



REFERRAL PROCESS FOR GIFTED & TALENTED PROGRAM

PARENT/GUARDIAN REFERRAL

- ❖ The parent/guardian may obtain a **referral form** from the school website or by contacting the Gifted & Talented Coordinator.
- ❖ Once the form is completed, the parent/guardian will **return the form** to the District Gifted & Talented Coordinator (*information below*).
- ❖ Once the form is returned, the District Gifted & Talented Coordinator will contact the parent/guardian and student to **set up a time to complete appropriate testing** utilizing the current cognitive ability test being utilized by the school district.
- ❖ If the student **meets** the minimum percentile score, the parent/guardian will be notified in writing by the District Gifted & Talented Coordinator.
The Gifted & Talented Coordinator will create a plan & programming for the student based on the aptitude of the student and identified interests.
- ❖ If the student **does not meet** the minimum score, the parent/guardian will be notified in writing by the District Gifted & Talented Coordinator.
- ❖ *Students may only be referred to the program once per school year.*

TEACHER REFERRAL

- ❖ The teacher may obtain a **referral form** from the school website or by contacting the Gifted & Talented Coordinator.
- ❖ Once the form is completed, the parent/guardian will **return the form** to the District Gifted & Talented Coordinator (*information below*).
- ❖ Once the form is returned, the District Gifted & Talented Coordinator will contact the parent/guardian and student to **set up a time to complete appropriate testing** utilizing the current cognitive ability test being utilized by the school district.
- ❖ If the student **meets** the minimum percentile score, the parent/guardian will be notified in writing by the District Gifted & Talented Coordinator.
The Gifted & Talented Coordinator will create a plan & programming for the student based on the aptitude of the student and identified interests.
- ❖ If the student **does not meet** the minimum score, the parent/guardian will be notified in writing by the District Gifted & Talented Coordinator.
- ❖ *Students may only be referred to the program once per school year.*

STUDENT REFERRAL

- ❖ The student may obtain a **referral form** from the school website or by contacting the Gifted & Talented Coordinator.

- ❖ Once the form is completed, the parent/guardian will **return the form** to the District Gifted & Talented Coordinator (*information below*).
- ❖ Once the form is returned, the District Gifted & Talented Coordinator will contact the parent/guardian and student to **set up a time to complete appropriate testing** utilizing the current cognitive ability test being utilized by the school district.
- ❖ If the student **meets** the minimum percentile score, the parent/guardian will be notified in writing by the District Gifted & Talented Coordinator.
The Gifted & Talented Coordinator will create a plan & programming for the student based on the aptitude of the student and identified interests.
- ❖ If the student **does not meet** the minimum score, the parent/guardian will be notified in writing by the District Gifted & Talented Coordinator.
- ❖ *Students may only be referred to the program once per school year.*

Lacy J. Krakow
Gifted & Talented Coordinator
Central Administration
626 W 25th Ave, Torrington, WY 82240
lkrakow@goshen1.org
Work: 307.532.2171 ext. 2227
Cell: 308.249.2870

High achieving and gifted learners have different motivations, abilities and focuses. While the two share many characteristics, gifted does not necessarily mean high achieving, and a high achiever may not be gifted. High-achieving students, knowing what it takes to succeed, are willing to put in the time and effort necessary to be successful. A gifted student, on the other hand, might demonstrate innate, advanced aptitude that may or may not translate into academic achievement.

Cheri Brubaker - 2017