approximately 12 students of diverse backgrounds are standing in a classroom. Several students are holding ukuleles. The classroom background features educational posters such as 'GROWTH MINDSET', 'ORDER OF OPERATIONS', 'MATH SYMBOLS', 'COLLEGE READY', and 'SCIENCE'.

◆ COMPETE • ACHIEVE • LEAD

# Academic Performance

*Performance by student group, 2022–2025*

## ◆ ACADEMIC PERFORMANCE

# ELA Achievement

■ CCA above state ■ CCA below state

Four student groups exceeded the state average for their peer group in each of the last four years.

| STUDENT GROUP                 | 2022  |       | 2023  |       | 2024  |       | 2025  |       |
|-------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|
|                               | CCA   | State | CCA   | State | CCA   | State | CCA   | State |
| African American              | -48.5 | -57.7 | -16.5 | -59.6 | -50.0 | -58.9 | -41.9 | -51.3 |
| Hispanic                      | 10.4  | -38.6 | 5.9   | -40.2 | -12.0 | -39.3 | -13.5 | -59.9 |
| English Learners              | 14.9  | -61.2 | 16.1  | -67.7 | -7.2  | -67.6 | -13.3 | -33.7 |
| Socioecon.<br>disadvantaged   | -2.2  | -41.4 | 5.2   | -42.6 | -17.6 | -40.9 | -19.7 | -35.3 |
| Students with<br>disabilities | -80.5 | -97.3 | -58.2 | -96.3 | -91.8 | -95.6 | -95.5 | -89.4 |

California Dashboard distance from standard. Each CCA group is compared with the statewide average for the same student group.

## ◆ ACADEMIC PERFORMANCE

# Math Achievement

■ CCA above state ■ CCA below state

Four student groups exceeded the state average for their peer group in each of the last four years.

| STUDENT GROUP                 | 2022  |        | 2023   |        | 2024   |        | 2025   |        |
|-------------------------------|-------|--------|--------|--------|--------|--------|--------|--------|
|                               | CCA   | State  | CCA    | State  | CCA    | State  | CCA    | State  |
| African American              | -63.2 | -106.9 | -50.9  | -104.5 | -68.1  | -102.2 | -66.8  | -95.8  |
| Hispanic                      | -17.0 | -83.4  | -34.4  | -80.8  | -40.9  | -79.2  | -39.3  | -73.6  |
| English Learners              | -3.8  | -92.0  | -16.9  | -93.4  | -32.1  | -93.4  | -37.5  | -86.1  |
| Socioecon.<br>disadvantaged   | -23.2 | -84.0  | -30.0  | -80.8  | -42.8  | -78.2  | -45.4  | -72.9  |
| Students with<br>disabilities | -84.3 | -130.8 | -104.3 | -127.3 | -115.2 | -124.3 | -124.5 | -120.7 |

California Dashboard distance from standard. Each CCA group is compared with the statewide average for the same student group.

◆ **ACADEMIC PERFORMANCE**

# Science Achievement

2025 was the first year the Dashboard included a color for Science and used the Science Points metric. In 2024–25, every significant student group at CCA scored above its statewide peer group.

**HISPANIC**

**52.9** vs 47.1 state

**ENGLISH LEARNERS**

**51.9** vs 41.1 state

**SOCIOECON. DISADVANTAGED**

**51.6** vs 47.1 state

## ◆ ACADEMIC PERFORMANCE

# ELPI Over Time

■ CCA above state ■ CCA below state

The English Learner Progress Indicator has moved up and down over four years. It rose again in 2026, and it is where CCA is directing additional academic support.

| ELPI  | 2022  | 2023  | 2024  | 2025  | 2026* |
|-------|-------|-------|-------|-------|-------|
| CCA   | 43.2% | 72.6% | 42.2% | 24.7% | 40.7% |
| State | 50.3% | 48.7% | 45.7% | 46.4% | TBD   |

\*2026 figure is CCA's projected ELPI based on ELPAC results.



◆ #WEARECCA

# Culture & Climate

*A safe, joyful community where every child is known*

# Decrease in Chronic Absenteeism

## ALL STUDENTS

**6.1%** from 12.8%

2023–24

Orange

→

2024–25

Green

**–6.7 points in one year**

| STUDENT GROUP                 | 2023–24 | 2024–25 | CHANGE |
|-------------------------------|---------|---------|--------|
| African American              | 15.5%   | 8.4%    | –7.1   |
| Asian                         | 3.2%    | 2.9%    | –0.3   |
| Hispanic                      | 13.1%   | 4.9%    | –8.2   |
| English Learners              | 10.8%   | 1.8%    | –9.0   |
| Socioecon.<br>disadvantaged   | 12.2%   | 6.3%    | –5.9   |
| Students with<br>disabilities | 16.1%   | 8.2%    | –7.9   |

◆ CULTURE AND CLIMATE

# Decline in Suspensions

## ALL STUDENTS

**2.4%** from 7.7%

2023-24

Red

→

2024-25

Green

**-5.3 points in one year**

### STUDENT GROUP

2023-24

2024-25

CHANGE

**African American**

12.8%

**6.8%**

**-6.0**

**Asian**

3.2%

**2.9%**

**-0.3**

**Hispanic**

5.5%

**0%**

**-5.5**

**English Learners**

2.5%

**0%**

**-2.5**

**Socioecon.  
disadvantaged**

8.0%

**2.7%**

**-5.3**

**Students with  
disabilities**

1.6%

**0%**

**-1.6**

◆ CULTURE AND CLIMATE

# Support the **WHOLE** Child

#WEAreCCA

Our Village, Our Community — the **After-School Program**, athletics, enrichment, and **Restorative Practice** keeps students on campus and connected.





◆ STAYING POWER

# Family & Staff

*Parent voice in governance, and the educators who stay*



◆ FAMILY ENGAGEMENT

# Parent Support

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*Parent participation is key to student success — their presence is powerful.*

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## Parent Voice in Governance

Families shape decisions through the School Site Council, ELAC, and PTA.

## Presence on Campus

Family nights, conferences, and volunteer hours fill the school calendar.

## A Stronger Community

Parent leadership adds to the fabric of school's culture.

# Retention & Credentialing

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78 educators and staff members serve 500 students. Retention and credentialing have both improved over the charter term.

**92%**

## **Year-over-year retention**

Teaching staff returning for 2026–27

**73%**

## **Fully credentialed teachers**

Clear, preliminary or provisional credentials

**27%**

## **Teachers in credential programs**

Supported through coaching and tuition support



◆ NEXT STEPS

# Thank You

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**Tonight** Public comment, then Board discussion. We are here for questions.

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**Anytime** **Board members and the Superintendent are invited to visit Capitol Collegiate Academy.**

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**Oct. 15** Staff renewal report before the Board; the Board grants or denies the charter.