

Champlain Valley Union High School

2026-2027 School Profile

369 CVU Road, Hinesburg VT 05461

Phone: 802.482.7100 - FAX: 802.482.7123

ACT/CEEB code: 460175

www.cvsdvt.org

The CVSD mission is to develop citizens who:

- LEARN actively and collaboratively,
- THINK creatively and critically,
- LIVE responsibly and respectfully,
- CONTRIBUTE positively to their community,
- And PURSUE EXCELLENCE in their individual interests.

About CVU: CVU is a comprehensive public high school, serving students in grades 9-12

Present Enrollment: 1186 - Sr Class: 303

Historical Calendar: Courses are either semester or full-year. CVU has four snapshots, each nine weeks in length, to determine progress. Courses are worth 0.5 credit or 1 credit. In most cases, 0.5 credit classes run for one semester and 1-credit courses for two semesters.

Schedule: Four 75-minute block periods daily

Accreditation & Membership: Vermont Agency of Education. As a member of the College Board and New England Association for College Admission Counselors, CVU complies with the NEACAC Principles of Good Practice.

CVU Community and Student Population: The Champlain Valley School District serves the towns of Charlotte, Hinesburg, Shelburne, Williston, and St. George in Vermont. CVU is the public secondary school serving students from these five towns. CVU students come from a wide array of backgrounds, including rural agricultural and suburban professionals. Located in the heart of the Champlain Valley, these towns are adjacent to Burlington, Vermont's largest city. The combined population of Burlington and the surrounding communities is 228,000.

Graduation Requirements: To graduate, students must earn a minimum of 22 credits including an Exit Experience.

CVU Curriculum: CVU provides its students with an extensive and comprehensive curriculum, offering more than 150 courses. The school is committed to heterogeneous grouping, allowing students to choose an academic path best suited to their learning goals. There are no curricular tracks or honors courses. In junior and senior years, each student is able to select a program reflecting their individual interests, abilities and needs. Scheduling/staffing constraints can limit options.

Students in the ninth grade are enrolled in a Core Program, earning a minimum of 5 credits, including Grade 9 Humanities (English & Social Studies), Mathematics, Science, Personal Health, Project Adventure (PE). All tenth grade students are enrolled in Grade 10 Humanities (English & Social Studies), Integrated Biology, a Math course, in addition to other elective courses based on their interest. Only in very rare circumstances are 10th grade students allowed to take upper level and/or AP courses.

Students taking AP courses are recommended to take a maximum of 4 per year (not including Chem - in this instance, 3 per year). Typically, AP courses are only taken in Grades 11 and/or 12.

The 22 credit minimum must include:

English/Language Arts - 4 credits
Social Studies - 3 credits, incl 1 year of US History
Mathematics - 3 credits
Science - 3 credits
Practical Arts - 0.5 credits
Fine Arts - 0.5 credits
Physical Education - 1.5 credits
Health - 0.5 credit
Electives - 3.5 credits
RISE- 0.5 credit per year, P/F grading
Senior Exit Experience - 0.5 credit
- this includes a presentation. P/F grading

All courses are listed online. Please check for specific details at: <https://cvuhs.cvsdvt.org/academics-1c/courses>

Advanced Placement (AP) Courses: available to Juniors and Seniors on a space-available basis, Calculus AB, Chemistry (2 credits - including Lab), English Lit, Environmental Science, Human Geography, Physics C: Mechanics, Statistics, Business with Personal Finance, Art & Design, Music Theory, and U.S. Gov & Politics.

Concurrent Courses: English Composition and Intro to Biology: Cells and Genetics of Life

While we attempt to honor requests for AP courses, access may be limited due to high demand and scheduling constraints.

Dual Enrollment: The State of Vermont offers all high school students up to two vouchers for college classes between their Junior and Senior years. Students engage in this opportunity based on interest, scheduling conflicts, graduation requirements, or to accrue college credit while in High School.

Independent Study/Online Coursework: This option offers student the opportunity to pursue an individualized program of study in an area of interest or for scheduling conflict reasons. High-School online options include BYU, VTVC, UC Scout and others. College online options include coursework from Community College of Vermont (CCV) and University of Vermont (UVM), though other options are available.

"Flex Path Course" on Transcript: For students participating in either Dual Enrollment, Independent Study/Online coursework, or some other credit-bearing "Flexible Pathway" opportunity, CVU lists each opportunity with Flex Path Course on a student's schedule for state-reporting purposes. The transcript will reflect the specific credit-bearing course/activity.

Technical Study: Students may apply for enrollment in a ½ day program at Burlington Technical Center or a full day program at the Center for Technology at Essex. Through technical Dual Enrollment, called Fast Forward, students have the opportunity to take college courses for credit.

Field and Forest: An integrated full-day semester long program in which students explore the connectedness of social justice, environment, climate, and literature with a curriculum that emphasizes project-based learning, reading, writing, and discussion. Students earn 1.0 credit in both English and Science, specifically Writing Composition, Environmental Literature, Natural Resources and Science of Climate Change.

Nexus: The Nexus Program is a flexible learning environment designed for students who want to personalize their learning. Students build their own courses and/or participate in Internships and dive deeply into content of their choice. Executive Functioning, Reflection, and Authentic Audience are keys to the learning experience.

RISE: RISE (Reflective, Interest-based Student Experiences) is a two-week program, graded on a P/F basis, at the end of the school year, where students engage in learning opportunities that align with their interests. As an alternative to RISE, students have the option to utilize one of their Dual Enrollment vouchers.

