



Goshen County School District #1 Permission for Withdrawal from Gifted & Talented Services

Date: _____

A meeting was held to determine if withdrawal from the Goshen County School District Gifted and Talented Program is in the best interest of _____ (student name). Reasons and length of time of the withdrawal are based on one or more of the following concerns:

1. Significant drop over 9 weeks in classroom grades and/or productivity.
2. Inability to handle pressures of enrichment program.
3. Student fails to follow through with GT objectives.
4. Student fails to respond to individual and/or group responsibilities within the GT classroom.
5. Parental request.

If the student is withdrawn from the GT program, the student will be reinstated in the program if the reasons for withdrawal are remediated. Conditions for readmittance will be set by the SST Team and the Gifted & Talented Coordinator.

_____ (student) is to be withdrawn from the Goshen County School District Gifted and Talented Program on _____ (date), for the following reason(s):

Is this a permanent withdrawal? YES NO If no, under what conditions will the child be reinstated in the Gifted and Talented Program? What is the timeline for reinstatement?

Signatures indicate agreement with the above decision.

GT Coordinator: _____

Date: _____

Parent: _____

Date: _____

Student: _____

Date: _____

SST Member: _____

Date: _____

SST Member: _____

Date: _____

SST Member: _____

Date: _____

SST Member: _____

Date: _____

SST Member: _____

Date: _____

SST Member: _____

Date: _____

High achieving and gifted learners have different motivations, abilities and focuses. While the two share many characteristics, gifted does not necessarily mean high achieving, and a high achiever may not be gifted. High-achieving students, knowing what it takes to succeed, are willing to put in the time and effort necessary to be successful. A gifted student, on the other hand, might demonstrate innate, advanced aptitude that may or may not translate into academic achievement.

Cheri Brubaker – 2017