C3: C3 stands for Clubs, Community, Connect, which is a scheduled period during the school day occurring 3 days per week. As such, all CVU students, excluding those engaged in Technical Center Education or other flexible pathway opportunities that otherwise take them out of the CVU building, have access to all CVU clubs. Students can also utilize this time to connect directly with teachers, or meet in communities like study spaces, during the C3 block.

Clubs and School Leadership Groups during C3 include:

- Academic Leadership Council (ALCLC) - (Seniors only)
 - Amnesty International
 - ASAAP - Abuse & Sexual Assault Awareness/Prevention
 - Bring Change to Mind
 - Cancer Awareness Club
 - Celebrating Cultural and Linguistic Diversity Club
 - Class Council
 - CSC: Creating a Stronger Community
 - Culture Club
 - DECA
 - EnAct- Environmental Action Club
 - Engineering & Robotics Club
 - Every Little Thing
 - Farm to School
 - Future Business Leaders of America (FBLA)
 - Gender Sexuality Alliance (GSA)
 - Harkness Leadership Club
 - Investment Club
 - Math League Team
 - New American Outreach Club
 - Neuroscience and the Brain Club
 - Peer Partnership Program
 - Poker Power for Young Women
 - Racial Alliance Committee
 - Scholars Bowl Team
 - SEEDS Program
 - Sign Language Club
 - Social Action Leadership Committee
 - Social Justice Alliance Club
 - Student Council
 - Student Election Education (SEE)
 - The Hawks Nest Journalism Club
 - Together for Mental Health
 - Together We Rise
 - Unified Advocacy Club (UAC)
 - Women in Business
 - Women in STEM
 - Volunteer Outreach Club
 - Yearbook Club
- * This is not an complete list of options

Grading: Like most public high schools in Vermont, CVU operates in a proficiency-based system. CVU's system starts with our Graduation Standards, transferable skills that are the ultimate destination for our students. More specific destinations are articulated at the course level through curriculum documents called KUDs, which communicate what students will Know, Understand, and be able to Do by the end of the course. These curriculum documents--aligned with and informed by national standards documents adopted by the VT State Board of Education--communicate the content, conceptual understanding, and skills that students will learn by the end of the course. The Ds within the KUDs are also called Learning Targets, which are the essential skills for that year or course. Class learning targets are instructed, practiced, assessed, and reported throughout the year using a variety of rigorous, relevant content. Each learning target lives within a four-level Learning Scale, which communicates what increasing complexity of the skill looks like, and student achievement is measured, tracked, and communicated on this 1-4 scale. At the end of each course, an average composite score is calculated based on the level of mastery for each target. This composite score is then converted to an alpha-based grade, using a common conversion, for the transcript.

Prof. Scale	Letter	GPA
3.9-4.0	A+	4.33
3.7-3.8	A	4.00
3.5-3.6	A-	3.67
3.3-3.4	B+	3.33
3.0-3.2	B	3.00
2.7-2.9	B-	2.67
2.4-2.6	C+	2.33
2.0-2.3	C	2.00
1.8-1.9	C-	1.67
1.5-1.7	D+	1.33
1.3-1.4	D	1.00
1.0-1.2	D-	0.67
0-0.9	F	0.00

Class Rank: CVU does not provide class rank.

CVU Grades: CVU grades are unweighted.

Latin Honors System:
CVU uses the Latin System of Student Recognition instead of class rank. Using this system, students whose seven-semester cumulative GPA, calculated from the beginning of Grade 9 through the Fall semester of their senior year, is 4.1 or higher will be awarded the designation Summa Cum Laude.

Credit/GPA Procedure for Transfer Students:
For students who transfer into CVU with a transcript from a former high school, CVU will transfer grades and credits from accredited high school programs towards graduation requirements and post as such to CVU's transcript. However, GPA will not be calculated into CVU's cumulative GPA. CVU's cumulative GPA is only from CVU courses or approved Flexible Pathway opportunities while enrolled at CVU.

Exceptions to this practice are made for Senior transfers to CVU.

GPA Distribution for Class of 2026	
GPA	Approx. % of Class
4.0 and above	24%
3.99 - 3.6	27%
3.59 - 3.0	29%
2.99 - 2.0	16%
Below 2.0	4%

SAT Scores for Class of 2026*		
	Reading/Writing	Math
CVU	565	520
Vermont	550	511
U.S./World	491	470

** Please note that CVU offered the SAT to all juniors, free of charge, in March 2026.*

Advanced Placement Scores in SY 25-26				
Total # of students taking AP tests	Total # of Tests	% Earning Scores of 3 or higher	% Earning Scores of 4	% Earning Scores of 5
208	330	86%	38%	29%

College Placement Data Comparison			
Year	# of Graduates	4-Year	2-year
2026	323	68%	3%
2025	333	68%	2%
2024	335	68%	3%

School Counseling and Administration Team:

School Counselors

Russel Aceto - Fairbanks House Counselor
Jennifer Bickel-Hayes - Nichols House Counselor
Susie Moakley - Flexible Pathways Counselor
Sara O'Hare-Hughes - Chittenden House Counselor
Naomi Willams - Chittenden House Counselor
Gavin Vontzalidis - Snelling House Counselor

School Counseling Dept. Administrative Staff

Heather Walpole - School Counseling Department Administrative Assistant
Colleen McSweeney - Registrar

CVU Administration/Leadership

Katherine Riley - Principal
Ry Hoffman - Director of School Counseling
Jess Hoskins - Director of Special Services
Amy Wardwell - Snelling House Administrator
Monica Carter - Chittenden House Administrator
Beth Slater - Fairbanks House Administrator
Sam Callison - Nichols House Engagement Leader
Renee Breault - Activities Director

